

## Academic Program Description

**University Name:** Al-Anbar

**Faculty/Institute:** Islamic sciences

**Scientific Department:** Jurisprudence and its principles

**Academic or Professional Program Name:** Bachelor's degree/Islamic Sciences.

**Final Certificate Name:** Bachelor's degree in Islamic Sciences

**Academic System:** courses

**Description Preparation Date:** 25/1/2024

**File Completion Date:** 25/1/2024



**Signature:**

**Head of Department Name:**

**Prof. Hameed Atwan Saleh**

**Date:**29/3/2024



**Scientific Associate Name:**

**Prof. Atheer Tareq Noman**

**Date:**31/3/2024

**The file is checked by:**

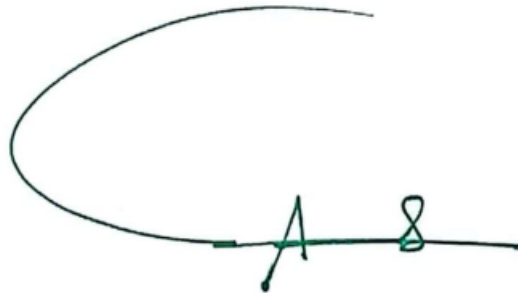
**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Prof . Thamer Abd allah Dawod**

**Date:** 31/1/2024

**Signature:**



**Approval of the Dean**

### **1. Program Vision**

The clear vision that we envision in the strategic academic program is to make the faculties of Islamic sciences, and in particular the Department of Jurisprudence and its Principles, a beacon of knowledge and a factor of guidance in the social community, consolidating strong and correct foundations for belief in God and His monotheism, and demonstrating moral methods in Islamic law based on its constants, general organization, and law includes transactions here between people, Al-Hur, which is the body of spring and sale, rights and duties, money and honour, the preservation of souls, the stability of the mother, the stability of part of the Sharia, and the controls of what comes after it. The college of Islamic sciences of their knowledge are implemented according to their mechanical specialization.

### **2. Program Mission**

The colleges of Islamic sciences, including the Department of Jurisprudence and its Principles, work to create a scientific environment that is compatible with comprehensive quality standards in the fields of higher education and scientific research, and work to qualify distinguished specialists in the field of Sharia, scientifically and intellectually, which allows them the ability to participate effectively in community service and outstanding performance in the theoretical and scientific Sharia fields. The Holy Qur'an, the noble Sunnah of the Prophet, the biography of the Prophet Muhammad, may God bless him and grant him peace, and his tolerant law are a basis for cognitive expansion and an indicator of sound cognitive behavior, in addition to general human moral principles.

### **3. Program Objectives**

- Preserving jurisprudence and its principles.
- Preparing and presenting specialized scientific competencies that meet the needs of the contemporary Islamic community at home and abroad in the fields of teaching jurisprudence and its principles, imamate, rhetoric, advocacy, and realizing the scientific heritage.
- Forming an Islamic personality that belongs to its religion, country, and nation and is distinguished by a deep understanding of Islam
- Striving to create an atmosphere characterized by moderation and moderation, combining authenticity and modernity, while understanding the objectives of Islamic law.
- Spreading Islamic and national culture and the spirit of tolerance, love and societal peace.
- Teaching students the mechanism of reviewing sources in general, and important Islamic sources in particular.
- Improving the reality of curricula.

#### 4. Program Accreditation

Did not happen

#### 5. Other external influences

Not found

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦	١٢		Basic course
College Requirements	٢٠	٤٠		
Department Requirements	١٥	٣٨		
Summer Training	nothing			
Other	application			

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first stage	Fik100	Jurisprudence of Worship (1)	٣	
	Fik101	Introduction to Sharia law	٣	
	Fick 106	Quran Sciences	٢	
	Fik105	Recitation and memorization (1)	٢	
	ISSC100	Grammar and Morphology (1)	٤	
	Fik408	Introduction to the study of law (1)	٢	
	Fick 107	Library and research method	٢	
	UOA141	Computers (1)	٢	
	Fik304	Jurisprudence of Worship (2)	٣	

	ISSC100	Grammar and Morphology (2)	٤		
	Fik102	The origins of jurisprudence	٢		
	UOA135	Rights and freedoms	٢		
	UOA140	English (1)	٢		
	Fik301	Introduction to the study of law (2)	٢		
	Fik302	Logic	٢		
	Fik303	Computer (2)	٢		
		<b>Total</b>	<b>39</b>		
<b>The second stage</b>	Fik305	Jurisprudence of personal status (marriage and divorce)	٤		
	Fik306	The origins of jurisprudence(1)	٣		
	Fik307	Memorizing the Qur'an	٢		
	Fik308	theology	٢		
	Fik309	Grammar (3)	٣		
	Fik310	Biography of the Prophet	٢		
	Fik311	English (2)	٢		
	Fik312	Computers (3)	٢		
	Fik313	Personal status jurisprudence (will and inheritance)	٤		
	Fik400	Principles of jurisprudence (2)	٣		
	Fik401	Hadith science	٢		
	Fik402	theology	٢		
	Fik403	Grammar (4)	٣		
	Fik404	Biography of the Prophet (2)	٢		
	Fik405	Educational psychology	٢		
	Fik406	Logic	٢		
	Fik407	Calculators (4)	٢		
			<b>Total</b>	<b>٤٢</b>	
	<b>The third stage</b>	Fik409	Jurisprudence of transactions (1)	٣	
Fik410		The origins of jurisprudence (3)	٣		
Fik411		Interpretation of the verses of rulings	٢		
Fik412		Islamic systems	٢		
Fik413		Grammar (5)	٣		
Fik414		Jurisprudential rules	٢		
Fik415		Rhetoric	٣		
Fik301		Foundations of education	٢		

	Fik302	Memorizing the Qur'an	٢		
	Fik303	Baath Party crimes	٢		
	Fik304	Jurisprudence of transactions (2)	٣		
	Fik305	The origins of jurisprudence(4)	٣		
	Fik306	Grammar (6)	٣		
	Fik307	Hadiths of rulings	٢		
	Fik308	Principles of Islamic economics	٢		
	Fik309	Teaching methods	٢		
	Fik310	Sharia policy	٢		
	Fik311	English (3)	٢		
	Fik312	The origins of advocacy and public speaking	٢		
		<b>Total</b>	<b>43</b>		
<b>The fourth stage</b>	Fik400	Comparative jurisprudence (1)	٣		
	Fik401	Criminal jurisprudence	٤		
	Fik402	Principles of jurisprudence (5)	٣		
	Fik403	Civil litigation	٢		
	Fik404	Grammar (7)	٣		
	Fik405	Purposes of the law	٢		
	Fik406	Measurement and evaluation	٢		
	Fik407	Graduation of the principles of jurisprudence	٢		
	Fik408	English (4)	٢		
	Fik409	Comparative jurisprudence (2)	٣		
	Fik410	Principles of jurisprudence (6)	٣		
	Fik411	Contemporary Islamic jurisprudence	٢		
	Fik412	Pleadings	٢		
	Fik413	View and apply	٤		
	Fik414	Grammar (8)	٣		
	Fik415	Graduation research	١		
		Fik301	memorizing the holly Quran	١	
		Fik302	Professional ethics	٢	
				<b>٤٤</b>	

## 8. Expected learning outcomes of the program

### Knowledge

Learning outcomes 1

- Developing students' talents and abilities in jurisprudence and its principles and keeping pace with the development of jurisprudence, its principles and contemporary issues (jurisprudence of calamities).
- Adopting systematic thinking methods that are appropriate to the form and content of the knowledge available through the topics of jurisprudence and its principles that he studies
- That the student be able to adopt scientific thinking methods in confronting problems

### Skills

Learning outcomes 2

- Scientific research skill
- Different types of thinking skills (critical, creative, analytical)
- The ability to understand the basics of jurisprudence and its principles and apply them practically
- Dealing with contemporary legal issues in addition to finding appropriate solutions to economic problems from an Islamic perspective.
- Building the jurisprudential and fundamental skills of the student in the Department of Jurisprudence and Principles.

### Ethics

Learning outcomes 4

Developing students' capabilities to share basic ideas related to the subject.

## 9. Teaching and Learning Strategies

- Explaining the scientific material to students in detail.
- Participation of students in understanding and discussing legal issues.
- Discussion and dialogue about vocabulary related to the topic.

## 10. Evaluation methods

Through oral and written examinations.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ahmed Obaid Jassim	Sharia	jurisprudence			Staff	
Hameed Atwan Saleh	Sharia	Principles of jurisprudence			Staff	
Abdul Rahman Hamdi Shafi	Sharia	jurisprudence			Staff	
Akram Obaid Freih	Sharia	Principles of jurisprudence			Staff	
Muhammad Nabhan Ibrahim Rahim	Sharia	jurisprudence			Staff	
Khairy Shaker Mahmoud	Sharia	jurisprudence			Staff	
Abbas Ali Mahmoud	Sharia	jurisprudence			Staff	
Abdul Mahmoud Aziz	Sharia	jurisprudence			Staff	
Qaisar Abdel Karim Hamoudi	Sharia	Islamic economy			Staff	
Muhammad Salman Mahmoud	Sharia	jurisprudence			Staff	
Maan Nouri Mashouh	Sharia	jurisprudence			Staff	
Firas Majeed Abdullah	Sharia	jurisprudence			Staff	
Muhammad Fadel Ibrahim	Sharia	jurisprudence			Staff	
Muath Abdel Aleem Abdel Rahman	Sharia	jurisprudence			Staff	
Abdullah Daoud Khalaf	Sharia	Comparative jurisprudence			Staff	
Abdul Sattar Ayesh Abdul	Sharia	jurisprudence			Staff	
Abdul Mikhlif Jawad	Sharia	jurisprudence			Staff	
Qaiser Hamad Abd Mahidi	Sharia	Fundamentals of jurisprudence			Staff	

Ayman Abdel Qader Abdel Halim	Sharia	jurisprudence			Staff	
Ahmed Rashid Thameel	Sharia	jurisprudence			Staff	
Ismail Khalil Farhan Hassan	Sharia	Principles of jurisprudence			Staff	
In the name of Muhammad Obaid	Sharia	jurisprudence			Staff	
Salim Hamid Nassar	Sharia	jurisprudence			Staff	
Omar Nouri Nassar	Sharia	Principles of jurisprudence			Staff	
Fayez Muhammad Jumaa	Sharia	Islamic economy			Staff	
Mujahid Mahmoud Ismail	Sharia	jurisprudence			Staff	
Muhammad Abdel Aziz Awad	Sharia	Principles of jurisprudence			Staff	
Mahmoud Farhan Ahmed	Sharia	Principles of jurisprudence			Staff	
Zahir Faisal	Sharia	jurisprudence			Staff	
Ziad Tariq Hamoudi	Sharia	jurisprudence			Staff	
Zaid Abdel Moneim Khalil	Sharia	Principles of jurisprudence			Staff	
Muhammad Ibrahim Shalal	Arabic	Grammar			Staff	
Anwar Majed Khaled	Sharia	jurisprudence			Staff	
Abboud Khalaf Clinic	Sharia	Principles of jurisprudence			Staff	
Ahmed Awad Khalaf	Sharia	jurisprudence			Staff	
Nadia Mohammed Fahad	Computers	Programming			Staff	
Anas Abdel Majeed Hammad	Arabic	Grammar			Staff	
Mustafa Saeed Abdel	Sharia	Quran Sciences			Staff	
Muhammad Sahib Fahd	Arabic	Grammar			Staff	
Teeba Yahya Fadel	Sharia	Principles of jurisprudence			Staff	
Osama Karim	psychology				Staff	



Abdullah Munis	Sharia					Lecturer
Ahmed Adel	Pleadings					Lecturer
Anad moklaf	Toward					Lecturer
Mai Ahmed Majeed	English					Lecturer
Omar Hilal	Cashing					Lecturer
Muhammad Shanyar Badawi	Alhadith					Lecturer
Muhammad Mohsen Radhi	Islamic thought, beliefs and religions					Lecturer
Abdullah Hanafesh	The science of speech					Lecturer
Nashwan Zidane	Teaching methods					Lecturer
Muhammad Musdaf Dhir	Islamic thought, beliefs and religions					Lecturer
Mahmoud Aqeel	Quran sciences					Lecturer

## Professional Development

### Mentoring new faculty members

The scientific department has a special complementary approach to the faculty guidance strategy through the vision statement, mission, and goals of the college. The department does not follow up on personnel affairs properly for the executive staff and is able to self-control.

### Professional development of faculty members

One of the axioms of the scientific department in the professional development of college members is to set a schedule specifying training courses and workshops in addition to seminars, all of which would increase the professional ability and quality of the college members.

## 12. Acceptance Criterion

Through the private admission and central admission channels.

## 13. The most important sources of information about the program

- Market needs.
- the Guidance of the governorate.
- Scientific studies.

#### 14. Program Development Plan

##### Teaching staff

- Contributing to developing the competence of teaching staff in the department in a way that is compatible with the development of the humanities
- Contributing to providing universities, colleges and various institutions with academically qualified graduates who hold master's and doctorate degrees.

##### Educated people

- Paying attention to providing learning opportunities and acquired experiences that develop students' capabilities and orientations.
- Using new concepts in the field of al-sharia sciences and using electronic devices to present information and issues when necessary.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Jurisprudence of worship	Basic	*					*			*			
		Principles of jurisprudence	Basic	*					*			*			
		Personal status jurisprudence	Basic	*				*				*			
		Principles of jurisprudence	Basic	*				*				*			
		Verses of rulings	Basic	*					*			*			
		Islamic economy	Basic	*					*			*			
		Criminal jurisprudence	Basic	*				*				*			
		Fundamental rules	Basic	*				*				*			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

## وصف المقرر للدراسات المسائية

### Course Description

1. Course Name:					
Computer					
2. Course Code:					
3. Semester / Year:					
The first semester / first stage / morning and evening studies					
4. Description Preparation Date:					
1/10/2023					
5. Available Attendance Forms:					
Theoretical lecture - practical application in the computer laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		For the student to learn about the basics of the development and invention of the computer, its phases and generations, and to become familiar with its basic physical and software components, input and output devices, how to deal with them, and the internal parts.			
9. Teaching and Learning Strategies					
Strategy		1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation method

		Outcomes	name	method	
1	2		Computer fundamer	Presentation,	Written examinations With the laboratory
2			and development	discussion,	
3			Computer phases	Andpractical	
4			Computer generation	application	
5			Computer features		
6			Electronic computer		
7			Areas of computer us		
8			Types of computers a		
9			their classification		
10			Computer uses		
11			Computer's compone		
12			Input and out		
13			devices		
14			Computer box a		
15			system unit		

## 11. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - oral from 5 - final from 60

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office applications - P One - Semester One and Semester Two
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:
Grammer Science
2. Course Code:
Selected grammatical topics from the chapters on Arabic grammar
3. Semester / Year:

2023/2024 Course one

4. Description Preparation Date:

2023/1/1

5. Available Attendance Forms:

Basic

6. Number of Credit Hours (Total) / Number of Units (Total)

(10) hours per week and three units

7. Course administrator's name (mention all, if more than one name)

Name: **Anas Abdulmageed hammad**

Email: [anas.hammad@uoanbar.edu.iq](mailto:anas.hammad@uoanbar.edu.iq)

8. Course Objectives

Course Objectives

- Enable the student to read correctly
- To acquire the ability to use the language correctly in communication with others
- Stay away from melody and mistakes

9. Teaching and Learning Strategies

Strategy

Identify the goals of grammar  
Learn about grammar topics  
Learn about creating grammatical structures

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>the course included</b>	Speech and what it consists of	lecture Student participation	Participation in lecture
2	3	=	Name tags	lecture Student participation	Participation in lecture
3	3	=	Verb signs	lecture Student participation	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participation	Participation in lecture
5	3	=	The inflected and constructed form	standard Student	Pop test

			of verbs	participati	
6	3	=	Parsing signs	lecture Student participati	Participa in t lecture
7	3	=	The six names	.....	Written test
8	3	=	Double	lecture Student participation	Pop test
9	3	=	Sound masculine plural	lecture Student participation	Participa in t lecture
10	3	=	Sound feminine plural	lecture Student participation	Pop test
11	3	=	What does not go away	lecture Student participation	Participa in t lecture
12	3	=	The five examples	lecture Student participation	Participa in t lecture
13	3	=	Parsing the defective nouns	-----	Written test
14	3	=	Parsing the defective verbs	lecture Student participation	Participa in t lecture
15	3	=	Indefiniteness and knowledge	lecture Student participation	Pop test

## 11. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah

Electronic references, websites.

## Course Description

<b>1. Course Name:</b>	
Introduction to Sharia law	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
alfasl alawil lileam aldirasii 2023 2024	
<b>4. Description Preparation Date:</b>	
1/12/2023	
<b>5. Available Attendance Forms:</b>	
asasi	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
4 saeat / 4 wahadat	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: aliasm : 'a.d. eabdalstar eayish eabd albarid alalktruni: Email: abd.ayesh@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	For the student to become familiar with the basic sciences that familiarize him with principles of Sharia (Introduction to Sharia.) To his knowledge of Islamic law, sources, and its relationship with previous laws, knowledge of jurisprudence and Islamic doctrines, and knowledge of Sharia rule and its divisions
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	



--	--

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15-11 22-11 29-11 6-12 13-12 20-12 27-12 3-1 10-1 17-1 24-1 31-1 7-2 14-2 21-2			Definition of Sharia Sharia law and its relationship to laws Sources of Sharia (Qur'an) Sunnah Consensus and measurement The rest of the mental and transportation sources Characteristics of Sharia Jurisprudence and types of juris Islamic doctrines Governance and its divisions Elements of governance Sections of the mandated ruling Sections of positive government The ruler and the ruled General conditions for assignme		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	An introduction to studying Islamic law in a new style Prof. Dr. Mustafa Al-Zalmi
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

13. Course Name:	
Introduction to the study of law	
14. Course Code:	
<b>Law 01 02</b>	
15. Semester / Year:	
2023-2024	
16. Description Preparation Date:	
3/4/2024	
17. Available Attendance Forms:	
Mandatory	
18. Number of Credit Hours (Total) / Number of Units (Total)	
4 hours per week	
19. Course administrator's name (mention all, if more than one name)	
Name: Abdulla Aziz Faiyd Al moans Email: <a href="mailto:abd_moans@uoanbar.edu.iq">abd moans@uoanbar.edu.iq</a>	
20. Course Objectives	
<b>Course Objectives</b>	Researching the theory of law in terms of knowing the concept of the legal rule Enabling the student to understand the different legal schools and jurisprudential trends

Preparing a graduate capable of spreading legal culture

The graduate can understand the nature of the work of judicial court formations

Clarifying the sections of rights and legal personality

**21. Teaching and Learning Strategies**

**Strategy**

- 1- Theoretical lectures
- 2- Using examples from the reality of public employment
- 3- Building the student's personality capable of analyzing legal texts

**22. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>1</b>	4	Referred to in the previous axis, each according to the content	What is the legal rule	Presentation and discussion	the exams
<b>2</b>	4	= = =	Definition of legal characteristics	= = =	= =

<b>3</b>	4	= = =	What is the penalty and its types?	= = =	= = =
<b>4</b>	4	= = =	Definition of penalty and its conditions	= = =	= = =
<b>5</b>	4	= = =	Explaining the sources of the legal rule	= = =	= = =
<b>6</b>	4	= = =	The nature of legislation	= = =	= = =
<b>7</b>	4	= = =	The nature of custom	= = =	= = =
<b>8</b>	4	= = =	The nature of Islamic law and the rules of justice	= = =	= = =
<b>9</b>	4	= = =	The nature of the judiciary	= = =	= = =
<b>10</b>	4	= = =	The nature of jurisprudence	= = =	= = =
<b>11</b>	4	= = =	What is the function of law	= = =	= = =
<b>12</b>	4	= = =	Dual and triple division of the law	= = =	= = =
<b>13</b>	4	= = =	Knowledge of the branches of public law	= = =	= = =

<b>14</b>	4	= = =	Knowledge of the branches of private law	= = =	= =
<b>15</b>	4	= = =	Sources of branches of law	= = =	= =
<b>16</b>	4	= = =	What is the truth	= = =	= =
<b>17</b>	4	= = =	Theories that dealt with the definition of right	= = =	= =
<b>18</b>	4	= = =	Statement of the elements of truth	= = =	= =
<b>19</b>	4	= = =	Statement of the pillars of truth	= = =	= =
<b>20</b>	4	= = =	Statement of the sources of truth	= = =	= =
<b>21</b>	4	= = =	Natural and human facts	= = =	= =
<b>22</b>	4	= = =	What is the legal action	= = =	= =
<b>23</b>	4	= = =	The nature of a single will	= = =	= =
<b>24</b>	4	= = =	The nature of the contract	= = =	= =
<b>25</b>	4	= = =	Contract elements and conditions	= = =	= =

<b>26</b>	4	= = =	Contract impediments	= = =	= =
<b>27</b>	4	= = =	Party to dissolve the contract	= = =	= =
<b>28</b>	4	= = =	Types of personal rights	= = =	= =
<b>29</b>	4	= = =	Types of political and non-political rights	= = =	= =
<b>30</b>	4	= = =	Natural personality and legal personality	= = =	= =

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 24. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	1- Dr. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, 2021
Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic references, websites.	- - -

## Course Description

<b>1. Course Name:</b>	
Library and research methodology	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The first – 2023–2024	
<b>4. Description Preparation Date:</b>	
10–10–2024	
<b>5. Available Attendance Forms:</b>	
In presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant professor. : Dahir Faisal Badawi Email: dhair.faysal@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* The student's knowledge of modern scientific research methods and taking note of all the research requirements, from choosing the title, collecting the material and dividing it according to the outputs of the scientific material</li> <li>* Learning to use the computer in research and methods of preparing the research paper on printing programs</li> <li>* Learning to achieve specialized scientific manuscripts and ways to produce the manuscript in modern research formats</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Library and research methodology	The concept of research methodology	Presentation and discussion	Written tests
2	2	Library and research methodology	Qualities of the research	Presentation and discussion	Written tests
3	2	Library and research methodology	Search features	Presentation and discussion	Written tests
4	2	Library and research methodology	Types of research	Presentation and discussion	Written tests
5	2	Library and research methodology	The importance of computers in research	Presentation and discussion	Written tests
6	2	Library and research methodology	Introductions to researcher's work	Presentation and discussion	Written tests
7	2	Library and research methodology	Importance of sources and references	Presentation and discussion	Written tests
8	2	Library and research methodology	Collection and drafting of scientific material	Presentation and discussion	Written tests
9	2	Library and research methodology	Documentation	Presentation and discussion	Written tests
10	2	Library and research methodology	Realization of manuscript	Presentation and discussion	Written tests
11	2	Library and research methodology	Investigation steps	Presentation and discussion	Written tests
12	2	Library and research methodology	Graduation of prophetic hadiths	Presentation and discussion	Written tests
13	2	Library and research methodology	Graduation wording	Presentation and discussion	Written tests
14	2	Library and research methodology	Studying Hadith attribution and judging	Presentation and discussion	Written tests
15	2	Library and research methodology	Adjust the text and comment on it	Presentation and discussion	Written tests

