### **Academic Program Description**

University Name: Al-Anbar Faculty/Institute: Islamic sciences Scientific Department: Jurisprudence and its principles Academic or Professional Program Name: Bachelor's degree/Islamic Sciences.

Final Certificate Name: Bachelor's degree in Islamic Sciences Academic System: courses Description Preparation Date: 25/1/2024 File Completion Date: 25/1/2024

Signature: Head of Department Name: Prof. Hameed Atwan Saleh Date:29/3/2024

Scientific Associate Name: Prof. Atheer Tareq Noman Date:31/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

**Prof** . Thamer Abd allah Dawod

Date: 31/1/2024

Signature:

Approval of the Dean

#### 1. Program Vision

The clear vision that we envision in the strategic academic program is to make the faculties of Islamic sciences, and in particular the Department of Jurisprudence and its Principles, a beacon of knowledge and a factor of guidance in the social community, consolidating strong and correct foundations for belief in God and His monotheism, and demonstrating moral methods in Islamic law based on its constants, general organization, and law includes transactions here between people, Al-Hur, which is the body of spring and sale, rights and duties, money and honour, the preservation of souls, the stability of the mother, the stability of part of the Sharia, and the controls of what comes after it. The college of Islamic sciences of their knowledge are implemented according to their mechanical specialization.

#### 2. Program Mission

The colleges of Islamic sciences, including the Department of Jurisprudence and its Principles, work to create a scientific environment that is compatible with comprehensive quality standards in the fields of higher education and scientific research, and work to qualify distinguished specialists in the field of Sharia, scientifically and intellectually, which allows them the ability to participate effectively in community service and outstanding performance in the theoretical and scientific Sharia fields. The Holy Qur'an, the noble Sunnah of the Prophet, the biography of the Prophet Muhammad, may God bless him and grant him peace, and his tolerant law are a basis for cognitive expansion and an indicator of sound cognitive behavior, in addition to general human moral principles.

#### 3. Program Objectives

- Preserving jurisprudence and its principles.
- Preparing and presenting specialized scientific competencies that meet the needs of the contemporary Islamic community at home and abroad in the fields of teaching jurisprudence and its principles, imamate, rhetoric, advocacy, and realizing the scientific heritage.
- Forming an Islamic personality that belongs to its religion, country, and nation and is distinguished by a deep understanding of Islam
- Striving to create an atmosphere characterized by moderation and moderation, combining authenticity and modernity, while understanding the objectives of Islamic law.
- Spreading Islamic and national culture and the spirit of tolerance, love and societal peace.
- Teaching students the mechanism of reviewing sources in general, and important Islamic sources in particular.

Improving the reality of curricula.

### 4. Program Accreditation

Did not happen

### 5. Other external influences

Not found

6. Program Structure								
Program Structure	Number of	Credit hours	Percentage	Reviews*				
	Courses							
Institution	٦	١٢		Basic				
Requirements				course				
College	۲.	٤٠						
Requirements								
Department	10	۳۸						
Requirements								
Summer Training	nothing							
Other	application							

\* This can include notes whether the course is basic or optional.

7. Program Description								
Year/Level	Course Code	Course Name	Cree	dit Hours				
			theoretical	practical				
	Fik100	Jurisprudence of Worship (1)	٣					
	Fik101	Introduction to Sharia law	٣					
	Fick 106	Quran Sciences	۲					
The first stage	Fik105	Recitation and memorization (1)	۲					
	ISSC100	Grammar and Morphology (1)	٤					
	Fik408	Introduction to the study of law (1)	٢					
	Fick 107	Library and research method	٢					
	UOA141	Computers (1)	۲					
	Fik304	Jurisprudence of Worship (2)	٣					

	ISSC100	Grammar and	٤	
		Morphology (2)		
	Fik102	The origins of jurisprudence	۲	
	UOA135	Rights and freedoms	۲	
	UOA140	English (1)	۲	
	Fik301	Introduction to the study of law (2)	۲	
	Fik302	Logic	۲	
	Fik303	Computer (2)	۲	
		Total	39	
	Fik305	Jurisprudence of personal status (marriage and divorce)	٤	
	Fik306	The origins of jurisprudence(1)	٣	
	Fik307	Memorizing the Qur'an	۲	
	Fik308	theology	۲	
	Fik309	Grammar (3)	٣	
	Fik310	Biography of the Prophet	۲	
	Fik311	English (2)	۲	
	Fik312	Computers (3)	۲	
	Fik313	Personal status jurisprudence (will and inheritance)	٤	
The second stage	Fik400	Principles of jurisprudence (2)	٣	
	Fik401	Hadith science	۲	
	Fik402	theology	۲	
	Fik403	Grammar (4)	٣	
	Fik404	Biography of the Prophet (2)	۲	
	Fik405	Educational psychology	۲	
	Fik406	Logic	۲	
	Fik407	Calculators (4)	۲	
		Total	٤ ٢	
	Fik409	Jurisprudence of transactions (1)	٣	
	Fik410	The origins of jurisprudence (3)	٣	
	Fik411	Interpretation of the verses of rulings	۲	
	Fik412	Islamic systems	۲	
	Fik413	Grammar (5)	٣	
The third stage	Fik414	Jurisprudential rules	۲	
	Fik415	Rhetoric	٣	
	Fik301	Foundations of education	۲	

	Fik302	Memorizing the Qur'an	۲
	Fik303	Baath Party crimes	۲
	Fik304	Jurisprudence of transactions (2)	٣
	Fik305	The origins of jurisprudence(4)	٣
	Fik306	Grammar (6)	٣
	Fik307	Hadiths of rulings	٢
	Fik308	Principles of Islamic economics	۲
	Fik309	Teaching methods	۲
	Fik310	Sharia policy	۲
	Fik311	English (3)	۲
	Fik312	The origins of advocacy and public speaking	۲
		Total	43
	Fik400	Comparative jurisprudence (1)	٣
	Fik401	Criminal jurisprudence	٤
	Fik402	Principles of jurisprudence (5)	٣
	Fik403	Civil litigation	۲
	Fik404	Grammar (7)	٣
	Fik405	Purposes of the law	۲
	Fik406	Measurement and evaluation	۲
	Fik407	Graduation of the principles of jurisprudence	٢
The fourth stage	Fik408	English (4)	۲
	Fik409	Comparative jurisprudence (2)	٣
	Fik410	Principles of jurisprudence (6)	٣
	Fik411	Contemporary Islamic jurisprudence	۲
	Fik412	Pleadings	۲
	Fik413	View and apply	٤
	Fik414	Grammar (8)	٣
	Fik415	Graduation research	١
	Fik301	memorizing the holly Quran	١
	Fik302	Professional ethics	۲
			£ £

8. Expected learning outcomes of the program								
Knowledge								
Learning outcomes 1	- Developing students' talents and abilities in jurisprudence and its							
	principles and keeping pace with the development of jurisprudence,							
	its principles and contemporary issues (jurisprudence of calamities).							
	- Adopting systematic thinking methods that are appropriate to the							
	form and content of the knowledge available through the topics of							
	jurisprudence and its principles that he studies							
	- That the student be able to adopt scientific thinking methods in							
	confronting problems							
Skills								
Learning outcomes 2	<ul> <li>Scientific research skill</li> </ul>							
	- Different types of thinking skills (critical, creative, analytical)							
	- The ability to understand the basics of jurisprudence and its							
	principles and apply them practically							
	<ul> <li>Dealing with contemporary legal issues in addition to finding</li> </ul>							
	appropriate solutions to economic problems from an Islamic							
	perspective.							
	- Building the jurisprudential and fundamental skills of the student in							
	the Department of Jurisprudence and Principles.							
Ethics								
Learning outcomes 4	Developing students' capabilities to share basic ideas related to the							
	subject.							

### 9. Teaching and Learning Strategies

- Explaining the scientific material to students in detail.
- Participation of students in understanding and discussing legal issues.
- Discussion and dialogue about vocabulary related to the topic.

### 10. Evaluation methods

Through oral and written examinations.

11.	Faculty

### Faculty Members

Academic Rank		alization	Special Requirements/Skills (if applicable)	Number of the teachin staff		
	General	Special		Staff	Lecturer	
Ahmed Obaid Jassim	Sharia	jurisprudence		Staff		
Hameed Atwan Saleh	Sharia	Principles of jurisprudence		Staff		
Abdul Rahman Hamdi Shafi	Sharia	jurisprudence		Staff		
Akram Obaid Freih	Sharia	Principles of jurisprudence		Staff		
Muhammad Nabhan Ibrahim Rahim	Sharia	jurisprudence		Staff		
Khairy Shaker Mahmoud	Sharia	jurisprudence		Staff		
Abbas Ali Mahmoud	Sharia	jurisprudence		Staff		
Abdul Mahmoud Aziz	Sharia	jurisprudence		Staff		
Qaisar Abdel Karim Hamoudi	Sharia	Islamic economy		Staff		
Muhammad Salman Mahmoud	Sharia	jurisprudence		Staff		
Maan Nouri Mashouh	Sharia	jurisprudence		Staff		
Firas Majeed Abdullah	Sharia	jurisprudence		Staff		
Muhammad Fadel Ibrahim	Sharia	jurisprudence		Staff		
Muath Abdel Aleem Abdel Rahman	Sharia	jurisprudence		Staff		
Abdullah Daoud Khalaf	Sharia	Comparative jurisprudence		Staff		
Abdul Sattar Ayesh Abdul	Sharia	jurisprudence		Staff		
Abdul Mikhlif Jawad	Sharia	jurisprudence		Staff		
Qaiser Hamad Abd Mahidi	Sharia	Fundamentals of jurisprudence		Staff		

			· · · · · · · · · · · · · · · · · · ·	
Ayman Abdel Qader Abdel Halim	Sharia	jurisprudence		Staff
Ahmed Rashid Thameel	Sharia	jurisprudence		Staff
Ismail Khalil Farhan Hassan	Sharia	Principles of jurisprudence		Staff
In the name of Muhammad Obaid	Sharia	jurisprudence		Staff
Salim Hamid Nassar	Sharia	jurisprudence		Staff
Omar Nouri Nassar	Sharia	Principles of jurisprudence		Staff
Fayez Muhammad Jumaa	Sharia	Islamic economy		Staff
Mujahid Mahmoud Ismail	Sharia	jurisprudence		Staff
Muhammad Abdel Aziz Awad	Sharia	Principles of jurisprudence		Staff
Mahmoud Farhan Ahmed	Sharia	Principles of jurisprudence		Staff
Zahir Faisal	Sharia	jurisprudence		Staff
Ziad Tariq Hamoudi	Sharia	jurisprudence		Staff
Zaid Abdel Moneim Khalil	Sharia	Principles of jurisprudence		Staff
Muhammad Ibrahim Shalal	Arabic	Grammar		Staff
Anwar Majed Khaled	Sharia	jurisprudence		Staff
Abboud Khalaf Clinic	Sharia	Principles of jurisprudence		Staff
Ahmed Awad Khalaf	Sharia	jurisprudence		Staff
Nadia Mohammed Fahad	Computers	Programming		Staff
Anas Abdel Majeed Hammad	Arabic	Grammar		Staff
Mustafa Saeed Abdel	Sharia	Quran Sciences		Staff
Muhammad Sahib Fahd	Arabic	Grammar		Staff
Teeba Yahya Fadel	Sharia	Principles of jurisprudence		Staff
Osama Karim	psychology			Staff

Abdullah Munis	Sharia		Lecturer
Ahmed Adel	Pleadings		Lecturer
Anad moklaf	Toward		Lecturer
Mai Ahmed Majeed	English		Lecturer
Omar Hilal	Cashing		Lecturer
Muhammad Shanyar Badawi	Alhadith		Lecturer
Muhammad Mohsen Radhi	Islamic thought, beliefs and religions		Lecturer
Abdullah Hanafesh	The science of speech		Lecturer
Nashwan Zidane	Teaching methods		Lecturer
Muhammad Musdaf Dhir	Islamic thought, beliefs and religions		Lecturer
Mahmoud Aqeel	Quran sciences		Lecturer

#### **Professional Development**

#### Mentoring new faculty members

The scientific department has a special complementary approach to the faculty guidance strategy through the vision statement, mission, and goals of the college. The department does not follow up on personnel affairs properly for the executive staff and is able to self-control.

#### Professional development of faculty members

One of the axioms of the scientific department in the professional development of college members is to set a schedule specifying training courses and workshops in addition to seminars, all of which would increase the professional ability and quality of the college members.

#### 12. Acceptance Criterion

Through the private admission and central admission channels.

#### 13. The most important sources of information about the program

- Market needs.

- the Guidance of the governorate.

- Scientific studies.

#### 14. Program Development Plan

Teaching staff

- Contributing to developing the competence of teaching staff in the department in a way that is compatible with the development of the humanities

- Contributing to providing universities, colleges and various institutions with academically qualified graduates who hold master's and doctorate degrees.

Educated people

- Paying attention to providing learning opportunities and acquired experiences that develop students' capabilities and orientations.

- Using new concepts in the field of al-sharia sciences and using electronic devices to present information and issues when necessary.

			F	Program	Skills	s Outl	ine								
							Req	uired	progr	am Lo	earnin	g outcor	nes		
Year/Level Course Code	Course Name	Busic of	Knov	Knowledge			Skills			Ethics					
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	<b>C</b> 3	<b>C4</b>
		Jurisprudence of worship	Basic	*					*			*			
		Principles of jurisprudence	Basic	*					*			*			
		Personal status jurisprudence	Basic	*				*				*			
		Principles of jurisprudence	Basic	*				*				*			
		Verses of rulings	Basic	*					*			*			
		Islamic economy	Basic	*					*			*			
		Criminal jurisprudence	Basic	*				*				*			
		Fundamental rules	Basic	*				*				*			

• Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

### وصف المقرر للدراسات المسائية

Course Description							
1. Cour	se Name:						
Computer	Computer						
2. Cour	se Code:						
3. Sem	ester / Yea	r:					
The first se	mester / fir	st stage / mo	orning and evening s	studies			
4. Desc	ription Pre	paration Da	te:				
1/10/2023							
		dance Forms:					
		•	cal application in th	•	boratory		
6. Num	ber of Cred	it Hours (Tot	tal) / Number of Unit	ts (Total)			
30							
7. Cou	rse admini	strator's nar	me (mention all, if r	nore than on	e name)		
-		ohammed fa					
Ema	il: nadia.fal	nad@uoanba	ar.edu.iq				
8. Cour	se Objectiv	es					
Course Object			nt to learn about the bas	sics of the develo	opment		
•			n of the computer, its ph		-		
		and to becon	ne familiar with its basic	physical and			
		software com	ponents, input and out	out devices, how	to deal		
		with them, ar	nd the internal parts.				
9. Teac	hing and Le	earning Strate	egies				
Strategy		•	ation, interrogation		on		
2- Use some relevant examples of explanation							
3- Requiring students and teaching them to write reports and research							
4- An application for each topic in the laboratory							
10. Course	e Structure						
Week Hou	urs Requir	ed Learning	Unit or subject	Learning	Evaluation method		

		Outcomes	n	ame	method	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	2		Compute and deve Compute Compute Compute Electroni Areas of Types of their clas Compute Compute Input devices Compute system u CPU Types of - bios Software	er fundamer elopment er phases er generation er features ic computer computer us computers a sification er uses er's compone and out er box a nit memory - pc	Presentation, discussion, Andpractical application	Written examinations With the laboratory
11. 0	Course E	Evaluation				
		he grade from 100 acc om 5 - oral from 5 - fir			signed to the st	udent: semester from -
12. L	earning	and Teaching Reso	ources			
Require	d textbool	ks ( curricular books, if	any)			
Main ref	erences (	(source)	0	Computer basics and office applications - F One – Semester One and Semester Two		
Recomm	nended	books and refer				
(scientifi	c journals	s, reports…)				
Electron	ic referen	ces, websites.				

1. Course Name:

Grammer Science

2. Course Code:

Selected grammatical topics from the chapters on Arabic grammar

3. Semester / Year:

2023/2024 Course one									
4. Description Preparation Date:									
2023/1/1									
5. Available Attendance Forms:									
Basic									
				(Total) / Number	of Units (Total)				
	(10) r	iours pe	г weeк an	d three units					
					all, if more than o	ne name)			
			U	eed hammad					
	Email	: anas.ha	ımmad@ı	ıoanbar.edu.iq					
8.	Cours	e Objecti	ves						
Course	Object	ives	• Enable th	ne student to read co	rrectly				
			• To acqu	ire the ability to use	e the language correct	ly in communicat			
			with other	S					
			• Stay awa	y from melody and m	nistakes				
9.	Teach	ing and	Learning S	Strategies					
	-	•	•		r				
Strategy	У		-	goals of gramma t grammar topics	1				
				t creating gramm	atical structures				
10. C	ourse	Structure	9						
Week	Hour	s Re	quired	Unit or subject	Learning method	Evaluation			
			•			method			
			arning	name		method			
		Out	tcomes						
		the	course	Speech and what	lecture	Particip			
1	3		luded	it consists of	Student	in t			
			iduou		participati	lecture			
				Name tags	lecture	Participa			
2	3		=		Student	in t			
				Markaiana	participati	lecture			
2	_			Verb signs	lecture	Pop test			
3	3		=		Student				
				The inflected and	participati	Dertisi			
А	2		_	constructed form	standard	Participa			
4	3		=	of nouns	Student	in t			
				The inflected and	participati	lecture Pop tost			
5	3		=	constructed form	standard	Pop test			
					Student				

	1	l	C 1		
			of verbs	participati	
			Parsing signs	lecture	Particip
6	3	=		Student	in
				participati	lecture
7	2		The six names		Written
7	3	=			test
0			Double	lecture	Pop test
8	3	=		Student participation	-
			Sound masculine	lecture	Particip
9	3	=	plural	Student	in
				participation	lecture
-			Sound feminine	lecture	Pop test
10	3	=	plural	Student	Ĩ
				participation	
			What does not go	lecture	Particip
11	3	3 =	away	Student	in
				participation	lecture
		=	The five examples	lecture	Particip
12	3			Student	in
				participation	lecture
			Parsing the		Written
13	3	=	defective nouns		test
			Parsing the	lecture	Particip
14	3	3 =	= defective verbs	Student	in
				participation	lecture
		=	Indefiniteness and	lecture	Pop test
15	3		knowledge	Student participation	1
11.	Course	Evaluation			
		on out of 100			
	-	-	nonthly exams: 40		
	al exams				
12.	Learning	g and Teaching	Resources		
Require	ed textboo	oks ( curricular boc	ks, if an Faci	litating and c	ompleting

Required textbooks ( curricular books, if an	Facilitating and completing		
``	explanation of Ibn Aqeel		
Main references (source)	Explanation of Ibn Aqeel on Alfiyy		
	Ibn Malik		
Recommended books and references	The clearest path to Alfiyyah Ibn Mal		
(scientific journals, reports)	Al-Ashmouni's explanation of Alfiyya		

Electronic references, websites.	

1.	Course	Name:
1.	Course	name.

Introduction to Sharia law

### 2. Course Code:

3. Semester / Year:

alfasl alawil lileam aldirasii 2023 2024

4. Description Preparation Date:

1/12/2023

5. Available Attendance Forms:

asasi

**Course Objectives** 

6. Number of Credit Hours (Total) / Number of Units (Total)4 saeat / 4 wahadat

7. Course administrator's name (mention all, if more than one name) Name: aliasm : 'a.d. eabdalstar eayish eabd albarid alalktruni: Email: abd.ayesh@uoanbar.edu.iq

8. Course Objectives

For the student to becc familiar with the basic scien that familiarize him with principles of Sha (Introduction to Sharia.( To h

knowledge of Islamic law, sources, and its relationship previous laws, knowledge jurisprudence and Isla doctrines, and knowledge Sharia rule and its divisions

9. Teaching and	Learning Strategies	
Strategy		

10. Course Structure									
Week	Ho Req Unit or subject name Lear Eva					Evalua			
	urs	uire			ning	tion			
		d			met	metho			
		Lear			hod	d			
		ning							
		Outc							
		ome							
15-11		S	Definit	ion of Sharia					
22-11				law and its relationship to					
29-11			laws	-					
6-12				s of Sharia (Qur'an)					
13-12		Sunnah Consensus and measurement							
20-12				st of the mental and					
27-12			-	ortation sources					
3-1				teristics of Sharia					
10-1				udence and types of juris c doctrines					
17-1				ance and its divisions					
24-1				nts of governance					
31-1				ns of the mandated ruling					
7-2				ns of positive government ler and the ruled					
14-2 21-2				al conditions for assignme					
11. Course Evalua	tion								
Distributing the score daily preparation, daily			0	e tasks assigned to the stams, reports,etc.	tudent	such as			
12. Learning and T	「each	ing Re	esources						
Required textbooks ( cur	ricular	books,	, if any)	An introducti	on to	studyi			
, , , , , , , , , , , , , , , , , , ,				Islamic law in a new style					
				Prof. Dr. Musta	fa Al-Z	Zalmi			
Main references (source	)								
Recommended books	and	referen	ces (scientific						
journals, reports)									
Electronic references, we	ebsites	6.							