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Modern approach to research in the humanities Dr. Farouk the Samurai
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

25. Course Name:	
Memorizing the Qur'an	
26. Course Code:	
27. Semester / Year:	
First semester – 2023–2024	
28. Description Preparation Date:	
4/11/2023	
29. Available Attendance Forms:	
muhadarat nazaria	
30. Number of Credit Hours (Total) / Number of Units (Total)	
saeatan fi alashue	
31. Course administrator's name (mention all, if more than one name)	
Name: Anwar majid khaled Email: Anwar. majid .@uoanbar.edu.iq	
32. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• yahdif almuqarar alaa tamkin altalabat min altaearuf ealaa tabieat akhilaqiaat almihnat wakhasayisiha wahimiatiha fi hayaatina min hayth alsuluk altaeabudiu walakhilaqiu (qimi) waliajtimaeiu tasilan min</li> </ul>

alquran alkarim walhadith  
alnabawii

### 33. Teaching and Learning Strategies

#### Strategy

taerif altaalib bi'ahamiyat akhilaqiaat almihnat an yudrik altaalib athir alnusus alshareiat ealaa taeamulatina alakhlaqiat walaijtimaeiat waltaeabudiat an yaei altaalib kayf ahtama alquran alkarim walhayth alnabawiu bi'akhlaqiaat almihnat wathiriha ealaa alfard

### 34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	surat alnaba tilawat	juz' eama	tariqat altaelim	tariqat altaqyim
2	2	surat alnaazie tilawat	juz' eama	alsharh mae alsabuwrar	aliakhtibar alshafahii
3	2	hifz alnaba tabarak	juz' eama	alsharh mae alsabuwrar	aliakhtibar alshafahii
4	2	surat alnaazie tilawat	juz' eama	alsharh mae alsabuwrar	aliakhtibar alshafahii
5	2	hifz surat eab	juz' eami	alsharh mae alsabuwrar	aliakhtibar alshafahii
6	2	hifz surat almutafifin	juz' eamu	alsharh mae alsabuwrar	aliakhtibar alshafahii
7	2	surat almutafifin tilawat	juz' eama	alsharh mae alsabuwrar	alaikhtibar altahririi
8	2	surat altakwi tilawat	juz' eama	alsharh mae alsabuwrar	aliakhtibar alshafahii
9	2	hifz surat	juz' eami	alsharh mae	aliakhtibar

		altakwir		alsabuwrat	alshafahii
10	2	surat alianfita tilawat	juz' eama	alsharh mae alsabuwrat	alakhtibar alshafahii
11	2	surat alianfita hifz	juz' eamu	alsharh mae alsabuwrat	alaikhtibar alshafahii
12	2	hifz surat alburuj	juz' eami	alsharh mae alsabuwrat	alakhtibar alshafahii
13	2	surat alburuj tilawat	juz' eama	alsharh mae alsabuwrat	alaikhtibar altahririi
14	2	surat altaariq tilawat	juz' eama	alsharh mae alsabuwrat	aliakhtibar alshafahii
15	2	hifz surat altaariq	juz' eama	alsharh mae alsabuwrat	aliakhtibar alshafahi

### 35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 36. Learning and Teaching Resources

Required textbooks ( curriculum books, if any)	akhilaqiaat almihnat limajmueat min almutakhasisin
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

37.	Course Name:	Morphology
38.	Course Code:	Morphology
39.	Semester / Year:	2023 – 2024 The first course
40.	Description Preparation Date:	1 – 9 – 2023
41.	Available Attendance Forms:	Basic
42.	Number of Credit Hours (Total) / Number of Units (Total)	4 hours
43.	Course administrator's name (mention all, if more than one name)	
Name: omar hilal khalaf		
Email: Omar.hum@uoanbar.edu.iq		
44.	Course Objectives	
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Preparing a generation fluent the language</li> <li>• Advancement of the Ara language</li> <li>• Pride in the Arabic language</li> </ul>
45. Teaching and Learning Strategies		
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Identifying the goals of morphology</li> <li>- Identifying the most important topics in morphology</li> <li>- Knowing the weights of Arabic words</li> <li>- Knowing the difference between verbs in terms of validity, reason, abstraction, and increase.</li> <li>- Knowing vowels and letters.</li> </ul>	

--	--

**46. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	4	referred to in the	Arabic dictation rules	Presentation and discussion	Tests
2	4	previous axis	The limit of morphology in language and terminology..	=	=
3	4	=		=	=
4	4	=	Exchange balance	=	=
5	4	=	Supplement to the exchange balance	=	=
6	4	=	The verb is divided into past, present, and imperative	=	=
7	4	=	First month exam	=	=
8	4	=	Sections of action in terms of health	=	=
9	4	=	Sections of the verb in terms of prepositions Sections of the verb in terms of abstraction	=	=
11	4	=	Sections of the verb in terms of increase	=	=
12	4	=	Issues related to the chapters of verbs	=	=
13	4	=	Second month exam	=	=
14	4	=	Weights of the abstract quadrilateral	=	=
15	4	=	Triple weights more Supplement the triple	=	=

			weights more	=	=
<b>47. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>48. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Shaza Al-Arf		
Main references (source)			Explanation of marah in drainage		
Recommended books and references (scientific journals, reports...)			Ithaf Al-Tarf		
Electronic references, websites.			General websites in morphology		

### **Course Description**

<b>1. Course Name:</b>
Sciences of the Qur'an
<b>2. Course Code:</b>
TAF 102
<b>3. Semester / Year:</b>
quarterly
<b>4. Description Preparation Date:</b>
26/2/2024
<b>5. Available Attendance Forms:</b>
weekly
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
30 hours
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Mustafa Saeed Abdel Email

## 8. Course Objectives

<b>Course Objectives</b>	<p>1- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.</p> <p>2- To become familiar with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an</p> <p>3- That the student is familiar with interpretive principles that help him understand the Qur'an and act upon it according to a sound approach.</p>
--------------------------	--

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Lecture method (delivery).</li> <li>- Use discussion</li> <li>- Educational (educational dialogue), which is based on exchange Ideas to get to the facts.</li> <li>- Using educational groups to prepare for the lesson topic</li> <li>- Training activities and application solutions.</li> <li>- Problem solving method.</li> <li>- Brainstorming.</li> <li>- Group discussions</li> <li>- Case Study</li> <li>- Small workshops</li> <li>- For cooperative education</li> <li>- Projects</li> <li>- Raising open issues for discussion</li> <li>- Assigning group work</li> <li>- Cooperative education</li> <li>- Presentations.</li> <li>- Exchanging roles</li> </ul>
-----------------	--

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Definition of the word	Presentation and discussion	Written tests
2	2	Knowledge and understanding	interpretation and	discussion	Written tests
3	2	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
4	2	Knowledge and understanding	Definition of the word	Presentation and discussion	Written tests
5	2	Knowledge and understanding	interpretation and	discussion	Written tests
6	2	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests

7	2	understanding	and terminology)	discussion	Written tests
8	2	Knowledge and	The difference between	Presentation and	Written tests
9	2	understanding	interpretation and	discussion	Written tests
10	2	Knowledge and	interpretation	Presentation and	Written tests
11	2	understanding	The difference between	discussion	Written tests
12	2	Knowledge and	interpretation and	Presentation and	Written tests
13	2	understanding	interpretation	discussion	Written tests
14	2	Knowledge and	The importance of	Presentation and	Written tests
15	2	understanding	interpretation and the	discussion	Written tests
		Knowledge and	need for it	Presentation and	Written tests
		understanding	The importance of	discussion	Written tests
		Knowledge	interpretation and the	Presentation and	Written tests
		understanding	need for it	discussion	Written tests
			First month exam		Written tests
			The historical roots of		
			the emergence of the		
			science of interpretat		
			The historical roots of		
			the emergence of the		
			science of interpretat		
			Interpretation etiquet		
			The sciences that the		
			interpreter needs		
			The approach that the		
			interpreter must follo		

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc 40 10 10 20 60.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The science of interpretation, its principles and rules, Dr. Khalil Rajab Al-Kubaisi
Main references (source)	Principles of interpretation and rules, Dr. Ab Rahman Al-Ak Interpretation and interpreters, Muhammad Hadi Maarifa Al-Itqan fi Ulum al-Qur'an, by Al-Suyuti Sciences of the Qur'an, Muhammad Baqir Hakim
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	the digital library. <a href="http://waqfeya.com/">http://waqfeya.com/</a> Comprehensive library. <a href="http://shamela.ws/">http://shamela.ws/</a> Website of the People of Interpretation Forum <a href="http://vb.tafsir.net/">http://vb.tafsir.net/</a>



## Course description

<b>:Course Name1</b>					
<b>Worship band</b>					
<b>Course Code 2:</b>					
<b>Worship band</b>					
<b>3: Semester/year</b>					
quarterly					
<b>The date this description was prepared</b>					
2023_11_18					
<b>5: Available attendance forms</b>					
Theoretical lectures					
<b>6: Number of study hours (total)\number of units (total(</b>					
Three hours a week					
<b>7: Name of the course administrator (if more than one name is mentioned(</b>					
Prof. Dr. Abde Mahmoud Aziz the name: abed.mahmood@uoanbar.edu.iq E-mail					
<b>8: Course objectives</b>					
<p>The student must have knowledge of the rulings on worship and purity, including the rulings on water and impurities, some of the rulings on prayer and what is related to them, the differences of jurists in those rulings, and knowledge of the evidence of each group and a statement of the most correct of them. The main goal of the course is to identify the most important jurisprudential rulings from the chapter on purity to the chapter on funerals</p>					<p>Objectives of the study subject</p>
<b>9: Teaching and learning strategies</b>					
<p>Recitation and discussion, live interrogation, daily tests, and student participation with daily and monthly written tests</p>					<p>The strategy</p>
<b>1: Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Delivering, lecturing and discussing them	The book of purity and ablution	Study paragraphs according to the course	3	1
Daily tests		Ghusl, its obligations and	Study	3	2
Daily tests					

Daily tests	Delivering, lecturing and discussing them	sunnahs Dead successes failures Rulings on tayammum and wiping over the socks	paragraphs according to the course Study paragraphs according to the course Study paragraphs according to the course	3	3
Daily tests	Delivering, lecturing and discussing them	skins, and	Study paragraphs according to the course	3	4
Daily tests	Delivering, lecturing and discussing them	Menstruation and those who have excuses except postpartum Impurity and purification	Study paragraphs according to the course	3	5
Daily tests	Delivering, lecturing and discussing them	Prayer book and prayer times Chapter on the call to prayer and the iqama	Study paragraphs according to the course	3	6
Daily tests	Delivering, lecturing and discussing them	What to do before prayer	Study paragraphs according to the course	3	7
Daily tests	Delivering, lecturing and discussing them	Chapter on the actions of prayer	Study paragraphs according to the course	3	8
Daily tests	Delivering, lecturing and discussing them	Chapter on the actions of prayer	Study paragraphs according to the course	3	9
Daily tests	Delivering, lecturing and discussing them	Chapter on Witr prayer and recitation	Study paragraphs according to the course	3	10
Daily tests	Delivering, lecturing and discussing them	Chapter on congregational praye	Study paragraphs according to the course	3	11
Daily tests	Delivering, lecturing and discussing them	A door that is not suitable for the praying person	Study paragraphs according to the course	3	12
Daily tests	Delivering, lecturing and discussing them	Rulings of prayer	Study paragraphs according to the course	3	13
Daily tests	Delivering, lecturing and discussing them		Study paragraphs according to the course	3	14
Daily tests	Delivering, lecturing and discussing them		Study paragraphs according to the course	3	15

### 11: Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

For the first semester, there will be two exams, each exam will be of fifteen, plus five marks for the daily and oral exams. The total will be (40) and the final exam will be (60).

**12: Learning and teaching resources**

<b>A book of guidance for the beginner</b>	<b>Required textbooks (methodology, if any(</b>
<b>The book “Bada’i’ al-Sana’i” by Al-Kasani, “The Choice for the Reasoning of Al-Mukhtar” by Al-Mawsili, “The Beginning of the Mujtahid” by Ibn Rushd, and “Islamic Jurisprudence and Its Evidence” by Professor Dr. Wahba Al-Zuhaili.</b>	<b>Main references (sources(</b>
	<b>Recommended supporting books and references (scientific journals, reports...</b>
	<b>Electronic references, websites</b>

**Second semester****Course Description**

49.	Course Name: English Language
50.	Course Code:
51.	Semester / Year: second semester/ first Year / evening study
52.	Description Preparation Date: 1/10/2023
53.	Available Attendance Forms: Semester system
54.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 14 units
55.	Course administrator's name (mention all, if more than one name) Name: nadia mohammed fahad Email: <a href="mailto:nadia.fahad@uoanbar.edu.iq">nadia.fahad@uoanbar.edu.iq</a>
56.	Course Objectives

Course Objectives

Learn the English language and its vocabulary.....  
become familiar with some of the expressions in the

57. Teaching and Learning Strategies

Strategy

- Knowledge of English grammar
- • Knowing the components of a sentence, how to connect them, a
- • Identify compound words.

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	
15	2	Speaking and discussing	Is/are/am Plural/singular Numbers Questions Numbers Verb to be/ personal information / social expiration Possessive adjective The family Present simple/ sports / food / drink / Present simple Days of week Adverbs of frequency Adjective Question words /rooms / directions There is/there are Years Past continues Birthday Past simple Question / negative Past simple/ questions and negative Modal verbs	Reading and Discussing	exam

			Adverb Modal verbs Color / clothes Future Social expiration		
--	--	--	---	--	--

### 59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, discussion, and assignments.

### 60. Learning and Teaching Resources

Required textbooks (curricular books and any)	Headway for beginner <b>student book</b> <b>And work book</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Muhammad Life
Electronic references, websites.	<a href="https://preply.com/en/learn/english/courses">https://preply.com/en/learn/english/courses</a>

## Course Description

61. Course Name:	Computer
62. Course Code:	
63. Semester / Year:	The second semester / first stage / morning and evening study
64. Description Preparation Date:	1/10/2023
65. Available Attendance Forms:	Theoretical lecture - practical application in the computer laboratory
66. Number of Credit Hours (Total) / Number of Units (Total)	30
67. Course administrator's name (mention all, if more than one name)	Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq
68. Course Objectives	

<b>Course Objectives</b>	The student learns how to protect his data from hacking and hack methods – learns about operating systems and the Windows operating system, and gets to know its interface and work on it.
--------------------------	--

69. Teaching and Learning Strategies

<b>Strategy</b>	1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory
-----------------	--

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> <li>Ethics of the electro world</li> </ul>	Presentation, discussion, Andpractical application	Written examinations With laboratory
2			<ul style="list-style-type: none"> <li>Forms of abuse in digital world – compu security – compu software licenses</li> </ul>		
3			<ul style="list-style-type: none"> <li>Intellectual property electronic hacking</li> </ul>		
4			<ul style="list-style-type: none"> <li>Damage caused by viru</li> </ul>		
5			<ul style="list-style-type: none"> <li>The necessary protect from hacking operation</li> </ul>		
6			<ul style="list-style-type: none"> <li>Operating Systems</li> </ul>		
7			<ul style="list-style-type: none"> <li>Examples of so operating systems</li> </ul>		
8			<ul style="list-style-type: none"> <li>Windows 7 operat system</li> </ul>		
9			<ul style="list-style-type: none"> <li>Desktop components Open, delete, copy a change file names - Cre a file and delete it fr the recycle bin</li> </ul>		
10			<ul style="list-style-type: none"> <li>Console and Control Search and Help - H the taskbar and search files</li> </ul>		
11			<ul style="list-style-type: none"> <li>Folders and files - Char date and time - Add</li> </ul>		

12			icon to the taskbar		
13			<ul style="list-style-type: none"> <li>• Screen saver and change taskbar color - Screen settings</li> </ul>		
14			<ul style="list-style-type: none"> <li>• Control mouse settings</li> </ul>		
15			<ul style="list-style-type: none"> <li>• Start menu views and sections</li> <li>• Definition of printers</li> <li>• Keyboard shortcuts</li> <li>• training</li> </ul>		

### 71. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - oral from 5 - final from 60

### 72. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office application Part One – Semester three and Semester four
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

73.Course Name:
aldiymuqratiat wahuquq alansan
74.Course Code:
75.Semester / Year:
alkurs althaani lieam 2023–2024
76.Description Preparation Date:
14/3/2024

77. Available Attendance Forms:					
muhadarat nazaria					
78. Number of Credit Hours (Total) / Number of Units (Total)					
saeatan likuli shueba					
79. Course administrator's name (mention all, if more than one name)					
Name: Anwar majid khaled Email: Anwar. majid .@uoanbar.edu.iq					
80. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>yahdif almuqarar aldirasiu ala taerif altalabat bimafhum aldiymuqratiat wataslit aldaw' ealaa tarikha washkali almutaeadiati, wataerifihim bihuquq alansan wawajibatih aitijah afrad mujtamaeihi, watarsikh mafahim alhuriyat walhaq.</li> </ul>		
81. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> <li>astikhdam tariqat alqira'at waliastimaei.</li> <li>alsharh almubasat walmufasal lilmadat aleilmiat wadhalik min khilal darb alamithilat walwaqayie almueasirati.</li> <li>tashjie altalabat ealaa darurat alaitilae ealaa ma ealayhim min huquq wawajibati.</li> <li>tariqat almunaqashat wahali almushkilati. tadmin tarayiq altaelim aistiemal altikinlujia fi altaelim ( aldaatashu)</li> </ol>			
82. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	almashar alyaha almihtar alsaabiha wakulun hasab almuhtawaa	mafhum aldiymuqratiat washkaluha wawasayiliha	alaliqa' almunaqashat	alaikhrat altahri
2	2	almashar alyaha almihtar alsaabiha wakulhtaw	huquq alansan atar hayyat alar almutahidat	alaliqa' almunaqashat	alaikhrat altahri
3	2	almashar alyaha almihtar alsaabiha wakulun hasab	aldiymuqratiat walmujtamae almadanii walm	alaliqa' almunaqashat	alaikhrat altahri



		almuhtawa			
4	2	almashar alyha almihwar alsaabiq wakulun hasab almuhtawa	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha	alaliqa' almunaqashat	alalikh rat altahri
5	2	almashar alyha almihwar alsaabiq wakulun hasab almuhtaw	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat
6	2	alalikh tibat altahriri	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat
7	2	almasha alyha almihwa alsaabiq wakulun hasab almuhta	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat
8	2	almashar alyha almihwar alsaabiq wakulun hasab almuhtaw	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat
9	2	almashar alyha almihwar alsaabiq wakulun hasab almuhtaw	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat
10	2	almashar alyha almihwar alsaabiq wakulun hasab almuhtaw	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat
	2	almasha alyha almihwa alsaabiq wakulun hasab	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	almusharakat alsiyasiat mahiatuha walhuquq almurtabitat biha.	alaliqa almun shat

		almuhta			
12	2	almasha alyha almihwa alsaabiq wakulun hasab almuhta	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	walhuquq almurtabitat biha.	alalic - almu qasha
13	2	almasha alyha almihwa alsaabiq wakulun hasab almuhta	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	walhuquq almurtabitat biha.	alalic - almu qasha
14	2	almasha alyha almihwa alsaabiq wakulun hasab almuhta	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	walhuquq almurtabitat biha.	alalic - almu qasha
15	2	almasha alyha almihwa alsaabiq wakulun hasab almuhta	almusharaka alsiyasiat mahiatuha walhuquq almurtabitat biha	walhuquq almurtabitat biha.	alalic - almu qasha

### 83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 84. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	alldiyumuqratiat wahuquq alansan da. eala' muhamad matar huquq alansan walldiyumuqratiat aliaistadh ealaa eabuwd niemat
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

85.	Course Name:	Morphology
86.	Course Code:	Morphology
87.	Semester / Year:	2023 – 2024
88.	Description Preparation Date:	1 – 9 – 2023
89.	Available Attendance Forms:	Basic
90.	Number of Credit Hours (Total) / Number of Units (Total)	4 hours
91.	Course administrator's name (mention all, if more than one name)	
	Name: omar hilal khalaf Email: Omar.hum@uoanbar.edu.iq	
92.	Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Preparing a generation fluent in the language</li> <li>• Advancement of the Arabic language</li> <li>• Pride in the Arabic language</li> </ul>
93.	Teaching and Learning Strategies	
	<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Identifying the goals of morphology</li> <li>- Identifying the most important topics in morphology</li> <li>- Knowing the weights of Arabic words</li> <li>- Knowing the difference between verbs in terms of validity, reason, abstraction, and increase.</li> <li>- Knowing vowels and letters.</li> </ul>

94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	referred to in the previous	Arabic dictation	Presentation and discussion	Tests
2	4	axis	rules	=	=
3	4	=	Definition of exchange	=	=
4	4	=	Exchange	=	=
		=	balance	=	=
5	4		Verb sections	=	=
6	4		The correct		
		=	and	=	=
7	4			=	=
		=	the defective		
8	4		Abstract	=	=
9	4			=	=
		=	Do more	=	=
11	4		Action doors	=	=
12	4		Quadrant weights	=	=
		=			
13	4		Triple weights	=	=
		=			
14	4		Extra letters	=	=
15	4		Transitive	=	=
		=	verb	=	=

			Active voice		
			Active voice		
			Emphasis		
<b>95. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>96. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Shaza Al-Arf		
Main references (source)			Explanation of marah in drainage		
Recommended books and references (scientific journals, reports...)			Ithaf Al-Tarf		
Electronic references, websites.			General websites in morphology		