13. Course Name:

Introduction to the study of law

14. Course Code:

### Law 01 02

15. Semester / Year:

2023-2024

16. Description Preparation Date:

3/4/2024

17. Available Attendance Forms:

### Mandatory

18.Number of Credit Hours (Total) / Number of Units (Total)

### 4 hours per week

# 19. Course administrator's name (mention all, if more than one name)

Name: Abdulla Aziz Faiyd Al moans Email: <u>abd moans@uoanbar.edu.iq</u>

20.	Course Objectives
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Course Objectives

Researching the theory of law in terms

of knowing the concept of the legal rule

Enabling the student to understand the

different legal schools and

jurisprudential trends

Preparing a graduate capable of
spreading legal culture
The graduate can understand the
nature of the work of judicial court
formations
Clarifying the sections of rights and
legal personality

### 21.

### Teaching and Learning Strategies

## Strategy

- 1- Theoretical lectures
- 2- Using examples from the reality of public employment
- 3- Building the student's personality capable of analyzing legal texts

### 22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Referred to in the previous axis, each according to the content	What is the legal rule	Presentation and discussion	the exams
2	4	= = =	Definition of legal characteristics	= = =	= =

r			r			
3	4	= = =	What is the penalty and	=	= =	= =
			its types?			
4	4	= = =	Definition of penalty and	=	= =	= =
			its conditions			
5	4	= = =	Explaining the sources	=	= =	= =
			of the legal rule			
6	4	= = =	The nature of legislation	=	= =	= =
7	4	= = =	The nature of custom	=	= =	= =
8	4	= = =	The nature of Islamic	=	= =	= =
			law and the rules of			
			justice			
9	4	= = =	The nature of the	=	= =	= =
			judiciary			
10	4	= = =	The nature of	=	= =	= =
			jurisprudence			
11	4	= = =	What is the function of	=	= =	= =
			law			
12	4	= = =	Dual and triple division	=	= =	= =
			of the law			
13	4	= = =	Knowledge of the	=	= =	= =
			branches of public law			

14	4	= = =	Knowledge of the branches of private law	= = =	= =
15	4	= = =	Sources of branches of law	= = =	= =
16	4	= = =	What is the truth	= = =	= =
17	4	= = =	Theories that dealt with the definition of right	= = =	= =
18	4	= = =	Statement of the elements of truth	= = =	= =
19	4	= = =	Statement of the pillars of truth	= = =	= =
20	4	= = =	Statement of the sources of truth	= = =	= =
21	4	= = =	Natural and human facts	= = =	= =
22	4	= = =	What is the legal action	= = =	= =
23	4	= = =	The nature of a single will	= = =	= =
24	4	= = =	The nature of the contract	= = =	= =
25	4	= = =	Contract elements and conditions	= = =	= =

26	4	= = =	Contrac	ct impediments	=	= =	= =
27	4	= = =	Party to	o dissolve the	=	= =	= =
			contrac	t			
28	4	= = =	Types o	of personal rights	=	= =	= =
29	4	= = =	Types o	of political and	=	= =	= =
			non-po	litical rights			
30	4	= = =	Natural	personality and	=	= =	= =
			legal pe	ersonality			
23. Cou	irse Evaluati	on	<u> </u>				
daily prepa	ration, daily o	ut if 100 accord oral, monthly, or eaching Resour	writter		-	the stu	ident such as
		cular books, if an		1- Dr. Abdul Bad	qi Al-Bakr	ri and Ass	sistant Professor
				Zuhair Al-Bashi	r / Introd	uction to	the Study of
				Law, Legal Libra	ary, Bagho	dad, 2021	l
Main refere	nces (source)			1- Dr. Abbas Al-Sarraf - Introduction to the Study			
				of Law, Amman	, 1994		
Recommended books and references (scientific journals, reports)		1- Dr. Aziz Jawad Hadi - Introduction to the Study		ion to the Study			
	,			of Law, Baghdad	d, 2008		
				2- Dr. Munther	Al-Fadl - I	ntroduct	ion to the Study
				of Law, Jordan, 1	1998		
Electronic re	eferences, web	osites.			-		
<u> </u>							

1.	Course	Name:
----	--------	-------

Library and research methodology

#### 2. Course Code:

### 3. Semester / Year:

The first - 2023-2024

4. Description Preparation Date:

10-10-2024

5. Available Attendance Forms:

In presence

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours

7. Course administrator's name (mention all, if more than one name) Name: Assistant professor. : Dahir Faisal Badawi Email: dhair.faysal@uoanbar.edu.iq

8. Course Objectives

Course Objectives	* The student's knowledge of modern scientific research methods and taking
	note of all the research requirements, from choosing the title, collecting the
	material and dividing it according to the outputs of the scientific material
	* Learning to use the computer in research and methods of preparing the
	research paper on printing programs
	* Learning to achieve specialized scientific manuscripts and ways to produce
	the manuscript in modern research formats

9. Teaching and Learning Strategies

Strategy

The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs. The expected thing from the course: to get acquainted with t

options for the future work of the student, which will he determine the purposes served by each director individually.

10. Course Structure Week Hours **Required Learning** Unit or subject Learning Evaluation method Outcomes name method Library resea The concept of resea 1 2 and Presentation a Written tests methodology methodology discussion 2 Library and **Qualities of the research** 2 resea Written tests Presentation a methodology discussion 2 3 Library and resea Search features Presentation a Written tests methodology discussion 4 2 Library and resea Types of research Written tests Presentation a methodology discussion 2 Library and The importance 5 resea Presentation a Written tests methodology computers in research discussion 2 Library resea Introductions 6 and Written tests to Presentation a methodology researcher's work discussion 7 2 Library and resea Importance of sources Written tests Presentation a methodology references discussion **Collection and drafting** 2 Library and resea Written tests 8 Presentation a methodology scientific material discussion 2 Library resea Documentation 9 and Written tests Presentation a methodology discussion 2 Library Realization of manuscrit 10 and resea Presentation Written tests methodology discussion 2 Library Written tests and resea Investigation steps 11 Presentation a methodology discussion 12 2 Library resea Graduation Written tests and of Presentation a methodology prophetic hadiths discussion 13 2 Library and resea Graduation wording Presentation a Written tests methodology discussion

2 Library Studying 14 and resea Ha Presentation a Written tests methodology attribution and judging discussion Written tests 2 Adjust 15 Library and resea the text Presentation a methodology comment on it discussion **Course Evaluation** 

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Modern approach to research in the humanities Dr. Farouk the Samurai
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

25. Course Name:						
Memorizing the Qur'an	Memorizing the Qur'an					
26. Course Code:	26. Course Code:					
27. Semester / Year:						
First semester – 2023–2024						
28. Description Preparation	n Date:					
4/11/2023						
29. Available Attendance For	rms:					
muhadarat nazaria						
30. Number of Credit Hours	(Total) / Number of Units (Total)					
saeatan fi alasbue						
31. Course administrator's	name (mention all, if more than					
one name)						
Name: Anwar majid khaled						
Email: Anwar. majid .@uoant	bar.edu.iq					
32. Course Objectives						
Course Objectives	• yahdif almuqarar alaa					
	tamkin altalabat min altaearuf					
	ealaa tabieat akhilaqiaat					
	almihnat wakhasayisiha					
	wahimiatiha fi hayaatina min					
	hayth alsuluk altaeabudiu					
	walakhilaqiu (qimi)					
	waliajtimaeiu tasilan min					

			alqu	ran alkarin	n walhadith			
			alnal	bawii				
33. Teaching and Learning Strategies								
Strategy taerif altaalib bi'ahamiyat akhilaqiaat almihnat an yudrik altaalib athir alnusus alshareiat ealaa taeamulatina alakhlaqiat walaijtimaeiat waltaeabudiat an yaei altaalib kayf ahtama alquran alkarim walhayth alnabawiu bi'akhlaqiaat almihnat wathiriha ealaa alfard								
34. Co	urse Str	ructure						
Week	Hours	Required	Unit or	Learning	Evaluation			
		Learning	Learning subject method					
		Outcomes	name					
1	2	surat alnaba	juz' eama	tariqat	tariqat			
		tilawat		altaelim	altaqyim			
2	2	surat alnaazie	juz' eama	alsharh mae				
		tilawat		alsabuwrat	alshafahii			
3	2	hifz alnaba	juz' eama	alsharh mae				
		tabarak		alsabuwrat	alshafahii			
4	2	surat alnaazie	juz' eama	alsharh mae				
		tilawat		alsabuwrat	alshafahii			
5	2	hifz surat eab	juz' eami	alsharh mae				
				alsabuwrat	alshafahii			
6	2	hifz surat	juz' eamu	alsharh mae				
		almutafifin		alsabuwrat	alshafahii			
7	2	surat	juz' eama	alsharh mae				
		almutafifin		alsabuwrat	altahririi			
		tilawat						
8	2	surat altakwi	illz' eama	alsharh mae	aliakhtibar			
0	<i>–</i>	tilawat	juz cama	alsabuwrat	alshafahii			
9	2	hifz surat	juz' eami	alsharh mae				
9	4	miz surat	Juz cann		anaxiiti0ai			

Image: second							
10       2       surat alianfiti juz' eama alsharh mae alakhtibar alsabuwrat alshafahii         11       2       surat alianfiti juz' eamu alsharh mae alaikhtibar alsabuwrat alshafahii         11       2       surat alianfiti juz' eamu alsharh mae alaikhtibar alsabuwrat alshafahii         12       2       hifz surat juz' eami alsharh mae alaikhtibar alsabuwrat alshafahii         13       2       surat alburuj juz' eama alsharh mae alaikhtibar alsabuwrat alshafahii         14       2       surat altaariq juz' eama alsharh mae alaikhtibar alsabuwrat alshafahii         15       2       hifz surat juz' eama alsharh mae aliakhtibar alsabuwrat alshafahii         15       2       hifz surat juz' eama alsharh mae aliakhtibar alsabuwrat alshafahii         16       2       hifz surat juz' eama alsharh mae aliakhtibar alsabuwrat alshafahii         17       2       hifz surat juz' eama alsharh mae aliakhtibar alsabuwrat alshafahii         18       2       hifz surat juz' eama alsabuwrat alshafahii         35. Course Evaluation	<b></b>	1					
tilawatalsabuwratalshafahii112surat alianfiti juz' eamualsharh maealakhtibarhifziuz' eamualsharh maealakhtibar122hifz suratjuz' eamialsharh maealakhtibaralburujiuz' eamialsharh maealakhtibaralshafahii132surat alburujjuz' eamaalsharh maealakhtibaralbaurutiuawatiuawatalsharh maealakhtibar142surat altaariqjuz' eamaalsharh maealiakhtibaraltaariqjuz' eamaalsharh maealiakhtibar152hifz suratjuz' eamaalsharh maealiakhtibaraltaariqjuz' eamaalsharh maealiakhtibaraltaariqjuz' eamaalsharh maealiakhtibar35. Course Evaluationaltaariqalsabuwratalshafahii35. Course Evaluationscorrding to the tasks assigned tothe student such as daily preparation, daily oral, monthly, or writtenexams, reports,etc.altaariqakhilaqiaat almihnat limajmueat36. Learning and Teaching Resurcesakhilaqiaat almihnat limajmueatbooks, if any)Main references (source)akhilaqiaat almihnat limajmueatMain references (scientific journals, reports)akhilaqiaat almihnat limajmueat, and references (scientific journals, reports)						alsabuwrat	
11       2       surat alianfita juz' eamu hifz       alsharh mae alaikhtibar alsabuwrat alshafahii         12       2       hifz surat alburuj       juz' eami alsharh mae alakhtibar alsabuwrat alshafahii         13       2       surat alburuj juz' eama alsabuwrat alsharh mae alaikhtibar alsabuwrat alshafahii         14       2       surat alburuj juz' eama alsabuwrat alsharh mae alaikhtibar alsabuwrat alsharh mae alaikhtibar alsabuwrat alshafahii         14       2       surat altaariq juz' eama alsabuwrat alsharh mae aliakhtibar alsabuwrat alshafahii         15       2       hifz surat juz' eama alsaburrat alsharh mae aliakhtibar alsabuwrat alshafahii         35. Course Evaluation       juz' eama alsabuwrat alshafahi         35. Course Evaluation       alsharh mae aliakhtibar alsabuwrat alshafahi         36. Learning and Teaching Resources       akhilaqiaat almihnat limajmueat min almutakhasisin         books, if any)       Main references (source)       akhilaqiaat almihnat limajmueat min almutakhasisin         Main references (scientific journals, reports)       and       and	10	2		juz' eama		alsharh mae	
hifzalsabuwratalshafahii122hifz suratjuz' eamialsharh maealakhtibaralburujjuz' eamaalsharh maealakhtibaralshafahii132surat alburujjuz' eamaalsharh maealaikhtibar142surat altaariqjuz' eamaalsharh maealiakhtibar142surat altaariqjuz' eamaalsharh maealiakhtibar152hifz suratjuz' eamaalsharh maealiakhtibar152hifz suratjuz' eamaalsharh maealiakhtibar35. Course Evaluationaltaariqalscouwratalshafahii35. Course Evaluationalso adily preparation, daily oral, monthly, or writtenexams, reports,etc.staliy preparation, daily oral, monthly, or writtenexams, reports,etc.akhilaqiaat almihnat limajmueatbooks, if any)Main references (source)akhilaqiaat almihnat limajmueatRequiredbooksandreferences(scientific journals,reports)scientific journals,						alsabuwrat	alshafahii
122hifz surat alburujjuz' eamialsharh mae alsabuwratalakhtibar alsabuwrat132surat alburuj tilawatjuz' eamaalsharh mae alsabuwratalakhtibar alsabuwrat142surat altaariq tilawatjuz' eamaalsharh mae alsabuwratalakhtibar alsabuwrat142surat altaariq tilawatjuz' eamaalsharh mae alsabuwrataliakhtibar alsabuwrat152hifz surat altaariqjuz' eamaalsharh mae alsabuwrataliakhtibar alsabuwrat35. Course Evaluationjuz' eamaalsharh mae alsabuwratalshafahii36. Learning and Teaching Resourcesakhilaqiaat almihnat limajmueat min almutakhasisin8curricu books, if any)akhilaqiaat almihnat limajmueat min almutakhasisinMain references (scientific journals, reports)sourcesource	11	2	surat alianfita	juz' eamu	l		
alburujalsabuwratalshafahii132surat alburujjuz' eamaalsharh maealaikhtibar142surat altaariqjuz' eamaalsharh maealiakhtibar142surat altaariqjuz' eamaalsharh maealiakhtibar152hifz suratjuz' eamaalsharh maealiakhtibar152hifz suratjuz' eamaalsharh maealiakhtibar35. Course Evaluationaltaariqualsabuwratalshafahii36. Learning and Teaching Resourcessasigned tothiajmueatmin almutakhasisinakhilaqiaat almihnat limajmueatminalmutakhasisinbooks, if any)sandakhilaqiaat almihnat limajmueatMain references (source)andsandRequirs)scientific journals,andreports)scientific journals,and							
13       2       surat alburuj juz' eama alsharh mae alaikhtibar alsabuwrat alsabuwrat alsabuwrat alsabuwrat alsabuwrat alsabuwrat alshafahii         14       2       surat altaariq juz' eama alsabuwrat alsharh mae aliakhtibar alsabuwrat alshafahii         15       2       hifz surat juz' eama alsabuwrat alshafahii         15       2       hifz surat juz' eama alsabuwrat alshafahii         35. Course Evaluation       alsabuwrat alshafahi         35. Course Evaluation       Juz' eama alsabuwrat alshafahi         36. Learning and Teaching Resources       akhilaqiaat almihnat limajmueat min almutakhasisin         books, if any)       Main references (source)       akhilaqiaat almihnat limajmueat min almutakhasisin         Main references (scientific journals, reports)       and       and	12	2	hifz surat	juz' eami			
Image: tilawatImage:			0			alsabuwrat	
14       2       surat altaariq tilawat       juz' eama       alsharh mae alsabuwrat       aliakhtibar alshafahii         15       2       hifz surat altaariq       juz' eama       alsharh mae alsabuwrat       aliakhtibar alshafahii         35. Course Evaluation       35. Course Evaluation       alshafahii       alshafahii         Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.       akhilaqiaat almihnat limajmueat min almutakhasisin         36. Learning and Teaching Resources       akhilaqiaat almihnat limajmueat min almutakhasisin         Main references (source)       akhilaqiaat almihnat limajmueat min almutakhasisin         Recommended books and references (scientific journals, reports)       and	13	2	surat alburuj	juz' eama		alsharh mae	alaikhtibar
						alsabuwrat	altahririi
152hifz surat altaariqjuz' eamaalsharh mae alsabuwrataliakhtibar alshafahi35. Course EvaluationDistributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.36. Learning and Teaching ResourcesRequired textbooks ( curricu books, if any)Akhilaqiaat almihnat limajmueat min almutakhasisinMain references (source)Recommended books and references (scientific journals, reports)	14	2	surat altaariq	juz' eama		alsharh mae	aliakhtibar
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35. Course Evaluation         Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.         36. Learning and Teaching Resources         Required textbooks ( curricul books, if any)       akhilaqiaat almihnat limajmueat min almutakhasisin         Main references (source)       Recommended books and references (scientific journals, reports)	15	2	hifz surat	juz' eama		alsharh mae	aliakhtibar
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exams, reports,etc.36. Learning and Teaching ResourcesRequired textbooks ( curricu books, if any)akhilaqiaat almihnat limajmueat min almutakhasisinMain references (source)Recommended books and references (scientific journals, reports)	Distrib	outing th	ne score out i	f 100 acc	ordir	ng to the tasl	ks assigned to
36. Learning and Teaching Resources         Required textbooks ( curricu books, if any)       akhilaqiaat almihnat limajmueat min almutakhasisin         Main references (source)       Recommended books and references (scientific journals, reports)	the stu	ident su	ch as daily pr	eparation	, dail	y oral, mont	hly, or written
Required textbooks ( curricu books, if any)akhilaqiaat almihnat limajmueat min almutakhasisinMain references (source)Recommended books and references (scientific journals, reports)	exams	, reports	s,etc.	-		-	-
books, if any)min almutakhasisinMain references (source)Recommended books and references (scientific journals, reports)	36. L	earning	and Teaching	Resource	S		
books, if any)min almutakhasisinMain references (source)Recommended books and references (scientific journals, reports)	Require	ed text	books ( c	urricu a	khila	qiaat almihn	at limajmueat
Main references (source)       Recommended books and       references (scientific journals,       reports)			( -		nin al	Imutakhasisi	n
Recommended books and references (scientific journals, reports)	books,	if any)					
references (scientific journals, reports)	Main re	Main references (source)					
reports)	Recom	Recommended books and					
	references (scientific journals,						
Electronic references, websites.	reports	)					
	Electro	nic refer	ences, website	es.			

37.	Course Name: Morpholo	ЭУ			
38.	Course Code: Morpholog	ју			
20	Same atom / Varian 2022	2024 The first source			
39.	Semester / Year: 2023	- 2024 The first cours	Se		
40.	Description Preparation D	ate: 1 – 9 – 2023			
41.Avail	able Attendance Forms:	Basic			
42.Num	per of Credit Hours (Total) /	Number of Units (Total)	) 4 hours		
43.	Course administrator's na	ame (mention all, if mo	ore than one		
name Name	e) e: omar hilal khalaf				
	l: Omar.hum@uoanbar.edu	.iq			
44.	Course Objectives				
Course Objec	tives		ng a generation fluent		
		the lang     Advance			
		• Pride ir	n the Arabic language		
45.	Teaching and Learning Stra	itegies			
Strategy	<ul> <li>Identifying the goals of morphology</li> <li>Identifying the most important topics in morphology</li> <li>Knowing the weights of Arabic words</li> <li>Knowing the difference between verbs in terms of validi ty, reason, abstraction, and increase.</li> <li>Knowing vowels and letters.</li> </ul>				

46. Co	ourse Stru	icture			
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
			Arabic dictation rules		
1	4	referred to in the		Presentation and discussion	Tests
_	1		The limit of	uiscussion	10303
2	4	previous axis	morphology in	=	=
-	4		language and	=	
3	4	=	terminology	_	=
5	4		Frederice de la de		
4		=	Exchange balance		
-7	4		Supplement to the	=	=
		=	exchange balance	=	=
5			exenange balance		
5	4		The verb is divided		
		=	into past, present, and	=	=
-			imperative		
6	4				
		_	First month exam	=	=
	4	=			
7	4		Sections of action in	=	=
			terms of health		_
		=	Sections of the verb in	_	_
8	4		terms of prepositions Sections of the verb in	_	=
			terms of abstraction		
9	4			=	=
			Sections of the verb in		
11	4	=	terms of increase	=	=
				=	=
12	4	=	Issues related to the		
			chapters of verbs	=	=
		=	Conservative statis		
13	4		Second month exam	=	=
		=	Weights of the		
		_	abstract quadrilateral	=	=
14	Л	_			
	4	=	Triple weights more	=	=
15	A		1 - 0	=	=
10	4	=	Supplement the triple		_

		weights	more	=	=
47. Course E	Evaluation				I
Distributing the score out if 100 according to the tasks assigned to the student such daily preparation, daily oral, monthly, or written exams, reports,etc.					
48. Learning	and Teaching Re	esources			
Required textbool	ks ( curricular books	, if any)	Shaza Al-Arf		
Main references (source)			Explanation of marah in		
			drainage		
Recommended	books and re	eferences	Ithaf Al-Tarf		
(scientific journals	s, reports)				
Electronic references, websites.			General web	sites in morp	hology

1. Course Name:
Sciences of the Qur'an
2. Course Code:
TAF 102
3. Semester / Year:
quarterly
4. Description Preparation Date:
26/2/2024
5. Available Attendance Forms:
weekly
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Mustafa Saeed Abdel
Email

8. 0	Cours	se (	Objectives				
Course	Objec	tives	\$		basic science Qur'an and if 2– To becom sciences that and status of 3– That th interpretive p	student becomes es that familiarize ts virtues and ch he familiar with th t make him realiz t the Holy Qur'an he student is principles that h nd act upon it ac	e him with the H aracteristics. he knowledge an te the greatness familiar with elp him underst
9. 7	Teacl	hing	g and Learning Strat	egies			
Strategy		- U - E Id - U - T - F - O - O - S - F - F - F - O - F - F - E	Lecture method (de Jse discussion Educational (educat eas to get to the fac Jsing educational g Training activities a Problem solving me Brainstorming. Group discussions Case Study Small workshops For cooperative educations Raising open issues Assigning group wo Cooperative educations. Exchanging roles	tional dia ets. roups to and applie ethod. cation for discu- rk	prepare fo cation solu	r the lesson to	-
10. Co							
Week	Hou	rs	Required Learning Outcomes		r subject ame	Learning method	Evaluation method
1	2		Knowledge and	Definition	n of the word	Presentation a	Written tests