## Course Description

<b>1. Course Name:</b>
Worship band
<b>2. Course Code:</b>
Worship band
<b>3. Semester / Year:</b>
quarterly
<b>4. Description Preparation Date:</b>
18/11/2023
<b>5. Available Attendance Forms:</b>
Theoretical lectures
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
Three hours a week
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Prof. Dr. Abde Mahmoud Aziz Email: abed.mahmood@uoanbar.edu.iq

## 8. Course Objectives

<b>Course Objectives</b>	<b>Objectives of the study subject</b>
The student must have knowledge of the rulings on worship and purity, including the rulings on water and impurities, some of the rulings on prayer and what is related to them, the differences between jurists in those rulings, and knowledge of the evidence of each group and a statement of the most correct of them. The main goal of the course is to identify the most important jurisprudential rulings from the chapter on purity to the chapter on funerals	

## 9. Teaching and Learning Strategies

The strategy	Recitation and discussion, live interrogation, daily tests, and student participation with daily and monthly written tests
--------------	--

## 10. Course Structure

11.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Study paragraphs according to the course	Conditions for the pillars of prayer	Delivering, lecturing and discussing	Daily tests
1	3	Study paragraphs according to the course	Imamate	Delivering, lecturing and discussing	Daily tests
1	3	Study paragraphs according to the course	What invalidates a disliked prayer	Delivering, lecturing and discussing	Daily tests
1	3	Study paragraphs according to the course	Reading and understanding obligatory prayer	Delivering, lecturing and discussing	Daily tests
1	3	Study paragraphs according to the course	Making up missed prayers, prostration of forgetfulness, and recitation	Delivering, lecturing and discussing	Daily tests
1	3	Study paragraphs according to the course	Friday, Eid and Ramadan prayers	Delivering, lecturing and discussing	Daily tests
1	3	Study paragraphs according to the course	Funeral door	Delivering, lecturing and discussing	Daily tests
		Study paragraphs	Zakat book	Delivering, lecturing and discussing	Daily tests

1	3	according to t course	Zakat on money, gold and silver	Delivering, a lecturing a	Daily tests
1	3	Study paragra according to t course	To whom it permissible to g	discussing them	Daily tests
1	3	Study paragra according to t course	charity and to who it is not permissible	Delivering, a lecturing a	Daily tests
1	3	Study paragra according to t course	Book of fasting a sighting of t	discussing them	Daily tests
1	3	Study paragra according to t course	crescen Judgment a	Delivering, a lecturing a	Daily tests
1	3	Study paragra according to t course	atonement Hajj book	discussing them	Daily tests
1	3	Study paragra according to t course	Chapter on Ihram	Delivering, a lecturing a	Daily tests
1	3	Study paragra according to t course	Chapter on t Qur'an, enjoyme and forbidd	discussing them	Daily tests
1	3	Study paragra according to t course	hunting	Delivering, a lecturing a discussing them	Daily tests Daily tests

## 12. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

For the first semester, there will be two exams, each exam will be of fifteen, plus five marks for the daily and oral exams. The total will be (40) and the final exam will be (60)

## 13. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The book "Bada'i' al-Sana'i'" by Al-Kasa "The Choice for the Reasoning of Mukhtar" by Al-Mawsili, "The Beginning the Mujtahid" by Ibn Rushd, and "Islam Jurisprudence and Its Evidence" Professor Dr. Wahba Al-Zuhaili
Main references (source)	Recommended supporting books a references (scientific journals, reports...
Recommended books and references (scientific	Electronic references, websites

journals, reports...)	
Electronic references, websites.	

## Course Description

97. Course Name:	
Principles of jurisprudence – First stage – evening	
98. Course Code:	
99. Semester / Year:	
Second semester 2024 – 2023	
100. Description Preparation Date:	
30 – 1 – 2024	
101. Available Attendance Forms:	
Basic	
102. Number of Credit Hours (Total) / Number of Units (Total)	
Theoretical 4 hours	4 hours
103. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Hameed Attwan Saleh Email: <a href="mailto:hamed.atwan@uoanbar.edu.iq">hamed.atwan@uoanbar.edu.iq</a>	
104. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>•Introducing the student to some issues of fundamentals and preparing him ment to know the legal rulings.</li> <li>• Developing the student’s ability to deduce by introducing him to the agreed-up and disputed legislative sources, and introducing him to the importance terminology and the semantics of the Arabic language.</li> <li>• Training him to understand old books and how to deal with them.</li> </ul>
105. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>• Introducing the ten principles of jurisprudence</li> <li>• Introduction to defining the principles of jurisprudence, taking both considerations toget</li> </ul>



- Defining and arranging legal evidence and inferring its arrangement

### 106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the previous axis according to content	The first principle: definition of the principle of jurisprudence (its definition) the principles of jurisprudence considering that it is an additional component	Meeting discussion	Written tests
Second week	3	=====	Definition of the principle of jurisprudence, considering it is a title and a science	=====	=====
third week	3	=====	The second principle: subject of the principles of jurisprudence	=====	=====
Fourth week	3	=====	The third principle: The extent of the knowledge of principles of jurisprudence and its benefits:	=====	=====
fifth week	3	=====	The fourth principle: the virtue of knowledge of principles of jurisprudence	=====	=====
sixth week	3	=====	The fifth principle: proportion of science	=====	=====
Seventh week	3	=====	First: The origins of science of fundamentals and development:	=====	=====
Eighth week	3	=====	The eighth principle: extraction and sources	=====	=====
Week nine	3	=====	The ninth principle: The ruling on learning the principles of jurisprudence:	=====	=====
Tenth week	3	=====	The ninth principle: the ruling on learning principles of jurisprudence and its issues	=====	=====
Week eleven	3	=====	The theory of authentication according to fundamentalism	=====	=====
Twelfth week	3	=====	Conclusive and presumptive evidence:	=====	=====
Thirteenth week	3	=====	Arrange the evidence in order of consideration:	=====	=====
Fourteenth week	3	=====	Providing definitions: consensus on the Quran, Sunnah, and analogy:	=====	=====
Fifteenth week	3	=====	Methods of writing in principles of jurisprudence and the most important books written according to each method:	=====	=====

### 107. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

108. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

### Course Description

109. Course Name:	Introduction to the study of law
110. Course Code:	<b>Law 01 02</b>
111. Semester / Year:	2023-2024
112. Description Preparation Date:	3/4/2024
113. Available Attendance Forms:	Mandatory
114. Number of Credit Hours (Total) / Number of Units (Total)	4 hours per week
115. Course administrator's name (mention all, if more than one name)	Name: Abdulla Aziz Faiyd Al moans Email: <a href="mailto:abd_moans@uoanbar.edu.iq">abd_moans@uoanbar.edu.iq</a>
116. Course Objectives	
Course Objectives	Researching the theory of law in terms of knowing the concept of the legal rule

Enabling the student to understand the different legal schools and jurisprudential trends

Preparing a graduate capable of spreading legal culture

The graduate can understand the nature of the work of judicial court formations

Clarifying the sections of rights and legal personality

### 117. Teaching and Learning Strategies

**Strategy**

- 1- Theoretical lectures
- 2- Using examples from the reality of public employment
- 3- Building the student's personality capable of analyzing legal texts

### 118. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Referred to in the previous axis, each according to the content	What is the legal rule	Presentation and discussion	the exams

<b>2</b>	4	= = =	Definition of legal characteristics	= = =	= =
<b>3</b>	4	= = =	What is the penalty and its types?	= = =	= =
<b>4</b>	4	= = =	Definition of penalty and its conditions	= = =	= =
<b>5</b>	4	= = =	Explaining the sources of the legal rule	= = =	= =
<b>6</b>	4	= = =	The nature of legislation	= = =	= =
<b>7</b>	4	= = =	The nature of custom	= = =	= =
<b>8</b>	4	= = =	The nature of Islamic law and the rules of justice	= = =	= =
<b>9</b>	4	= = =	The nature of the judiciary	= = =	= =
<b>10</b>	4	= = =	The nature of jurisprudence	= = =	= =
<b>11</b>	4	= = =	What is the function of law	= = =	= =
<b>12</b>	4	= = =	Dual and triple division of the law	= = =	= =

<b>13</b>	4	= = =	Knowledge of the branches of public law	= = =	= = =
<b>14</b>	4	= = =	Knowledge of the branches of private law	= = =	= = =
<b>15</b>	4	= = =	Sources of branches of law	= = =	= = =
<b>16</b>	4	= = =	What is the truth	= = =	= = =
<b>17</b>	4	= = =	Theories that dealt with the definition of right	= = =	= = =
<b>18</b>	4	= = =	Statement of the elements of truth	= = =	= = =
<b>19</b>	4	= = =	Statement of the pillars of truth	= = =	= = =
<b>20</b>	4	= = =	Statement of the sources of truth	= = =	= = =
<b>21</b>	4	= = =	Natural and human facts	= = =	= = =
<b>22</b>	4	= = =	What is the legal action	= = =	= = =
<b>23</b>	4	= = =	The nature of a single will	= = =	= = =
<b>24</b>	4	= = =	The nature of the contract	= = =	= = =

<b>25</b>	4	= = =	Contract elements and conditions	= = =	= = =
<b>26</b>	4	= = =	Contract impediments	= = =	= = =
<b>27</b>	4	= = =	Party to dissolve the contract	= = =	= = =
<b>28</b>	4	= = =	Types of personal rights	= = =	= = =
<b>29</b>	4	= = =	Types of political and non-political rights	= = =	= = =
<b>30</b>	4	= = =	Natural personality and legal personality	= = =	= = =

### 119. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 120. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	1- Dr. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, 2021
Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998

Electronic references, websites.

- - -

## Course Description

121.	Course Name:
	<b>Logic</b> (Principles and purposes of logic)
122.	Course Code:
123.	Semester / Year:
	Second Course (2023–2024)
124.	Description Preparation Date:
	1/9/2023
125.	Available Attendance Forms:
	In-person education
126.	Number of Credit Hours (Total) / Number of Units (Total)
	30 hours
127.	Course administrator's name (mention all, if more than one name)
	Name: Dr. Mohammed Musdif Ther Email: mohammed.ther@uoanbar.edu.iq
128.	Course Objectives
<b>Course Objectiv</b>	<ol style="list-style-type: none"><li>a. Introducing the student to the meaning of logic linguistically and idiomatically.</li><li>b. Introducing the student to the meaning of visualization and its divisions.</li><li>c. Introducing the student to the meaning of attestation and its divisions.</li><li>d. Introducing the student to the meaning of significance and its divisions.</li><li>e. Introducing the student to the meaning of the singular and the compound, the whole and the part, and the total and the partial.</li><li>f. Introducing the student to the meaning of the five colleges.</li><li>g. Introducing the student to the meaning of the identifier and its conditions.</li></ol>

## 129. Teaching and Learning Strategies

### Strategy

- All types of teaching methods: lecture, inductive, standard.
- Slide show (Power Point)
- Questions.
- Encouraging the student to make interventions
- Assignments and student participation.
- Mind maps.

## 130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	A historical overview of logic and the ruling on working with it	lecture Student participation	Participate in the lecture
2.	2	What the course included	Definition of logic, its subject and its benefit	lecture Student participation	Participate in the lecture
3.	2	What the course included	Definition of visualization and its divisions	Inductive Student participation	quiz
4.	2	What the course included	Definition of attestation and its sections	Inductive Student participation	Participate in the lecture
5.	2	What the course included	The significance and an explanation of its divisions in general	Standard Student participation	quiz
6.	2	What the course included	Situational verbal semantics and its sections	lecture Student participation	Participate in the lecture
7.	2	What the course included	Immanence and its parts	lecture Student participation	quiz
8.	2	What the course included	Words: Definition of the singular and its categories	lecture Student participation	quiz
9.	2	What the course included	Terms: Definition of the compound and its divisions	lecture Student participation	Participate in the lecture
10.	2	What the course included	Words: sections of a noun considering the union of its meaning and its plurality	lecture Student participation	quiz
11.	2	What the course included	Words: parts of a noun considering its meaning	lecture Student participation	Participate in the lecture
12.	2	What the course included	The principles of the five universal perceptions: sex and gender	lecture Student participation	Participate in the lecture
13.	2	What the course included	The principles of the five universal concepts: separation, specificity, and general presentation	lecture Student participation	quiz
14.	2	What the course included	Objectives of perceptions (The meaning of the identifier and its sections)	lecture Student participation	Participate in the lecture
15.	2	What the course included	Objectives of perceptions (ID terms)	lecture Student participation	quiz

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily



preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

### 16. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Logic science</b> by Professor Dr. Muhammad Ramadan Abdullah
Main references (source)	1- The text of the ladder in logic and its explanations. 2- The touchstone of consideration, Imam Al-Ghazali.
Recommended books and references (scientific journals, reports...)	Controls of Knowledge Abdul Rahman Hassan Habanka Al-Maidani.
Electronic references, websites.	A course in logic to benefit from while studying: <a href="https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M">https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M</a>

## Course Description Form

131. Course Name:	Grammar
132. Course Code:	nothing
133. Semester / Year:	the second
134. Description Preparation Date:	2024/2/4
135. Available Attendance Forms:	Basic
136. Number of Credit Hours (Total) / Number of Units (Total)	3 hours/3 units
137. Course administrator's name (mention all, if more than one)	

name)

Name: Atheer Tareq Noaman

Email: isl.atheert.n@uoanbar.edu.iq

### 138. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• Preparing a generation of believers, establishing cultural awareness and linking it to intellectual heritage</li><li>• Promoting the Arabic language and taking care of it to protect it from common errors</li><li>• Striving to consolidate the pillars of this language and develop the seductive sense</li></ul>
--------------------------	--

### 139. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"><li>• Identify the goals of grammar</li><li>• Identify the most important topics in grammar</li><li>• Knowing how to access parts of speech</li></ul>
-----------------	---

### 140. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in the previous axis, each according to content	Signs of past tense construction	Presentation and discussion	the exams
2	3	Referred to in the previous axis, each according to content	The verb and its construction signs	Presentation and discussion	the exams
3	3	Referred to in the previous axis, each according to content	Parsing the present tense verb	Presentation and discussion	the exams
4	3	Referred to in the previous axis, each according to content	Present tense verb	Presentation and discussion	the exams
5	3	Referred to in the previous axis, each according to content	Accusative present tense verb	Presentation and discussion	the exams

		<b>content</b>			
6	3	Referred to in the previous axis, each according to content	Construct the present tense verb	Presentation and discussion	the exams
7	3	Referred to in the previous axis, each according to content	Indefiniteness and knowledge	Presentation and discussion	the exams
8	3	Referred to in the previous axis, each according to content	Types of knowledge	Presentation and discussion	the exams
9	3	Referred to in the previous axis, each according to content	Definition of beginner	Presentation and discussion	the exams
10	3	Referred to in the previous axis, each according to content	Conditions for starting with the indefinite noun	Presentation and discussion	the exams
11	3	Referred to in the previous axis, each according to content	News, its definition and types	Presentation and discussion	the exams
12	3	Referred to in the previous axis, each according to content	Places in which the subject should be presented and the predicate should be delayed	Presentation and discussion	the exams
13	3	Referred to in the previous axis, each according to content	Places where the news must be presented	Presentation and discussion	the exams
14	3	Referred to in the previous axis, each according to content	Multiple news	Presentation and discussion	the exams
15	3	Referred to in the previous axis, each according to content	Delete the subject and the predicate	Presentation and discussion	the exams

#### 141. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

20 marks oral, 20 marks, 60 marks final exam

#### 142. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Explanation of Ibn Aqeel

Main references (sources)	Facilitating the explanation of Ibn Aqeel
Recommended books and references (scientific journals, reports...)	Meanings of grammar/ Fadel Al-Samarrai

المرحلة الثانية  
**Course Description**

143. Course Name:					
Baath crimes					
144. Course Code:					
The second stage is evening					
145. Semester / Year:					
The second – evening – 2023–2024					
146. Description Preparation Date:					
2024–3–7					
147. Available Attendance Forms:					
theoretical					
148. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours every week					
149. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Doctor: faez mohammed jamah Email: <a href="mailto:faez.moh@uoanbar.edu.iq">faez.moh@uoanbar.edu.iq</a>					
150. Course Objectives					
Course Objectives			The course aims to inform students of crimes committed against the Iraqi people and the authoritarian regimes' oppression of members of society.		
151. Teaching and Learning Strategies					
Strategy		1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.			
152. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation

		<b>Learning Outcomes</b>		<b>method</b>	<b>n method</b>
1	2	Study paragraphs according to the course	Definition of crime in Islamic language and terminology	Deliverance discussion	Oral exams
2	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
3	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
4	2	Study paragraphs according to the course	Cases considered by the Supreme Criminal Court	Deliverance discussion	Oral exams
5	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
6	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
7	2	Study paragraphs according to the course	First monthly test	Deliverance discussion	Monthly written tests
8	2	Study paragraphs according to the course	Violation of human rights in Iraq	Deliverance discussion	Oral exams
9	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
10	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
11	2	Study paragraphs according to the course	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
12	2	Study paragraphs according to the course	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
13	2	Study paragraphs according to the course	Second monthly test	Deliverance discussion	Monthly written tests
14	2	Study paragraphs according to the course	Social crimes committed by Baath	Deliverance discussion	Oral exams
15	2	Study paragraphs according to the course	Social crimes committed by Baath	Deliverance discussion	Oral exams

### 153. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 154. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Biography of the Prophet	
<b>2. Course Code:</b>	
Biography of the Prophet	
<b>3. Semester / Year:</b>	
Chapter One – Chapter Two	
<b>4. Description Preparation Date:</b>	
2022_2023	
<b>5. Available Attendance Forms:</b>	
Second stage students / in attendance (hall system)	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(4) hours per week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Mustafa Saeed Abd	
Email:	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>The course aims to enable students to know the biography of the Chosen One (may God bless him and grant him peace), from whose noble source generations derive sparks of faith.</p> <ul style="list-style-type: none"> <li>• It will increase its path, the elements of its survival, and the principles of its expansion. They must learn this from its correct principles</li> <li>• They are factors of attraction and contemplation.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	

<b>Strategy</b>	<p><b>1- Adopting the method of delivering lectures and linking each topic with real life examples.</b></p> <p><b>2- Directing the student to write a report on a topic related to the subject</b></p> <p><b>3- Interventions</b></p> <p><b>4- Use questions and answers.</b></p> <p><b>5- Using the brainstorming method for students to generate creative ideas.</b></p>
-----------------	--

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Written tests	Presentation discussion	Definition of the importance of biography	Biography of the Prophet	2	1
Written tests	Presentation discussion	Religions in the Arabian Peninsula	Biography of the Prophet	2	2
Written tests	Presentation discussion	Economic and social conditions in that era	Biography of the Prophet	2	3
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the Prophet	2	4
Written tests	resentation discussion	In the Cave of Hira, and its source, and the revelation of the first verses of the Quran, God bless him and grant him peace	Biography of the Prophet	2	5
Written tests	Presentation discussion	Secret invitation	Biography of the Prophet	2	6
Written tests	Presentation discussion	The public call and the Quraish uprising	Biography of the Prophet	2	7
Written tests	Presentation discussion	Calling for monotheism and consolidation of the worship of God	Biography of the Prophet	2	8
Written tests	Presentation discussion	Factors of victory and stability	Biography of the Prophet	2	9
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation discussion	Definition of the importance of biography	Biography of the Prophet	2	11
Written tests	Presentation discussion	Israa and meraaj	Biography of the Prophet	2	12
Written tests	Presentation discussion	The events of the Pledge of Aqaba, and its causes	Biography of the Prophet	2	13

Written tests	Presentation discussion	Reasons for migration between Abyss and Medina	Biography of the Prophet	2	14
Written tests	Presentation discussion	Building civil society	Biography of the Prophet	2	15
Written tests	Presentation discussion	Tests	Biography of the Prophet	2	15
Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Medina	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hdaybiyyah	Biography the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26
Written tests	Presentation discussion	The treaty with the Christians of Najra	Biography of the Prophet	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the Prophet	2	28
Written tests	Presentation discussion	The Battle of Tabuk	Biography of the Prophet	2	29

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Sealed Nectar / by Mubarakpuri
Main references (source)	Biography of the Prophet by Ibn Hisham



Recommended books and references (scientific journals, reports...)	Internet
Electronic references, websites.	www.qurani.islamic

## Course Description

155. Course Name:	
Computer	
156. Course Code:	
157. Semester / Year:	
The first semester / second stage / morning and evening study	
158. Description Preparation Date:	
1/10/2023	
159. Available Attendance Forms:	
Theoretical lecture - practical application in the computer laboratory	
160. Number of Credit Hours (Total) / Number of Units (Total)	
30	
161. Course administrator's name (mention all, if more than one name)	
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq	
162. Course Objectives	
Course Objectives	The student will be familiar with the basics of using the program Microsoft office Word 2010 and Microsoft office PowerPoint 2010 and creating a document with useful information and application procedures such as the Word interface – saving and closing – dealing with pages – tabs and their sections – keyboard shortcuts – creating tables and symbols and writing texts. – Create slides, design, and present an integrated report
163. Teaching and Learning Strategies	
Strategy	1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory

164. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> <li>Getting to know Word process interface</li> </ul>	Presentation, discussion, Andpractical application	Written examinations With laboratory
2			<ul style="list-style-type: none"> <li>Microsoft Office 2010, running it, and closing it</li> </ul>		
3			<ul style="list-style-type: none"> <li>create a file</li> </ul>		
4			<ul style="list-style-type: none"> <li>Navigate document</li> </ul>		
5			<ul style="list-style-type: none"> <li>Do more things your document...work with files</li> </ul>		
6			<ul style="list-style-type: none"> <li>Save files</li> </ul>		
7			<ul style="list-style-type: none"> <li>Tabs - Home - File</li> </ul>		
8			<ul style="list-style-type: none"> <li>Tabs - inserts - paragraphs and tables</li> </ul>		
9			<ul style="list-style-type: none"> <li>Tabs - review</li> </ul>		
10			<ul style="list-style-type: none"> <li>References tab</li> </ul>		
11			<ul style="list-style-type: none"> <li>Correspondence - writing texts</li> </ul>		
12			<ul style="list-style-type: none"> <li>Run the PowerPoint program - program interface</li> </ul>		
13			<ul style="list-style-type: none"> <li>Set up Slide-Home file tabs</li> </ul>		
14			<ul style="list-style-type: none"> <li>Animating elements on the slide Animation Customizing Adding shapes</li> </ul>		
15			<ul style="list-style-type: none"> <li>File storage formats</li> <li>Prepare a multi-slide project</li> </ul>		

165. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - lab application test from 5 - final from 60

166. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office application Part two – <b>Microsoft office word 2010</b> <b>Microsoft office powerpoint 2010</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

167. Course Name:	Doctrine- The second stage
168. Course Code:	
169. Semester / Year:	First Course (2023–2024)
170. Description Preparation Date:	1/9/2023
171. Available Attendance Forms:	In-person education
172. Number of Credit Hours (Total) / Number of Units (Total)	30 hours
173. Course administrator's name (mention all, if more than one name)	Name: Dr. Mohammed Musdif Ther Email: mohammed.ther@uoanbar.edu.iq
174. Course Objectives	
<b>Course Objectiv</b>	<ul style="list-style-type: none"> <li>• For the student to become familiar with the Islamic faith.</li> <li>• The student understands the importance of faith in establishing security and peaceful coexistence.</li> <li>• That the student recognizes the difference between correct beliefs and corrupt beliefs.</li> <li>• That the student understands his duties through the principles of that doctrine</li> <li>• The student should be able to understand the Islamic faith correctly, away from excess and negligence</li> <li>• That the student learns the rational evidence to prove God.</li> <li>• The student learns the categories of attributes and their rational and verbal</li> </ul>

evidence.

### 175. Teaching and Learning Strategies

**Strategy**

- All types of teaching methods: lecture, inductive, standard.
- Slide show (Power Point)
- Questions.
- Encouraging the student to make interventions
- Assignments and student participation.
- Mind maps.

### 176. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
17.	2	What the course included	Terms related to doctrine and theology	lecture Student participation	Participate in the lecture
18.	2	What the course included	Pillars of the Islamic faith	lecture Student participation	Participate in the lecture
19.	2	What the course included	Characteristics and importance of doctrine	Inductive Student participation	quiz
20.	2	What the course included	Evidence of the existence of God Almighty	Inductive Student participation	Participate in the lecture
21.	2	What the course included	Evidence of occurrence	Standard Student participation	quiz
22.	2	What the course included	Evidence of obligation	lecture Student participation	Participate in the lecture
23.	2	What the course included	Care and Invention Guide	lecture Student participation	quiz
24.	2	What the course included	Ethical guide	lecture Student participation	quiz
25.	2	What the course included	Existential evidence	lecture Student participation	Participate in the lecture
26.	2	What the course included	the names of Allah	lecture Student participation	quiz
27.	2	What the course included	Negative traits	lecture Student participation	Participate in the lecture
28.	2	What the course included	Attributes of meanings	lecture Student participation	Participate in the lecture
29.	2	What the course included	Moral qualities	lecture Student participation	quiz
30.	2	What the course included	Gain theory	lecture Student participation	Participate in the lecture
31.	2	What the course included	Fate and destiny	lecture Student participation	quiz

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

### 32.Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri</b>
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic references, websites.	Comprehensive library

### Course Description

177.	Course Name: English Language
178.	Course Code:
179.	Semester / Year: First semester/ Second Year / evening study
180.	Description Preparation Date: 1/10/2023
181.	Available Attendance Forms: Semester system
182.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 14 units
183.	Course administrator's name (mention all, if more than one name)

Name: nadia mohammed fahad  
 Email: [nadia.fahad@uoanbar.edu.iq](mailto:nadia.fahad@uoanbar.edu.iq)

184. Course Objectives

Course Objectives

Learn the English language and its vocabulary  
 become familiar with some of the expressions

185. Teaching and Learning Strategies

Strategy

- Method of presentation, interrogation and discussion.
- Teaching methods include the use of the blackboard.
- Encouraging students to participate by asking questions.

186. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
15	2	Speaking and discussing	Part of speech - present- people communications- social expretion Past – future -questions – beautiful country – daily life- conversation Present (simple- continuous – perfect) Irregular verb -adjective Negative – time exprition Quantity –shopping - buying thinks - price and shopping- money Future – hot verbs - feeling What’s like – talking about cities – directions - comparative and superlative adjectives Fame -Present perfect and past simple for and since –short answer - music – adverb Do and don’t -Modal verbs – jobs –the doctor - types of verbs Time and conditional clauses – if – going place (in a hotel ) Verb patterns – scared to death Thing changed the word - Passive	Reading and Discussin

		Verb and past participle Dreams (second condition)	
<b>187. Course Evaluation</b>			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, d			
<b>188. Learning and Teaching Resources</b>			
Required textbooks (curricular books any)	Headway for Pre- Intermediate <b>student book</b> <b>work book</b>		
Main references (source)			
Recommended books and references (scientific journals, reports...)	Muhammad Life		
Electronic references, websites.	<a href="https://preply.com/en/learn/english/courses?ca">https://preply.com/en/learn/english/courses?ca</a>		

### Course Description

<b>189. Course Name:</b>
Jurisprudence of marriage
<b>190. Course Code:</b>
<b>191. Semester / Year:</b>
Second/2023-2024
<b>192. Description Preparation Date:</b>
11/A/2024
<b>193. Available Attendance Forms:</b>
My presence
<b>194. Number of Credit Hours (Total) / Number of Units (Total)</b>
45 hours
<b>195. Course administrator's name (mention all, if more than one name)</b>

Name: A.M.D. Ayman Abdel Qader Abdel Halim

Email: [aiman.abd@udanbar.edu.iq](mailto:aiman.abd@udanbar.edu.iq)

196. Course Objectives

**Course Objectives**

- That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (personal status).
- That the student learns the rules that enable him to give each person his rights, husband and wife



- Knowledge of jurisprudential provisions and what relates to marriage and divorce
- 

197. Teaching and Learning Strategies

**Strategy**

The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.

198. Course Structure

Week	Hours	Required Learning Outcomes		Learning method	Evaluation method
Written tests	Presentation and discussion	Referred to in the previous	deposit Its provisions and use of	Pres enta tion	Wri tten test

axis, each according to content

the deposit  
Its definition and legitimacy  
Its pillars and the sayings of the jurists about it  
The shot  
Its definition, legitimacy and pillars conditions  
Related words and capture specifications  
Introduction to the shot  
  
Snapshot definition overhead  
The royalty and its

and discussion

s

			provisions Its pillars, definition and legitimacy The prize Its terms and conditions Ijara, company, mudarabah, endowment		
--	--	--	--	--	--

### 199. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 200. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
--	--

Main references (source)	
--------------------------	--

Recommended books and references (scientific journals, reports...)	
--	--

Electronic references, websites.	
----------------------------------	--

## Course Description

201. Course Name:				
Memorizing the Qur'an				
202. Course Code:				
203. Semester / Year:				
First semester- 2023-2024				
204. Description Preparation Date:				
4/11/2023				
205. Available Attendance Forms:				
Muhadaratnazarria				
206. Number of Credit Hours (Total) / Number of Units (Total)				
saeatan fi alashbue				
207. Course administrator's name (mention all, if more than one name)				
Name: Anwar majidkhaled Email:Anwar. majid .@uoanbar.edu.iq				
208. Course Objectives				
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• 'iiedadjilmuminsalih, wataeyinalwaeyaldiyniiwarabtuhbikkitaballahtaetaalaa wasur</li> <li>• _ tamkinaltaalib min alfahmaljayidlikitaballahtaetaalaaawatarsikhtaetalimihe laaai</li> <li>• _ tatwiralmaharatalmaerifiatalfiqhiatwalfikriatalwas: tiatw</li> <li>min khilalalayatalatitaduluealaadhali</li> <li>• _ tashjiealtaalibealaahifzkitaballahwafahmmaeanihv ralea</li> </ul>		
209. Teaching and Learning Strategies				
<b>Strategy</b>		alaih timambimurajaeatahkamaltilawatmaedabtalhifzligharadaltaakidealaaalqira' talsaa		
210. Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Surattubariktilaw	asimalwahdat / almasaq 'aw almaw	tariqataltaelim
2	2	Hifzsurattabaruk	mifhumaliakhilaq	alsharhmaealsabuwrar
3	2	Suratalqalamtilaw	'ahimiyataliakhilaqwamakantiha	alsharhmaealsabuwrar
4	2	Hifzsuratalqalam	jawanibalsilatbaynalakhilaqwaleaqi	alsharhmaealsabuwrar
5	2	Hifzsuratalqilim	atharaliakhilaqealaaalfardwalmujtar	alsharhmaealsabuwrar
6	2	Suratalhaqattilaw	mifhumalmihanat	alsharhmaealsabuwrar

7	2	suratalhaqattilaw	'ahimiyatalmahnat	alsharhmaealsabuwr
8	2	hifzsuratalhaqat	shurutalmihnat	alsharhmaealsabuwr
9	2	suratalmaearijtila	khalqal'iikhl	alsharhmaealsabuwr
10	2	suratalmaearijtila	khalqalsadaq	alsharhmaealsabuwr
11	2	hifzsuratalmaear	'anwaealsadiq	alsharhmaealsabuwr
12	2	suratnuhtilawat	khalqal'amanat	alsharhmaealsabuwr
13	2	suratnuhhifz	al'amanat fi akhilaqiaatalmihnat	alsharhmaealsabuwr
14	2	surataljinitilawat	aleafaf	alsharhmaealsabuwr
15	2	hifzsurataljun	aleadl	alsharhmaealsabuwr

### 211. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, on, d exams, reports,...etc.

### 212. Learning and Teaching Resources

Required textbooks( curricular books, any)	almunir fi ahkam altajwid
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:

Principles of jurisprudence

2. Course Code:

second stage /masayiy  
/ first semester

3. Semester / Year:

Semester

4. Description Preparation Date:

2023–2024

5. Available Attendance Forms:

Theoretical lecture

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hour

7. Course administrator's name (mention all, if more than one name)

Name: Omar noor nussar  
Email: Omar @uoanbar.edu.iq

8. Course Objectives

**Course Objectives :** The course aims to teach students what is meant by mandatory ruling, positive ruling, determination and license, and to study each of these types and rulings on which they are based.

9. Teaching and Learning Strategies

<b>Strategy</b>	Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.
-----------------	--

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>Investigations of rulings, ruling</li> <li>Departments of government</li> <li>Types of mandatory, obligatory ruling</li> <li>The relationship between obligation and duty</li> </ul>	Presentation and discussion	Written And oral tests
2	=				
3	=				
4	=				

5	=	=	• Duty divisions 1	=	
	=	=	• Duty divisions2		
6	=	=	• The delegate		=
7	=	=	• Forbidden		
8	=	=	• The hated	=	
9	=	=	• Permissible		=
10	=	=	• Determination and license	=	=
11	=	=	• Types of positive governance,		=
12	=	=	reason		=
	=	=	• the condition	=	=
13			• inhibitor	=	=
14			• Course review, final exam	=	
15				=	=

### 10. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.  
(40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams

### 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Principles of rulings and methods of deduction in Isla legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.
Main references (source)	Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students
Electronic references, websites.	Comprehensive library

## Course Description

213. Course Name:

Syntax/second stage/evening

214. Course Code:	
215. Semester / Year:	
2023 -2024, First course	
216. Description Preparation Date:	
28/3/2024	
217. Available Attendance Forms:	
Basic	
218. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
219. Course administrator's name (mention all, if more than one name)	
Name: Anas Abdulmageed Hammad Email: anas.hammad@uoanbar.edu.iq	
220. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> <li>1- Identify the basic purpose of learning grammar.</li> <li>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ol>
221. Teaching and Learning Strategies	
Strategy	1 - Creating a theoretical background through explanations, examples, questions and answers.



- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.

## 222. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	Kan and her brothers (definition)	Public speaking and discussion	written tests
2	3	<b>Syntax</b>	Meanings of Kan and its sisters	Public speaking and discussion	written tests
3	3	<b>Syntax</b>	Acting on abrogated Verbs	Public speaking and discussion	written tests
4	3	<b>Syntax</b>	Presenting their news on their names	Public speaking and discussion	written tests
5	3	<b>Syntax</b>	Conscience	Public speaking and discussion	written tests
6	3	<b>Syntax</b>	Delete the kan and delete the nun from it	Public speaking and discussion	written tests
7	3	<b>Syntax</b>	Increase was	Public speaking and discussion	written tests
8	3	<b>Syntax</b>	First month test	Public speaking and discussion	written tests
9	3	<b>Syntax</b>	Similarities with (not)	Public speaking and discussion	written tests
10	3	<b>Syntax</b>	What is the difference between them	Public speaking and discussion	written tests
11	3	<b>Syntax</b>	Lat (origin and usage)	Public speaking and discussion	written tests
12	3	<b>Syntax</b>	Approach verbs(definitions sections)	Public speaking and discussion	written tests
١٣	٣	<b>Syntax</b>	Her news is connected to (that) or not	Public speaking and discussion	written tests
١٤	٣	<b>Syntax</b>	Asa's specialty and distinction from sisters	Public speaking and discussion	written tests
١٥	٣	<b>Syntax</b>	Exercises based on what was previously studied	Public speaking and discussion	written tests

## 223. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

224. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

## Second semester

### Course Description

1. Course Name:	
Principles of jurisprudence / second semester	
2. Course Code:	
second stage / masayiy / second semester	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
2023–2024	
5. Available Attendance Forms:	
Theoretical lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name:omar noor nussar Email:omar. noor@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives :	The course aims to teach students what is meant by the convicted person, convict, eligibility and its symptoms, and the judge. Study each of these types and the provisions based on them.
9. Teaching and Learning Strategies	

<b>Strategy</b>	Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.
-----------------	--

**Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>● Firstly: the action of the accountable person insofar as it is destined or not destined</li> <li>● Convicted</li> <li>● Second: The act of the accountable person insofar as it is right of God Almighty or a right of the servant</li> <li>● The convict (the convict)</li> <li>● Eligibility and its sections</li> <li>● Compulsory eligibility               <ul style="list-style-type: none"> <li>A- Incomplete eligibility for obligatory</li> <li>B- Complete eligibility for obligatory</li> </ul> </li> <li>● Eligibility to perform: A- Incomplete performance capacity. B- Complete capacity to perform</li> <li>● Eligibility symptoms</li> <li>● Disqualifying symptoms:               <ul style="list-style-type: none"> <li>Sleeping</li> <li>B- Fainting</li> </ul> </li> <li>● Symptoms that render incompetent</li> <li>C- Insanity</li> <li>D- Drunkenness</li> <li>● Symptoms that reduce capacity, which is dementia</li> <li>● Symptoms that do not affect eligibility, but they require limiting the actions of their owner: A- Negligence B- Foolishness</li> <li>● Symptoms that do not affect eligibility, but require limiting the</li> </ul>	Presentation and discussion	Written And oral tests
2	=				
3	=				
4	=				
5	=				
6	=				
7	=				
8	=				
9	=				
10	=				
11	=				
12	=				

13		owner's actions. C- Debt. D- Illness	
14		• Rights related to the patient's money	
15		• the ruler • The good and the ugly	
<b>10. Course Evaluation</b>			
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. (40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams			
<b>11. Learning and Teaching Resources</b>			
Required textbooks ( curricular books, if any)		Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.	
Main references (source)		Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili	
Recommended books and references (scientific journals, reports...)		Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students	
Electronic references, websites.		Comprehensive library	

## Course Description

225. Course Name:	Computer
226. Course Code:	
227. Semester / Year:	The second semester / second stage / morning and evening study
228. Description Preparation Date:	1/10/2023
229. Available Attendance Forms:	Theoretical lecture - practical application in the computer laboratory
230. Number of Credit Hours (Total) / Number of Units (Total)	30
231. Course administrator's name (mention all, if more than one name)	Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq

<b>232. Course Objectives</b>					
<b>Course Objectives</b>	The student will be familiar with the basics of using the program Microsoft office Excel 2010 and creating a workbook with useful information and application procedures such as the Excel interface – saving and closing dealing with cells – keyboard shortcuts – using Excel features and mathematical and arithmetic equations.				
<b>233. Teaching and Learning Strategies</b>					
<b>Strategy</b>	1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory				
<b>234. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> <li>A brief overview of the electro spreadsheet program</li> <li>MICROSOFT EXCEL - running program and getting to know Excel interface</li> </ul>	Presentati discussion And practical application	Written examinations With laboratory
2			<ul style="list-style-type: none"> <li>Basic tasks in Excel - File tab Home</li> </ul>		
3			<ul style="list-style-type: none"> <li>Insert tab - Tables - Illustration</li> </ul>		
4			<ul style="list-style-type: none"> <li>Filter group – text-symbols</li> </ul>		
5			<ul style="list-style-type: none"> <li>equations What is a hot cell?</li> <li>Working papers and workbook</li> </ul>		
6			<ul style="list-style-type: none"> <li>View tab</li> </ul>		
7			<ul style="list-style-type: none"> <li>Review tab</li> </ul>		
8			<ul style="list-style-type: none"> <li>What is an effective cell?</li> </ul>		
9			<ul style="list-style-type: none"> <li>Working papers and workbook</li> </ul>		
10			<ul style="list-style-type: none"> <li>Cell handling -</li> </ul>		
11			<ul style="list-style-type: none"> <li>Enter labels and values - Auto populate data</li> <li>Auto-populate data</li> </ul>		
12			<ul style="list-style-type: none"> <li>Create application models</li> </ul>		
13			<ul style="list-style-type: none"> <li>Domain titles</li> <li>Methods of identifying cells</li> </ul>		

14			<ul style="list-style-type: none"> <li>• Insert rows and columns - Del</li> </ul>		
15			<ul style="list-style-type: none"> <li>• Editing work papers and how</li> <li>• deal with them</li> </ul>		
<b>235. Course Evaluation</b>					
Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 – lab application test from 5 - final from 60					
<b>236. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)			Computer basics and office applicatio - Part three – <b>Microsoft office Excel 2010</b>		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Course Description

<b>1. Course Name:</b>
<b>Biography of the Prophet</b>
<b>2. Course Code:</b>
<b>Biography of the Prophet</b>
<b>3. Semester / Year:</b>
<b>Chapter One – Chapter Two</b>
<b>4. Description Preparation Date:</b>
<b>2022_2023</b>
<b>5. Available Attendance Forms:</b>
<b>Second stage students / in attendance (hall system)</b>
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
<b>(4) hours per week</b>
<b>7. Course administrator's name (mention all, if more than one name)</b>
<b>Name: Mustafa Saeed Abd</b>
<b>Email:</b>
<b>8. Course Objectives</b>

<b>Course Objectives</b>	<p>The course aims to enable students to know the biography of the Chosen One (may God bless him and grant him peace), from whose noble source generation derive sparks of faith.</p> <ul style="list-style-type: none"> <li>• It will increase its path, the elements of its survival, and the principles of its expansion. They must learn this from its correct principles</li> <li>• They are factors of attraction and contemplation.</li> </ul>
--------------------------	---

### 9. Teaching and Learning Strategies

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1- Adopting the method of delivering lectures and linking each topic with real-life examples.</li> <li>2- Directing the student to write a report on a topic related to the subject</li> <li>3- Interventions</li> <li>4- Use questions and answers.</li> <li>5- Using the brainstorming method for students to generate creative ideas</li> </ol>
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Written tests	Presentation discussion	Definition of the importance biography	Biography of the Prophet	2	1
Written tests	Presentation discussion	Religions in the Arabian Peninsula	Biography of the Prophet	2	2
Written tests	Presentation discussion	Economic and social conditions in era	Biography of the Prophet	2	3
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the Prophet	2	4
Written tests	resentation discussion	In the Cave of Hira, and its source, God bless him and grant him peace	Biography of the Prophet	2	5
Written tests	Presentation discussion	Secret invitation	Biography of the Prophet	2	6
Written tests	Presentation discussion	The public call and the Qur'anic uprising	Biography of the Prophet	2	7
Written tests	Presentation discussion	Calling for monotheism consolidating worship of God	Biography of the Prophet	2	8

Written tests	Presentation discussion	Factors of victory and stability	Biography of the Prophet	2	9
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation discussion	Definition of the importance biography	Biography of the Prophet	2	11
Written tests	Presentation discussion	Israa and meraaj	Biography of the Prophet	2	12
Written tests	Presentation discussion	The events of the Pledge of Aqaba, its causes	Biography of the Prophet	2	13
Written tests	Presentation discussion	Reasons for migration betw Abyssinia and Medina	Biography of the Prophet	2	14
Written tests	Presentation discussion	Building civil society	Biography of the Prophet	2	15
Written tests	Presentation discussion	Tests	Biography of the Prophet	2	15
Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Med	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hdaybiyyah	Biography the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26
Written tests	Presentation discussion	The treaty with the Christians of Naj	Biography of the Prophet	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the	2	28



			<b>Prophet</b>		
<b>Written tests</b>	<b>Presentation discussion</b>	<b>The Battle of Tabuk</b>	<b>Biography of the Prophet</b>	<b>2</b>	<b>29</b>
<b>11. Course Evaluation</b>					
<b>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.</b>					
<b>12. Learning and Teaching Resources</b>					
<b>Required textbooks ( curricular books, if any)</b>			The Sealed Nectar / by Mubarakpuri		
<b>Main references (source)</b>			Biography of the Prophet by Ibn Hisham		
<b>Recommended books and references (scientific journals, reports...)</b>			Internet		
<b>Electronic references, websites.</b>			www.qurani.islamic		

## Course Description

<b>1. Course Name:</b>
Educational psychology
<b>2. Course Code:</b>
Educational psychology
<b>3. Semester / Year:</b>
second Semester/ 2023–2024
<b>4. Description Preparation Date:</b>
29–3–2024
<b>5. Available Attendance Forms:</b>
Essential presence
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
30h
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Osama Abdul-kareem Abdullah Email: <a href="mailto:osama.abdulallah@uoanbar.edu.iq">osama.abdulallah@uoanbar.edu.iq</a>
<b>8. Course Objectives</b>

<b>Course Objectives</b>	Introducing students to the importance of educational psychology, its theoretical and applied fields, and important topics such as learning, its conditions, individual differences, research methods, and learning theories.
--------------------------	---

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contribution from 10 Final exam: out of 60
-----------------	---