1	2	Knowledge and	Definition of the word	Presentation a	Written tests
2	2	understanding	interpretation and	discussion	Written tests
3	2	Knowledge and	interpretation (langu	Presentation a	Written tests
_	2	understanding	and terminology)	discussion	Written tests
4	2	Knowledge and	Definition of the word	Presentation a	Written tests
5	2	understanding	interpretation and	discussion	Written tests
6	2	Knowledge and	interpretation (langu	Presentation a	Written tests

		r				
7	2	understanding		erminology)	discussion	Written tests
8	2	Knowledge and		ifference betwee	Presentation a	
9	2	understanding Knowledge and	-	retation and	discussion Presentation a	Written tests Written tests
10	2	Knowledge and understanding	-	retation ifference betwe	discussion	Written tests
11	2	Knowledge and		retation and	Presentation a	
12	2	understanding	-	retation	discussion	Written tests
13	2	Knowledge and		nportance of	Presentation a	
13	2	understanding		retation and the		Written tests
		Knowledge and	need f		Presentation a	
15	2	understanding	The in	nportance of	discussion	Written tests
		Knowledge a		retation and the	Presentation a	
		understanding	need f	or it	discussion	Written te
			First r	nonth exam		Written tests
			The h	istorical roots o		
			the en	nergence of the		
				e of interpretat		
				istorical roots o		
				nergence of the		
				e of interpretat		
			-	retation etique		
				ciences that the		
			-	reter needs		
			-	oproach that the		
			interp	reter must follo		
		Evaluation				
		score out if 100 acco n, daily oral, monthly, o				
12. L	earning	and Teaching Reso	ources			
Required	d textboo	ks ( curricular books, if	any)	The science of	interpretation	, its principles a
		<b>N</b>	- /		l Rajab Al-Kuba	
Main ref	erences	(source)		-	•	nd rules, Dr. Ab
		, , ,		Rahman Al-Ak		
				-	and interpre	eters, Muhamn
				Hadi Maarifa		
				-	n al-Qur'an, by	-
					ne Qur'an, Mul	iammad Baqir
Recomm	hended	books and refer	rences	Hakim		
			01003			
`		s, reports)		the digital libra	www.http://www.a	form com /
Electron	ic referer	ices, websites.		-	ary. <u>http://waq</u> vo.library. http:	-
				-		//shamela.ws/
				http://vb.tafsi	-	erpretation Foru
				$\underline{\mathrm{mup}}$ ://v0.talSI	<u>et/</u>	

:Course Name1

Worship band Course Code 2:

Worship band

3: Semester/year

quarterly

The date this description was prepared

2023\_11\_18

5: Available attendance forms

**Theoretical lectures** 

6: Number of study hours (total)\number of units (total(

Three hours a week

7: Name of the course administrator (if more than one name is mentioned(

Prof. Dr. Abde Mahmoud Aziz the name: abed.mahmood@uoanbar.edu.iq E-mail

8: Course obj	ectives					
The st	udent must ha	ave knowledge of the	rulings on	Object	tives of th	e study
worshi	ip and purity,	, including the rulings	s on water	subjec	ct	
and in	purities, som	ne of the rulings on p	rayer and			
	-	nem, the differences o	-			
		nowledge of the evider	-			
	0	ent of the most correc				
0 1		e course is to identify				
	-	lential rulings from the				
-	· -	0	le chapter			
		oter on funerals				
9: Teaching a	9	8				
		live interrogation, dail	-		The strat	egy
student parti	cipation with	daily and monthly wri	tten tests			
1: Course stru	icture					
			Require	d		
Evaluation	Learning	Name of the unit or	learnin		hours	the
method	method	topic	outcom	•	nourb	week
Daily tests	Delivering,	The book of purity	Study		3	1
	lecturing	and ablution	paragraphs	5		
Daily tests	and		according t	o the		
Daily tests	discussing	Ghusl, its	course		3	2
	them	obligations and	Study			

Daily tests	Delivering,	sunnahs	paragraphs	3	3
	lecturing	Dead skins,	according to the		
	and	successes and	course		
Daily tests	discussing	failures	Study	3	4
	them	Rulings on	paragraphs		
	Delivering,	tayammum and	according to the		
Daily tests	lecturing	wiping over the	course	3	5
	and	socks	Study		
_	discussing	Menstruation and	paragraphs	3	6
Daily tests	them	those who have	according to the		
Daily tests	Delivering,	excuses except	course	3	7
Durry costs	lecturing	postpartum	Study	_	
	and	Impurity and	paragraphs	3	8
Daily tests	discussing	purification	according to the	0	°
Durry costs	them	purmention	course	3	9
	Delivering,	Prayer book and	Study	5	,
Daily tests	lecturing	prayer times	paragraphs	3	10
Durry costs	and	Chapter on the call	according to the	3	10
	discussing	to prayer and the	course	3	11
Daily tests	them			3	11
<i></i>		iqama What to do hofere	Study	2	10
	Delivering,	What to do before	paragraphs	3	12
Daily tests	lecturing	prayer	according to the	2	10
y	and		course	3	13
	discussing	Chapter on the	Study		
Daily tests	them	actions of prayer	paragraphs	2	
<b>y</b>	Delivering,		according to the	3	14
	lecturing	Chapter on the	course		
Daily tests	and	actions of prayer	Study		
-	discussing	Chapter on Witr	paragraphs		
Daily tests	Delivering,	prayer and	according to the		
	lecturing	recitation	course	3	15
	and		Study		
Daily tests	discussing	Chapter on	paragraphs		
	them	congregational	according to the		
Deilecteete		praye	course		
Daily tests			Study		
		A door that is not	paragraphs		
		suitable for the	according to the		
		praying person	course		
		Rulings of prayer	Study		
			paragraphs		
			according to the		
			course		
11: Cour	se evaluation	,	,	•	•

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. For the first semester, there will be two exams, each exam will be of fifteen, plus five marks for the daily and oral exams. The total will be (40) and the final exam will be (60.(

12: Learning and teaching resources	
A book of guidance for the beginner	Required textbooks (methodology, if any(
The book "Bada'i' al-Sana'i" by Al- Kasani, "The Choice for the Reasoning of Al-Mukhtar" by Al-Mawsili, "The Beginning of the Mujtahid" by Ibn Rushd, and "Islamic Jurisprudence and Its Evidence" by Professor Dr. Wahba Al- Zuhaili.	Main references (sources(
	Recommended supporting books and references (scientific journals, reports
	Electronic references, websites

### Second semester

# **Course Description**

49.	Course Name: English Language
50.	Course Code:
51.	Semester / Year: second semester/ first Year / evening study
52.	Description Preparation Date: 1/10/2023
53.Ava	ilable Attendance Forms: Semester system
54.Nun	nber of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 14 units
55.	Course administrator's name (mention all, if more than one name)
Nan	ne: nadia mohammed fahad
Ema	ail: nadia.fahad@uoanbar.edu.iq
2111	
56.	Course Objectives

Course Ob	jectives			Learn the English language and its vocabulary		
				become familiar with some of the expressions in the		
57.	Теа	iching and Le	earning Strategies			
Strategy		• Ki	nowledge of English g	grammar		
		••]	Knowing the compon	ents of a sentence, how to c	onnect the	
		••]	Identify compound w	ords.		
58. Cour	se Stru	icture				
Week	Hours	Required	Unit or subject name	Learning		
		Learning		method		
		Outcomes				
		2	Is/are/am	Reading and Discussing	exam	
15		Speaking	Plural/singular			
		and	Numbers			
		discussing	ν.			
			Numbers			
			Verb to be/ persona			
			information / socia expiration	1		
			Possessive adjectiv	e		
			The family	C		
			Present simple/ spo	0		
			/ food / drink /			
			Present simple			
			Days of week			
			Adverbs of frequen	c		
			Adjective			
			Question words			
			/rooms / directions	5		
			There is/there are			
			Years Past continuos			
			Past continues			
			Birthday Past simple			
			Question / negative			
			Past simple/ questi			
			and negative			
			Modal verbs			

	Adverb			
	Modal verbs			
	Color / clothes			
	Future			
S	ocial expiration			
59. Course Evaluation				
Distributing the score out if 100 ac	cording to the tasks assigned to the student such as daily preparat	on, d		
60. Learning and Teaching F	Resources			
Required textbooks ( curricular bo				
any)	And work book			
Main references (source)				
Recommended books and reference	es Muhammad Life			
(scientific journals, reports)				
Electronic references, websites.	https://preply.com/en/learn/english/courses	cam		

61.	Course Name:
Computer	
62.	Course Code:
63.	Semester / Year:
The secon	d semester / first stage / morning and evening study
64.	Description Preparation Date:
1/10/2023	
65.Ava	ilable Attendance Forms:
The	oretical lecture - practical application in the computer laboratory
66.Nun	nber of Credit Hours (Total) / Number of Units (Total)
30	
67.	Course administrator's name (mention all, if more than one
nam	ie)
Nan	ne: nadia mohammed fahad
Ema	il: nadia.fahad@uoanbar.edu.iq
	Course Objectives

Course	Object	ives	;	The stud	ent learns how to protect l	nis data from h	acking and hac		
				methods	- learns about operating s	ystems and the	Windows opera		
				system, a	and gets to know its interface	e and work on it			
69.		Те	aching a	and Leai	rning Strategies				
Strategy		1-	Method	l of pres	entation, interrogation	and discussi	on		
				-	ne relevant examples of explanation				
			-	-	ng students and teaching them to write reports				
		-	id resea	-					
		4-	An appl	lication	for each topic in the lab	oratory			
70 0		C+-							
70. Co									
Week	Hou	rs	Requ		Unit or subject name	Learning	Evaluation		
			Lear	ning		method	method		
			Outco	omes					
1	2				• Ethics of the electro		Written		
0					world	discussion, Andpractical	examinations With		
2					• Forms of abuse in	application	laboratory		
					digital world – compu security – compu				
					software licenses				
3					• Intellectual property				
_					electronic hacking				
4					<ul> <li>Damage caused by viru</li> </ul>				
5					• The necessary protect				
					from hacking operation				
6					• Operating Systems				
7					• Examples of so				
8					operating systems ●Windows 7 operat				
0					system				
9					• Desktop components				
					Open, delete, copy a				
					change file names - Cre				
					a file and delete it fr				
10					the recycle bin				
10					• Console and Control				
					Search and Help - H the taskbar and search				
					files				
11					• Folders and files - Chai				
					date and time - Add				

		icon to t	the taskbar		
12		• Screen	saver and chai		
		taskbar	color - Scre		
		settings			
13		Control	mouse settin		
		Start r	nenu views a		
		sections	5		
14		• Definiti	on of printers		
15		• Keyboa	rd short		
		training	5		
71. 0	Course Evaluation				
	ition of the grade from 100 0, daily exam from 5 - oral	-	-	gned to the stud	dent: semester
72. L	earning and Teaching F	Resources			
Required	d textbooks ( curricular book	s, if any)			
Main ref	erences (source)		Computer bas	sics and offic	e application
			Part One –		
			Semester thr	ee and Seme	ster four
Recomm	nended books and	references	Semester thr	ee and Seme	ster four
	nended books and c journals, reports)	references	Semester thr	ee and Seme	ster four

73.Course Name:
aldiymuqratiat wahuquq alansan
74.Course Code:
75.Semester / Year:
alkurs althaani lieam 2023-2024
76.Description Preparation Date:
14/3/2024

		ndance Forms:			
70	muhadarat na			-1)	
/8.	saeatan likuli		Number of Units (Tot	al)	
	Saeatan nkun	Silueba			
79.	Course admir	nistrator's name (m	nention all, if more t	han one name)	
	Name: Anwar	-			
	Email: Anwar.	majid .@uoanbar.	edu.iq		
80	.Course Objec	tives			
	Objectives		• vahdif	almuqarar aldirasiu	ala taorif
000100			-	-	
				bat bimafhum aldiy	-
			watas	lit aldaw' ealaa tari	kha washkal
			almut	aeadidati, wataerifi	him bihuquq
			alansa	an wawajibatih aitij	ah afrad
			mujta	maeihi, watarsikh r	nafahim
			alhuri	yat walhaq.	
81	Teaching and	Learning Strategi		yat namaq.	
Strategy					
Strategy					
			riqat alqira'at walias basat walmufasal lih		dhalik min
	2       	2- alsharh almul khilal darb alamithi 3- tashjie altalab huquq wawajibati. 4- tariqat almun		madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati.	yhim min
82. C	2       	2- alsharh almul khilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun radmin tarayiq alta	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almi	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati.	yhim min
82. C Week	i i i i i i i i i i i i i i i i i i i	2- alsharh almul khilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun radmin tarayiq alta	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almi	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati.	yhim min
	ourse Structur	2- alsharh almul khilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun radmin tarayiq alta re	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altiki	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati. nlujia fi altaelim ( al	yhim min Idaatashu)
	ourse Structur	2- alsharh almul khilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq alta re Required	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altiki Unit or subject	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati. nlujia fi altaelim ( al	yhim min Idaatashu) Evaluation
	ourse Structur	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq alta Te Required Learning Outcomes almashar alyaha	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati. nlujia fi altaelim ( al Learning method alaliqa'	yhim min Idaatashu) Evaluation
Week	ourse Structur Hours	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq alta Te Required Learning Outcomes almashar alyaha almihwar alsa	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum aldiymuqratiat	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati. nlujia fi altaelim ( al	yhim min Idaatashu) Evaluation method alaikhr rat
Week	ourse Structur Hours	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq alta Te Required Learning Outcomes almashar alyaha	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum	madat aleilmiat waɗ ueasirati. itilae ealaa ma eala ushkilati. nlujia fi altaelim ( al Learning method alaliqa'	yhim min Idaatashu) Evaluation method
Week	ourse Structur Hours	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsa wakulun ha almuhtawaa almashar	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum aldiymuqratiat washkaluha wawasayiliha huquq alansan	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa'	yhim min Idaatashu) Evaluation method alaikhr rat altahri alaikh
<b>Week</b> 1	ourse Structur Hours	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsa wakulun ha almuhtawaa	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altiki Unit or subject name mafhum aldiymuqratiat washkaluha wawasayiliha	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa'	yhim min Idaatashu) Evaluation method alaikh rat altahri
Week	ourse Structur Hours	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsaa wakulun ha almuhtawaa almashar alyha almihwar alyha almihwar alyha almihwar alyha almihwar alyaha almihwar alyha almihwar alyaha almihwar alyha almihwar alyaha almihwar alyaha	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum aldiymuqratiat washkaluha wawasayiliha huquq alansan atar hayyat alar	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa'	yhim min Idaatashu) Evaluation method alaikhr rat altahri alaikhr rat
<b>Week</b> 1	2 ourse Structur Hours 2 2	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsaa wakulun ha almuhtawaa almashar alyha almihwar alsaabiq wakulhtaw	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum aldiymuqratiat washkaluha wawasayiliha huquq alansan atar hayyat alar almutahidat	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa'	yhim min Idaatashu) Evaluation method alaikhi rat altahri alaikhi rat alaikhi
Week 1 2	ourse Structur Hours	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsaa wakulun ha almuhtawaa almashar alyha almihwar alyha almihwar alsaabiq wakulhtaw almashar	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum aldiymuqratiat washkaluha wawasayiliha huquq alansan atar hayyat alar almutahidat	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa' almunaqashat alaliqa'	yhim min Idaatashu) Evaluation method alaikhr rat altahri alaikhr rat
<b>Week</b> 1	2 ourse Structur Hours 2 2	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsa wakulun ha almuhtawaa almashar alyha almihwar alsaabiq wakulhtaw almashar alyha almihwar almashar alyha almihwar alsaabiq wakulhtaw	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name mafhum aldiymuqratiat washkaluha wawasayiliha huquq alansan atar hayyat alar almutahidat	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa' almunaqashat alaliqa' almunaqashat	yhim min Idaatashu) Evaluation method alaikhi rat alaikhi rat alaikhi rat alaikhi rat alaikhi
Week 1 2	2 ourse Structur Hours 2 2	2- alsharh almul chilal darb alamithi 3- tashjie altalab nuquq wawajibati. 4- tariqat almun cadmin tarayiq altac Te Required Learning Outcomes almashar alyaha almihwar alsaa wakulun ha almuhtawaa almashar alyha almihwar alsaabiq wakulhtaw almashar alyha	basat walmufasal lih ilat walwaqayie alm bat ealaa darurat ala aqashat wahali almu elim aistiemal altikii Unit or subject name Mafhum aldiymuqratiat washkaluha wawasayiliha huquq alansan atar hayyat alar almutahidat	madat aleilmiat waa ueasirati. itilae ealaa ma ealay ushkilati. nlujia fi altaelim ( al Learning method alaliqa' almunaqashat alaliqa' almunaqashat alaliqa' almunaqashat	yhim min Idaatashu) Evaluation method alaikhi rat alaikhi rat alaikhi rat alaikhi rat alaikhi rat

		almuhtawa			
	2	almashar	almusharakat	alaliqa'	alaikh
		alyha	alsiyasiat	almunaqashat	rat
4		almihwar	mahiatuha	•	altahr
1		alsaabiq	walhuquq		
		wakulun	almurtabitat biha		
		hasab			
	2	almuhtawa almashar		almusharakat	alaliqa
	2	alyha	almusharaka	alsiyasiat	almun
5		almihwar	alsiyasiat	mahiatuha	shat
5		alsaabiq	mahiatuha	walhuquq	
		wakulun	walhuquq	almurtabitat	
		hasab	almurtabitat	biha.	
		almuhtaw	biha		
	2	alaikhtib	almusharaka	almusharakat	alaliqa
		at	alsiyasiat	alsiyasiat	almun
		altahriri	mahiatuha	mahiatuha walhuquq	shat
			walhuquq	almurtabitat	
6			almurtabitat	biha.	
			biha		
	2	almasha	almusharaka	almusharakat	alaliqa
		alyha	alsiyasiat	alsiyasiat	almun
		almihwa	mahiatuha	mahiatuha	shat
7		alsaabiq	walhuquq	walhuquq	
/		wakulun	almurtabitat	almurtabitat biha.	
		hasab	biha	Ullia.	
			Dina		
	2	almuhta almashar	-l	almusharakat	alalia
	2	alyha	almusharaka	alsiyasiat	alaliqa almun
•		almihwar	alsiyasiat	mahiatuha	shat
8		alsaabiq	mahiatuha	walhuquq	
		wakulun	walhuquq	almurtabitat	
		hasab	almurtabitat	biha.	
		almuhtaw	biha		
	2	almashar	almusharaka	almusharakat	alaliqa
		alyha	alsiyasiat	alsiyasiat	almun
		almihwar alsaabiq	mahiatuha	mahiatuha walhuquq	shat
		wakulun	walhuquq	almurtabitat	
		hasab	almurtabitat	biha.	
9		almuhtaw	biha		
	2	almashar	almusharaka	almusharakat	alaliqa
		alyha	alsiyasiat	alsiyasiat	almun
		almihwar	mahiatuha	mahiatuha	shat
10		alsaabiq		walhuquq	
10		wakulun hasab	walhuquq	almurtabitat biha.	
		almuhtaw	almurtabitat	oina.	
			biha	alma	-1-1
	2	almasha	almusharaka	almusharakat alsiyasiat	alaliqa almun
		alyha	alsiyasiat	mahiatuha	shat
		almihwa	mahiatuha	walhuquq	Silut
		alsaabiq	walhuquq	almurtabitat	
		wakulun	almurtabitat	biha.	
		hasab	biha		

r					
		almuhta			
	2	almasha	almusharaka	walhuquq almurtabitat	alalic
		alyha	alsiyasiat	biha.	-
		almihwa	mahiatuha		almu
10		alsaabiq	walhuquq		qash
12		wakulun	almurtabitat		
		hasab almuhta	biha		
	2	almasha	almusharaka	walhuquq	alalic
	2	alyha	alsiyasiat	almurtabitat	alalic
		almihwa	mahiatuha	biha.	almu
		alsaabig	walhuquq		qash
13		wakulun	almurtabitat		qasii
10		hasab	biha		
		almuhta	billa		
	2	almasha	almusharaka	walhuquq	alalic
	-	alyha	alsiyasiat	almurtabit	-
		almihwa	mahiatuha	biha.	almu
		alsaabiq	walhuquq		qash
14		wakulun	almurtabitat		1
		hasab	biha		
		almuhta			
	2	almasha	almusharaka	walhuquq	alalic
		alyha	alsiyasiat	almurtabit	-
		almihwa	mahiatuha	biha.	almu
15		alsaabiq	walhuquq		qash
		wakulun	almurtabitat		
		hasab	biha		
		almuhta			
83.	Course Evalua	ation			
Distrik	outing the score	out if 100 according	g to the tasks ass	igned to the studen	t such as
daily p	preparation, dail	y oral, monthly, or wi	ritten exams, repo	orts,etc.	
84.	Learning and	Teaching Resource	es		
Requir	ed textbooks ( cu	urricular books, if any)	aldiymuqra	atiat wahuquq ala	nsan da.
	(	· · · · · · · · · · · · · · · · · · ·	eala' muha		
				insan waldiymu	aratiat
				ealaa eabuwd nier	-
Main re	eferences (source	a)			llat
	Υ	,	fic		
	s, reports)	and references (scienti			
	,	vohsitos			
Electro	onic references, w				

			-	
85.	Course Name:	Morphology		
86.	Course Code:	Morphology		
87.	Semester / Yea	r: 2023 –	2024	
88.	Description Pre	paration Dat	e: 1 – 9 –	2023
89.Avai	lable Attendance l	Forms:	Basic	
90.Num	ber of Credit Hou	rs (Total) / Nı	umber of Uni	ts (Total) 4 hours
91.	Course admini	strator's nam	e (mention	all, if more than one
nam				
	e: omar hilal kha	laf		
Ema	il: Omar.hum@uo	oanbar.edu.ic	l	
92.	Course Objective	es		
Course Object	tives		•	Preparing a generation fluent
				the language
			•	Advancement of the Ara
				language
02	Toophing and L	orning Strate	dioc	Pride in the Arabic language
93.	Teaching and Le	aming Strate	yles	
Strategy	- Identify	ing the goals	ofmorphole	Jav
	-	0 0	-	opics in morphology
	-	g the weights	-	
				verbs in terms of validi
		son, abstracti		
	-	g vowels and		