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2h		The concept of psychology and historical development	Presentation and discussion	Various exams
2	2h		The stage of primitive ideas and the journey of philosophy and its trends	Presentation discussion	Various exams
3	2h		The importance of psychology, its characteristics and goals	Presentation discussion	Various exams
4	2h		Research methods in general and educational psychology	Presentation discussion	Various exams
5	2h		Learning, its conditions, and the effect of learning transfer	Presentation discussion	Various exams
6	2h		Mental processes	Presentation discussion	Various exams
7	2h		Perception and its divisions	Presentation discussion	Various exams
8	2h		Feeling and its types	Presentation discussion	Various exams
9	2h		Memory, its concept, types and factors affecting it	Presentation discussion	Various exams
10	2h		Remembering and forgetting	Presentation discussion	Various exams
11	2h		Intelligence Learning theories	Presentation discussion	Various exams
12	2h		Conditioning theory and trial-and-error learning theory	Presentation discussion	Various exams
13	2h		Learning theories	Presentation discussion	Various exams
14	2h			Presentation discussion	Various exams
15	2h		A seminar on educational psychology topics	Presentation discussion	Various exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books

any)	
Main references (source)	Educational Psychology by Dr. Hanan Abdel Hamid Anani, Educational Psychology by Dr. Hana Al-Felfili
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

### Course Description

237. Course Name:	Theology (prophecies and audiology)
238. Course Code:	Theology (prophecies and audiology)
239. Semester / Year:	Second Course (2023–2024) second stage
240. Description Preparation Date:	1/9/2023
241. Available Attendance Forms:	In-person education
242. Number of Credit Hours (Total) / Number of Units (Total)	30 hours
243. Course administrator's name (mention all, if more than one name)	Name: Dr. Mohammed Musdif Ther Email: mohammed.ther@uoanbar.edu.iq
244. Course Objectives	<ul style="list-style-type: none"> <li>• For the student to become familiar with the Islamic faith.</li> <li>• The student understands the importance of faith in establishing security and peaceful coexistence.</li> <li>• That the student recognizes the difference between correct beliefs and corrupt beliefs.</li> <li>• That the student understands his duties through the principles of that doctrine</li> <li>• The student should be able to understand the Islamic faith correctly, away from excess and negligence</li> </ul>

	<ul style="list-style-type: none"> <li>• That the student learns the meaning of prophecy and the message, the difference between prophets and messengers, the characteristics of prophets and messengers, and everything related to it.</li> <li>• For the student to learn the meaning of audiology, its sections, and the characteristics of each section.</li> </ul>
--	---

#### 245. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• All types of teaching methods: lecture, inductive, standard.</li> <li>• Slide show (Power Point)</li> <li>• Questions.</li> <li>• Encouraging the student to make interventions</li> <li>• Assignments and student participation.</li> <li>• Mind maps.</li> </ul>
-----------------	---

#### 246. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
33.	2	What the course included	Sending messengers, selection of prophecy, humanity of messengers	lecture Student participation	Participate in the lecture
34.	2	What the course included	Infallibility, its definition and evidence	lecture Student participation	Participate in the lecture
35.	2	What the course included	Revelation: its definition, types, qualities and doubts about it	Inductive Student participation	quiz
36.	2	What the course included	The miracle: its definition, conditions, and related topics	Inductive Student participation	Participate in the lecture
37.	2	What the course included	The Messenger's miracles and evidence of the truth of his prophecy	Standard Student participation	quiz
38.	2	What the course included	The generality of the message, the seal of prophecy, and our duty towards the Messenger	lecture Student participation	Participate in the lecture
39.	2	What the course included	Exam	lecture Student participation	quiz
40.	2	What the course included	The Last Day: its meaning, name, evidence, and the ruling on believing in it	lecture Student participation	quiz
41.	2	What the course included	Death is the first stage of the afterlife, and the initiative to repent	lecture Student participation	Participate in the lecture
42.	2	What the course included	The isthmus, and the question of the grave, its torment and its bliss	lecture Student participation	quiz
43.	2	What the course included	The afterlife and its signs	lecture Student participation	Participate in the lecture
44.	2	What the course included	Resurrection and publication	lecture Student participation	Participate in the lecture
45.	2	What the course included	heaven and hell	lecture Student participation	quiz

<b>46.</b>	2	<b>What the course included</b>	The intercession of the Prophet, may God bless him and grant him peace	lecture Student participation	Participate in the lecture
<b>47.</b>	2	<b>What the course included</b>	Exam	lecture Student participation	quiz

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

### 48. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic references, websites.	Comprehensive library

## Course Description

<b>Course Name</b>
Science of Hadith
<b>Course Code</b>
<b>. Semester/Year</b>
Second Semester, 2023/2024
<b>Date of preparation of this description</b>

2024

Available attendance forms

My presence only

Number of credit hours (total) / number of units (total)

30 hours / Number of units (4)

Course administrator's name (if more than one name is mentioned)

Name : Dr. MAADH ABDULALEEM A.ALRAHMAN SAADI

Email: [maadh.abd@uoanbar.edu.iq](mailto:maadh.abd@uoanbar.edu.iq)

Course Objectives

Course Objectives

**– 1 The student should get acquainted with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics.**

**2 – And to identify the knowledge and sciences that make him realize the greatness of the hadith of the Prophet and its status. . 3 – And that the student is familiar with the terminological rules that set to understand the hadith and work according to a sound curriculum.**

Teaching and learning strategies

Strategy

**Distinguishing the correct from the sick from the effects and news, whether it is from the raised or suspended or cut, and the raised is what was from the words of the Prophet - may God's peace and blessings be upon him - and his actions and reports, and his moral and moral qualities, and what was from the news or effects is suspended, it is from the words of the companion, his deed or his report.**

Course Structure

Week	Hours	Required	Unit or subject name	Learning	Evaluation
------	-------	----------	----------------------	----------	------------

		Learning Outcomes		method	method
First week	4	Hadith term	<b>An overview of the emergence of the science of hadith</b> <b>Introducing the most important terms of hadith</b> <b>News and its types in terms of acceptance and response</b> <b>Acceptable news (frequent)</b> <b>News Sundays (famous)</b> <b>News Sundays (famous)</b> <b>Introducing Hassan</b> <b>The news is due to a failure in the attribution and because of the narrator's stabbing</b> <b>The weak of all kinds</b> <b>commenter</b> <b>Sender</b> <b>Dilemma</b> <b>Interrupted</b> <b>The subject and its wisdom</b> <b>General Review</b>	<b>Presentation and discussion</b>	<b>Written and oral exams</b>
Second week	4				
Third week	4				
Fourth week	4				
Fifth week	4				
Sixth week	4				
Seventh week	4				
Eighth week	4				
Ninth week	4				
Tenth week	4				
Eleventh week	4				
Twelfth week	4				
Thirteenth week	4				
Fourteenth week	4				
Fifteenth week	4				

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### Learning and Teaching Resources

Required textbooks (methodology, if any)	Facilitating the term hadith
Main references (sources)	Facilitating the term hadith: Mahmoud Al-Tahhan
Recommended books and references (scientific journals, reports...)	1 - Introduction to Ibn al-Salah <b>2 - The motive in explaining the brief hadith of Ibn Kathir</b> 3 - Editing the sciences of hadith - Abdullah Al-Judai
Electronic references, websites	www.qurani.islamic

## Course Description

<b>1. Course Name:</b>	
Jurisprudence of inheritance	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The second- 2023-2024	
<b>4. Description Preparation Date:</b>	
11-2-2024	
<b>5. Available Attendance Forms:</b>	
In presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: prof. FIRAS MAJEED ABDALLAH Email: Firas.majeed@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (inheritance).</li> <li>• That the student learns the rules that enable him to give each person entitled to his share the estate.</li> <li>• Knowing the shares of inheritance, how to pass on inheritance to heirs, and what are the requirements for inheritance, its pillars, reasons, and impediments.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.</p>



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in the previ axis, each according content	Definition of inheritance, pillars and causes	Presentation discussion	Written tests
2	3	Referred to in the previ axis, each according content	Its conditions, prohibitions, rights related to the estate	Presentation discussion	Written tests
3	3	Referred to in the previ axis, each according content	What the heirs are entitled from the estate	Presentation discussion	Written tests
4	3	Referred to in the previ axis, each according content	Conditions of spouses parents regarding inheritance	Presentation discussion	Written tests
5	3	Referred to in the previ axis, each according content	Conditions of the heir bra (daughter and son's daughter)	Presentation discussion	Written tests
6	3	Referred to in the previ axis, each according content	Conditions of grandfather grandmother	Presentation discussion	Written tests
7	3	Referred to in the previ axis, each according content	Conditions of brothers sisters	Presentation discussion	Written tests
8	3	Referred to in the previ axis, each according content	The conditions of the brot father and brothers mother	Presentation discussion	Written tests
9	3	Referred to in the previ axis, each according content	Correction of issues	Presentation discussion	Written tests
10	3	Referred to in the previ axis, each according content	Counting and responding	Presentation discussion	Written tests
11	3	Referred to in the previ axis, each according content	The inheritance of the lost the fetus	Presentation discussion	Written tests
12	3	Referred to in the previ axis, each according content	The legacy of the shipwrec and destroyed	Presentation discussion	Written tests
13	3	Referred to in the previ axis, each according content	Inheritance of relatives	Presentation discussion	Written tests
14	3	Referred to in the previ axis, each according content	Definition of the will, elements and conditions	Presentation discussion	Written tests
15	3	Referred to in the previ axis, each according content	Types of wills and t invalidations	Presentation discussion	Written tests

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	Provisions of inheritance in Islamic jurisprudence Professor: Nizam Al-Din Abdel Hamid
Main references (source)	The ruling on inheritance in Islamic law Abu Al-Yaqzan, Dr. Attiya Al-Jubouri
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

247. Course Name:	<b>Logic</b> (Logic issues and its rulings)
248. Course Code:	
249. Semester / Year:	second Course (2023-2024)
250. Description Preparation Date:	1/9/2023
251. Available Attendance Forms:	In-person education
252. Number of Credit Hours (Total) / Number of Units (Total)	30 hours
253. Course administrator's name (mention all, if more than one name)	Name: Dr. Mohammed Musdif Ther Email: mohammed.ther@uoanbar.edu.iq
254. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Introducing the student to the meaning of the issue linguistically and idiomatically.</li> <li>• Introducing the student to the meaning of the surah and its sections.</li> <li>• Introducing the student to the meaning of the practical issue and its parts and divisions.</li> <li>• Introducing the student to the meaning of the conditional case and its parts and divisions.</li> <li>• Introducing the student to the meaning of contradiction, its conditions, coplanar inverse, and its results.</li> <li>• Introducing the student to the definition of measurement and its divisions in general.</li> <li>• Introducing the student to the meaning of convective conjugate measurement, its definition, parts, limits, forms, and types.</li> </ul>

	<ul style="list-style-type: none"> <li>• Introducing the student to the meaning of conditional conjunction analogy, its definition and parts.</li> <li>• Introducing the student to the meaning of exceptional measurement, its definition and types.</li> <li>• Introducing the student to the meaning of induction and representation.</li> <li>• Introducing the student to the meaning of demonstrative, dialectical, rhetorical, poetic, and sophistical analogy.</li> </ul>
--	---

### 255. Teaching and Learning Strategies

<b>Strategy</b>	<p>All types of teaching methods: lecture, inductive, standard.</p> <ul style="list-style-type: none"> <li>• Slide show (Power Point)</li> <li>• questions.</li> <li>• Encouraging student input</li> <li>• Assignments and student participation.</li> <li>• Mind maps.</li> </ul>
-----------------	---

### 256. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
49.	2	What the course included	An introduction to introducing important terms from the previous course material	lecture Student participation	Participate in the lecture
50.	2	What the course included	Definition of the issue and the surahs linguistically and idiomatically	lecture Student participation	Participate in the lecture
51.	2	What the course included	The topical issue, its definition, parts, and divisions	Inductive Student participation	quiz
52.	2	What the course included	The conditional case, its sections and parts	Standard Student participation	Participate in the lecture
53.	2	What the course included	Definition of contradiction and its conditions	Standard Student participation	quiz
54.	2	What the course included	Planar inverse and its results	lecture Student participation	Participate in the lecture
55.	2	What the course included	Definition of measurement in language, terminology, and its sections in general	lecture Student participation	quiz
56.	2	What the course included	Associative analogy, its definition and its sections in general	lecture Student participation	quiz
57.	2	What the course included	Forms and types of conjective conjugate measurement	lecture Student participation	Participate in the lecture
58.	2	What the course included	Conditional conjunction, its definition and sections	lecture Student participation	quiz
59.	2	What the course included	Exceptional measurement and its types	lecture Student participation	Participate in the lecture
60.	2	What the course included	Definition of induction and its types & definition of representation and its pillars	lecture Student participation	Participate in the lecture
61.	2	What the course included	Demonstrative analogy and its types	lecture Student participation	quiz
62.	2	What the course included	Dialectical and rhetorical analogy	lecture Student participation	Participate in the lecture
63.	2	What the course included	Poetic and sophistical analogy	lecture Student participation	quiz

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

## 64. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Logic science</b> by Professor Dr. Muhammad Ramadan Abdullah
Main references (source)	1- The text of the ladder in logic and its explanations. 2- The touchstone of consideration, Imam Al-Ghazali.
Recommended books and references (scientific journals, reports...)	Controls of Knowledge Abdul Rahman Hassan Habanka Al-Maidani.
Electronic references, websites.	A course in logic to benefit from while studying: <a href="https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M">https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M</a>

## Course Description

257. Course Name:
Syntax/second stage/evening
258. Course Code:
259. Semester / Year:
<b>2023 -2024, second course</b>
260. Description Preparation Date:
<b>28/3/2024</b>
261. Available Attendance Forms:
Basic
262. Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units
263. Course administrator's name (mention all, if more than one

name)

Name: Anas Abdulmageed Hammad

Email: [anas.hammad@uoanbar.edu.iq](mailto:anas.hammad@uoanbar.edu.iq)

#### 264. Course Objectives

##### Course Objectives

The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises, which contribute to preparing a generation connected to Islamic and Arab culture and not alienated from it, among the most important objectives of the course are also:

- 1- Identify the basic purpose of learning grammar.
- 2- Striving to consolidate the pillars of this language and develop the linguistic sense.
- 3- Knowing the structure of the topics required in the grammar course.

#### 265. Teaching and Learning Strategies

##### Strategy

- 1 - Creating a theoretical background through explanations, example questions and answers.
- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

#### 266. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	The letters that are similar to the verb (inna and its sisters)	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	Break the hamza (in) and open it	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	Reducing (Inna) and her sisters.	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	The L of the beginning and the pronoun of the subject.	<b>Public speaking and discussion</b>	written tests
5	3	<b>Syntax</b>	(No) which denies gender.	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	Sequel does not have to deny sex.	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	Testing for the first month.	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	(Think) and her sisters.	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	Actions of hearts and preponderance.	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Suspension and cancellation.	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	know and see.	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	Second month test.	<b>Public speaking and discussion</b>	written tests
١٣	٣	<b>Syntax</b>	the subject.	<b>Public speaking and discussion</b>	written tests
١٤	٣	<b>Syntax</b>	The representative of the actor.	<b>Public speaking and discussion</b>	written tests
١٥	٣	<b>Syntax</b>	Exercises based on what was previously studied.	<b>Public speaking and discussion</b>	written tests

### 267. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 268. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

المرحلة الثالثة  
**Description**

269. Course Name:					
Foundations of education					
270. Course Code:					
Foundations of education					
271. Semester / Year:					
The first course 2023-2024					
272. Description Preparation Date:					
29-3-2024					
273. Available Attendance Forms:					
Essential presence					
274. Number of Credit Hours (Total) / Number of Units (Total)					
30h					
275. Course administrator's name (mention all, if more than one name)					
Name: Osama Abdul-kareem Abdullah					
Email: <a href="mailto:osama.abdulallah@uoanbar.edu.iq">osama.abdulallah@uoanbar.edu.iq</a>					
276. Course Objectives					
<b>Course Objectives</b>		Providing students with basic principles about the foundations of education For the student to know the purposes and objectives of education The student should be familiar with the foundations of historical, philosophical and cultural education Providing students with sufficient information about ancient and modern education			
277. Teaching and Learning Strategies					
<b>Strategy</b>		Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contribution from 10 Final exam: out of 60			
278. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2h		The meaning and necessity of education	Presentation and discussion	Various exams
2	2h		Educational function Educational resources	Presentation discussion	Various exams
3	2h		Sources and principles of education	Presentation discussion	Various exams
4	2h		Primitive education	Presentation discussion	Various exams
5	2h		Education in ancient civilizations	Presentation discussion	Various exams
6	2h		Mesopotamian civilization and the Nile Valley	Presentation discussion	Various exams
7	2h		Greek and Roman civilization	Presentation discussion	Various exams
8	2h		Christian education and Islamic education	Presentation discussion	Various exams
9	2h		Formal education, non-formal education	Presentation discussion	Various exams
10	2h		Parallel education, continuous education	Presentation discussion	Various exams
11	2h		Psychological foundations of education, nature of the learner, individual differences	Presentation discussion	Various exams
12	2h		Education and culture Culture and civilization	Presentation discussion	Various exams
13	2h		Education and society: Elements of education/composition of society	Presentation discussion	Various exams
14	2h		Educational institutions/family, school, group of comrades, and the media	Presentation discussion	Various exams
15	2h		Examples of educational scholars in different eras	Presentation discussion	Various exams

### 279. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 280. Learning and Teaching Resources

Required textbooks ( curricular books any)	Foundations of Education by Kayed Ibrahim Abou Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi
--	---



Main references (source)	Foundations of Education by Kayed Ibrahim Abdel Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi...
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

### Course Description

281. Course Name:	
Fundamentals of jurisprudence – The third stage is evening	
282. Course Code:	
283. Semester / Year:	
First semester 2024 – 2023	
284. Description Preparation Date:	
15 – 9 – 2023	
285. Available Attendance Forms:	
Basic	
286. Number of Credit Hours (Total) / Number of Units (Total)	
Theoretical 4 hours	4 hours
287. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Hameed Attwan Saleh Email: <a href="mailto:hamed.atwan@uoanbar.edu.iq">hamed.atwan@uoanbar.edu.iq</a>	
288. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>•Introducing the student to some issues of fundamentals and preparing him ment to know the legal rulings.</li> <li>• Developing the student’s ability to deduce by introducing him to the agreed-up and disputed legislative sources, and introducing him to the importance</li> </ul>

terminology and the semantics of the Arabic language.  
 • Training him to understand old books and how to deal with them.

289. Teaching and Learning Strategies

**Strategy**

- Introduction to defining and arranging legal evidence, and inferring its arrangement .
- Studying the agreed-upon evidence, namely: the Qur'an, the Sunnah, consensus, and analogy, in terms of its definition, authority, division, chain of transmission, and the results of disagreement therein.
- Studying the disputed evidence, which is: istihsan, istilah, custom, blocking pretexts, seeking companionship, the saying of a companion, the action of the people of Medina, and what was legislated by us, in terms of its definition, its validity, its parts, chain of transmission, and the fruit of disagreement over it.

290. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the previous axis according to content	The book's definition and authenticity	Meeting discussion	Written tests
Second week	3	=====	The purposes and characteristics of downloading it	=====	=====
third week	3	=====	Its meaning is the ruling	=====	=====
Fourth week	3	=====	The Sunnah is defined as valid	=====	=====
fifth week	3	=====	Divisions of the year	=====	=====
sixth week	3	=====	The year in terms of ways it reaches us	=====	=====
Seventh week	3	=====	Working with sirah information and authenticity	=====	=====
Eighth week	3	=====	The Sunnah in terms of the rulings it brought	=====	=====
Week nine	3	=====	Consensus, its definition and authority	=====	=====
Tenth week	3	=====	Explicit consensus	=====	=====
Week eleven	3	=====	Silent consensus	=====	=====
Twelfth week	3	=====	The unanimous ruling document	=====	=====
Thirteenth week	3	=====	Measurement, definition and validity	=====	=====
Fourteenth week	3	=====	Measurement conditions	=====	=====
Fifteenth week	3	=====	The problem is defined and controlled	=====	=====

<b>291. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>292. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

## Course Description

<b>1. Course Name</b>	
Interpretation of the verses of rulings	
<b>2. Course Code</b>	
<b>3.Semester / Year</b>	
II / 2023-2024	
<b>Date of preparation of this description .٤</b>	
2023-2024	
<b>5. Available attendance formats</b>	
Theoretical lecture	
<b>6. Number of Credit Hours (Total)\Number of Units (Total)</b>	
16 hours	
<b>7. Course administrator's name (if more than one name)</b>	
Name : Prof. Maan Nouri Mohammed Email: maan.noori76@gmail.com	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li>• Forming a theoretical background through explanation, examples, questions and answers.</li> <li>• Discussion in the classroom and allowing students to express their opinions and suggestions.</li> <li>• Provide students with exercises in the classroom</li> </ul>	<b>Course Objectives</b>

and encourage them to ask questions and answers.

- Discuss the mistakes and weaknesses of each topic until the best result is collectively reached.

### 9. Teaching and Learning Strategies

- Method of delivery, live questioning and discussion
- Use some means of illustration related to the topic
- Encouraging students through writing reports and research

Strategy

### 10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Diction - Discussion	Definition of interpretation of verses of rulings Language and idiomatically	Interpretation of the verses of rulings	2	1
Written tests	Diction - Discussion	Surat Al-Fatihah	Interpretation of the verses of rulings	2	2
Written tests	Diction - Discussion	Rulings taken from Al-Fatihah	Interpretation of the verses of rulings	2	3
Written tests	Diction - Discussion	Is Al-Fatiha a or a Sura	Interpretation of the verses of rulings	2	4
Written tests	Diction - Discussion	How to receive the kiss	Interpretation of the verses of rulings	2	5
Written tests	Diction - Discussion	It is forbidden to fight in the forbidden months	Interpretation of the verses of rulings	2	6
Written tests	Diction - Discussion	Proof of Crescent Sighting	Interpretation of the verses of rulings	2	7
Written tests	Diction - Discussion	Fasting the blessed month of Ramadan	Interpretation of the verses of rulings	2	8
Written tests	Diction - Discussion	What are the rulings on alcohol?	Interpretation of the verses of rulings	2	9
Written tests	Diction - Discussion	What are the rules of the facilitator	Interpretation of the verses of rulings	2	10

<b>Written tests</b>	<b>Diction - Discussion</b>	<b>Friday Rulings</b>	Interpretation of the verses of rulings	<b>2</b>	<b>11</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	Community rulings	Interpretation of the verses of rulings	<b>2</b>	<b>12</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	Hajj Provisions	Interpretation of the verses of rulings	<b>2</b>	<b>13</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	usury	Interpretation of the verses of rulings	<b>2</b>	<b>14</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	Provisions of usury	Interpretation of the verses of rulings	<b>2</b>	<b>15</b>

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

### 12. Learning and Teaching Resources

<ul style="list-style-type: none"> <li>• Interpretation of the verses of rulings (Al-Sais)</li> <li>• and other references</li> </ul>	<b>Required textbooks (methodology, if any)</b>
<ul style="list-style-type: none"> <li>• Interpretation of the verses of rulings (Al-Sabouni)</li> </ul>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

## Course Description

293. Course Name:
Islamic systems
294. Course Code:
The third stage is evening
295. Semester / Year:
The first – evening –2023–2024

296. Description Preparation Date:

2024-3-7

297. Available Attendance Forms:

theoretical

298. Number of Credit Hours (Total) / Number of Units (Total)

Two hours every week

299. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor Doctor: faez mohammed jamah

Email: [faez.moh@uoanbar.edu.iq](mailto:faez.moh@uoanbar.edu.iq)

300. Course Objectives

Course Objectives

- To identify the characteristics and advantages of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields.
- To respond to what opponents and violators raise about Islamic legislation.
- To know the areas of organization that are available to the human mind.
- To reveal the negatives of man-made systems and the principles that contradict Islam in this system.