04 0-		ucture .			
Week	ourse Stru Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
					inotirou
1	4	referred to in the previous	Arabic dictation	Presentation and discussion	Tests
2	4	axis	rules	=	=
3		=	Definition of exchange	=	=
3	4				
4	4	=	Exchange	=	=
		=	balance	=	=
5	4		Verb sections		
		=		=	=
6	4		The correct		
	_	=	and	=	=
7	4	=		=	=
			the defective		
8	4		Abstract	=	=
0			ADStract	_	
9	4	=	D	=	=
11	4	=	Do more	=	=
10	л		Action doors	=	=
12	4	=	Quadrant	=	=
10	4	=	weights Triple weights	=	=
13	4	=			_
11	_		Extra	=	=
14	4		letters	=	=
15	4	=	Transitive	=	=
		=	verb	=	=
		_			

	A	ctive voice		
	A	active voice		
	E	Emphasis		
valuation				
	-		-	udent such as
and Teaching	Resources			
s ( curricular boc	oks, if any)	Shaza	Al-Arf	
ource)		Explar	nation of mara	ah in
		drainage		
books and	references	Ithaf A	l-Tarf	
reports)				
es, websites.		General web	sites in morp	hology
	acore out if 100 daily oral, mon and Teaching s ( curricular boo ource) books and reports)	A valuation score out if 100 according daily oral, monthly, or writ and Teaching Resources s ( curricular books, if any) ource) books and references reports)	acore out if 100 according to the tasks ass daily oral, monthly, or written exams, reported and Teaching Resources ( curricular books, if any) Shaza ource) Expland drainage books and references Ithaf A reports)	Active voice         Emphasis         valuation         score out if 100 according to the tasks assigned to the st daily oral, monthly, or written exams, reports,etc.         and Teaching Resources         s ( curricular books, if any)         Shaza Al-Arf         ource)       Explanation of mara         drainage         books and references       Ithaf Al-Tarf

1. Course Name:
Worship band
2. Course Code:
Worship band
3. Semester / Year:
quarterly
4. Description Preparation Date:
18/11/2023
5. Available Attendance Forms:
Theoretical lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
Three hours a week
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Abde Mahmoud Aziz
Email: abed.mahmood@uoanbar.edu.iq

8. C	ourse C	Dbjectives						
Course knowle purity, impurit what is jurists i evidence the mo the cou jurispru purity t 9. T	Objective odge of includit ties, sorr s relate in those the of ea st correct use is to udentia to the cl eaching ategy I	res The student n the rulings on we ng the rulings on ne of the rulings on d to them, the diff e rulings, and knowl ach group and a sta ect of them. The m to identify the most l rulings from the napter on funerals and Learning Strate Recitation and discu- participation with da	orship a water a prayer a ferences edge of t atement ain goal importa chapter	ation, daily t				
11. Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation			
Week	nours	Outcomes		method	method			
1	3	Study paragrag	Conditions for t	Delivering,	Daily tests			
1	3	according to course Study paragram	pillars of prayer Imamate Whatinvalidates a	lecturingand discussing them	Daily tests			
1	3	according to	dislikes prayer	Delivering, lecturingand	-			
1	3	Study paragrap according to	understanding t	discussing	Daily tests			
		according to	obligatory prayer	them				
1	3	course Studyparagraphs	Making up miss prayers, prostrati	Delivering,	Daily tests			
1 1	3 3	course	Making up miss	Delivering, lecturingand	-			
		course Studyparagraphs according to course	Making up miss prayers, prostrati of forgetfulness, a	Delivering, lecturingand discussing them	Daily tests Daily tests			

1	3	according to t	Zaka	t on	money, go	Delivering,	Daily tests
		course	and s	ilver		lecturing a	
1	3	Study paragrap	То	who	om it	discussing	Daily tests
		according to t	perm	issit	ole to g	them	
1	3	course	chari	ty a	nd to whe	Delivering,	Daily tests
		Study paragrap	it is r	ot p	ermissible	lecturing a	-
1	3	according to t	Book	of	fasting a	discussing	Daily tests
		course			of t		-
1	3	Study paragrap	cresc	en		Delivering,	Daily tests
						lecturing a	-
1	3	course	atone	emer	nt	discussing	Daily tests
		Study paragrap	Hajj l	oook		them	-
1	3	according to t				Delivering,	Daily tests
		course	Chap	ter o	n Ihram	lecturing a	-
1	3	Study paragrap	-			discussing	Daily tests
		according to t		ter	on t	them	-
1	3	course	-		enjoyme		Daily tests
						Delivering,	
1	3	Study paragrap	hunti	ng		lecturing a	Daily tests
		according to t		-		discussing	-
		course				them	Daily tests
							-
12. C	ourse E	Evaluation					
Distribut	tion of th	ne grade out of 100 acco	rding to	o the	tasks assigr	ed to the stude	nt. such as dailv
		y, oral, monthly, written	-		-		,
		nester, there will be two				· •	us five marks for
		l exams. The total will b		ind th	ne final exar	n will be (60	
13. L	earning	and Teaching Resou	rces				
Required	textbool	ks ( curricular books, if ar	ıy)	The	e book "B	ada'i' al-Sana	a'i'" by Al-Kasa
		<b>`</b>	,				leasoning of
				Mukhtar" by Al-Mawsili, "The Beginning			
					the Mujtahid" by Ibn Rushd, and "Islan		
					sprudenc	•	Evidence"
					-	Wahba Al-Zu	
Main refe	erences (	source)			_	ed supporti	
	(	. ,					nals, reports
Recomm	ended b	ooks and references (sc	ientific				
Recommended books and references (scientific Electronic references, websites							

journals, reports)	
Electronic references, websites.	

97.	Cou	irse Name:					
Principles	s of juris	sprudence – First stage – evening					
98.	Cou	irse Code:					
99.	Sen	nester / Year:					
Second s	semeste	er 2024 - 2023					
100.	Des	crition Preparation Date:					
30 - 1 -	2024						
101.	Ava	ilable Attendance Forms:					
Ba	isic						
102.	Nur	nber of Credit Hours (Total) / Number of Units (Total)					
Th	eoretic	al 4 hours 4 hours					
103.	Cou	urse administrator's name (mention all, if more than one name)					
Na	ame: Dr	Hameed Attwan Saleh					
En	nail: <mark>ha</mark>	med.atwan@uoanbar.edu.iq					
104.	Cou	irse Objectives					
Course Ob	jectives	•Introducing the student to some issues of fundamentals and preparing him ment					
		to know the legal rulings.					
		• Developing the student's ability to deduce by introducing him to the agreed-u					
		and disputed legislative sources, and introducing him to the importance					
		terminology and the semantics of the Arabic language.					
	• Training him to understand old books and how to deal with them.						
105.	Теа	ching and Learning Strategies					
Strategy	• Intro	ducing the ten principles of jurisprudence					
	• Intro	duction to defining the principles of jurisprudence, taking both considerations toget					

#### • Defining and arranging legal evidence and inferring its arrangement

106.	Course	Structure
------	--------	-----------

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
first Week	3	Referred to in the prev axis according to conten	The first principle: definition of the principle: jurisprudence (its definitio the principles of jurisprude considering that it is additional component	Meeting discussion	Written tests
Second week	3	======	Definition of the principle jurisprudence, considering it is a title and a science	======	======
third week	3	======	The second principle: subject of the principles jurisprudence	======	
Fourth week	3	======	The third principle: The soft the knowledge of principles of jurisprudence its benefits:	======	======
fifth week	3	======	The fourth principle: virtue of knowledge of principles of jurisprudence	======	======
sixth week	3	======	The fifth principle: proportion of science	======	======
Seventh week	3	======	First: The origins of science of fundamentals and development:		======
Eighth week	3	======	The eighth principle: extraction and sources	======	======
Week nine	3	======	The ninth principle: The ru on learning the principles jurisprudence:	======	======
Tenth week	3	======	The ninth principle: ruling on learning principles of jurisprude and its issues		=====
Week eleven	3	======	The theory of authenti according to fundamentalis		======
Twelfth week	3	======	Conclusive and presump evidence:		======
Thirteenth week	3	======	Arrange the evidence in o of consideration:	======	======
Fourteenth week	3	======	Providing defini consensus on the Qur Sunnah, and analogy:	======	
Fifteenth week	3	======	Methods of writing in principles of jurisprude and the most important bo written according to e method:		=====

107. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

108. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

109. Course Name:

# Introduction to the study of law

110. Course Code:

### Law 01 02

111. Semester / Year:

2023-2024

112. Description Preparation Date:

3/4/2024

113. Available Attendance Forms:

Mandatory

114. Number of Credit Hours (Total) / Number of Units (Total)

## 4 hours per week

115. Course administrator's name (mention all, if more than one name)

Name: Abdulla Aziz Faiyd Al moans Email: abd moans@uoanbar.edu.iq

116. Course Objectives

Course Objectives	Researching the theory of law in terms
	of knowing the concept of the legal rule

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
118. Cou	Irse Structure	9		-		
<ul><li>2- Using examples from the reality of public employment</li><li>3- Building the student's personality capable of analyzing legal texts</li></ul>						
	1- Theoretic		reality of public emp	lovment		
Strategy						
117.	Teaching	and Learning S	Strategies			
			legal perso	onality		
Clarifying the sections of rights and						
formations						
nature of the work of judicial court						
The graduate can understand the						
		legal culture				
			Preparing	a graduate capa	able of	
			jurisprude	ntial trends		
			different le	egal schools and	ł	
			Enabling tl	he student to u	nderstand the	

		Outcomes			
1	4	Referred to in the previous axis, each according to the content	What is the legal rule	Presentation and discussion	the exams

			r		
2	4	= = =	Definition of legal	= = =	= =
			characteristics		
3	4	= = =	What is the penalty and	= = =	= =
			its types?		
4	4	= = =	Definition of penalty and	= = =	= =
			its conditions		
5	4	= = =	Explaining the sources	= = =	= =
			of the legal rule		
6	4	= = =	The nature of legislation	= = =	= =
7	4	= = =	The nature of custom	= = =	= =
8	4	= = =	The nature of Islamic	= = =	= =
			law and the rules of		
			justice		
9	4	= = =	The nature of the	= = =	= =
			judiciary		
10	4	= = =	The nature of	= = =	= =
			jurisprudence		
11	4	= = =	What is the function of	= = =	= =
			law		
12	4	= = =	Dual and triple division	= = =	= =
			of the law		

13	4	= = =	Knowledge of the branches of public law	= = =	= =
14	4	= = =	Knowledge of the branches of private law	= = =	= =
15	4	= = =	Sources of branches of law	= = =	= =
16	4	= = =	What is the truth	= = =	= =
17	4	= = =	Theories that dealt with the definition of right	= = =	= =
18	4	= = =	Statement of the elements of truth	= = =	= =
19	4	= = =	Statement of the pillars of truth	= = =	= =
20	4	= = =	Statement of the sources of truth	= = =	= =
21	4	= = =	Natural and human facts	= = =	= =
22	4	= = =	What is the legal action	= = =	= =
23	4	= = =	The nature of a single will	= = =	= =
24	4	= = =	The nature of the contract	= = =	= =

25	4	= = =	Contra	ct elements and	=	= =	= =
			conditi	ons			
26	4	= = =	Contra	ct impediments	=	= =	= =
27	4	= = =	Party to	o dissolve the	=	= =	= =
			contrac	t			
28	4	= = =	Types o	of personal rights	=	= =	= =
29	4	= = =	Types of	of political and	=	= =	= =
			non-po	litical rights			
30	4	= = =	Natura	personality and	=	= =	= =
			legal pe	ersonality			
119. Col	irse Evaluatio	วท			L		I
		at if 100 accord	ing to	the tasks assi	gned to	the st	udent such as
		ral, monthly, or					
120.Lea	rning and Te	aching Resour	ces				
Required te	xtbooks ( curri	cular books, if an	У)	1- Dr. Abdul Bad	qi Al-Bakı	ri and As	sistant Professor
				Zuhair Al-Bashi	r / Introd	uction to	o the Study of
				Law, Legal Libra	ary, Bagh	dad, 202	1
Main refere	nces (source)			1- Dr. Abbas Al-	Sarraf - Iı	ntroduct	ion to the Study
			of Law, Amman,	, 1994			
Recommen	Recommended books and references (scientific			1 Dn A=:= Io		ntuo d4	ion to the Ctuder
journals, rep	oorts…)			nuroauct	ion to the Study		
		of Law, Baghdad	d, 2008				
				2- Dr. Munther Al-Fadl - Introduction to the Study			
				of Law, Jordan, 1	1998		
				-			

Electronic references, websites.

# **Course Description**

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- -

121. C	ourse Name:						
	Logic (Principles and purposes of logic)						
122. C	ourse Code:						
123. S	emester / Year:						
	Second Course (2023-2024)						
124. D	escription Preparation Date:						
	1/9/2023						
125. A	vailable Attendance Forms:						
	In-person education						
126. N	Number of Credit Hours (Total) / Number of Units (Total)						
	30 hours						
	127. Course administrator's name (mention all, if more than one						
name)							
	Dr. Mohammed Musdif Ther						
Email: 1	mohammed.ther@uoanbar.edu.iq						
128. C	ourse Objectives						
	a. Introducing the student to the meaning of logic linguistically and						
	idiomatically.						
	b. Introducing the student to the meaning of visualization and its divisions.						
	c. Introducing the student to the meaning of attestation and its divisions.						
	d. Introducing the student to the meaning of significance and its divisions.						
Course Objectiv							
	compound, the whole and the part, and the total and the partial.						
	<b>f</b> . Introducing the student to the meaning of the five colleges.						
	<b>g.</b> Introducing the student to the meaning of the identifier and its						
	conditions.						

129. 7	Footbing and Learning Strategies
129.	Feaching and Learning Strategies
	<ul> <li>All types of teaching methods: lecture, inductive, standard.</li> </ul>
	Slide show (Power Point)
	Questions.
	<ul> <li>Encouraging the student to make interventions</li> </ul>
Strategy	<ul> <li>Assignments and student participation.</li> </ul>
	Mind maps.

130.	Course	Structure			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	A historical overview of logic and the ruling on working with it	lecture Student participation	Participate in the lecture
2.	2	What the course included	Definition of logic, its subject and its benefit	lecture Student participation	Participate in the lecture
3.	2	What the course included	Definition of visualization and its divisions	Inductive Student participation	quiz
4.	2	What the course included	Definition of attestation and its sections	Inductive Student participation	Participate in the lecture
5.	2	What the course included	The significance and an explanation of its divisions in general	Standard Student participation	quiz
6.	2	What the course included	Situational verbal semantics and its sections	lecture Student participation	Participate in the lecture
7.	2	What the course included	Immanence and its parts	lecture Student participation	quiz
8.	2	What the course included	Words: Definition of the singular and its categories	lecture Student participation	quiz
9.	2	What the course included	Terms: Definition of the compound and its divisions	lecture Student participation	Participate in the lecture
10.	2	What the course included	Words: sections of a noun considering the union of its meaning and its plurality	lecture Student participation	quiz
11.	2	What the course included	Words: parts of a noun considering its meaning	lecture Student participation	Participate in the lecture
12.	2	What the course included	The principles of the five universal perceptions: sex and gender	lecture Student participation	Participate in the lecture
13.	2	What the course included	The principles of the five universal concepts: separation, specificity, and general presentation		quiz
14.	2	What the course included	Objectives of perceptions (The meaning of the identifier and its sections)	lecture Student participation	Participate in the lecture
15.	2	What the course included	Objectives of perceptions (ID terms)	lecture Student participation	quiz
11	0	- Evelvetien			

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments). Second month exam: 15, daily: 5 (preparation, daily tests, and assignments). Final exam: 60 marks.

#### **16**.Learning and Teaching Resources

Required textbooks ( curricular books, if	Logic science
any)	by Professor Dr. Muhammad Ramadan Abdullah
Main references (source)	1- The text of the ladder in logic and its explanations.
	2- The touchstone of consideration, Imam Al-Ghazali.
Recommended books and references	Controls of Knowledge
(scientific journals, reports)	Abdul Rahman Hassan Habanka Al-Maidani.
Electronic references, websites.	A course in logic to benefit from while studying:
	https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M

### **Course Description Form**

131.	Course Name:	
Grammar		
132.	Course Code:	
nothing		
133.	Semester / Year:	
the second		
134.	Description Preparation Date:	
	2024/2	2/4
135.	Available Attendance Forms:	
Basic		
136.	Number of Credit Hours (Total) / Number of Units (Total)	
3 hou	urs/3 units	
137.	Course administrator's name (mention all, if more than one	

name)	
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### Name: Atheer Tareq Noaman Email: isl.atheert.n@uoanbar.edu.iq

138	•	Сс	ourse Objectives				
Course Objectives				it • tal er • th	tablishin to intello Pr king can rors Str	eparing a generation ng cultural awarene ectual heritage omoting the Arabio re of it to protect it riving to consolidat uage and develop	ess and linking c language and t from common te the pillars of
139 Strategy	139. Teaching and Learning Strategies         Strategy         • Identify the goals of grammar         • Identify the most important topics in grammar         • Knowing how to access parts of speech					r	
140. 0	Cours	se S	Structure				
Week	Hou	rs	Required Learning	Unit or sub	ject	Learning	Evaluation

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
١	3	Referred to in the previous axis, each according to content	0 1	Presentation and discussion	the exams
2	3	Referred to in the previous axis, each according to content		Presentation and discussion	the exams
3	3	Referred to in the previous axis, each according to content	•	Presentation and discussion	the exams
4	3	Referred to in the previous axis, each according to content		Presentation and discussion	the exams
5	3	Referred to in the previous axis, each accordingto		Presentation and discussion	the exams

		content		<b>n</b>	-
6	3	Referred to in the previous axis, each according to content	Construct the present tense verb	Presentation and discussion	the exams
7	3	Referred to in the previous axis, each according to content	Indefiniteness and knowledge	Presentation and discussion	the exams
8	3	Referred to in the previous axis, each according to content	Types of knowledge	Presentation and discussion	the exams
9	3	Referred to in the previous axis, each according to content	Definition of beginner	Presentation and discussion	the exams
10	3	Referred to in the previous axis, each according to content	Conditions for starting with the indefinite noun	Presentation and discussion	the exams
11	3	Referred to in the previous axis, each according to content	News, its definition and types	Presentation and discussion	the exams
12	3	Referred to in the previous axis, each according to content	Places in which the subject should be presented and the predicate should be delayed	Presentation and discussion	the exams
13	3	Referred to in the previous axis, each according to content	Places where the news must be presented	Presentation and discussion	the exams
14	3	Referred to in the previous axis, each according to content	Multiple news	Presentation and discussion	the exams
15	3	Referred to in the previous axis, each according to content	Delete the subject and the predicate	Presentation and discussion	the exams

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

20 marks oral, 20 marks, 60 marks final exam

142. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of Ibn Aqeel
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Main references	(sources)			Facilitating the explanation of Ibn Aqeel
Recommended	books	and	references	Meanings of grammar/ Fadel Al-Samarrai
(scientific journal	s, reports.	)		

## المرحلة الثانية Course Description

143. Course Name:

Baath crimes

144. Course Code:

The second stage is evening

145. Semester / Year:

The second – evening – 2023-2024

146. Description Preparation Date:

2024-3-7

147. Available Attendance Forms:

theoretical

148. Number of Credit Hours (Total) / Number of Units (Total)

Two hours every week

149. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor Doctor: faez mohammed jamah Email: **faez.moh@uoanbar.edu.iq** 

150. Course Objectives

Course Objectives	The course aims to inform students of
	crimes committed against the Iraqi people
	the authoritarian regimes' oppression of
	members of society.
151 Teaching and Leavein	

3- Participate and answer when asked questions rela					
Strategy 1- Daily tests.	<ul><li>2- Written and oral tests.</li><li>3- Participate and answer when asked questions related to</li></ul>				
151. Leaching and Learning Strategies	reaching and Learning Strategies				

		Learning Outcomes		method	n method
1	2	Study paragraphs according to the course	Definition of crime in Islamic language and terminology	Deliverance discussion	Oral exams
2	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
3	2	Study paragraphs according to the court	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
4	2	Study paragraphs according to the course	Cases considered by the Supreme Criminal Court	Deliverance discussion	Oral exams
5	2	Study paragraphs according to the court	Divisions of crimes	Deliverance discussion	Oral exams
6	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
7	2	Study paragraphs according to the cours	First monthly test	Deliverance discussion	Monthly written tests
8	2	Study paragraphs according to the course	Violation of human rights in Iraq	Deliverance discussion	Oral exams
9	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
10	2	Study paragraphs according to the court	Levels of psychological and social crimes	Deliverance discussion	Oral exams
11	2	Study paragraphs according to the court	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
12	2	Study paragraphs according to the court	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
13	2	Study paragraphs according to the course	Second monthly test	Deliverance discussion	Monthly written tests
14	2	Study paragraphs according to the court	Social crimes committed by Baath	Deliverance discussion	Oral exams
15	2	Study paragraphs according to the course	Social crimes committed by	Deliverance discussion	Oral exams

### 153. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 154. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The crimes of the Baath regime in
	Iraq
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	

1. Course Name:

**Biography of the Prophet** 

2. Course Code:

**Biography of the Prophet** 

3. Semester / Year:

Chapter One – Chapter Two

4. Description Preparation Date:

#### 2022\_2023

5. Available Attendance Forms: Second stage students / in attendance (hall system)

6. Number of Credit Hours (Total) / Number of Units (Total)

(4) hours per week

### 7. Course administrator's name (mention all, if more than one name) Name: Mustafa Saeed Abd

#### Email:

8. Course Objectives

Course Objectives	The course aims to enable students to know the biography of the Chosen One (m		
	God bless him and grant him peace), from whose noble source generations derive		
	sparks of faith.		
	• It will increase its path, the elements of its survival, and the principles of its		
	expansion. They must learn this from its correct principles		
	<ul> <li>They are factors of attraction and contemplation.</li> </ul>		
9. Teaching an	9. Teaching and Learning Strategies		

#### Strategy

1- Adopting the method of delivering lectures and linking each topic with re life examples.

- 2- Directing the student to write a report on a topic related to the subject
- **3- Interventions**
- 4- Use questions and answers.
- 5- Using the brainstorming method for students to generate creative ideas.

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or	Learning	Evaluation
			subject name	method	method
Written tests	Presentation	Definition of the importance of biograp	Biography of the	2	1
	discussion		Prophet		
Written tests	Presentation	Religions in the Arabian Peninsula	Biography of the	2	2
	discussion		Prophet		
Written tests	Presentation	Economic and social conditions in that	Biography of the	2	3
	discussion		Prophet		
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the	2	4
	discussion		Prophet		
Written tests	resentation discussion	In the Cave of Hira, and its source, 1 God bless him and grant him peace	Biography of the	2	5
			Prophet		
Written tests	Presentation discussion	Secret invitation	Biography of the	2	6
			Prophet		
Written tests	Presentation discussion	The public call and the Quraish uprisin	Biography of the	2	7
			Prophet		
Written tests	Presentation discussion	Calling for monotheism and consolidat worship of God	Biography of the	2	8
		-	Prophet		
Written tests	Presentation discussion	Factors of victory and stability	Biography of the	2	9
			Prophet		
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the	2	10
			Prophet		
Written tests	Presentation discussion	Definition of the importance of biograp	Biography of the	2	11
			Prophet		
Written tests	Presentation discussion	Israa and meraaj	Biography of the	2	12
			Prophet		
Written tests	Presentation discussion	The events of the Pledge of Aqaba, and causes	Biography of the	2	13
	u15Cu551011	Lauses	Prophet		

Written tests	Presentation discussion	Reasons for migration between Abyss and Medina	Biography of the Prophet	2	14
Written tests	Presentation discussion	Building civil society	Biography of the Prophet	2	15
Written tests	Presentation discussion	Tests	Biography of the Prophet	2	15
Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Medir	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hudaybiyyah	Biography the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26
Written tests	Presentation discussion	The treaty with the Christians of Najra	Biography of the Prophet	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the Prophet	2	28
Written tests	Presentation discussion	The Battle of Tabuk	Biography of the Prophet	2	29
11.Course	e Evaluation				

12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	The Sealed Nectar / by Mubarakpuri
Main references (source)	Biography of the Prophet by Ibn Hisham

Recommended books and references (scientific	Internet
journals, reports…)	
Electronic references, websites.	www.qurani.islamic

155.	Course N				
200	Course Na	ame:			
Computer					
156.	Course Co	ode:			
157.	Semester	/ Year:			
The first se	mester / se	econd stage / morning and evening study			
158.	Descripti	on Preparation Date:			
1/10/2023					
159.	Available	Attendance Forms:			
Theo	retical lect	cure - practical application in the computer laboratory			
160.	Number o	f Credit Hours (Total) / Number of Units (Total)			
20					
30	0	desinistents de la seconda (la sectiona alluif respect de se second			
161.	Course administrator's name (mention all, if more than one				
	name) Name: nadia mohammed fahad				
_	Email: nadia.fahad@uoanbar.edu.iq				
162.	Course Objectives				
Course Objec	tives	The student will be familiar with the basics of using the program			
		Microsoft office Word $2010$ and Microsoft office PowerPoint $2010$			
		and creating a document with useful information and			
		application procedures such as the Word interface –			
		saving and closing – dealing with pages – tabs and their section			
	keyboard shortcuts – creating tables and symbols and writing texts				
	<ul> <li>Create slides, design, and present an integrated report</li> </ul>				
163.	Teaching	and Learning Strategies			
Strategy	1- Metho	d of presentation, interrogation and discussion			
	2- Use so	me relevant examples of explanation			
	3- Requiring students and teaching them to write reports				
	and research				
	4- An app	lication for each topic in the laboratory			

164. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1	2		• Getting to know	Presentation,	Written
			Word proces	discussion,	examinations
2			interface	Andpractical application	With laboratory
			Microsoft Of	application	laboratory
			2010, running it, a		
			closing it		
3			• create a file		
			Navigate		
4			document		
5			<ul> <li>Do more things</li> </ul>		
			your		
6			documentwork		
7			with files		
			• Save files		
8			• Tabs - Home - File		
			• Tabs - inserts - pa		
9			and tables		
10			• Tabs - review		
			References tab		
			Correspondence		
			- writing texts		
11			• Run the PowerPo		
			program -		
			program interface		
12			• Set up Slide-Ho		
			file tabs		
13			<ul> <li>Animating eleme</li> </ul>		
			on the sl		
			Animation Custo		
14			Adding shapes		
15			<ul> <li>File storage forma</li> </ul>		
			<ul> <li>Prepare a multi-sl</li> </ul>		
			project		
			project		

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 – lab application test from 5 - final from 60

166. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office application Part two – Microsoft office word 2010 Microsoft office powerpoint 2010
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

urse Name: Doctrine- The second stage urse Code:				
<u> </u>				
urse Code:				
emester / Year:				
First Course (2023-2024)				
escription Preparation Date:				
1/9/2023				
vailable Attendance Forms:				
In-person education				
Number of Credit Hours (Total) / Number of Units (Total)				
30 hours				
ourse administrator's name (mention all, if more than one				
r. Mohammed Musdif Ther				
nohammed.ther@uoanbar.edu.iq				
ourse Objectives				
<ul> <li>For the student to become familiar with the Islamic faith.</li> <li>The student understands the importance of faith in establishing security and peaceful coexistence.</li> <li>That the student recognizes the difference between correct beliefs and corrupt beliefs.</li> <li>That the student understands his duties through the principles of that doctrine</li> <li>The student should be able to understand the Islamic faith correctly, away from excess and negligence</li> <li>That the student learns the rational evidence to prove God.</li> <li>The student learns the categories of attributes and their rational and verbal</li> </ul>				

		evidence.				
175. Teaching and Learning Strategies						
<ul> <li>All types of teaching methods: lecture, inductive, standard.</li> <li>Slide show (Power Point)</li> <li>Questions.</li> <li>Encouraging the student to make interventions</li> <li>Assignments and student participation.</li> <li>Mind maps.</li> </ul>						
176. (	Course	Structure				
Week	Hours	Unit or subject name		Evaluation method		
17.	2	What the course included	Terms related to doctrine and theology	lecture Student participation	Participate in the lecture	
18.	2			Participate in the lecture		
19.	2	What the course includedCharacteristics and importance of doctrineInductive Student participation		quiz		
20.	2	What the course includedEvidence of the existence of God AlmightyInductive Student participation		Participate in the lecture		
21.	2	What the course included         Evidence of occurrence         Standard Student participation		quiz		
22.	2	Evidence of onligation		Participate in the lecture		
23.	2	What the course included	Care and Invention Guide		quiz	
24.	2	What the course included	Fthical guido		quiz	
25.	2	What the course included	Existential ovidence		Participate in the lecture	
26.	2	What the course included	the names of Allah		quiz	
27.	2	What the course included	Negative traits	lecture Student participation	Participate in the lecture	
28.	2	What the course included	Attributes of meanings	lecture Student participation	Participate in the lecture	
29.	2	What the course included	Moral qualities	lecture Student participation	quiz	
30.	2	What the course included	Gain theory	lecture Student participation	Participate in the lecture	
31.	2	What the course included	Fate and destiny	lecture Student participation	quiz	
		ı		I		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments). Second month exam: 15, daily: 5 (preparation, daily tests, and assignments). Final exam: 60 marks.

### 32.Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references	Economy in Belief by Al-Ghazali
(scientific journals, reports)	
Electronic references, websites.	Comprehensive library

177. Course Name: English Language	
178. Course Code:	
179. Semester / Year: First semester / Second Year / evening study	
180. Description Preparation Date: 1/10/2023	
181. Available Attendance Forms: Semester system	
182. Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 1	14 units
183. Course administrator's name (mention all, if more than one name)	

Name: nadia mohammed fahad Email: <b>nadia.fahad@uoanbar.edu.iq</b>						
- <b>1</b>						
184.		se Objectiv	es			
Course Obj	jectives			•	language and its voca	
107	<b>T</b>			become familiar w	ith some of the expres	sion
185.			earning Strategies			<u> </u>
Strategy			presentation, interrogation			
		-	methods include the use ng students to participa			
		Lifeouragi	ing students to participa	te by asking ques		
186. Co	urse Str	ucture				
Week	Hours	Required	Unit or subject	name	Le	arni
		Learning			r	eth
		Outcomes				
15	2	Speaking	Part of speech - prese communications- soci		Reading and Disc	ıssi
10		and	Past – future -question	•		
		discussing				
			Present (simple- conti Irregular verb -adjecti			
Irregular verb -adjective Negative – time exprition						
			Quantity – shopping - ł			
			price and shopping- m Future – hot verbs - fe	-		
			What's like – talking a	-		
			directions -	1		
comparative and superlative adjectives Fame -Present perfect and past simple						
for and since –short answer - music –						
adverb						
			Do and don't -Modal verbs – jobs –the doctor - types of verbs			
			Time and conditional c	lauses – if – going		
			place (in a hotel )	_		
			Verb patterns – scared			
			Thing changed the wor	u - rassive		<b> </b>

			Verb and past particle			
			D <u>reams (s</u>	second condition)		
187.Cc	187. Course Evaluation					
Distributi	ng the sco	re out if 100 a	according to	o the tasks assigned to the student s	such as daily preparat	on, d
188.Le	188. Learning and Teaching Resources					
Required	textbooks	( curricular	books	Headway for Pre- Intermed	liate student book	
any)				work book		
Main refer	ences (sou	urce)				
Recommended books and references			ences	Muhammad Life		
(scientific j	journals, re	eports)				
Electronic	references	s, websites.		https://preply.com/en/lea	rn/english/course	s?ca

189.	Course Name:			
Jurisprudence of marriage				
-				
190.	Course Code:			
191.	Semester / Year:			
Second	d/2023-2024			
192.	Description Preparation Date:			
11/A/	2024			
193.	Available Attendance Forms:			
My pre	esence			
194.	Number of Credit Hours (Total) / Number of Units (Total)			
45 hou	ırs			
195.	Course administrator's name (mention all, if more than one name)			

# Name: A.M.D. Ayman Abdel Qader Abdel Halim

## Email: aiman.abd@udanbar.edu.iq

196.	Course Objectives	
Course Obj	ectives	• That the
		student
		becomes
		familiar with
		the basic
		sciences that
		introduce him
		to one of the
		branches of
		jurisprudence
		(personal
		status).
		• That the
		student
		learns the
		rules that
		enable him to
		give each
		person his
		rights,
		husband and
		wife

197. Teaching and Learning StrategiesStrategyThe learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.		<ul> <li>Knowledge</li> <li>of</li> <li>jurisprudenti</li> <li>al provisions</li> <li>and what</li> <li>relates to</li> <li>marriage and</li> <li>divorce</li> <li>•</li> </ul>
course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes	g and Learning Strategies	
	course must be course's missio outcomes. Wha the course: Get student's future which helps det	consistent with the n, objectives, and t is expected from ting to know the e work options, termine the purposes

Week	Hours	Required		Learning	Eva	luati
		Learning		method		n
		Outcomes			me	thod
Written	Presentation	Referred	deposit	Pres	W	ri
tests	and	to in the	Its provisions	enta	tt	en
	discussion	previous	and use of	tion	te	st

			1
axis, each	the deposit	and	S
according	Its definition	disc	
to	and	ussi	
content	legitimacy	on	
	Its pillars		
	and the		
	sayings of the		
	jurists about		
	it		
	The shot		
	Its definition,		
	legitimacy		
	and pillars		
	conditions		
	Related		
	words and		
	capture		
	specifications		
	Introduction		
	to the shot		
	to the shot		
	Snapshot		
	definition		
	overhead		
	The royalty		
	and its		

	provisions	
	Its pillars,	
	definition	
	and	
	legitimacy	
	The	
	prize	
	Its	
	terms and	
	conditions	
	Ijara,	
	company,	
	mudarabah,	
	endowment	
	endowment	
199. Course Evaluation		
Distributing the score out if 100 according to the preparation, daily oral, monthly, or written exams,	_	ch as daily
200. Learning and Teaching Resources		
Required textbooks ( curricular books, if any)		
Main references (source)		
Recommended books and references (scientific journ	als, reports)	
Electronic references, websites.		

201.										
	. Co	ourse Name:								
Memorizing the Qur'an										
202.	. Cc	ourse Code:								
203.	. Se	emester / Yea	ır:							
First ser		- 2023-2024								
204.	De	escription Prepa	aration Date:							
4/11/202										
205.		vailable Attendar	nce Forms:							
Muha 206.	daratnaz Nu		Hours (Total) / Number of Units (To							
	aeatan fi		Hours (10tal) / Trumber of Omes (10	)(a1)						
207.	Co	ourse administr	rator's name (mention all, if more	than one name)						
		war majidkhale								
E.	mail:Anv	war. majid .@uo	ɔanbar.edu.iq							
208.	Co	ourse Objectives								
Course (		-	• 'iiedadjilmumin	salih.						
•••				yaldiyniiwarabtuhbikitaballahtaealaa	vas					
			• _ tamkinaltaalik		V 94					
				alfahmaljayidlikitaballahtaealaawatarsikhtaealimihe						
	• _ tatwiralmaharatalmaerifiatalfiqhiatwalfikriatalwasa									
	min khilalalayatalatitaduluealaadhalik									
<ul> <li>tashjiealtaalibealaahifzkitaballahwafahmmaeanihu</li> </ul>										
			min khilalalayat • _ tashjiealtaalib	talatitaduluealaadhalik						
209.	Теа	aching and Lea	min khilalalayat • _ tashjiealtaalib	talatitaduluealaadhalik						
209. Strategy	Tea		min khilalalayat • _ tashjiealtaalib rning Strategies	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanih	rale					
Strategy		alaihtimam	min khilalalayat • _ tashjiealtaalib rning Strategies	talatitaduluealaadhalik	rale					
Strategy 210. Cou	urse Struc	alaihtimam cture	min khilalalayat • _ tashjiealtaalib rning Strategies Ibimurajaeatahkamaltilawatmaeda	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanih abtalhifzligharadaltaakidealaaalqira'	<i>r</i> ale					
Strategy		alaihtimam cture <b>Required</b>	min khilalalayat • _ tashjiealtaalib rning Strategies	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanih	<i>r</i> ale					
Strategy 210. Cou	urse Struc	alaihtimam cture Required Learning	min khilalalayat • _ tashjiealtaalib rning Strategies Ibimurajaeatahkamaltilawatmaeda	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanih abtalhifzligharadaltaakidealaaalqira'	<i>r</i> ale					
Strategy 210. Cou	urse Struc Hours	alaihtimam cture Required Learning Outcomes	min khilalalayat • _ tashjiealtaalib rning Strategies Ibimurajaeatahkamaltilawatmaeda Unit or subject name	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanih abtalhifzligharadaltaakidealaaalqira' Learning method	<b>vale</b>					
Strategy 210. Cou	Urse Struct Hours	alaihtimam cture Required Learning Outcomes Surattubariktilaw	min khilalalayat • _ tashjiealtaalib rning Strategies abimurajaeatahkamaltilawatmaeda Unit or subject name asimalwahdat / almasaq 'aw almawo	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanih abtalhifzligharadaltaakidealaaalqira' Learning method	<i>r</i> ale					
Strategy 210. Cou Week 1 2	Urse Struct Hours	alaihtimam cture Required Learning Outcomes Surattubariktilaw Hifzsurattabaruk	min khilalalayat • _ tashjiealtaalib rning Strategies abimurajaeatahkamaltilawatmaeda Unit or subject name asimalwahdat / almasaq 'aw almawo mifhumaliakhilaq	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanihv abtalhifzligharadaltaakidealaaalqira' Learning method tariqataltaelim alsharhmaealsabuwrat	rale					
Strategy 210. Cou	Hours 2 2 2	alaihtimam cture Required Learning Outcomes Surattubariktilaw Hifzsurattabaruk Suratalqalamtilay	min khilalalayat • _ tashjiealtaalib rning Strategies abimurajaeatahkamaltilawatmaeda Unit or subject name asimalwahdat / almasaq 'aw almawo mifhumaliakhilaq 'ahimiyataliakhilaqwamakantiha	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanihv abtalhifzligharadaltaakidealaaalqira' Learning method tariqataltaelim alsharhmaealsabuwrat alsharhmaealsabuwrat	rale					
Strategy 210. Cou Week 1 2	Jirse StructHours222222	alaihtimam cture Required Learning Outcomes Surattubariktilaw Hifzsurattabaruk Suratalqalamtilay	min khilalalayat • _ tashjiealtaalib rning Strategies abimurajaeatahkamaltilawatmaeda Unit or subject name asimalwahdat / almasaq 'aw almawo mifhumaliakhilaq	talatitaduluealaadhalik bealaahifzkitaballahwafahmmaeanihv abtalhifzligharadaltaakidealaaalqira' Learning method tariqataltaelim alsharhmaealsabuwrat alsharhmaealsabuwrat alsharhmaealsabuwrat	rale					

7	2	suratalhaqattilaw	'ahimiyatalmahnat	alsharhmaealsabuwrat	
8		hifzsuratalhaqat	shurutalmihnat	alsharhmaealsabuwrat	
9	2			alsharhmaealsabuwrat	
10	2	suratalmaearijtila	1	alsharhmaealsabuwrat	
11	2	hifzsuratalmaeari	'anwaealsadiq	alsharhmaealsabuwrat	
12	2	suratnuhtilawat	khalqal'amanat	alsharhmaealsabuwrat	
13	2	suratnuhhifz	al'amanat fi akhilaqiaatalmihnat	alsharhmaealsabuwrat	
14	2	surataljinitilawat	aleafaf	alsharhmaealsabuwrat	
15	2	hifzsurataljun	aleadl	alsharhmaealsabuwrat	
211.C	ourse E	Evaluation			
Distribut exams, re			0 according to the tasks assigned t	to the student such as daily preparat	on, c
	<b>^</b>	and Teaching	g Resources		
Required	textbo	oks( curricular	books, almunir fi ahkam alta	jwid	
any)					
Main refe	rences (	source)			
Recomme	ended b	ooks and refe	rences		
(scientific journals, reports)					
Electronic	referen	ces, websites.			

1

# **Course Description**

1. Course Name:

Principles of jurisprudence

2. Course Code:

second stage /masayiy

/ first semester

3. Semester / Year:

Semester

4. Description Preparation Date:

2023-2024

5. Available Attendance Forms:

Theoretical lecture

6. Number of Credit Hours (Total) / Number of Units (Total) 45 hour

#### 7. Course administrator's name (mention all, if more than one name) Name: Omar noor nussar Email: Omar @uoanbar.edu.iq

8. Course Objectives

Course Objectives :	The course aims to teach students what is meant by mandatory ruling, posi
	ruling, determination and license, and to study each of these types and
	rulings on which they are based.

#### 9. Teaching and Learning Strategies

Strategy		Lecture de	livery	method				
		Guidance						
		Interventio	ons					
		Teaching	and	learning	methods	through	the	acti
		participati	on of s	students by	<sup>,</sup> asking que	stions, list	ening	to th
		answers, a	nd cor	recting the	wrong one	S.	-	
~	~							

#### Course Structure

Week	Hours	Required	Unit or subject name	Learning method	Evaluation
		Learning			method
		Outcomes			
1	3	Referred	• Investigations of rulings,	ruling Presentation	Written
2	=	to in	• Departments of governm	ent and discussion	And
3	=	previous	• Types of mandatory, obli	igatory =	oral tests
	=	section	ruling		=
4	=		• The relationship between	1   =	_
		=	obligation and duty		_