301. Teaching and Learning Strategies

Strategy

- 1- Daily tests.
- 2- Written and oral tests.
- 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.

302. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	Introduction to Islamic systems	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	Characteristics of Islamic systems	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Characteristics of Islamic systems	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	System of worship in Islam	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	Characteristics of the worship system	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according to the course	The effect of worship on the well-being of the individual	Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	The moral system in Islam	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	Characteristics of the moral system in Islam	Deliverance - discussion	Oral exams

9	2	Study paragraphs according to the course	Characteristics of the moral system in Islam	Deliverance discussion	Oral exams
10	2	Study paragraphs according to the course	Means of acquiring morals in Islam	Deliverance discussion	Oral exams
11	2	Study paragraphs according to the course	The social system in Islam	Deliverance discussion	Oral exams
12	2	Study paragraphs according to the course	Salient features of the social system in Islam	Deliverance discussion	Monthly written tests
13	2	Study paragraphs according to the course	A hint of interest in family in Islam	Deliverance discussion	Oral exams
14	2	Study paragraphs according to the course	Islam has not prescribed for women to indicate their status	Deliverance discussion	Oral exams
15	2	Study paragraphs according to the course	Ecosystem in Islam	Deliverance discussion	Oral exams

### 303. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 304. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Islamic systems d. Mounir Hamid Al Bayati
Main references (source)	Islamic systems d. Hassan Al-Hajj
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>
Jurisprudence of transactions
<b>2. Course Code:</b>
<b>3. Semester / Year:</b>
The first -2023-2024
<b>4. Description Preparation Date:</b>
22-9-2023
<b>5. Available Attendance Forms:</b>
In presence
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
45 hours

## 7. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor Dr. Basim Mohammed Obaid

Email: Basim.obaid@uoanbar.edu.iq

## 8. Course Objectives

### Course Objectives

- That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (transactions).
- That the student learns the rules that enable him to carry out buying and selling and dealing correctly
- Knowing the distinction between sales and usury and the terms and conditions of contracts between people

## 9. Teaching and Learning Strategies

### Strategy

The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in the previous axis, each according to content	Sale, terms and conditions	Presentation discussion	Written tests
2	3	Referred to in the previous axis, each according to content	Contracts and their terms	Presentation discussion	Written tests
3	3	Referred to in the previous axis, each according to content	Options and their types	Presentation discussion	Written tests
4	3	Referred to in the previous axis, each according to content	Condition and board option	Presentation discussion	Written tests
5	3	Referred to in the previous axis, each according to content	Choice of vision and defect	Presentation discussion	Written tests
6	3	Referred to in the previous axis, each according to content	Usury and its types	Presentation discussion	Written tests
7	3	Referred to in the previous axis, each according to content	The difference is due to usury	Presentation discussion	Written tests



8	3	content Referred to in the previ axis, each according content	The loan and its conditions	Presentation discussion	Written tests
9	3	content Referred to in the previ axis, each according content	The bill of exchange and provisions	Presentation discussion	Written tests
10	3	content Referred to in the previ axis, each according content	Peace, its definition provisions	Presentation discussion	Written tests
11	3	content Referred to in the previ axis, each according content	Conditions of peace and Muslim in it	Presentation discussion	Written tests
12	3	content Referred to in the previ axis, each according content	Conditions for surrenderin him	Presentation discussion	Written tests
13	3	content Referred to in the previ axis, each according content	Mortgage, terms conditions	Presentation discussion	Written tests
14	3	content Referred to in the previ axis, each according content	The guarantee, its terms conditions	Presentation discussion	Written tests
15	3	content Referred to in the previ axis, each according content	The agency, its terms conditions	Presentation discussion	Written tests

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Jurisprudence of Transactions, Muhammad Redha Al-Ani
Main references (source)	Jurisprudence of Transactions, Abdullah Al-Jubouri
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

305. Course Name:	
Jurisprudential rules	
306. Course Code:	
The third stage is morning	
307. Semester / Year:	
The first – morning–2023–2024	
308. Description Preparation Date:	
2024–3–7	
309. Available Attendance Forms:	
theoretical	
310. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours every week	
311. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Doctor 'a.d. eabdalstar eayish eabd albarid alalktruni: Email: abd.ayesh@uoanbar.edu.iq	
312. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Explaining the importance of jurisprudential rules and the sections.</li> <li>• Identifying the major jurisprudential rules and branches of rules that fall under them and their applications.</li> <li>• Preparing students capable of finding jurisprudential solutions by using these rules and what falls under them.</li> </ul>
313. Teaching and Learning Strategies	
<b>Strategy</b>	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.
314. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	The meaning of jurisprudential rules and their definition. The relationship between jurisprudential rules and fundamental rules	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	The advantages of jurisprudential rules, their status, and the benefits of studying them	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Types of jurisprudential rules and their levels	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	The difference between the rule and the sources of jurisprudential rules	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	First monthly test	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according to the course	The first of the major rules: (Certainty is not removed by doubt) and its applications	Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	The second rule of the great rule (matters by their purposes) and their applications	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance - discussion	Oral exams
9	2	Study paragraphs according to the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance - discussion	Oral exams
10	2	Study paragraphs according to the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance - discussion	Oral exams
11	2	Study paragraphs according to the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance - discussion	Oral exams
12	2	Study paragraphs according to the course	Second monthly test	Deliverance - discussion	Monthly written tests
13	2	Study paragraphs according to the course	The fifth rule of the major rules: (Sultanate) and its applications	Deliverance - discussion	Oral exams
14	2	Study paragraphs according to the course	The sixth rule of the major rules: (denying embarrassment) and its applications	Deliverance - discussion	Oral exams
15	2	Study paragraphs according to the course	The sixth rule of the major rules: (denying embarrassment) and its applications	Deliverance - discussion	Oral exams

### 315. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 316. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Wajeez in Explaining the Universal Rules of Jurisprudence by Dr. Muhammad Sidqi Al-Ghazi.
Main references (source)	Similarities and analogues by Ibn Najim. The jurisprudential rules of Ibn Rajab.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Memorizing the Qur'an	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
First semester- 2023-2024	
<b>4. Description Preparation Date:</b>	
4/11/2023	
<b>5. Available Attendance Forms:</b>	
muhadarat nazaria	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
saeatan fi alاسبوع	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Anwar majid khaled Email: Anwar.majid.@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>_ 'iiedad jil mumin salih, wataeyin alwaey aldiynii warabtuh bikitab allah taealaa wasunat rasulih</li> <li>_ tamkin altaalib min alfahm aljayid likitab allah taealaa watarsikh taealimih ealaa aistiqaamat wahida</li> <li>_ tatwir almaharat almaerifiat alfiqhiat walfikriat alwasatit walsulukiat al'akhlaqiat liltaalib min khilal alayat alati tadulu ealaa dhalik</li> <li>_ tashjie altaalib ealaa hifz kitab allah wafahm maeanih waleamal bih abtigha' wajh allah</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	alaih timam bimuraja'at ahkam altilawat mae dabt alh

ligharad altaakid ealaa alqira'at alsahihat lilquran alkarim

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	mukhrijat altaealum almatlubat	asim alwahdat / almasaq 'aw almawdue	tariqat altaelin	tariqat altaqyim
2	2	dirasat almanha bihasab almuqarar	mifhum aliakhilaf	alsharh mae alsabuwrar	aliakhtibar alshafahii
3	2	dirasatalmanha bihasab almuqarar	'ahimiyat aliakhilaf wamakantiha	alsharh mae alsabuwrar	aliakhtibar alshafahii
4	2	dirasat almanha bihasab almuqarar	jawanib alsilat ba alakhilaf waleaqidar	alsharh mae alsabuwrar	aliakhtibar alshafahii
5	2	dirasat almanha bihasab almuqarar	athar aliakhilaf ealaa alfard walmujtamie	alsharh mae alsabuwrar	aliakhtibar alshafahii
6	2	dirasat almanha bihasab almuqarar	mifhum almihana	alsharh mae alsabuwrar	aliakhtibar alshafahii
7	2	dirasat almanha bihasab almihw almushar alyh sabiqar	'ahimiyat almahn	alsharh mae alsabuwrar	alaikhtibar altahririi
8	2	dirasat almanha bihasab almihw almushar alyh sabiqan	shurut almihnar	alsharh mae alsabuwrar	aliakhtibar alshafahii
9	2	dirasat almanha bihasab almihw almushar alyh sabiqar	khalq al'iikhlar	alsharh mae alsabuwrar	aliakhtibar alshafahii
10	2	dirasat almanha bihasab almihw almushar alyh sabiqar	khalq alsadaq	alsharh mae alsabuwrar	alakhtibar alshafahii
11	2	dirasat almanha bihasab almihw	'anwae alsadiq	alsharh mae alsabuwrar	alaikhtibar alshafahii

		almushar alyh sabiqa			
12	2	dirasat almanha bihasab almihw almushar alyh sabiqa	khalq al'amanat	alsharh mae alsabuwrar	alakhtibar alshafahii
13	2	dirasat almanha bihasab almihw almushar alyh sabqa	al'amanat fi akhilaqiaat almihnat	alsharh mae alsabuwrar	alaikhtibar altahririi
14	2	dirasat almanha bihasab almihw almushar alyh sabqa	aleafaf	alsharh mae alsabuwrar	aliakhtibar alshafahii
15	2	dirasat almanha bihasab almihw almushar alih sabqa	aleadl	alsharh mae alsabuwrar	aliakhtibar alshafahi

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	almunir fi ahkam altajwid
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

317. Course Name:	Syntax/third stage/evening
318. Course Code:	
319. Semester / Year:	2023 -2024, First course
320. Description Preparation Date:	28/3/2024

321. Available Attendance Forms:	
Basic	
322. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
323. Course administrator's name (mention all, if more than one name)	
Name: Anas Abdulmageed Hammad Email: <a href="mailto:anas.hammad@uoanbar.edu.iq">anas.hammad@uoanbar.edu.iq</a>	
324. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> <li>1- Identify the basic purpose of learning grammar.</li> <li>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ol>
325. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> <li>1 - Creating a theoretical background through explanations, examples, questions and answers.</li> <li>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</li> <li>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</li> <li>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</li> </ol>

5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

### 326. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	The transitivity of the verb and its necessity	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	The object, its introduction, and its delay	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	The absolute object, its subjunctive, its types, and its subjunctive	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	Delete the operator in the absolute effect	<b>Public speaking and discussion</b>	written tests
5	3	<b>Syntax</b>	The effect is his	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	Conditions for accusative case	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	The effect in it	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	The effect is with him	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	Exception	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Exception pictures	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	Exception names	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	Exception verbs	<b>Public speaking and discussion</b>	written tests
١٣	٣	<b>Syntax</b>	adverb	<b>Public speaking and discussion</b>	written tests
١٤	٣	<b>Syntax</b>	Discrimination	<b>Public speaking and discussion</b>	written tests
١٥	٣	<b>Syntax</b>	The transitivity of the verb and its necessity	<b>Public speaking and discussion</b>	written tests

### 327. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 328. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>					
The eloquence					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
first Semester /2024					
<b>4. Description Preparation Date:</b>					
3/1/2024					
<b>5. Available Attendance Forms:</b>					
My presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• • Identify the sections of rhetoric and rhetori</li> <li>• Knowing the sentences and the rhetorical purpose of using the Qur'an</li> <li>• Enabling students to interpret the Qur'an and know its purposes</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)			Rhetoric and Application		
Recommended books and references (scientific journals, reports...)			The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources		
Electronic references, websites.			The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources		

وصف مقرر المرحلة الثالثة مسائي ك ٢

### Course Description

<b>1. Course Name:</b>
Hadiths of rules
<b>2. Course Code:</b>
<b>3. Semester / Year:</b>
Second semester 2023-2024
<b>4. Description Preparation Date:</b>
29/3/2024

### 5. Available Attendance Forms:

Theoretical lecture

### 6. Number of Credit Hours (Total) / Number of Units (Total)

30Hours

### 7. Course administrator's name (mention all, if more than one name)

Name: Mr. Dr. Salim Hamid Nassar

Email: [salim.hamed@uoanbar.edu.iq](mailto:salim.hamed@uoanbar.edu.iq)

### 8. Course Objectives

#### Course Objectives

- Providing the student with methods of knowledge and urging him to derive the required jurisprudential rulings from the hadiths of the noble Prophet's Sunnah.
- Developing the student's mental ability and developing his intellectual property in the method of discussion and how to respond and object properly through valuable information supported by evidence to reach the most correct opinion.

### 9. Teaching and Learning Strategies

#### Strategy

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	Eleventh and twelfth		Halal earning.	Theoretical	
The second	Eleventh and twelfth		The rich procrastinate unjustly.	Theoretical	
The third	Eleventh and twelfth		Forbidden sales.	Theoretical	
The fourth	Eleventh and twelfth		Option in stock.	Theoretical	
The fifth	Eleventh and twelfth		Prohibition of monopoly	Theoretical	

The sixth	Eleventh and twelfth		He who consumes us and the one who pa are partners in sin.	Theoretical	
The seventh	Eleventh and twelfth		Prohibiting usury explaining its forms.	Theoretical	
The eighth	Eleventh and twelfth		Prohibition of ta paying it	Theoretical	
The ninth	Eleventh and twelfth		Honesty	Theoretical	
The tenth	Eleventh and twelfth		Prohibition of treach and prohibition delaying the payment wages to the employ	Theoretical	
The eleventh	Eleventh and twelfth		No harm, no foul.	Theoretical	
The thirteenth	Eleventh and twelfth		The work of the son Adam is cut off by de except for three thing	Theoretical	
The fourteenth	Eleventh and twelfth		Types of gleanings	Theoretical	
The fifteenth	Eleventh and twelfth		Gleanings provisions	Theoretical	

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Ahkam fi Usul Al-Ahkam: Muhammad Al-Qurtubi
Main references (source)	
Recommended books and references (scientific journals, reports...)	Explanation of the Forty Nawawi Hadiths: Taqi al-Din Muhammad Ma'ruf Ibn Daqiq

Electronic references, websites.	
----------------------------------	--

## Course Description

<b>1. Course Name:</b>	
'usul aldaewa	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
alkurs althaani – 2023–2024	
<b>4. Description Preparation Date:</b>	
4/3/2024	
<b>5. Available Attendance Forms:</b>	
nazari	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
saeatan ausbueiana	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Anwar majid khaled Email: Anwar. majid .@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	yahdif almuqarar ala tamkin altalabat min altaearuf ealaa tabieat eilm aswl aldaewat wakhasayisiha wahimiatiha fi hayaatina min hayth alsuluk altaebudiu walakhilaqiu (qimi) waliajtimaeiu tasilan min alquran alkarim walhadith alnabawii
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	taerif altaalib bi'ahamiyat eilm aswl aldaewat thuma ealayh an

yudrik altaalib athar alnusus alshareiat ealaa taamulatina alakhlaqiat walaijtimaemat waltaeabudiat wakadhlik yaei altaalib kayf ahtama alquran alkarim walhayth alnabawiu bimanhaj wasalyb eilm asul aldaewa

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	dirasat almanhaj biha almuqarar	taerif ealam asul aldaewat	alsharh alsabuwrar	aliakhtibar alshafa
2	2	dirasat almanhaj biha almuqarar	nsha'at ealam asul aldaewat	alsharh alsabuwrar	aliakhtibar alshafa
3	2	dirasat almanhaj biha almuqarar	hukum aldaewat alaa allah	alsharh alsabuwrar	aliakhtibar alshafahii
4	2	dirasat almanhaj biha almuqarar	shabhat hawl aldaewat wawujubiha	alsharh alsabuwrar	aliakhtibar alshafa
5	2	dirasat almanhaj biha almuqarar	masadir eilm asul aldaewat	alsharh alsabuwrar	aliakhtibar alshafa
6	2	dirasat almanhaj biha almihwar almushar sabiqia	khasayis aldaewat alaslam wamumayzatiha	alsharh alsabuwrar	aliakhtibar alshafa
7	2	dirasat almanhaj biha almihwar almushar alyh sabiqia	mudue aldaewat alaslam	alsharh alsabuwrar	aliakhtibar alshafa
8	2	dirasat almanhaj biha almihwar almushar alyh sabiqia	arkan aliaslam	alsharh alsabuwrar	aliakhtibar alshafa
9	2	dirasat almanhaj biha almihwar almushar sabiqia	taerif aldaaei waeu wamakanatuh fi alaslam	alsharh alsabuwrar	aliakhtibar alshafa
10	2	dirasat almanhaj biha almihwar almushar alyh sabiqia	eidat aldaaei	alsharh alsabuwrar	aliakhtibar alshafa
11	2	dirasat almanhaj biha almihwar almushar sabiqia	sifat aldaaei wadiabih	alsharh alsabuwrar	aliakhtibar alshafa
12	2	dirasat almanhaj biha almihwar almushar sabiqia	taerif almadeui waha wawajibat	alsharh alsabuwrar	aliakhtibar
13	2	dirasat almanhaj biha almihwar almushar sabiqia	taerif almadeui waha wawajibat	alsharh alsabuwrar	aliakhtibar
14	2	dirasat almanhaj biha almihwar almushar sabiqia	asnaf almadeuiyn wakay daewatihim	alsharh alsabuwrar	aliakhtibar alshafa
15	2	dirasat almanhaj biha almihwar almushar alyh sabiqia	aslub alhikmat	alsharh alsabuwrar	aliakhtibar alshafa

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

1-muhadarat fi asul aldaewat walkhitabat : 'a.mu.d muhamad muhsin

	2- asul aldaewat : di.eabdalkarim zidan
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

329. Course Name:	
Fundamentals of jurisprudence – The third stage is evening	
330. Course Code:	
331. Semester / Year:	
Second semester 2024 – 2023	
332. Description Preparation Date:	
30 – 1 – 2024	
333. Available Attendance Forms:	
Basic	
334. Number of Credit Hours (Total) / Number of Units (Total)	
Theoretical 4 hours                                      4 hours	
335. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Hameed Attwan Saleh Email: <a href="mailto:hamed.atwan@uoanbar.edu.iq">hamed.atwan@uoanbar.edu.iq</a>	
336. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Introducing the student to some issues of fundamentals and preparing him ment to know the legal rulings.</li> <li>• Developing the student's ability to deduce by introducing him to the agreed-up and disputed legislative sources, and introducing him to the importance terminology and the semantics of the Arabic language.</li> <li>• Training him to understand old books and how to deal with them.</li> </ul>
337. Teaching and Learning Strategies	
<b>Strategy</b>	- Introduction to defining and arranging legal evidence, and inferring its arrangement .

	<p>- Studying the agreed-upon evidence, namely: the Qur'an, the Sunna, consensus, and analogy, in terms of its definition, authority, division, chain of transmission, and the results of disagreement therein.</p> <p>- Studying the disputed evidence, which is: istihsan, istilah, custom, blocking pretexts, seeking companionship, the saying of companion, the action of the people of Medina, and what was legislated by us, in terms of its definition, its validity, its parts, chain of transmission, and the fruit of disagreement over it.</p>
--	--

### 338. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the previous axis according to content	Approval: its definition, and validity	Meeting discussion	Written tests
Second week	3	=====	Types of approval.	=====	=====
third week	3	=====	Reclamation: its types due to consideration	=====	=====
Fourth week	3	=====	Its definition is reclamation and its validity	=====	=====
fifth week	3	=====	Custom: its definition, and types	=====	=====
sixth week	3	=====	Conditions of custom and validity.	=====	=====
Seventh week	3	=====	Issue: Rulings change with changes in custom.	=====	=====
Eighth week	3	=====	Blocking the pretexts: definition, and its sections.	=====	=====
Week nine	3	=====	Document of taking pretexts	=====	=====
Tenth week	3	=====	Istishab: its definition, and validity.	=====	=====
Week eleven	3	=====	Rules based on accompaniment.	=====	=====
Twelfth week	3	=====	The Companion's saying: definition and its validity.	=====	=====
Thirteenth week	3	=====	The work of the people of Medina: its definition and types	=====	=====
Fourteenth week	3	=====	The validity of the work of the people of the city	=====	=====
Fifteenth week	3	=====	It was legislated by us: definition and validity	=====	=====

### 339. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 340. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
--	---



Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Islamic economy	
<b>2. Course Code:</b>	
The third stage in the evening	
<b>3. Semester / Year:</b>	
The second – evening –2023–2024	
<b>4. Description Preparation Date:</b>	
<b>2024-3-7</b>	
<b>5. Available Attendance Forms:</b>	
theoretical	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Two hours every week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Professor Doctor: faez mohammed jamah Email: <b>faez.moh@uoanbar.edu.iq</b>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Studying Islamic economics aims to provide the student with knowledge that enables him to become acquainted with general and specific Islamic economic literature, and to build a body of knowledge that will make him deeply acquainted with Islamic economic science. Which enables him to work in the fields of Islamic banks, institutional bodies, and various regional and international Islamic organizations, well as prepare research and studies in the field of Islamic economics
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	1- Daily tests.