5 6 7 8 9 10 11 12 13 14 15			<ul> <li>Types of reason</li> <li>the cond</li> <li>inhibitor</li> </ul>	isions2 gate en d ble nation and license positive governance, ition	= = = = = =	= = = = = =
Distrib daily p	ution of t reparatio	n, daily, oral	, monthly, wr	rding to the tasks ass itten exams, reports, ily, oral, and monthly	etc.	
	````		ning Resour			
			r books, if an	Principles of rul	ings and methods of or rofessor Dr. Hamad O	
Main re	Main references (source)			Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili		
	Recommended books and references (scientific journals, reports)			Scientific disser	tations and peer-rev bulary of the subject ta	iewed research
`		nces, website	s.	Comprehensive	library	

213. Course Name:

Syntax/second stage/evening

#### 214. Course Code:

215. Semester / Year:

2023 -2024, First course

216. Description Preparation Date:

28/3/2024

217. Available Attendance Forms:

Basic

218. Number of Credit Hours (Total) / Number of Units (Total)

3 hours / 15 units

219. Course administrator's name (mention all, if more than one name)

Name: Anas Abdulmageed Hammad Email: anas.hammad@uoanbar.edu.iq

#### 220. Course Objectives

Course Objectives	The course aims for the student to learn the
	foundations of Arabic grammar and its
	branches, which will help him properly
	understand Arabic texts and the way Arabs
	speak them. In service to the Book of God a
	the Sunnah of His Prophet (may God bless h
	and grant him peace) and assimilating the le
	works and scientific treatises, which
	contributes to preparing a generation
	connected to Islamic and Arab culture and n
	alienated from it, and among the most
	important objectives of the course are also:
	1- ldentify the basic purpose of learning
	grammar.
	2- Striving to consolidate the pillars of this
	language and develop the linguistic sense.
	3- Knowing the structure of the topics requi
	in the grammar course.
221. Teaching and Learning Strateg	jies
Strategy1 - Creating a theoretical back examples, questions and answ	kground through explanations, wers.

2 - Discussion in the hall and allowing students to express their opinions and suggestions.

3 - Providing students with exercises inside the hall and encouragir them to ask questions and answers.

4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.

5- Identifying the student's future work options, and how to put whe has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.

222. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Syntax	Kan and her brothers (definition)	Public speaking and discussion	written tests
2	3	Syntax	Meanings of Kan and its sisters	Public speaking and discussion	written tests
3	3	Syntax	Acting on abrogated Verbs	Public speaking and discussion	written tests
4	3	Syntax	Presenting their news on their names	Public speaking and discussion	written tests
5	3	Syntax	Conscience	Public speaking and discussion	written tests
6	3	Syntax	Delete the kan and delete the nun from it	Public speaking and discussion	written tests
7	3	Syntax	Increase was	Public speaking and discussion	written tests
8	3	Syntax	First month test	Public speaking and discussion	written tests
9	3	Syntax	Similarities with (not	Public speaking and discussion	written tests
10	3	Syntax	What is the difference between them	Public speaking and discussion	written tests
11	3	Syntax	Lat (origin and usage	Public speaking and discussion	written tests
12	3	Syntax	Approach verbs(definitions sections)	Public speaking and discussion	written tests
۱۳	٣	Syntax	Her news is connected to (that) or not	Public speaking and discussion	written tests
١٤	٣	Syntax	Asa's specialty and distinction from sisters	Public speaking and discussion	written tests
10	٣	Syntax	Exercises based on what was previously studied	Public speaking and discussion	written tests

223. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

224. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports)	*Basic grammar
Electronic references, websites.	

### Second semester

### **Course Description**

1. Course Name:

Principles of jurisprudence / second semester

2. Course Code:

second stage / masayiy / second semester

3. Semester / Year:

Semester

4. Description Preparation Date:

2023-2024

5. Available Attendance Forms:

Theoretical lecture

6. Number of Credit Hours (Total) / Number of Units (Total)45 hour

7. Course administrator's name (mention all, if more than one name)

Name:omar noor nussar Email:omar. noor@uoanbar.edu.iq

8. Course Ob	8. Course Objectives					
Course Objectives :	The course aims to teach students what is meant by the convicted person, convict, eligibility and its symptoms, and the judge. Study each of these types and the provisions based on them.					
9. Teaching a	nd Learning Strategies					

Strategy       Lecture delivery method         Guidance       Interventions         Teaching and learning methods through the act       participation of students by asking questions, listening to th answers, and correcting the wrong ones.         Course Structure									
Week	Hours	Required	Unit or subject name	Lea	arning method	Evaluation			
		Learning				method			
		Outcomes							
1	3	Referred	• Firstly: the action of t	the	Presentation	Written			
	=	to in	accountable person insofa	r as it	and discussion	And			
	=	previous	destined or not destined		=	oral tests			
2	=	section	• Convicted			=			
3	=		• Second: The act of th	e	=				
U	=	=	accountable person insofa	r as it		=			
	=	=	right of God Almighty or a	a right	=				
	=	=	the servant			=			
4	=	=	• The convict (the conv	vict)					
5		=	• Eligibility and its sec	tions	=				
5	=	=	Compulsory el	ligibili		=			
0	=	=	A- Incomplete eligibility f	or					
	=	=	obligatory B- Complete el	igibili	=	=			
	=	=	for obligatory	-		=			
_	=	=	• Eligibility to	C	=	=			
7	=	=	perform: A- Incomplete						
			performance capacity. B-	Comp	=	=			
			capacity to perform	-	=				
8			• Eligibility symptoms			=			
9			• Disqualifying symp	otoms:	=	=			
			Sleeping B- Fainting						
			• Symptoms that rer	nder					
10			incompetent C- Insanity D	)_					
			Drunkenness						
			• Symptoms that redu	ıce					
			capacity, which is dement						
11			• Symptoms that do no						
			eligibility, but they require						
			the actions of their owner:						
12			Negligence B- Foolishness						
			• Symptoms that do no						
			eligibility, but require limi						

13 14 15	Illness • R patient's • the r	ruler			
	• The	good and the ugly			
10. Course Ev	aluation		<u>                                     </u>		
daily preparation, (40) endeavor gra	grade out of 100 acco daily, oral, monthly, w ades, which includes d and Teaching Resou	ritten exams, reports, aily, oral, and monthly	etc.		
Required textbooks	( curricular books, if a		ings and methods of de rofessor Dr. Hamad Oba		
Main references (so	ource)	Principles of	Principles of jurisprudence, Abdel Karim Zic Principles of jurisprudence, Wahba Al-Zuhaili		
Recommended bo	ooks and references reports…)	Scientific disser	tations and peer-review bulary of the subject tau	wed research	
Electronic reference	es, websites.	Comprehensive	library		

225.	Course Name:
Computer	
226.	Course Code:
227.	Semester / Year:
The second	I semester / second stage / morning and evening study
228.	Description Preparation Date:
1/10/2023	
229.	Available Attendance Forms:
Theo	pretical lecture - practical application in the computer laboratory
230.	Number of Credit Hours (Total) / Number of Units (Total)
30	
231.	Course administrator's name (mention all, if more than one
nam	e)
Nam	e: nadia mohammed fahad
Emai	il: nadia.fahad@uoanbar.edu.iq

		0				
232			rse Objec		<b>f</b> (1	
Course	Object	ives		ent will be familiar with the basics $lpha$	-	
				on procedures such as the Excel int		
				with cells – keyboard shortcuts		_
			-	tical and arithmetic equations.	using L/	
233		Теа		Learning Strategies		
Strategy	,	1- M	lethod of	presentation, interrogation and	d discussio	n
				relevant examples of explanation		
				students and teaching them to	write repo	orts
			research	-	town	
		4- A	n applica	tion for each topic in the labora	atory	
234. (	Cours	se Str	ructure			
Week	Hou	rs F	Required	Unit or subject name	Learning	Evaluation
		L	_earning		method	method
		o	outcomes			
1	2			• A brief overview of the electro		
				spreadsheet progr	discussion And	examinations With
				MICROSOFT EXCEL - running program and getting to know	practical	laboratory
				Excel interface	applicatior	
2				• Basic tasks in Excel - File ta		
				Home		
3				Insert tab - Tables - Illustratio		
4 5				<ul> <li>Filter group – text-symbols equations What is a hot cell?</li> </ul>		
5				<ul> <li>Working papers and workbool</li> </ul>		
6				View tab		
7				Review tab		
8				• What is an effective cell?		
9 10				Working papers and workbool		
10				<ul><li>Cell handling -</li><li>Enter labels and values - Au</li></ul>		
11				• Enter labels and values - Au populate data		
				<ul> <li>Auto-populate data</li> </ul>		
1.5				Create application models		
12				Domain titles		
13				Methods of identifying cells		

14 15			<ul> <li>Insert rows and columns - Del rows and columns-</li> <li>Editing work papers and how deal with them</li> </ul>			
235.0	Course I	Evaluation				
		0	n 100 according to – lab application to	0		lent: semester
236.I	_earning	and Teach	ing Resources			
Require	d textboo	ks ( curricular	<sup>-</sup> books, if any)			
Main references (source)				Computer basi - Part three – Microsoft office E		fice applicatic
Recomn	nended b	ooks and ref	erences (scientific			
journals	, reports	.)				
Electron	ic referen	ices, websites	6.			

1. Course Name:
Biography of the Prophet
2. Course Code:
Biography of the Prophet
3. Semester / Year:
Chapter One – Chapter Two
4. Description Preparation Date:
2022_2023
5. Available Attendance Forms:
Second stage students / in attendance (hall system)
6. Number of Credit Hours (Total) / Number of Units (Total)
(4) hours per week
7. Course administrator's name (mention all, if more than one name)
Name: Mustafa Saeed Abd
Email:
8. Course Objectives

Course Objectiv	<ul> <li>The course aims to enable students to know the biography of the Chosen One (may God bless him and grant him peace), from whose noble source generation derive sparks of faith.</li> <li>It will increase its path, the elements of its survival, and the principles of its expansion. They must learn this from its correct principles</li> <li>They are factors of attraction and contemplation.</li> </ul>
9. Teaching	and Learning Strategies
	1- Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use questions and answers. 5- Using the brainstorming method for students to generate creative idea

10. Course Structure							
Week	Hours	Required Learning Outcomes	Unit or	Learning	Evaluation		
			subject name	method	method		
Written tests	Presentation discussion	Definition of the importance biography	Biography of the Prophet	2	1		
Written tests	Presentation discussion	Religions in the Arabian Peninsula	Biography of the Prophet	2	2		
Written tests	Presentation discussion	Economic and social conditions in t era	Biography of the Prophet	2	3		
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the Prophet	2	4		
Written tests	resentation discussion	In the Cave of Hira, and its source, a God bless him and grant him peace	Biography of the Prophet	2	5		
Written tests	Presentation discussion	Secret invitation	Biography of the Prophet	2	6		
Written tests	Presentation discussion	The public call and the Qura uprising	Biography of the Prophet	2	7		
Written tests	Presentation discussion	Calling for monotheism consolidating worship of God	Biography of the Prophet	2	8		

Written tests	Presentation discussion	Factors of victory and stability	Biography of the	2	9
	uiscussion		Prophet		
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation discussion	Definition of the importance biography	Biography of the	2	11
Written tests	Presentation discussion	Israa and meraaj	Prophet Biography of the	2	12
Written tests	Presentation discussion	The events of the Pledge of Aqaba, its causes	Prophet Biography of the	2	13
Written tests	Presentation discussion	Reasons for migration betw Abyssinia and Medina		2	14
Written tests	Presentation discussion	Building civil society	Prophet Biography of the	2	15
Written tests	Presentation discussion	Tests	Prophet Biography of the Prophet	2	15
Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Med	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hudaybiyyah	Biography the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26
Written tests	Presentation discussion	The treaty with the Christians of Naj	-	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the	2	28

Written tests	Presentation discussion	The Battle of Tabuk	Prophet Biography of the Prophet	2	29		
11.Course Evaluation							
	-	-	o the tasks assigned to t tten exams, reports,e		ent such as		
12. Learni	ng and Teac	hing Resources					
Required te	extbooks(c	urricular books, if any)	The Sealed Nectar / by Mubarakpuri				
Main refere	nces (sourc	e)	Biography of the Prophet by Ibn Hisham				
Recommen	ded book	s and references	Internet				
(scientific j	ournals, rep	orts)					
Electronic references, websites.			www.qurani.islamic				

1. Course Name:
Educational psychology
2. Course Code:
Educational psychology
3. Semester / Year:
second Semester/ 2023-2024
4. Description Preparation Date:
29-3-2024
5. Available Attendance Forms:
Essential presence
6. Number of Credit Hours (Total) / Number of Units (Total)
30h
7. Course administrator's name (mention all, if more than one name)
Name: Osama Abdul-kareem Abdullah
Email: osama.abdulallah@uoanbar.edu.iq
8. Course Objectives

Course Obje	tives Introducing students to the importance of educational psychology, its theoretical and applied fields, and important topics such as learning, its conditions, individual differences, research methods, and learning theories.
9. Tead	ching and Learning Strategies
Strategy	Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contributio from 10 Final exam: out of 60
10 0	

10. Course Structure

Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1	2h		The concept of psychology and historical development	Presentation and discussion	Various exams
2	2h		The stage of primitive ideas and the journey o philosophy and its trends	Presentation discussion	Various exams
3	2h		The importance of psychology, its characteris and goals	Presentation discussion	Various exams
4	2h		Research methods in general and educational psychology	Presentation discussion	Various exams
5	2h		Learning, its conditions, and the effect of learn transfer	Presentation discussion	Various exams
6	2h		Mental processes	Presentation discussion	Various exams
7	2h		Perception and its divisions	Presentation discussion	Various exams
8	2h		Feeling and its types	Presentation discussion	Various exams
9	2h		Memory, its concept, types and factors affecti it	Presentation discussion	Various exams
10	2h		Remembering and forgetting	Presentation discussion	Various exams
11	2h		Intelligence Learning theories	Presentation discussion	Various exams
12	2h		Conditioning theory and trial-and-error learni theory	Presentation discussion	Various exams
13	2h		Learning theories	Presentation discussion	Various exams
14	2h			Presentation discussion	Various exams
15	2h		A seminar on educational psychology topics	Presentation discussion	Various exams

#### 11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 12. Learning and Teaching Resources

Required textbooks ( curricular books

any)	
Main references (source)	Educational Psychology by Dr. Hanan Abdel Hamid Anani, Educational Psychology by Dr. Hana Al-Felfili
Recommended books and references (scientific journals, reports)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

237. C	ourse Name:
	Theology (prophecies and audiology)
238. C	ourse Code:
Theology (pro	phecies and audiology)
239. Se	emester / Year:
	Second Course (2023-2024) second stage
240. D	escription Preparation Date:
	1/9/2023
241. A	vailable Attendance Forms:
	In-person education
242. N	umber of Credit Hours (Total) / Number of Units (Total)
	30 hours
243. C	ourse administrator's name (mention all, if more than one
name)	
Name: I	Dr. Mohammed Musdif Ther
Email: r	nohammed.ther@uoanbar.edu.iq
244. C	ourse Objectives
Course Objectiv	<ul> <li>For the student to become familiar with the Islamic faith.</li> <li>The student understands the importance of faith in establishing security and peaceful coexistence.</li> <li>That the student recognizes the difference between correct beliefs and corrupt beliefs.</li> <li>That the student understands his duties through the principles of that doctrine</li> <li>The student should be able to understand the Islamic faith correctly, away from excess and negligence</li> </ul>

		<ul><li>difference between p</li><li>messengers, and even</li><li>For the student t</li><li>characteristics of each</li></ul>	o learn the meaning of audi h section.	haracteristics of	prophets and
245	5. Т	eaching and Learn	ing Strategies		
St	rategy	<ul> <li>Slide show (Powe</li> <li>Questions.</li> <li>Encouraging the s</li> </ul>	ing methods: lecture, inducti r Point) tudent to make intervention student participation.		
246.	Course	Structure			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
33.	2	What the course included	Sending messengers, selection of prophecy, humanity of messengers	lecture Student participation	Participate in the lecture
34.	2	What the course included	Infallibility, its definition and evidence	lecture Student participation	Participate in the lecture
35.	2	What the course included	Revelation: its definition, types, qualities and doubts about it	Inductive Student participation	quiz
36.	2	What the course included	The miracle: its definition, conditions, and related topics	Inductive Student participation	Participate in the lecture
37.	2	What the course included	The Messenger's miracles and evidence of the truth of his prophecy	Standard Student participation	quiz
38.	2	What the course included	The generality of the message, the seal of prophecy, and our duty towards the Messenger	lecture Student participation	Participate in the lecture
39.	2	What the course included	Exam	lecture Student participation	quiz
40.	2	What the course included	The Last Day: its meaning, name, evidence, and the ruling on believing in it	lecture Student participation	quiz
41.	2	What the course included	Death is the first stage of the afterlife, and the initiative to repent	lecture Student participation	Participate in the lecture
42.	2	What the course included	The isthmus, and the question of the grave, its torment and its bliss	lecture Student participation	quiz
43.	2	What the course included	The afterlife and its signs	lecture Student participation	Participate in the lecture
44.	2	What the course included	Resurrection and publication	lecture Student participation	Participate in the lecture
45.	2	What the course included	heaven and hell	lecture Student participation	quiz

46.	2	What the course included	The intercession of the Prophet, may God bless him and grant him peace	lecture Student participation	Participate in the lecture				
47.	2	What the course included	Exam	lecture Student participation	quiz				
11.	11. Course Evaluation								
prepara Quest: First n Secone	40 deg nonth e d montl	ily oral, monthly, or v rees and includes xam: 15, daily: 5 (	ording to the tasks assigned written exams, reports,etc. preparation, daily tests, a 5 (preparation, daily tests	nd assignme	nts).				
<b>48</b> .Lea	arning a	nd Teaching Resou	Jrces						
	Ŭ	nd Teaching Resound southing Resound the second sec		nes / Professor Dr	<sup>.</sup> . Qahtan Abdul				
Require any)	Ŭ	oks ( curricular books,	if The Islamic faith and its doctri	nes / Professor Dr	<sup>.</sup> . Qahtan Abdul				
Require any) Main re	d textboo	oks ( curricular books,	if       The Islamic faith and its doctrine         Rahman Al-Douri       Islamic Faith / Saeed Al-Khan         Example and the Palie factor of the Al-Change		. Qahtan Abdul				
Require any) Main re Recomr	ferences mended	oks ( curricular books, (source)	if       The Islamic faith and its doctrine         Rahman Al-Douri       Islamic Faith / Saeed Al-Khan         Example and the Palie factor of the Al-Change		. Qahtan Abdul				

Course Name
Science of Hadith
Course Code
. Semester/Year
Second Semester, 2023/2024
Date of preparation of this description

2024	
Available attendance forms	
My presence only	
Number of credit hours (tot 30 hours / Number of units	
	(+)
	e (if more than one name is mentioned)
	DULALEEM A.ALRAHMAN SAADI
Email: <u>maadh.abd@uoanbar.ed</u>	<u>u.iq</u>
Course Objectives	
Course Objectives	- \The student should get acquainted with the
	basic sciences that introduce him to the
	sciences of hadith, its virtues and
	characteristics.
	2 – And to identify the knowledge and sciences
	that make him realize the greatness of the
	hadith of the Prophet and its status 3 – And
	that the student is familiar with the
	terminological rules that set to understand the
	hadith and work according to a sound
	curriculum.
Teaching and learning strate	l pajes
Strategy	Distinguishing the correct from the sick from the
	effects and news, whether it is from the raised or
	suspended or cut, and the raised is what was
	from the words of the Prophet - may God's peace
	and blessings be upon him - and his actions and
	reports, and his moral and moral qualities, and what was from the news or effects is suspended,
	it is from the words of the companion, his deed
	or his report.
Course Structure	
Week Hours	Required Unit or subject name Learning Evaluation

First week Second week Third week Fourth week Fifth week Sixth week Seventh week Eighth week	4 4 4 4 4 4 4 4 4	Learning Outcome s Hadith term	emerg scienc Introdu import hadith News terms respor	and its types in of acceptance and nse Acceptable	method Presentation and discussion	method Written and oral exams
Ninth week Tenth week Eleventh week Twelfth week Thirteenth week Fourteenth week Fifteenth week	4 4 4 4 4 4 4		response Acceptable news (frequent) News Sundays (famous) News Sundays (famous) Introducing Hassan The news is due to a failure in the attribution and because of the narrator's stabbing The weak of all kinds commenter Sender Dilemma Interrupted The subject and its wisdom General Review			
preparation, daily	r, oral, mo	nthly, writtei	-	ne tasks assigned to s, reports etc	the student suc	n as daily
earning and Teach	-		<u>,</u>	Equilitating the tarm	n hadith	
Required textboo	•	aology, if an	y)	Facilitating the terr Facilitating the terr		oud Al-Tabban
Recommended boo	Main references (sources) Recommended books and references(scientific journals, reports)			1 - Introduction		
				2 - The motive in	explaining the	<mark>brief</mark>
hadith of Ibn Kathir 3 - Editing the sciences of hadith - Abdullah Al-Judai						
Electronic referer	ices, webs	sites		www.qurani.is	lamic	

Course Des	cription
1. Course Name:	
Jurisprudence of inheritance	
2. Course Code:	
3. Semester / Year:	
The second- 2023-2024	
4. Description Preparation Date:	
11-2-2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Nu	mber of Units (Total)
45 hours	
7. Course administrator's name (me	ntion all, if more than one name)
Name: prof. FIRAS MAJEED ABDAL	· /
Email: Firas.majeed@uoanbar.edu.	iq
8. Course Objectives	
Course Objectives	• That the student becomes familiar with the
	basic sciences that introduce him to one of t
	branches of jurisprudence (inheritance).
	• That the student learns the rules that enable
	him to give each person entitled to his share
	the estate.
	• Knowing the shares of inheritance, how to
	pass on inheritance to heirs, and what are th
	requirements for inheritance, its pillars,
	reasons, and impediments.
9. Teaching and Learning Strategies	
the course's mission, of expected from the cour	e main course must be consistent with bjectives, and outcomes. What is rse: Getting to know the student's futur elps determine the purposes served by

Week	/eek Hours Required Lea		Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	3	Referred to in the previ axis, each according content	Definition of inheritance, pillars and causes	Presentation discussion	Written tests
2	3	Referred to in the previ	Its conditions, prohibitions, rights related to the estate	Presentation discussion	Written tests
3	3	Referred to in the previ axis, each according content	What the heirs are entitled from the estate	Presentation discussion	Written tests
4	3	Referred to in the previ	Conditions of spouses parents regarding inheritance	Presentation discussion	Written tests
5	3	Referred to in the previ	Conditions of the heir bra (daughter and son's daughter		Written tests
6	3		Conditions of grandfather grandmother	Presentation discussion	Written tests
7	3		Conditions of brothers sisters	Presentation discussion	Written tests
8	3	Referred to in the previ	The conditions of the broth father and brothers mother	Presentation discussion	Written tests
9	3	Referred to in the previ axis, each according content	Correction of issues	Presentation discussion	Written tests
10	3	Referred to in the previ axis, each according	Counting and responding	Presentation discussion	Written tests
11	3	axis, each according	The inheritance of the lost the fetus	Presentation discussion	Written tests
12	3	axis, each according	The legacy of the shipwrec and destroyed	Presentation discussion	Written tests
13	3	content Referred to in the previ axis, each according	Inheritance of relatives	Presentation discussion	Written tests
14	3	content Referred to in the previ axis, each according content	Definition of the will, elements and conditions	Presentation discussion	Written tests
15	3	Referred to in the previ axis, each according		Presentation discussion	Written tests

### 11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources			
Required textbooks ( curricular books, if any)	Provisions of inheritance in Islamic jurisprude Professor: Nizam Al-Din Abdel Hamid		
Main references (source)	The ruling on inheritance in Islamic law Abu Al-Yaqzan, Dr. Attiya Al-Jubouri		
Recommended books and references			
(scientific journals, reports)			
Electronic references, websites.			

247.	Course Name:				
	Logic (Logic issues and its rulings)				
248.	248. Course Code:				
249.	Semester / Year:				
	second Course (2023-2024)				
250.	Description Preparation Date:				
	1/9/2023				
251.	Available Attendance Forms:				
	In-person education				
252.	Number of Credit Hours (Total) / Number of Units (Total)				
30 hours					
253.	Course administrator's name (mention all, if more than one				
name					
Name	: Dr. Mohammed Musdif Ther				
Email	mohammed.ther@uoanbar.edu.iq				
254.	Course Objectives				
Course Object	<ul> <li>Introducing the student to the meaning of the issue linguistically and idiomatically.</li> <li>Introducing the student to the meaning of the surah and its sections.</li> <li>Introducing the student to the meaning of the practical issue and its parts and divisions.</li> <li>Introducing the student to the meaning of the conditional case and its parts and divisions.</li> <li>Introducing the student to the meaning of contradiction, its conditions, coplanar inverse, and its results.</li> <li>Introducing the student to the definition of measurement and its divisions in general.</li> <li>Introducing the student to the meaning of convective conjugate measurement, its definition, parts, limits, forms, and types.</li> </ul>				

<ul> <li>Introducing the student to the meaning of conditional conjunction analogy, its definition and parts.</li> <li>Introducing the student to the meaning of exceptional measurement, its definition and types.</li> <li>Introducing the student to the meaning of induction and representation.</li> <li>Introducing the student to the meaning of demonstrative, dialectical, rhetorical, poetic, and sophistical analogy.</li> <li>255. Teaching and Learning Strategies</li> </ul>					
255. Teaching and Learning StrategiesAll types of teaching methods: lecture, inductive, standard.• Slide show (Power Point)• questions.• Encouraging student input• Assignments and student participation.• Mind maps.					
256.	Course	Structure			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
49.	2	What the course included	An introduction to introducing important terms from the previous course material	lecture Student participation	Participate in the lecture
50.	2	What the course included	Definition of the issue and the surahs linguistically and idiomatically	lecture Student participation	Participate in the lecture
51.	2	What the course included	The topical issue, its definition, parts, and divisions	Inductive Student participation	quiz
52.	2	What the course included	The conditional case, its sections and parts	Standard Student participation	Participate in the lecture
53.	2	What the course included	Definition of contradiction and its conditions	Standard Student participation	quiz
54.	2	What the course included	Planar inverse and its results	lecture Student participation	Participate in the lecture
55.	2	What the course included	Definition of measurement in language, terminology, and its sections in general	lecture Student participation	quiz
56.	2	What the course included	Associative analogy, its definition and its sections in general	lecture Student participation	quiz
57.	2	What the course included	Forms and types of convective conjugate measurement	lecture Student participation	Participate in the lecture
58.	2	What the course included	Conditional conjunction, its definition and sections	lecture Student participation	quiz
59.	2	What the course included	Exceptional measurement and its types	lecture Student participation	Participate in the lecture
60.	2	What the course included	Definition of induction and its types & definition of representation and its pillars	lecture Student participation	Participate in the lecture
61.	2	What the course included	Demonstrative analogy and its types	lecture Student participation	quiz
62.	2	What the course included	Dialectical and rhetorical analogy	lecture Student participation	Participate in the lecture
63.	2	What the course included	Poetic and sophistical analogy	lecture Student participation	quiz

#### 11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments). Second month exam: 15, daily: 5 (preparation, daily tests, and assignments). Final exam: 60 marks.

64.Learning and Teaching Resources		
Required textbooks ( curricular books, if any)	<b>Logic science</b> by Professor Dr. Muhammad Ramadan Abdullah	
Main references (source)	<ol> <li>The text of the ladder in logic and its explanations.</li> <li>The touchstone of consideration, Imam Al-Ghazali.</li> </ol>	
Recommended books and references (scientific journals, reports)	Controls of Knowledge Abdul Rahman Hassan Habanka Al-Maidani.	
Electronic references, websites.	A course in logic to benefit from while studying: https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M	

257.	Course Name:
Syntax/sec	ond stage/evening
258.	Course Code:
259.	Semester / Year:
2023 - 2024	4, second course
260.	Description Preparation Date:
28/3/2024	
261.	Available Attendance Forms:
Basi	c
262.	Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 1	15 units
263.	Course administrator's name (mention all, if more than one

### name)

### Name: Anas Abdulmageed Hammad Email: anas.hammad@uoanbar.edu.iq

264.	Course Objectives	
Course Obje	ctives	The course aims for the student to learn the
		foundations of Arabic grammar and its
		branches, which will help him properly
		understand Arabic texts and the way Arabs
		speak them. In service to the Book of God an
		the Sunnah of His Prophet (may God bless hi
		and grant him peace) and assimilating the leg
		works and scientific treatises, which contribu
		to preparing a generation connected to Islami
		and Arab culture and not alienated from it, an
		among the most important objectives of the
		course are also:
		1- Identify the basic purpose of learning
		grammar.
		2- Striving to consolidate the pillars of this
		language and develop the linguistic sense.
		3- Knowing the structure of the topics require
		in the grammar course.
265.	Teaching and Learning Strate	gies
Strategy	8	kground through explanations, example
	questions and answers.	
		l allowing students to express their
	opinions and suggestions.	exercises inside the hall and encouragin
	them to ask questions and ar	C .
	-	ome exercises and discussing mistakes
	-	bic until the best result is reached
	collectively.	
	5- Identifying the student's	
	5- Identifying the student's the has learned from the cou	future work options, and how to put warse to practical use in understanding a
	5- Identifying the student's the has learned from the cou	

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
		Outcomes		method	method
1	3	Syntax	The letters that are similar to the verb (inna and its sisters)	Public speaking and discussion	written tests
2	3	Syntax	Break the hamza (in) and open it	Public speaking and discussion	written tests
3	3	Syntax	Reducing (Inna) and her sisters.	Public speaking and discussion	written tests
4	3	Syntax	The L of the beginning and the pronoun of the subject.	Public speaking and discussion	written tests
5	3	Syntax	(No) which denies gender.	Public speaking and discussion	written tests
6	3	Syntax	Sequel does not have to deny sex.	Public speaking and discussion	written tests
7	3	Syntax	Testing for the first month.	Public speaking and discussion	written tests
8	3	Syntax	(Think) and her sisters.	Public speaking and discussion	written tests
9	3	Syntax	Actions of hearts and preponderance.	Public speaking and discussion	written tests
10	3	Syntax	Suspension and cancellation.	Public speaking and discussion	written tests
11	3	Syntax	know and see.	Public speaking and discussion	written tests
12	3	Syntax	Second month test.	Public speaking and discussion	written tests
١٣	٣	Syntax	the subject.	Public speaking and discussion	written tests
١٤	٣	Syntax	The representative of the actor.	Public speaking and discussion	written tests
10	٣	Syntax	Exercises based on what was previously studied.	Public speaking and discussion	written tests

#### 267. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 268. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports)	*Basic grammar
Electronic references, websites.	

# المرحلة الثالثة

## Description

269.	Course Name:				
		as of education			
270.	70. Course Code:				
Foundation	ns of	education			
271.	Se	mester / Ye	ar:		
The first c	ourse	e 2023-2024	4		
272.	De	escription Pi	reparation Date:		
29-3-202	4				
273.	Av	vailable Atter	ndance Forms:		
Esse	entia	l presence			
274.	Nı	umber of Cre	edit Hours (Total) / Number of U	nits (Total)	
30h					
275.	Сс	ourse admir	nistrator's name (mention all, i	if more than c	one name)
Nan			-kareem Abdullah		//
Ema	ail: <b>o</b>	sama.abdu	lallah@uoanbar.edu.iq		
276.	Сс	ourse Objecti	ves		
Course Obje	ctives	s Pro	oviding students with basic princ	iples about the	
			indations of education		
			r the student to know the purpose	es and objectiv	es of
			ucation the student should be familiar with the foundations of		
			storical, philosophical and cultural education		
			oviding students with sufficient i		out ancient
			d modern education		Jut allelelit
		and			
277.	Те	aching and	Learning Strategies		
Strategy	Ba	sic tests: fir	st month 15, second month 15		
			and activities: attending class		contributic
		om 10		1	
	Final exam: out of 60				
278. Cou	rse S	Structure			
Week Ho	urs	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			

1	2h	The meaning and necessity of education	Presentation and discussion	Various exam
2	2h	Educational function Educational resources	Presentation discussion	Various exam
3	2h	Sources and principles of education	Presentation discussion	Various exam
4	2h	Primitive education	Presentation discussion	Various exan
5	2h	Education in ancient civilizations	Presentation discussion	Various exan
6	2h	Mesopotamian civilization and the Nile Valley	Presentation discussion	Various exan
7	2h	Greek and Roman civilization	Presentation discussion	Various exam
8	2h	Christian education and Islamic education	Presentation discussion	Various exan
9	2h	Formal education, non-formal education	Presentation discussion	Various exan
10	2h	Parallel education, continuous education	Presentation discussion	Various exam
11	2h	Psychological foundations of education, nature of the learner, individual differences	Presentation discussion	Various exan
12	2h	Education and culture Culture and civilization	Presentation discussion	Various exan
13	2h	Education and society: Elements of education/composition of society	Presentation discussion	Various exan
14	2h	Educational institutions/family, school, group of comrades, and the media	Presentation discussion	Various exan
15	2h	Examples of educational scholars in different eras	Presentation discussion	Various exan

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

280. Learning and Teaching Resources

Required textbooks ( curricular bo	oks Foun	dations of Educ	catio	n by Kaye	ed Ibrahim A	Abo
any)	Haq,	Foundations	of	Islamic	Education	а
- ,,	Princ	iples of Teachir	ıg by	7 Abdel Ra	hman Nahla	wi

Main references (source)	Foundations of Education by Kayed Ibrahim Abdel Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi
Recommended books and references (scientific journals, reports)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

281.	Course Name:		
Fundament	als of jurisprudence – The third stage is evening		
282.	Course Code:		
283.	Semester / Year:		
First semes	ster 2024 - 2023		
284.	Descrition Preparation Date:		
15 - 9 - 20	023		
285.	285. Available Attendance Forms:		
Basi	С		
286.	286. Number of Credit Hours (Total) / Number of Units (Total)		
Theo	oretical 4 hours 4 hours		
287.	Course administrator's name (mention all, if more than one name)		
Nam	e: Dr Hameed Attwan Saleh		
Ema	il: <u>hamed.atwan@uoanbar.edu.iq</u>		
288.	Course Objectives		
Course Object	tives •Introducing the student to some issues of fundamentals and preparing him ment		
	to know the legal rulings.		
	• Developing the student's ability to deduce by introducing him to the agreed-u		
	and disputed legislative sources, and introducing him to the importance		
L			

	terminology and the semantics of the Arabic language.				
	• Training him to understand old books and how to deal with them.				
289. Te	aching	and Learning Stra	itegies		
Strategy	- Int	roduction to defi	ning and arranging	legal evidend	ce, and inferri
		rangement.	_		
			-upon evidence, nar	•	
			gy, in terms of its de		•
			, and the results of a	-	
			ng the disputed evidence, which is: istihsan, istilah, cust pretexts, seeking companionship, the saying of		
				-	
	companion, the action of the people of Medina, and what v legislated by us, in terms of its definition, its validity, its parts,				
	-	-	, and the fruit of dis		
				0	
290. Course S	Structure	e			
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
first Week	3	Referred to in the prev axis according to conten		Meeting discussion	Written tests
Second week	3	======	The purposes	======	======
			characteristics downloading it		
third week	3	======	Its meaning is the rulin	======	======
Fourth week	3	======	The Sunnah is defined : valid	======	======
fifth week	3	======	Divisions of the year	======	======
sixth week	3	======	The year in terms of ways it reaches us	=====	======
Seventh week	3	======	Working with sir information and	======	======
			authenticity		
Eighth week	3	======	The Sunnah in terms the rulings it brought	======	======
Week nine	3	======	Consensus, its definit and authority	======	======
Tenth week	3	======	Explicit consensus	======	======
Week eleven	3	======	Silent consensus	======	======
Twelfth week	3	=====	The unanimous rul document	======	======
Thirteenth week	3	======	Measurement, definition and validit	======	======
Fourteenth week	3	======	Measurement conditions	======	======
Fifteenth week	3	======	The problem is define and controlled	======	======

291. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

292. Learning and	d Teaching Resources
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<b>C C</b>	
Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation
	in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani
	Precision in the principles of rulings
	The end of the soul for the annual
Recommended books and references (scientific	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan
, , , , , , , , , , , , , , , , , , ,	Fundamentals of Islamic Jurisprudence by Dr.
journals, reports)	Wahba Al-Zuhaili
Electronic references, websites.	

1. Course Name	
Interpretation of the verses of rulings	
2. Course Code	
3.Semester / Year	
II / 2023-2024	
Date of prepar	ation of this description . <sup>£</sup>
2023-2024	
5. Available attendance formats	
Theoretical lecture	
6. Number of Credit Hours (Total)\Number of Units (Tota	l)
16 hours	
7. Course administrator's name (if more than one name)	
Name : Prof. Maan Nouri Mohammed Email: maan.noori7	6@gmail.com
8. Course Objectives	
Forming a theoretical background through	Course Objectives
explanation, examples, questions and answers.	
• Discussion in the classroom and allowing	
students to express their opinions and	
suggestions.	
• Provide students with exercises in the classroom	

and enco	urage them t	to ask questions and			
answers.		Theorem and			
	ho mictolog	and weaknesses of ea	ach		
topic uni	ii the best re	sult is collectively rea	ached.		
0 Tooching	and Learning	Stratogias			
Ū.		, v	· · · · · · · · · · · · · · · · · · ·	Christian	
	•	live questioning and di		Strategy	
		llustration related to t	-		
• Encou	raging studen	ts through writing rep	orts and research		
10. Course S	tructure			1	1
Evaluation	Learning	Unit or subject	Required		
method	method	name	Learning	Hours	Week
			Outcomes	2	1
Written	Diction - Discussion	Definition of	Interpretation of the verses of	2	1
tests	DISCUSSION	interpretation of verses of rulings	rulings		
		Language and	Tunings		
		idiomatically			
Written	Diction -	Surat Al-Fatihah	Interpretation of	2	2
	Discussion		the verses of	_	
tests			rulings		
Written	Diction -	Rulings taken from	Interpretation of	2	3
tests	Discussion	Al-Fatihah	the verses of		
			rulings		ļ
Written	Diction -	Is Al-Fatiha a or a	Interpretation of	2	4
tests	Discussion	Sura	the verses of		
Written	Diction -	How to receive the	rulings	2	5
	Discussion	kiss	Interpretation of the verses of	<u> </u>	5
tests	Discussion	N133	rulings		
Written	Diction -	It is forbidden to	Interpretation of	2	6
	Discussion	fight in the forbidden	the verses of		
tests		months	rulings		
Written	Diction -	Proof of Crescent	Interpretation of	2	7
tests	Discussion	Sighting	the verses of		
			rulings		-
Written	Diction -	Fasting the blessed	Interpretation of	2	8
tests	Discussion	month of Ramadan	the verses of		
	Diation	What are the	rulings		
Written	Diction -	What are the	Interpretation of the verses of	2	9
tests	Discussion	rulings on alcohol?	rulings		
Written	Diction -	What are the rules	Interpretation of	2	10
tests	Discussion	of the facilitator	the verses of		
				1	1

Written	Diction -	Friday Rulings	Interpretation of	2	11
tests	Discussion		the verses of		
16313			rulings		
Written	Diction -	Community rulings	Interpretation of	2	12
tests	Discussion		the verses of		
lesis			rulings		
Written	Diction -	Hajj Provisions	Interpretation of	2	13
tests	Discussion		the verses of		
lesis			rulings		
Written	Diction -	usury	Interpretation of	2	14
tests	Discussion		the verses of		
lesis			rulings		
Written	Diction -	Provisions of usury	Interpretation of	2	15
tests	Discussion		the verses of		
lesis			rulings		

#### **11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources	
<ul> <li>Interpretation of the verses of rulings (Al-Sais)</li> <li>and other references</li> </ul>	Required textbooks (methodology, if any)
<ul> <li>Interpretation of the verses of rulings (Al-Sabouni)</li> </ul>	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
Comprehensive Library	Electronic references, websites

Course Name:
ic systems
Course Code:
stage is evening
Semester / Year:
evening -2023-2024
;

296.	Desc	ription Preparation I	Date:			
2024-3-						
297.	Avai	lable Attendance Forn	ns:			
the	eoretical					
298. Number of Credit Hours (Total) / Number of Units (Total)						
Тм	<u>70 hours</u>	every week				
299.	Cou	rse administrator's n	ame (mention all, if r	nore than	one name)	
			or: faez mohammed j	amah		
En	iail: <b>fae</b> z	z.moh@uoanbar.ed	u.iq			
300.	Cour	se Objectives				
Course Obj	jectives	To identify	the characteristics and ad	vantages of	Islamic legisla	
		and Islamic	systems and their supe	eriority over	other system	
		various polit	ical, social, moral and othe	er fields.		
		To respond	to what opponents and	violators ra	aise about Isla	
		legislation.				
		• To know the	e areas of organization th	at are avail	able to the hu	
		mind.				
		• To reveal the	e negatives of man-made	systems and	the principles	
		contradict Is	lam in this system.			
301.	Teac	hing and Learning Str	ategies			
Strategy	1-	Daily tests.				
		Written and oral test				
		•	swer when asked o	luestions	related to	
202 02		entific subject of juri	sprudence.			
302. Co	uise Sin	Latura				
Week						
WEEK	Hours	Required Learning	Unit or subject name	Learning	Evaluation	
	Hours	Required Learning Outcomes		method	method	
1		Required Learning Outcomes	Unit or subject name       g         g       Introduction to Islamic systems	method		
	Hours	Required Learning         Outcomes         Study paragraphs according the course		<b>method</b> Deliverance - discussion	method	
1	Hours 2	Required Learning         Outcomes         Study paragraphs according the course	g Introduction to Islamic systems g Characteristics of Islamic system g Characteristics of Islamic system	method Deliverance - discussion Deliverance - discussion	<b>method</b> Oral exams	
1 2	Hours 2 2	Required Learning         Outcomes         Study paragraphs according the course	g Introduction to Islamic systems g Characteristics of Islamic system g Characteristics of Islamic system g System of worship in Islam	<b>method</b> Deliverance - discussion Deliverance - discussion Deliverance -	methodOral examsOral exams	
1 2 3	Hours 2 2 2 2 2	Required Learning         Outcomes         Study paragraphs according         the course	<ul> <li>g Introduction to Islamic systems</li> <li>g Characteristics of Islamic system</li> <li>g Characteristics of Islamic system</li> <li>g System of worship in Islam</li> <li>g Characteristics of the worship system</li> </ul>	method Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion	method         Oral exams         Oral exams         Oral exams         Oral exams         Monthly writt         tests	
1 2 3 4	Hours           2           2           2           2           2           2           2           2	Required Learning         Outcomes         Study paragraphs according the course	<ul> <li>g Introduction to Islamic systems</li> <li>g Characteristics of Islamic system</li> <li>g Characteristics of Islamic system</li> <li>g System of worship in Islam</li> <li>g Characteristics of the worship system</li> <li>g The effect of worship on the wel being of the individua</li> </ul>	method Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion	methodOral examsOral examsOral examsOral examsOral examsMonthly writttestsOral exams	
1 2 3 4 5	Hours           2           2           2           2           2           2           2           2           2           2           2           2           2           2	Required Learning         Outcomes         Study paragraphs according the course         Study paragraphs according the course	<ul> <li>g Introduction to Islamic systems</li> <li>g Characteristics of Islamic system</li> <li>g Characteristics of Islamic system</li> <li>g System of worship in Islam</li> <li>g Characteristics of the worship system</li> <li>g The effect of worship on the wel being of the individua</li> </ul>	method Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion Deliverance - discussion	method         Oral exams         Oral exams         Oral exams         Oral exams         Monthly writt         tests	

9	2	Study paragraphs according	Characte	eristics of the moral syst	Deliverance	Oral exams
,	4	the course	in Islam		discussion	
10	2	Study paragraphs according	Means o	f acquiring morals in Isla	Deliverance	Oral exams
	_	the course			discussion	
11	2	Study paragraphs according	The soci	al system in Islam	Deliverance	Oral exams
		the course			discussion	
12	2	Study paragraphs according		eatures of the social syst		Monthly written
		the course	in Islam		discussion	tests
13	2	Study paragraphs according	A hint of	interest in family in Isla		Oral exams
		the course	Islam ha	a not proceeribed for wor	discussion	Oral exams
14	2	Study paragraphs according the course	to indica	te their status	Deliverance discussion	Oral exams
4 2	2	Study paragraphs according			Deliverance	Oral exams
15	2	the course	LEUSYSIE		discussion	Orai exams
303.Cou	ırse Eval	uation				
Distributin	g the scor	e out if 100 according	to the	tasks assigned to t	the student	such as daily
preparation	n, daily or	al, monthly, or written e	exams,	reports,etc.		
		d Teaching Resource		• · · ·		
Required te	Required textbooks ( curricular books, if any)			Islamic systems d. Mour	nir Hamid Al Ba	iyati
Main references (source)			Islamic systems d. Has	san Al-Hajj		
Recommen	Recommended books and references (scientific					
journals, rep	ports)					
Electronic re	eferences,	websites.				

1. Course Name:
Jurisprudence of transactions
2. Course Code:
3. Semester / Year:
The first -2023-2024
4. Description Preparation Date:
22-9-2023
5. Available Attendance Forms:
In presence
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours

7. (	Cours	se administrator's na	ame (mention all, i	f more than o	ne name)
1	Name	: Assistant Professor : Basim.obaid@uoar	r Dr. Basim Moham		,
		e Objectives	1		
Course	Objecti	ves	basic scie branches • That the him to can correctly • Knowin usury and	nces that introdu of jurisprudence e student learns t rry out buying an	he rules that enab d selling and deali between sales and
9. 7	Teach	ing and Learning Stra	ategies		
			mes of the main co nission, objectives, n the course: Gettin	and outcomes	. What is
10. Co	ourse	work options, each individua Structure	which helps detern al exit.	nine the purp	oses served by
10. Co Week	ourse	each individua	al exit.		oses served by
		each individua	al exit.	nine the purp Learning method	