- 2- Written and oral tests.  
3- Participate and answer when asked questions related to the scientific subject of jurisprudence.

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	The concept of Islamic economy and the foundations on which it is based	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	Economic problem and economic freedom	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Functions of state, finance and trade	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	The importance of production in Islam	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	Exchange in Islam	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according to the course	Distributive justice in Islam	Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	Ownership, its divisions and types	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	The relationship of offspring to production and population	Deliverance - discussion	Oral exams
9	2	Study paragraphs according to the course	Work and its place in the Islamic economy	Deliverance - discussion	Oral exams
10	2	Study paragraphs according to the course	Islamic banks	Deliverance - discussion	Oral exams
11	2	Study paragraphs according to the course	Islamic banking functions	Deliverance - discussion	Oral exams
12	2	Study paragraphs according to the course	Zakat, its ruling, conditions and economic impact	Deliverance - discussion	Monthly written tests
13	2	Study paragraphs according to the course	Taxes and the difference between them and zakat	Deliverance - discussion	Oral exams
14	2	Study paragraphs according to the course	Usury and its economic impact	Deliverance - discussion	Oral exams
15	2	Study paragraphs according to the course	Investing in Islam	Deliverance - discussion	Oral exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Islamic economics d. Saeed Al-Obaidi
Main references (source)	Islamic Economics, Rafiq Yunus Al-Masry
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

341.	Course Name: English Language	
342.	Course Code:	
343.	Semester / Year: second semester/ Third Year / evening study	
344.	Description Preparation Date: 1/10/2023	
345.	Available Attendance Forms: semester system	
346.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 14 units	
347.	Course administrator's name (mention all, if more than one name)	
	Name: nadia mohammed fahad Email: <a href="mailto:nadia.fahad@uoanbar.edu.iq">nadia.fahad@uoanbar.edu.iq</a>	
348.	Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Learn the English language and vocabulary.....</li> <li>• become familiar with some of the expressions the student's specialty.....</li> <li>• .....</li> </ul>
349.	Teaching and Learning Strategies	
	<b>Strate</b>	<ul style="list-style-type: none"> <li>• Method of presentation, interrogation and discussion.</li> <li>• Teaching methods include the use of the blackboard.</li> <li>• Encouraging students to participate by asking questions.</li> </ul>

350. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Wonderful World- auxiliary verb – main verb	Reading and Discussing	exam
2			Get Happy- type of present tenses		
3			Telling tales type of present tenses		
4			Doing the wright thing- type of past tenses		
5			The world of work- type of past tenses		
6			Just imagine - Getting on together future		
7			Obsession – conditions verbs		
8			Tell me about it / Verbs of obligation and permission		
9			Lif's great events What time ?		
10			Simple present / phrasal verbs		
11			Present continuous opinion		
12			Direct question/ Indirect question		
13			Has/ have /Verbal		
14					
15					

			accompaniment		
<b>351. Course Evaluation</b>					
Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - oral from 5 - final from 60					
<b>352. Learning and Teaching Resources</b>					
Required textbooks curricular books, any)		Headway Intermediate <b>student book</b> Headway Intermediate <b>work book</b>			
Main referen (source)					
Recommended books and references (scientific journals, reports...)		Muhammad Life			
Electronic referenc websites.		<a href="https://preply.com/en/learn/english/courses?campaignid=19938257516&amp;network=g&amp;adgroupid=15036253600&amp;keyword=&amp;matchtype=&amp;creative">https://preply.com/en/learn/english/courses?campaignid=19938257516&amp;network=g&amp;adgroupid=15036253600&amp;keyword=&amp;matchtype=&amp;creative</a>			

## Course Description

<b>13. Course Name</b>
<b>Sharia Policy</b>
<b>14. Course Code</b>
<b>15. Semester / Year</b>
<b>II / 2023-2024</b>
<b>Date of preparation of this description</b> .١٦
<b>2023-2024</b>
<b>17. Available attendance formats</b>

<b>Theoretical lecture</b>					
<b>18. Number of Credit Hours (Total)\Number of Units (Total)</b>					
16 hours					
<b>19. Course administrator's name (if more than one name)</b>					
Name : Prof. Maan Nouri Mohammed Email: maan.noori76@gmail.com					
<b>20. Course Objectives</b>					
<ul style="list-style-type: none"> <li>• Definition of Sharia policy</li> <li>• The importance of legitimate politics</li> <li>• The foundations on which the legitimate policy is based and its sources</li> </ul>				<b>Course Objectives</b>	
<b>21. Teaching and Learning Strategies</b>					
<ul style="list-style-type: none"> <li>• Method of delivery, live questioning and discussion</li> <li>• Use some means of illustration related to the topic</li> <li>• Encouraging students through writing reports and research</li> </ul>				<b>Strategy</b>	
<b>22. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Written tests	Diction - Discussion	Definition of Sharia policy	Sharia Policy	2	1
Written tests	Diction - Discussion	The importance of Sharia politics	Sharia Policy	2	2
Written tests	Diction - Discussion	Foundations of Sharia Policy	Sharia Policy	2	3
Written tests	Diction - Discussion	Sources of Sharia Policy	Sharia Policy	2	4
Written tests	Diction - Discussion	Types	Sharia Policy	2	5
Written tests	Diction - Discussion	The difference between legitimate politics and positivism	Sharia Policy	2	6
Written tests	Diction - Discussion	Jurisprudence of priorities	Sharia Policy	2	7
Written tests	Diction - Discussion	Controls on political freedom	Sharia Policy	2	8

Written tests	Diction - Discussion	Types of freedoms	Sharia Policy	2	9
en Writt tests	Diction - Discussion	Freedom of movement	Sharia Policy	2	10
Written tests	Diction - Discussion	Freedom of ownership	Sharia Policy	2	11
Written tests	Diction - Discussion	Types of ownership	Sharia Policy	2	12
Written tests	Diction - Discussion	Shura Council	Sharia Policy	2	13
Written tests	Diction - Discussion	Eliminate	Sharia Policy	2	14
Written tests	Diction - Discussion	Advantages of Sharia policy	Sharia Policy	2	15

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

### 24. Learning and Teaching Resources

<ul style="list-style-type: none"> <li>The gift is an explanation of the beginning of the beginner forward Burhan Abi Al-Hassan Al-Marghinani</li> </ul>	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> <li>The royal rulings of Al-Mawardi</li> </ul>	Main references (sources)
<ul style="list-style-type: none"> <li>The legitimate policy of righteousness the shepherd and the parish</li> </ul>	Recommended supporting books and references (scientific journals, reports...)
Electronic references, websites	

## Course Description

1. Course Name:
Teaching methods
2. Course Code:
Teaching methods
3. Semester / Year:

second Semester/ 2023–2024					
4. Description Preparation Date:					
29–3–2024					
5. Available Attendance Forms:					
Essential presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30h					
7. Course administrator's name (mention all, if more than one name)					
Name: Osama Abdul-kareem Abdullah Email: <b>osama.abdulallah@uoanbar.edu.iq</b>					
8. Course Objectives					
<b>Course Objectives</b>		Recognizing the importance of teaching methods topics, theories, applications and types...			
9. Teaching and Learning Strategies					
<b>Strategy</b>		Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contribution from 10 Final exam: out of 60			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2h		Introduction to teaching methods	Presentation and discussion	Various exams
2	2h		Educational and educational goals	Presentation discussion	Various exams
3	2h		Bloom's taxonomy of learning	Presentation discussion	Various exams
4	2h		Self-education	Presentation discussion	Various exams
5	2h		Lecture method	Presentation discussion	Various exams
6	2h		Discussion method	Presentation discussion	Various exams
7	2h		Inductive and analogical method	Presentation discussion	Various exams
8	2h		Brainstorming	Presentation discussion	Various exams
9	2h		Problem Solving	Presentation discussion	Various exams
10	2h		Teaching through story and dialogue	Presentation discussion	Various exams



11	2h		Educational and educational means	Presentation discussion	Various exams
12	2h		Cooperative learning	Presentation discussion	Various exams
13	2h		Teaching planning	Presentation discussion	Various exams
14	2h		A panel discussion on the topic of methods	Presentation discussion	Various exams
15	2h		A panel discussion on the topic of methods	Presentation discussion	Various exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books any)	
Main references (source)	Methods of teaching the Holy Quran and Islamic education / Dr. Muhammad Abdullah and Dr. Muhammad Sarhan
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

## Course Description

353. Course Name:	Jurisprudence of marriage
354. Course Code:	
355. Semester / Year:	Second/2023-2024
356. Description Preparation Date:	

11/A/2024

357. Available Attendance Forms:

My presence

358. Number of Credit Hours (Total) / Number of Units (Total)

45 hours

359. Course administrator's name (mention all, if more than one name)

Name: A.M.D. Ayman Abdel Qader Abdel Halim

Email: [aiman.abd@udanbar.edu.iq](mailto:aiman.abd@udanbar.edu.iq)

360. Course Objectives

Course Objectives

- That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (personal status).
- That the student learns the rules that enable him to give each person his rights, husband and wife
- Knowledge of jurisprudential provisions and what relates to marriage and divorce
- 

361. Teaching and Learning Strategies

<b>Strategy</b>	The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.
-----------------	--

362. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
		Referred to in the previous axis, each according to content	Definition of marriage and its legitimacy Its conditions and contraindications Its pillars and the prescription of contracts Conditions of the spouses and parents in the marriage contract	Presentation and discussion	Written tests

			<p>Contract pronunciation formula The boy and the madman have sex Types of marriage Valid and invalid contracts and their sections Guardianship in marriage المحرمات بالمصاهرة Types of prohibition The dowry, its sections, and its modern formula Divorce, its rulings, definition and legality Al-Fadha and its formula What does</p>		
--	--	--	--	--	--

			divorce and pronunciation take place?		
<b>363. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>364. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

### **Course Description**

<b>365. Course Name:</b>
Syntax/Third stage/evening
<b>366. Course Code:</b>
<b>367. Semester / Year:</b>
<b>2023 -2024, Second course</b>
<b>368. Description Preparation Date:</b>
<b>28/3/2024</b>
<b>369. Available Attendance Forms:</b>
Basic
<b>370. Number of Credit Hours (Total) / Number of Units (Total)</b>
3 hours / 15 units
<b>371. Course administrator's name (mention all, if more than one name)</b>
Name: Anas Abdulmageed Hammad

Email: [anas.hammad@uoanbar.edu.iq](mailto:anas.hammad@uoanbar.edu.iq)

### 372. Course Objectives

#### Course Objectives

The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:

- 1- Identify the basic purpose of learning grammar.
- 2- Striving to consolidate the pillars of this language and develop the linguistic sense.
- 3- Knowing the structure of the topics required in the grammar course.

### 373. Teaching and Learning Strategies

#### Strategy

- 1 - Creating a theoretical background through explanations, examples, questions and answers.
- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

### 374. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
------	-------	-------------------	----------------------	----------	------------

		<b>Outcomes</b>		<b>method</b>	<b>method</b>
1	3	Exception, its definition and elements.	Exception, its definition elements.	<b>Public speaking and discussion</b>	written tests
2	3	Pictures and types of exception.	Pictures and types of exception.	<b>Public speaking and discussion</b>	written tests
3	3	Repeat (except).	Repeat (except).	<b>Public speaking and discussion</b>	written tests
4	3	Exception names	Exception names	<b>Public speaking and discussion</b>	written tests
5	3	The exception is with (except), (except) (forbidden), (not) and (not to be).	The exception is with (except), (except), (forbidden), (not), and (not to be).	<b>Public speaking and discussion</b>	written tests
6	3	Adverb (definition and conditions of adverb).	Adverb (definition and conditions of adverb).	<b>Public speaking and discussion</b>	written tests
7	3	The multiplicity of the case and its sections.	The multiplicity of the case and its sections.	<b>Public speaking and discussion</b>	written tests
8	3	The adverb comes in a sentence or semi-sentence.	The adverb comes in a sentence or semi-sentence.	<b>Public speaking and discussion</b>	written tests
9	3	The subject of the adverb and the deletion in the adverbial sentence.	The subject of the adverb and the deletion in the adverbial sentence.	<b>Public speaking and discussion</b>	written tests
10	3	Discrimination (its definition and types of the discriminator).	Discrimination (its definition types of the discriminator).	<b>Public speaking and discussion</b>	written tests
11	3	Types of discrimination.	Types of discrimination.	<b>Public speaking and discussion</b>	written tests
12	3	Ruling on parsing discrimination.	Ruling on parsing discrimination.	<b>Public speaking and discussion</b>	written tests
١٣	٣	Introducing discrimination to worker.	Introducing discrimination to his worker.	<b>Public speaking and discussion</b>	written tests
١٤	٣	Qur'anic texts on subject of discrimination	Qur'anic texts on the subject of discrimination	<b>Public speaking and discussion</b>	written tests
١٥	٣	Exercises based on what was previously studied.	Exercises based on what previously studied.	<b>Public speaking and discussion</b>	written tests

### 375. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 376. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references	*Basic grammar

(scientific journals, reports...)	
Electronic references, websites.	

**المرحلة الرابعة**  
وصف مقرر المرحلة الرابعة مسائي ك ١

### Course Description

377. Course Name:	
<b>Civil laws</b>	
378. Course Code:	
379. Semester / Year:	
First semester/ 2023-2024	
380. Description Preparation Date:	
٥/١/2024	
381. Available Attendance Forms:	
<b>Mandatory</b>	
382. Number of Credit Hours (Total) / Number of Units (Total)	
<b>٢ hours per week</b>	
383. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher: Ammar Rahim Email:	
384. Course Objectives	
Course Objectives	Researching the theory of law in terms



	<p>of knowing the concept of the legal rule</p> <p>Enabling the student to understand the different legal schools and jurisprudential trends</p> <p>Preparing a graduate capable of spreading legal culture</p> <p>The graduate can understand the nature of the work of judicial court formations</p> <p>Clarifying the sections of rights and legal personality</p>
--	---

### 385. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- Theoretical lectures</p> <p>2- Using examples from the reality of public employment</p> <p>3- Building the student's personality capable of analyzing legal texts</p>
-----------------	---

### 386. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according to the content	Introduction to the subject of civil litigation	Presentation and discussion	the exams

<b>2</b>	2	= = =	Objectives and foundation civil litigation	= = =	= =
<b>3</b>	2	= = =	Foundations of the Civil Procedure Code	= = =	= =
<b>4</b>	2	= = =	Judicial divisions	= = =	= =
<b>5</b>	2	= = =	Litigation before the court	= = =	= =
<b>6</b>	2	= = =	Jurisdiction of the courts	= = =	= =
<b>7</b>	2	= = =	The specific jurisdiction of courts	= = =	= =
<b>8</b>	2	= = =	Temporal jurisdiction of the courts	= = =	= =
<b>9</b>	2	= = =	The spatial jurisdiction of courts	= = =	= =
<b>10</b>	2	= = =	The discriminatory jurisdiction of the Court of Appeal	= = =	= =
<b>11</b>	2	= = =	Guarantees of the validity litigation	= = =	= =
<b>12</b>	2	= = =	Types of courts	= = =	= =
<b>13</b>	2	= = =	Complaining about judges	= = =	= =
<b>14</b>	2	= = =	The concept of a lawsuit	= = =	= =
<b>15</b>	2	= = =	Conditions for accepting claims	= = =	= =

### 387. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 388. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

1- Civil Litigations / Dr. Adam Wahib Al-Nadawi

Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic references, websites.	- - -

### Course Description

<b>1. Course Name:</b>	
Comparative jurisprudence	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The first – 2023–2024	
<b>4. Description Preparation Date:</b>	
10-10-2024	
<b>5. Available Attendance Forms:</b>	
In presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant professor. : mujahid Mahmood Ismail Email: mujahid.mah@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* The student should familiarize himself with comparative issues in Islamic jurisprudence with.</li> <li>* To determine how the Fiqh issue to be studied is held.</li> <li>* Knowledge of the methods of weighting between different statements depending on the evidence of each opinion.</li> </ul>

\* To identify the origins of the Fiqh doctrines considered in each doctrine .

## 9. Teaching and Learning Strategies

### Strategy

The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.

The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Comparative jurisprudence	The obligatory acts of ablution (intention)	Presentation and discussion	Written tests
2	3	Comparative jurisprudence	Washing the palms at the beginning of ablution	Presentation and discussion	Written tests
3	3	Comparative jurisprudence	Rinsing and inhalation	Presentation and discussion	Written tests
4	3	Comparative jurisprudence	Washing the face	Presentation and discussion	Written tests
5	3	Comparative jurisprudence	Washing hands to the elbows	Presentation and discussion	Written tests
6	3	Comparative jurisprudence	Clear the head	Presentation and discussion	Written tests
7	3	Comparative jurisprudence	Clear the ears	Presentation and discussion	Written tests
8	3	Comparative jurisprudence	Rule of the feet	Presentation and discussion	Written tests
9	3	Comparative jurisprudence	Rankings	Presentation and discussion	Written tests
10	3	Comparative jurisprudence	Make an oath on the No	Presentation and discussion	Written tests
11	3	Comparative jurisprudence	Loyalism	Presentation and discussion	Written tests
12	3	Comparative jurisprudence	Kneading	Presentation and discussion	Written tests
13	3	Comparative jurisprudence	Friday prayer (obligatory strips, masculinity)	Presentation and discussion	Written tests
14	3	Comparative jurisprudence	Body health	Presentation and discussion	Written tests
15	3	Comparative jurisprudence	Accommodation	Presentation and discussion	Written tests

### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Issues of comparative jurisprudence of Dr. Haslam Jamil

Main references (source)	Islamic jurisprudence and its evidence Dr. Wa Al-zahili
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

389. Course Name:	criminal jurisprudence
390. Course Code:	Fourth stage / morning / first semester
391. Semester / Year:	Semester
392. Description Preparation Date:	2023–2024
393. Available Attendance Forms:	Theoretical lecture
394. Number of Credit Hours (Total) / Number of Units (Total)	30 hour
395. Course administrator's name (mention all, if more than one name)	Name: MAADH ABDULALEEM A.ALRAHMAN SAADI  Email: <a href="mailto:maadh.abd@uoanbar.edu.iq">maadh.abd@uoanbar.edu.iq</a>
396. Course Objectives	
Course Objectives :	<ul style="list-style-type: none"> <li>• Identifying the Sharia provisions of the jurisprudence of crimes and punishments explaining the specific evidence regarding them from multiple sources of legislation</li> <li>• Developing the ability to derive rulings on emerging issues and learn about doctrines of jurists</li> </ul>

• To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding to, and objecting to false or false evidence, arriving at the approved truth.

397. Teaching and Learning Strategies

**Strategy**

- Identifying the Sharia provisions of the jurisprudence crimes and punishments and explaining the specific evidence regarding them from multiple sources of legislation.
- Developing the ability to derive rulings on emerging issues and learn about the doctrines of jurists
- To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding to, and objecting to false or false evidence, and arriving at the approved truth.

Course Structure: A- Knowledge and understanding. Developing the student's ideas to become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities.

B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in a scientific discussion far from extremism and fanaticism, so that he understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants.

Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>• Definition of the meaning of felony</li> <li>• The limit of adultery in all its details</li> <li>• The limit of adultery in all its details</li> <li>• The limit of wine in all its details</li> <li>• The limit of wine in all its details</li> <li>• The limit of slander in all its details</li> <li>• The limit of slander in all its details</li> <li>• Limit theft in all its details</li> <li>• Limit theft in all its details</li> <li>• The limit of banditry in all its</li> </ul>	Presentation and discussion	Written And oral tests
2	=				
3	=				
4	=				
5	=				
6	=				
7	=				
8	=				
9	=				

10	=	=	details		=
11	=	=	• The limit of banditry in all its details	=	=
12			• Types of murder	=	=
13			• Intentional murder and its type	=	
14			• Manslaughter and its types		=
15			• Blood money	=	=

### 398. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 399. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Criminal jurisprudence by Dr. Mustafa Al-Zalmi
Main references (source)	Criminal jurisprudence by Dr. Mustafa Al-Zalmi
Recommended books and references (scientific journals, reports...)	Criminal jurisprudence by Dr. Ahmed FathiBahnasi.
Electronic references, websites.	Nothing

## Course Description

400.	Course Name: English Language
401.	Course Code:
402.	Semester / Year: first semester/ Fourth Year /evening study
403.	Description Preparation Date: 1/10/2023
404.	Available Attendance Forms: semester system
405.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 14 units

**406. Course administrator's name (mention all, if more than one name)**

Name: nadia mohammed fahad  
 Email: [nadia.fahad@uoanbar.edu.iq](mailto:nadia.fahad@uoanbar.edu.iq)

**407. Course Objectives**

**Course Objectives**

- Learn the English language and its vocabulary.....
- become familiar with some of the expressions in student's specialty.....
- .....

**408. Teaching and Learning Strategies**

**Strategy**

- Method of presentation, interrogation and discussion.
- Teaching methods include the use of the blackboard.
- Encouraging students to participate by asking questions.

**409. Course Structure**

Week	Hours	Req uired Lear ning Outc ome s	Unit or subject name	Learning method	Evaluation method
	2		Been there , Done that What a story Nothing but the truth An eye to the future Making it big Getting on together Going to extreme Things aren't what they a Life's great events Risking life and limb Simple present Present continuous Past simple Past continuous	Reading Discussing	exam



		Has/ have	
<b>410. Course Evaluation</b>			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.			
<b>411. Learning and Teaching Resources</b>			
Required textbooks curricular books, if any)	Headway for upper Intermediate <b>student book</b> Headway for upper Intermediate <b>work book</b>		
Main references (source)			
Recommended books and references (scientific journals, reports...)	Muhammad Life		
Electronic referenc websites.	<a href="https://preply.com/en/learn/english/courses?campaign_id=19938257516&amp;network=g&amp;adgroupid=15036025300&amp;keyword=&amp;matchtype=&amp;creative">https://preply.com/en/learn/english/courses?campaign_id=19938257516&amp;network=g&amp;adgroupid=15036025300&amp;keyword=&amp;matchtype=&amp;creative</a>		

### Course Description

<b>412. Course Name:</b>
<b>Fundamental graduation</b>
<b>413. Course Code:</b>
<b>414. Semester / Year:</b>
First / The fourth stage in the evening
<b>415. Description Preparation Date:</b>
1/3/2024
<b>416. Available Attendance Forms:</b>
presence
<b>417. Number of Credit Hours (Total) / Number of Units (Total)</b>
Tow hours/ four unit
<b>418. Course administrator's name (mention all, if more than one name)</b>
Name: <b>Abood A. khlaf</b> Email: <b>abood.ayada@uoanbar.edu.iq</b>

<b>419. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• Definition of fundamental science</li> <li>• Definition of graduation individually</li> <li>• Defining it as a descriptive compound</li> </ul>		
<b>420. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Scientific lectures				
<b>421. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	2	Definition of fundamental science			
Second	2	Definition of graduation individually			
Third	2	Defining it as a descriptive compound			
<b>422. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>423. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Fundamentalist graduation according to jurists and fundamentalists		
Main references (source)			Graduation of branches based on principles		
Recommended books and references (scientific journals, reports...)			Fundamental rules		

Electronic references, websites.	Encyclopedia of the cause
----------------------------------	---------------------------

### Course Description

1. Course Name: Measurement and evaluation	
2. Course Code: Measurement and evaluation	
3. Semester / Year: 29-3-24 The first course 2023–2024	
4. Description Preparation Date: 29–3–2024	
5. Available Attendance Forms: Essential presence	
6. Number of Credit Hours (Total) / Number of Units (Total) 30h	
7. Course administrator's name (mention all, if more than one name) Name: Osama Abdul-kareem Abdullah Email: <b>osama.abdulallah@uoanbar.edu.iq</b>	
8. Course Objectives	
<b>Course Objectives</b>	<p>Introducing the student to the meaning of evaluation measurement in the educational field, its theories, purposes, and conditions.</p> <p>Familiarity with psychological phenomena that can be clearly measured, such as intelligence, special abilities, personality traits, aptitudes, and tendencies.</p> <p>As well as understanding the types of tests, methods of preparing them, verifying their validity and stability, and preparing their standards and how Apply it, quote it and translate it.</p> <p>Students learn about the basic concepts of evaluation, measurement, and testing</p>
9. Teaching and Learning Strategies	

<b>Strategy</b>	Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contributions from 10 Final exam: out of 60
-----------------	--

### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2h		Types of measurement	Presentation and discussion	Various exams
2	2h		Psychological and educational characteristics	Presentation discussion	Various exams
3	2h		the test	Presentation discussion	Various exams
4	2h		Evaluation in the educational process	Presentation discussion	Various exams
5	2h		Building achievement tests	Presentation discussion	Various exams
6	2h		Determine educational goals	Presentation discussion	Various exams
7	2h		Types of achievement tests	Presentation discussion	Various exams
8	2h		Oral and written tests	Presentation discussion	Various exams
9	2h		Extracting features for paragraphs Achievement tests	Presentation discussion	Various exams
10	2h		Non-test methods Types of observation	Presentation discussion	Various exams
11	2h		Rating lists and scales	Presentation discussion	Various exams
12	2h		Good testing conditions	Presentation discussion	Various exams
13	2h		Honesty, consistency and objectivity	Presentation discussion	Various exams
14	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams
15	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams

<b>11. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (curricular books any)	Measurement and evaluation in the educational process Written by: Dr. Ihsan Aliwi Al-Dulaimi Dr.. Adnan Mahmoud Al-Mahdawi
Main references (source)	Measurement and evaluation in the educational process Written by: Dr. Ihsan Aliwi Al-Dulaimi Dr.. Adnan Mahmoud Al-Mahdawi
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

### **Course Description**

<b>424. Course Name:</b>
Objectives of Sharia – fourth stage, evening
<b>425. Course Code:</b>
<b>426. Semester / Year:</b>
First semester 2024 – 2023
<b>427. Description Preparation Date:</b>
15 – 9 – 2023
<b>428. Available Attendance Forms:</b>
Basic
<b>429. Number of Credit Hours (Total) / Number of Units (Total)</b>

Theoretical 4 hours

4 hours

**430. Course administrator's name (mention all, if more than one name)**

Name: Dr.. Hameed Attwan Saleh

Email: [hamed.atwan@uoanbar.edu.iq](mailto:hamed.atwan@uoanbar.edu.iq)

**431. Course Objectives**

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Knowing the purposes of the courts indicates the perfection of the law and rulings. Knowledge useful in identifying trustworthy personalities and those who are corrupt.</li> <li>• Understanding texts and the ability to interpret them correctly when applying them to reality help determining what leads to achieving goals.</li> <li>• Emphasizing the validity, survival, and flexibility of Sharia law with all circumstances and facts looking at the evidence on which the scholars relied, deriving the ruling from the evidence, then giving preference to the stronger ones from it.</li> </ul>
--------------------------	---

**432. Teaching and Learning Strategies**

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- An introduction to defining the objectives of Sharia law, their arrangement, and inferring their arrangement. The concept of interests and harms.</li> <li>- The objectives of the law and the objectives of the person responsible for explaining the law, rulings and the evidence of their subordination to the objectives.</li> <li>- The connection of some purposes with some fundamental terms, the reason, the wisdom, blocking the pretexts, the reason.</li> <li>- Methods of investigation into the purposes of the street.</li> <li>- The relationship of objectives to agreed upon and disputed evidence.</li> <li>- The importance of the science of purposes and the most important books written, emergence of the science of purposes and its development.</li> <li>- Sources of the objectives of Sharia, methods of proving the objectives.</li> </ul>
-----------------	--

**433. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the previous axis according to content	A general overview of objectives of Sharia law	Meeting discussion	Written tests
Second week	3	=====	The importance of studying objectives	=====	=====
third week	3	=====	Definition of the objectives of Sharia law	=====	=====
Fourth week	3	=====	The concept of interests and harms	=====	=====
fifth week	3	=====	The origins and development of the science of objectives	=====	=====
sixth week	3	=====	The importance of the science of objectives and the most important books written	=====	=====
Seventh week	3	=====	Sources of the objectives of Sharia	=====	=====
Eighth week	3	=====	The stage of its members writing	=====	=====
Week nine	3	=====	Methods of proving objectives	=====	=====
Tenth week	3	=====	Methods of investigation into purposes of the street	=====	=====

Week eleven	3	=====	The relationship of objective agreed upon and disputed evidence	=====	=====
Twelfth week	3	=====	The connection of some purposes to some fundamentalist terms, reason, the wisdom, and wonderful blocking of the reasons	=====	=====
Thirteenth week	3	=====	The name of the science of jurisprudence	=====	=====
Fourteenth week	3	=====	Explaining the legal rulings and the evidence that they follow objectives	=====	=====
Fifteenth week	3	=====	Benefits and evils, the purposes of the law, are the purposes of accountable	=====	=====

#### 434. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 435. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Introduction to the science of jurisprudence
Main references (source)	1. A study book on the jurisprudence of the objectives of Sharia by Qaradawi. 2. The Book of Objectives of Islamic Sharia, Dr. Ahmed Raissouni 3. The book, The Objectives of Islamic Sharia, by Al-Tahir bin Ashour
Recommended books and references (scientific journals, reports...)	1. Al-Istisam for Al-Shatibi 2. Explanation of the revision of chapters by Al-Qarafi
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>
Principles of jurisprudence
<b>2. Course Code:</b>
marhaluh alraabieuh masaayiy alfasl al'awal
<b>3. Semester / Year:</b>
Semester
<b>4. Description Preparation Date:</b>
2023–2024
<b>5. Available Attendance Forms:</b>
Theoretical lecture
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
45 hour

<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Omar noor nussar Email: Omar @uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives :</b>		The course aims to teach students what is meant by mandatory ruling, positive ruling, determination and license, and to study each of these types and the rulings on which they are based.			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.			
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>● Investigations of rulings, ruling</li> <li>● Investigations of rulings, ruling</li> <li>● Departments of government</li> <li>● Types of mandatory obligatory ruling</li> <li>● The relationship between obligation and duty</li> <li>● Duty divisions 1</li> <li>● Duty divisions 2</li> <li>● The delegate</li> <li>● Forbidden</li> <li>● The hated</li> <li>● Permissible</li> <li>● Determination and license</li> <li>● Types of positive governance, reason</li> </ul>	Presentation and discussion	Written And oral tests
2	=			=	
3	=			=	
4	=			=	
5	=			=	
6	=			=	
7	=			=	
8	=			=	
9	=			=	
10	=			=	
11	=			=	
12	=			=	
13	=			=	
14	=			=	
15	=			=	



			<ul style="list-style-type: none"> <li>• the condition</li> <li>• inhibitor</li> <li>• Course review, final exam</li> </ul>		
<b>10. Course Evaluation</b>					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. (40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams					
<b>11. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.		
Main references (source)			Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili		
Recommended books and references (scientific journals, reports...)			Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students		
Electronic references, websites.			Comprehensive library		

## Course Description

436.	Course Name:
Syntax/Forth stage/evening	
437.	Course Code:
438.	Semester / Year:
<b>2023 -2024, First course</b>	
439.	Description Preparation Date:
<b>28/3/2024</b>	
440.	Available Attendance Forms:
Basic	
441.	Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units	
442.	Course administrator's name (mention all, if more than one name)
Name: Anas Abdulmageed Hammad Email: <a href="mailto:anas.hammad@uoanbar.edu.iq">anas.hammad@uoanbar.edu.iq</a>	
443.	Course Objectives

<p><b>Course Objectives</b></p>	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic text and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilate the legal works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> <li>1- Identify the basic purpose of learning grammar</li> <li>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ol>
---------------------------------	---

#### 444. Teaching and Learning Strategies

<p><b>Strategy</b></p>	<ol style="list-style-type: none"> <li>1 - Creating a theoretical background through explanations, examples, questions and answers.</li> <li>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</li> <li>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</li> <li>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</li> <li>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</li> </ol>
------------------------	---

#### 445. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	Functions definition and sections	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	Adjective definition and parts of the adjective	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	The noun of the infinitive and noun of the sentence	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	Emphasis, definition and sections	<b>Public speaking and discussion</b>	written tests

5	3	<b>Syntax</b>	Moral affirmation	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	Verbal affirmation	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	Conjunctions, definition meanings of conjunctions	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	Continuation of conjunctions	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	Wildcard definition	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Allowance sections	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	The call	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	The crier	<b>Public speaking and discussion</b>	written tests
١٣	٣	<b>Syntax</b>	the number	<b>Public speaking and discussion</b>	written tests
١٤	٣	<b>Syntax</b>	Continued issue	<b>Public speaking and discussion</b>	written tests
١٥	٣	<b>Syntax</b>	Exercises based on what previously studied	<b>Public speaking and discussion</b>	written tests

#### 446. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 447. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

وصف مقرر المرحلة الرابعة مسائي ك ٢

### Course Description

448. Course Name:	akhilaqiaat almihana
449. Course Code:	
450. Semester / Year:	

alkurs althaani- 2023-2024					
451. Description Preparation Date:					
4/3/2024					
452. Available Attendance Forms:					
muhadarat nazaria					
453. Number of Credit Hours (Total) / Number of Units (Total)					
saeatan fi alاسبوع					
454. Course administrator's name (mention all, if more than one name)					
Name: Anwar majid khaled Email: Anwar. majid .@uoanbar.edu.iq					
455. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>yahdif almuqarar alaa tamkin altalabat min altaearuf ealaa tabieat akhilaqiaat almihnat wakhasayisiha wahimiatiha fi hayaatina min hayth alsuluk altaeabudiu walakhilaqiu (qimi) walijaajtimaieiu tasilan min alquran alkarim walhadith alnabawii</li> </ul>		
456. Teaching and Learning Strategies					
Strategy		taerif altaalib bi'ahamiyat akhilaqiaat almihnat an yudrik altaalib athir alnusus alshareiat ealaa taeamulatina alakhlaqiat walijaajtimaieiat waltaeabudiat an yaei altaalib kayf ahtama alquran alkarim walhayth alnabawiu bi'akhlaqiaat almihnat wathiriha ealaa alford			
457. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	mukhrijat altaealum almatlubat	asim alwahdat / almasaq 'aw almawdue	tariqat altaelin	tariqat altaqyim
2	2	dirasat almanha bihasab almuqarar	mifhum aliakhilaq	alsharh mae alsabuwrar	aliakhtibar alshafahii
3	2	dirasatalmanha bihasab	'ahimiyat aliakhil wamakantiha	alsharh mae alsabuwrar	aliakhtibar alshafahii

		almuqarar			
4	2	dirasat almanha bihasab almuqarar	jawanib alsilat ba alakhilaaq waleaqidat	alsharh mae alsabuwrar	aliakhtibar alshafahii
5	2	dirasat almanha bihasab almuqarar	athar aliakhilaaq ealaa al fard walmujtamie	alsharh mae alsabuwrar	aliakhtibar alshafahii
6	2	dirasat almanha bihasab almuqarar	mifhum almihana	alsharh mae alsabuwrar	aliakhtibar alshafahii
7	2	dirasat almanha bihasab almihw almushar alyh sabiq	'ahimiyat almahn	alsharh mae alsabuwrar	alaikhtibar altahririi
8	2	dirasat almanha bihasab almihw almushar alyh sabiqan	shurut almihnat	alsharh mae alsabuwrar	aliakhtibar alshafahii
9	2	dirasat almanha bihasab almihw almushar alyh sabiq	khalq al'iikhlas	alsharh mae alsabuwrar	aliakhtibar alshafahii
10	2	dirasat almanha bihasab almihw almushar alyh sabiq	khalq alsadaq	alsharh mae alsabuwrar	alakhtibar alshafahii
11	2	dirasat almanha bihasab almihw almushar alyh sabiq	'anwae alsadiq	alsharh mae alsabuwrar	alaikhtibar alshafahii
12	2	dirasat almanha bihasab almihw almushar alyh sabiq	khalq al'amanat	alsharh mae alsabuwrar	alakhtibar alshafahii
13	2	dirasat almanha bihasab almihw almushar alyh sabiq	al'amanat fi akhilaqiaat almihnat	alsharh mae alsabuwrar	alaikhtibar altahririi
14	2	dirasat almanha bihasab almihw almushar alyh sabiq	aleafaf	alsharh mae alsabuwrar	aliakhtibar alshafahii

15	2	dirasat almanha bihasab almihw almushar alih sabqa	aleadl	alsharh mae alsabuwrat	aliakhtibar alshafahi
<b>458. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>459. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			akhilaqiaat almihnat limajmueat min almutakhasisin		
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

### **Course Description**

<b>1. Course Name:</b>	
Principles of jurisprudence / second semester	
<b>2. Course Code:</b>	
The fourth stage / masayiy / second semester	
<b>3. Semester / Year:</b>	
Semester	
<b>4. Description Preparation Date:</b>	
5 \ 2 \ 2024	
<b>5. Available Attendance Forms:</b>	
Theoretical lecture	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hour	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name:omar noor nussar Email:omar. noor@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives :</b>	The course aims to teach students what is meant by the convicted person, the convicted person's eligibility and its symptoms, and the judge.

Study each of these types and the provisions based on them.

### 9. Teaching and Learning Strategies

<b>Strategy</b>	Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.
-----------------	--

### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	Types of obvious	Presentation and discussion	Written And oral tests
2	=		Types of ambiguous	=	
3	=		Words in terms of their connotation of meanings	=	
	=	=		=	=
	=	=		=	=
4	=	=	The tab method in division	=	
5	=	=	Text bhrase		
6	=	=	Text reference		=
	=	=		=	=
	=	=		=	=
7	=	=	The meaning of the text	=	=
				=	=
8			The meaning of the requirement	=	=
9			Speakers behavior in division	=	=
10			The concept of violation		
11			Private		

12		General		
13		Subscriber		
14		The absolute and the restricted		
15		Truth and metaphor		
<b>10. Course Evaluation</b>				
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. (40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams				
<b>11. Learning and Teaching Resources</b>				
Required textbooks ( curricular books, if any)		Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.		
Main references (source)		Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili		
Recommended books and references (scientific journals, reports...)		Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students		
Electronic references, websites.		Comprehensive library		

### **Course Description**

460. Course Name:
(Contemporary jurisprudence)
461. Course Code:
Fourth stage / / second semester
462. Semester / Year:
Semester
463. Description Preparation Date:
2023–2024
464. Available Attendance Forms:
Theoretical lecture
465. Number of Credit Hours (Total) / Number of Units (Total)
30 hour
466. Course administrator's name (mention all, if more than one)



name)

Name:

MAADH ABDULALEEM A.ALRAHMAN SAADI

Email: [maadh.abd@uoanbar.edu.iq](mailto:maadh.abd@uoanbar.edu.iq)

#### 467. Course Objectives

Course Objectives :

- Getting to know the jurisprudence of calamities by reviewing the most important emerging jurisprudential issues and stating the position of the student on them.
- Developing the ability to derive rulings on emerging issues and learn about doctrines of jurists
- To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding to, and objecting to false or false evidence, reaching the approved truth.

#### 468. Teaching and Learning Strategies

Strategy

A- Knowledge and understanding. Developing the student's ideas become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities.

B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in a scientific discussion far from extremism and fanaticism, so that the student understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants.

Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.

Course Structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	<ul style="list-style-type: none"><li>• An introduction to the concept of contemporary jurisprudence</li><li>• The issue of wastewater governance</li><li>• The issue of the ruling on sukuk</li><li>• Issue of bond ruling</li><li>• The question of the difference between sukuk and bonds</li></ul>	Presentation and discussion	Written And oral tests
2	=			=	=
3	=			=	=
4	=			=	=
5	=			=	=

6	=	=	• The issue of the ruling on seeing the crescent with binoculars	=	
7	=	=	• The issue of the ruling on selling electronically	=	=
8	=	=	• The issue of the ruling on selling electronically	=	=
9	=	=	• The issue of the ruling on arrest in electronic sales	=	=
10	=	=	• The issue of the rule of test-tubes babies	=	=
11	=	=	• The issue of the ruling on artificial insemination	=	=
12	=	=	• The issue of the ruling on determining the sex of the fetus	=	=
13	=	=	• The issue of the ruling on surrogacy		
14	=	=	• The issue of the ruling on milk and egg banks		
15	=	=	• Review all issues		

#### 469. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.  
40 60 100

#### 470. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Contemporary jurisprudence by Sheikh Hassan Jawahiri.
Main references (source)	Contemporary jurisprudence by Sheikh Hassan Jawahiri.
Recommended books and references (scientific journals, reports...)	Contemporary jurisprudence by Dr. Yusuf Al-Qaradawi
Electronic references, websites.	Nothing

### Course Description

1. Course Name:
Comparative jurisprudence
2. Course Code:
3. Semester / Year:

The second– 2023–2024					
4. Description Preparation Date:					
11-2-2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant professor. : mujahid Mahmood Ismail Email: mujahid.mah@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>* The student should familiarize himself with comparative issues in Islamic jurisprudence with.</li> <li>* To determine how the Fiqh issue to be studied is held.</li> <li>* Knowledge of the methods of weighting between different statements depending on the evidence of each opinion.</li> <li>* To identify the origins of the Fiqh doctrines considered in each doctrine .</li> </ul>			
9. Teaching and Learning Strategies					
Strategy		<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Comparative jurisprudence	Zakat on the min money	Presentation discussion	Written tests
2	3	Comparative jurisprudence	Zakat on debt (zakat the debtor)	Presentation discussion	Written tests
3	3	Comparative jurisprudence	Zakat for the creditor	Presentation discussion	Written tests
4	3	Comparative jurisprudence	Taking out the value zakat	Presentation discussion	Written tests
5	3	Comparative jurisprudence	The five in the booty	Presentation discussion	Written tests
6	3	Comparative	Zakat on treasures	Presentation	Written tests

		<b>jurisprudence</b>		<b>discussion</b>	
7	3	Comparative jurisprudence	Metal Zakat	Presentation discussion	Written tests
8	3	Comparative jurisprudence	The metal to which judgments relate	Presentation discussion	Written tests
9	3	Comparative jurisprudence	Lenten Crescent mushrooms	Presentation discussion	Written tests
10	3	Comparative jurisprudence	Fasting on the day of do	Presentation discussion	Written tests
11	3	Comparative jurisprudence	Means of fixing Crescent (vision)	Presentation discussion	Written tests
12	3	Comparative jurisprudence	Astronomical calculation the Crescent fixture	Presentation discussion	Written tests
13	3	Comparative jurisprudence	Who is required to rule Crescent proof	Presentation discussion	Written tests
14	3	Comparative jurisprudence	The rule of a foot of tr breakfasts	Presentation discussion	Written tests
15	3	Comparative jurisprudence	The rule of fasting v illness	Presentation discussion	Written tests

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Issues of comparative jurisprudence of Dr. Has Jamil
Main references (source)	Islamic jurisprudence and its evidence Dr. Wa Al-zahili
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

471. Course Name:
Syntax/Forth stage/evening
472. Course Code:
473. Semester / Year:
2023 -2024, Second course
474. Description Preparation Date:
28/3/2024
475. Available Attendance Forms:
Basic
476. Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units

477. Course administrator's name (mention all, if more than one name)

Name: Anas Abdulmageed Hammad  
 Email: [anas.hammad@uoanbar.edu.iq](mailto:anas.hammad@uoanbar.edu.iq)

478. Course Objectives

Course Objectives

The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:

- 1- Identify the basic purpose of learning grammar
- 2- Striving to consolidate the pillars of this language and develop the linguistic sense.
- 3- Knowing the structure of the topics required in the grammar course.

479. Teaching and Learning Strategies

Strategy

- 1 - Creating a theoretical background through explanations, examples, questions and answers.
- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

480. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
------	-------	----------------------------	----------------------	-----------------	-------------------

1	3	<b>Syntax</b>	Source and derivatives definition and structures	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	Implementation of the source	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	Terms of operation of the source	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	Use the source name	<b>Public speaking and discussion</b>	written tests
5	3	<b>Syntax</b>	First month test	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	The implementation of the active participle	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	The continuation of the active participle	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	Implementing the active participle	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	Implementation of the suspicious characteristic	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Implementation of the exaggeration formula	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	Preference name	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	Second month test	<b>Public speaking and discussion</b>	written tests
١٣	٣	<b>Syntax</b>	Parsing the present tense	<b>Public speaking and discussion</b>	written tests
١٤	٣	<b>Syntax</b>	Continuation of the present tense verb parsing	<b>Public speaking and discussion</b>	written tests
١٥	٣	<b>Syntax</b>	Exercises based on what was previously studied	<b>Public speaking and discussion</b>	written tests

#### 481. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 482. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	