		each individua Structure <b>Required Learning</b> <b>Outcomes</b> Referred to in the prev axis, each according	al exit. Unit or subject name i Sale, terms and conditior	Learning method	Evaluation
Week	Hour	each individua Structure <b>Required Learning</b> Outcomes Referred to in the prev axis, each according content Referred to in the prev axis, each according	al exit. Unit or subject name i Sale, terms and conditior i Contracts and their term	Learning method s Presentation discussion	Evaluation method
Week	Hour 3	each individua Structure Required Learning Outcomes Referred to in the prevaction axis, each according content Referred to in the prevaction Referred to in the prevaction Content Referred to in the prevaction Referred to in the prevactio	al exit. Unit or subject name i Sale, terms and conditior i Contracts and their term i Options and their types	Learning method s Presentation discussion s Presentation	Evaluation method
<b>Week</b> 1 2	Hour 3 3	each individua Structure Required Learning Outcomes Referred to in the prev axis, each according content Referred to in the prev axis, each according content Referred to in the prev axis, each according content Referred to in the prev axis, each according content	al exit. Unit or subject name i Sale, terms and conditior i Contracts and their term i Options and their types i Condition and board opti	Learning method s Presentation discussion presentation discussion Presentation discussion	Evaluation method Written tests Written tests
<b>Week</b> 1 2 3	Hour 3 3 3	each individua Structure Required Learning Outcomes Referred to in the prevent axis, each according content Referred to in the prevent axis, each according content	al exit. Unit or subject name i Sale, terms and conditior i Contracts and their term i Options and their types i Condition and board opti i Choice of vision and defe	Learning method S Presentation discussion Presentation discussion Presentation discussion Or Presentation discussion	Evaluation method Written tests Written tests Written tests
Week 1 2 3 4	Hour 3 3 3 3	each individua Structure Required Learning Outcomes Referred to in the prev axis, each according content Referred to in the prev	al exit. Unit or subject name i Sale, terms and condition i Contracts and their term i Options and their types i Condition and board opti i Choice of vision and defe i Usury and its types	Learning method method s Presentation discussion Presentation discussion Presentation discussion or Presentation discussion ct Presentation	Evaluation method Written tests Written tests Written tests Written tests

8	3	content Referred to in the previ The loan and its conditions axis, each according	Presentation discussion	Written tests
9	3	content Referred to in the previ The bill of exchange and axis, each according provisions content	Presentation discussion	Written tests
10	3	Referred to in the previ Peace, its definition axis, each according provisions content	Presentation discussion	Written tests
11	3	Referred to in the previ Conditions of peace and axis, each according Muslim in it content	Presentation discussion	Written tests
12	3	Referred to in the previ Conditions for surrendering axis, each according him content	Presentation discussion	Written tests
13	3	Referred to in the previ Mortgage, terms axis, each according conditions content	Presentation discussion	Written tests
14	3	Referred to in the previ The guarantee, its terms axis, each according conditions content	Presentation discussion	Written tests
15	3	Referred to in the previ The agency, its terms axis, each according conditions content	Presentation discussion	Written tests

#### 11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources						
Required textbooks ( curricular books, if any)	Jurisprudence of Transactions, 1 Muhammad Redha Al-Ani					
Main references (source)	Jurisprudence of Transactions, 1 Abdullah Al-Jubouri					
Recommended books and references (scientific journals, reports)						
Electronic references, websites.						

305. Course Name:

Jurisprudential rules

306. Course Code:

The third stage is morning

307. Semester / Year:

The first – morning-2023-2024

308. Description Preparation Date:

2024-3-7

309. Available Attendance Forms:

theoretical

310.Number of Credit Hours (Total) / Number of Units (Total)Two hours every week

311. Course administrator's name (mention all, if more than one name) Name: Assistant Professor Doctor 'a.d. eabdalstar eayish eabd albarid alalktruni:

Email: abd.ayesh@uoanbar.edu.iq

312.	Course Objectives
------	-------------------

Course Objectives •		•	Explaining the importance of jurisprudential rules and t sections.	
		•	Identifying the major jurisprudential rules and	
			branches of rules that fall under them and the	
			applications.	
		•	Preparing students capable of finding jurispruder	
			solutions by using these rules and what falls under ther	
313. T	eaching a	nd Learning S	Strategies	
Strategy	1- Daily t	tests.		
	5	en and oral te	ests.	
	3- Partio	cipate and a	answer when asked questions related to t	
		•	irisprudence.	
314. Course	Structure			

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according the course	rules and their definition. The relationship between jurisprudential rules and fundamental rules	discussion	Oral exams
2	2	Study paragraphs according the course	The advantages of jurisprudentia rules, their status, and the benefi of studying them	Deliverance - discussion	Oral exams
3	2	Study paragraphs according the course	Types of jurisprudential rules an their levels	Deliverance - discussion	Oral exams
4	2	Study paragraphs according the course	The difference between the rule the rule and the sources of jurisprudential rules	Deliverance - discussion	Oral exams
5	2	Study paragraphs according the course	First monthly test	Deliverance - discussion	Monthly writte tests
6	2	Study paragraphs according the course	The first of the major rules: (Certainty is not removed by dou and its applications	Deliverance - discussion	Oral exams
7	2	Study paragraphs according the course	The second rule of the great rule (matters by their purposes) and their applications	Deliverance discussion	Oral exams
8	2	Study paragraphs according the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance discussion	Oral exams
9	2	Study paragraphs according the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance discussion	Oral exams
10	2	Study paragraphs according the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance discussion	Oral exams
11	2	Study paragraphs according the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance discussion	Oral exams
12	2	Study paragraphs according the course	Second monthly test	Deliverance discussion	Monthly written tests
13	2		The fifth rule of the major rules: Sultanate) and its applications	Deliverance discussion	Oral exams
14	2		The sixth rule of the major rules: (denying embarrassment) and it applications	Deliverance	Oral exams
15	2	the course	The sixth rule of the major rules: (denying embarrassment) and it applications	Deliverance discussion	Oral exams

#### 315. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 316. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Al-Wajeez in Explaining the Universal Rules of Jurisprude by Dr. Muhammad Sidqi Al-Ghazi.
Main references (source)	Similarities and analogues by Ibn Najim. The jurisprudential rules of Ibn Rajab.
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

#### 1. Course Name:

Memorizing the Qur'an

#### 2. Course Code:

3. Semester / Year:

First semester- 2023-2024

#### 4. Description Preparation Date:

4/11/2023

5. Available Attendance Forms:

muhadarat nazaria

6. Number of Credit Hours (Total) / Number of Units (Total)

saeatan fi alasbue

7. Course administrator's name (mention all, if more than one name) Name: Anwar majid khaled

Email: Anwar. majid .@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	_ 'iiedad jil mumin salih, wataeyin alwaey
	aldiynii warabtuh bikitab allah taealaa wasunat
	rasulih
	_ tamkin altaalib min alfahm aljayid likitab allah
	taealaa watarsikh taealimih ealaa aistiqamat
	wahida
	_ tatwir almaharat almaerifiat alfiqhiat walfikriat
	alwasatiat walsulukiat al'akhlaqiat liltaalib min
	khilal alayat alati tadulu ealaa dhalik
	_ tashjie altaalib ealaa hifz kitab allah wafahm
	maeanih waleamal bih abtigha' wajh allah
O Tapabing and Learning Strategie	

#### 9. Teaching and Learning Strategies

Strategy							
	alaihtimam	bimurajaeat	ahkam	altilawat	mae	dabt	alh

		ligharad alt	aakid ealaa alqira	a'at alsahihat li	lquran alkarim
10. Co	urse Str	ucture			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
1	2	mukhrijat	asim alwahdat /	tariqat altaelin	tariqat altaqyim
		altaealum	almasaq 'aw	-	
		almatlubat	almawdue		
2	2	dirasat almanha	mifhum aliakhila	alsharh mae	aliakhtibar
		bihasab		alsabuwrat	alshafahii
		almuqarar			
3	2	dirasatalmanha	2		aliakhtibar
		bihasab	wamakantiha	alsabuwrat	alshafahii
		almuqarar			
4	2		jawanib alsilat ba		aliakhtibar
		bihasab	alakhilaq	alsabuwrat	alshafahii
		almuqarar	waleaqidat		
5	2	dirasat almanha	1	alsharh mae	aliakhtibar
		bihasab	ealaa alfard	alsabuwrat	alshafahii
	2	almuqarar	walmujtamie	1.1 1	11 1 1 .11
6	2		mifhum almihana		aliakhtibar
		bihasab		alsabuwrat	alshafahii
7	2	almuqarar	<u></u>	-1-hh	-1-:1-1-4:1
/	2		'ahimiyat almahn		alaikhtibar
		bihasab almihw		alsabuwrat	altahririi
		almushar alyh			
~		sabiqa	1 , 1 4	1 1 1	11 11 .11
8	2		shurut almihnat	alsharh mae	aliakhtibar
		bihasab almihw		alsabuwrat	alshafahii
		almushar alyh			
9	2	sabiqan	Ishala allittahlaa	alsharh mae	aliakhtibar
9		bihasab almihw	khalq al'iikhlas	alsnarn mae alsabuwrat	aliakhtibar alshafahii
				alsabuwiat	aisiiaiaiiii
		almushar alyh sabiqa			
10	2	dirasat almanha	khala alsadaa	alsharh mae	alakhtibar
10	<i>–</i>	bihasab almihw	mary arsavay	alsabuwrat	alshafahii
		almushar alyh		aisabuwiat	uisiiuiuiiii
		sabiqa			
11	2	-	'anwae alsadiq	alsharh mae	alaikhtibar
**	_	bihasab almihw	-	alsabuwrat	alshafahii

		almushar alyh sabiqa			
12	2	dirasat almanha bihasab almihw almushar alyh sabiqa	khalq al'amanat	alsharh mae alsabuwrat	alakhtibar alshafahii
13	2	dirasat almanha bihasab almihw almushar alyh sabqa		alsharh mae alsabuwrat	alaikhtibar altahririi
14	2	dirasat almanha bihasab almihw almushar alyh sabqa		alsharh mae alsabuwrat	aliakhtibar alshafahii
15	2	dirasat almanha bihasab almihw almushar alih sabqa		alsharh mae alsabuwrat	aliakhtibar alshafahi
11. C	ourse E	Evaluation			
			according to the tas nly, or written exam		he student such as
12. L	earning	and Teaching R	Resources		
Required textbooks ( curricular books, if an almunir fi ahkam altajwid					d
Main refe	erences (	source)			
Recommended books and references			rences		
(scientific	; journals	, reports)			
Electronic	c referen	ces, websites.			

317.	Course Name:
Syntax/third	stage/evening
318.	Course Code:
319.	Semester / Year:
2023 - 2024	, First course
320.	Description Preparation Date:
28/3/2024	

321.	Available Attendance Forms:					
Basi	с					
322.	322. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours /						
323.		e (mention all, if more than one				
nam	1	1				
Name: Anas Abdulmageed Hammad Email: anas.hammad@uoanbar.edu.iq						
324.	Course Objectives					
Course Obje	ctives	The course aims for the student to learn the				
		foundations of Arabic grammar and its				
		branches, which will help him properly				
		understand Arabic texts and the way Arabs				
		speak them. In service to the Book of God a				
		the Sunnah of His Prophet (may God bless h				
		and grant him peace) and assimilating the le				
	works and scientific treatises, which					
	contributes to preparing a generation					
	connected to Islamic and Arab culture and n					
	alienated from it, and among the most					
	important objectives of the course are also:					
	1- Identify the basic purpose of learning					
	grammar.					
	2– Striving to consolidate the pillars of th					
		language and develop the linguistic sense.				
		3- Knowing the structure of the topics requi				
	in the grammar course.					
225	Tradition - 11 - 21 - 21					
325.	Teaching and Learning Strateg					
Strategy	1 - Creating a theoretical background through explanations,					
	examples, questions and answers.					
	2 - Discussion in the hall and allowing students to express their					
	<ul><li>opinions and suggestions.</li><li>3 - Providing students with exercises inside the hall and encouragi</li></ul>					
	them to ask questions and an	_				
	-	ome exercises and discussing mistakes				
	and weaknesses for each topic until the best result is reached collectively.					

5- Identifying the student's future work options, and how to put whe has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.

#### 326. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name method		method
1	3	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests
2	3	Syntax	The object, its introduction , and its delay	Public speaking and discussion	written tests
3	3	Syntax	The absolute object, its subjun its types, and its subjunctive	cl Public speaking and discussion	written tests
4	3	Syntax	Delete the operator in the absolute effect	Public speaking and discussion	written tests
5	3	Syntax	The effect is his	Public speaking and discussion	written tests
6	3	Syntax	Conditions for accusative case	Public speaking and discussion	written tests
7	3	Syntax	The effect in it	Public speaking and discussion	written tests
8	3	Syntax	The effect is with him	Public speaking and discussion	written tests
9	3	Syntax	Exception	Public speaking and discussion	written tests
10	3	Syntax	Exception pictures	Public speaking and discussion	written tests
11	3	Syntax	Exception names	Public speaking and discussion	written tests
12	3	Syntax	Exception verbs	Public speaking and discussion	written tests
١٣	٣	Syntax	adverb	Public speaking and discussion	written tests
۱٤	٣	Syntax	Discrimination	Public speaking and discussion	written tests
10	٣	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests

#### 327. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

328. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel
, , , , , , , , , , , , , , , , , , ,	on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah
	*Synax meanings
	*Arabic syntax
Recommended books and references	*Basic grammar
(scientific journals, reports)	
Electronic references, websites.	

The eloquence         2. Course Code:         3. Semester / Year:         first Semester /2024         4. Description Preparation Date:         3/1/2024         5. Available Attendance Forms: My presence         6. Number of Credit Hours (Total) / Number of Units (Total)         7. Course administrator's name (mention all, if more than one name) Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         ••• Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning Unit or subject       Learning Required Learning	1. (	Course l	Name:				
3. Semester / Year:         first Semester /2024         4. Description Preparation Date:         3/1/2024         5. Available Attendance Forms:         My presence         6. Number of Credit Hours (Total) / Number of Units (Total)         7. Course administrator's name (mention all, if more than one name)         Name: isam oqla abduqahar         Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         • Identify the sections of rhetoric and rhetori         • Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours         Required Learning       Unit or subject       Learning	The eld	oquence					
first Semester /2024 4. Description Preparation Date: 3/1/2024 5. Available Attendance Forms: My presence 6. Number of Credit Hours (Total) / Number of Units (Total) 7. Course administrator's name (mention all, if more than one name) Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq 8. Course Objectives Course Objectives Course Objectives  Course Objectives  9. Teaching and Learning Strategies  9. Teaching and Learning Strategies  10. Course Structure  Week Hours Required Learning Unit or subject Learning Evaluation	2. (	Course (	Code:				
first Semester /2024 4. Description Preparation Date: 3/1/2024 5. Available Attendance Forms: My presence 6. Number of Credit Hours (Total) / Number of Units (Total) 7. Course administrator's name (mention all, if more than one name) Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq 8. Course Objectives Course Objectives Course Objectives  Course Objectives  9. Teaching and Learning Strategies  9. Teaching and Learning Strategies  10. Course Structure  Week Hours Required Learning Unit or subject Learning Evaluation							
4. Description Preparation Date:         3/1/2024         5. Available Attendance Forms: My presence         6. Number of Credit Hours (Total) / Number of Units (Total)         7. Course administrator's name (mention all, if more than one name) Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         ••• Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation	3. 9	Semeste	er / Year:				
3/1/2024         5. Available Attendance Forms: My presence         6. Number of Credit Hours (Total) / Number of Units (Total)         7. Course administrator's name (mention all, if more than one name) Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         ••• Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation	first Se	mester	/2024				
5. Available Attendance Forms: My presence	4. I	Descript	tion Preparation Da	ate:			
My presence         6. Number of Credit Hours (Total) / Number of Units (Total)         7. Course administrator's name (mention all, if more than one name)         Name: isam oqla abduqahar         Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         Course Objectives         • • Identify the sections of rhetoric and rhetori         • Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours         Required Learning       Unit or subject         Learning       Evaluation	3/1/20	24					
6. Number of Credit Hours (Total) / Number of Units (Total)         7. Course administrator's name (mention all, if more than one name)         Name: isam oqla abduqahar         Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         • Identify the sections of rhetoric and rhetori         Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation	5. 4	Availabl	e Attendance Forms	:			
7. Course administrator's name (mention all, if more than one name) Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         • Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation							
Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         Course Objectives         • • Identify the sections of rhetoric and rhetori         • Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation	6. I	Number	of Credit Hours (To	tal) / Nu	mber of Uni	ts (Total)	
Name: isam oqla abduqahar Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         Course Objectives         • • Identify the sections of rhetoric and rhetori         • Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation							
Email: isl.ismailkf@uoanbar.edu.iq         8. Course Objectives         Course Objectives         • • Identify the sections of rhetoric and rhetori         • Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Curse Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation	7. (	Course	administrator's na	me (mer	ntion all, if r	more than on	e name)
8. Course Objectives       • • Identify the sections of rhetoric and rhetori         Course Objectives       • • Identify the sections of rhetoric and rhetori         • Knowing the sentences and the rhetorical purpose of using the Qur'an       • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies       Strategy         10. Course Structure       Unit or subject       Learning         Week       Hours       Required Learning       Unit or subject       Learning			· ·				
Course Objectives       • • Identify the sections of rhetoric and rhetori         • • Identify the sections of rhetoric and rhetori       • Knowing the sentences and the rhetorical purpose of using the Qur'an         • Enabling students to interpret the Qur'an an know its purposes       • Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies       • Identify the sections of rhetoric and rhetorical purpose of using the Qur'an         10. Curse Structure       • Identify the sections of rhetorical purposes         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation		Email: is	sl.ismailkf@uoanba	r.edu.iq			
<ul> <li>Knowing the sentences and the rhetorical purpose of using the Qur'an         <ul> <li>Enabling students to interpret the Qur'an an know its purposes</li> </ul> </li> <li>Teaching and Learning Strategies         <ul> <li>Strategy</li> <li>IO. Curse Structure</li> <li>Meek Hours Required Learning Unit or subject Learning Evaluation</li> </ul> </li> </ul>	8. Course Objectives						
9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation	Course	Objective	5		• • Identify th	e sections of rhe	etoric and rhetori
• Enabling students to interpret the Qur'an an know its purposes         9. Teaching and Learning Strategies         Strategy         10. Curse Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation					<ul> <li>Knowing th</li> </ul>	e sentences and	the rhetorical
9. Teaching and Learning Strategies         Strategy         10. Curse Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation					purpose of u	sing the Qur'an	
9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation					<ul> <li>Enabling st</li> </ul>	udents to interpr	et the Qur'an an
Strategy       Image: Strategy of the					know its pur	poses	
Strategy       Image: Strategy of the							
10. Course Structure         Week       Hours       Required Learning       Unit or subject       Learning       Evaluation			g and Learning Strat	egies			
Week         Hours         Required Learning         Unit or subject         Learning         Evaluation	Strategy	,					
Week         Hours         Required Learning         Unit or subject         Learning         Evaluation							
Week         Hours         Required Learning         Unit or subject         Learning         Evaluation							
	10. Course Structure						
Outcomes name method method	Week	Hours	Required Learning	Unit c	or subject	Learning	Evaluation
			Outcomes	n	ame	method	method

Distributing th daily preparati	<ul> <li>11. Course Evaluation</li> <li>Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.</li> <li>12. Learning and Teaching Resources</li> </ul>				
Required textbo	oks ( curricular books,	if any)			
Main references (source)			Rhetoric and Application		
Recommended (scientific journa		ferences	The miracle of the Qur'an - Ara rhetoric and its methods - varie other sources		
Electronic refere	ences, websites.		The miracle of the Qur'an - Ara rhetoric and its methods - varie other sources		

# وصف مقرر المرحلة الثالثة مسائي ك٢

1. Course Name:
Hadiths of rules
2. Course Code:
3. Semester / Year:
Second semester 2023-2024
4. Description Preparation Date:
29/3/2024

5 4 1	ailable Attender	e Forme						
	Available Attendance Forms: Theoretical lecture							
	6. Number of Credit Hours (Total) / Number of Units (Total)							
	Hours		rumber of emits	(10tal)				
501	liouis							
7. Co	urse administra	ator's name (	mention all, if me	ore than one	name)			
	me: Mr. Dr. Sali				,			
Er	nail: <b>salim.hame</b>	d@uoanbar.edu	ı.iq					
8 Co	urse Objectives							
	-							
Course Obj	ectives		the student with met					
		derive the	required jurisprudenti	al rulings from the	e hadiths of the r			
		Prophet's	Sunnah.					
		<ul> <li>Developing</li> </ul>	g the student's menta	I ability and deve	eloping his intelle			
		property i	n the method of discu	ussion and how t	o respond and c			
		properly t	hrough valuable inforr	nation supported	by evidence to r			
		the most o	correct opinion.					
9 Tea	aching and Learn	ing Strategies						
Strategy								
10 Cours	se Structure							
10					<u> </u>			
Week	Hours	Requi red	Unit or subject	Learn ing	Evaluat ion			
		Learn	name	meth	meth			
		ing		od	od			
The	Eleventh and	Outcomes		Theoretical				
first	twel		Halal earning.	Theoretical				
The	Eleventh and		The rich	Theoretical				
second	twel		procrastin					
			unjustly.					
The third	Eleventh and		Forbidden sales.	Theoretical				
rne uniu	twel			THEOLETICAL				
The fourth	Eleventh and		Option in stock.	Theoretical				
	twel							
The fifth	Eleventh and		Prohibition of	Theoretical				
	twel		monop					

The sixth	Eleventh and twel	cc th	e who onsumes us and e one who pa e partners in o	Theoretical	
The seventh	Eleventh and twel	Pr ry	Prohibiting usu ry explaining its forms.		
The eighth	Eleventh and twel	Pr	rohibition of ta aying it	Theoretical	
The ninth	Eleventh and twel	Н	onesty	Theoretical	
The tenth	Eleventh and twel	tre de pa wa	Prohibition of treach and prohibition delaying the paymen wages to the employ		
The eleventh	Eleventh and twel		o harm, no foul.	Theoretical	
The thirteent	Eleventh and twel	sc of ex	ne work of the on Adam is cut f by de acept for three ing	Theoretical	
The fourteent	Eleventh and twel	-	/pes of eanings	Theoretical	
The fifteenth	Eleventh and twel		eanings ovisions	Theoretical	
11. Co	urse Evaluatior	I			
	6	100 according to the r nly, or written exams, r	•	the student such	ch as daily
12. Lea	arning and Tea	ching Resources			
Required textbooks ( curricular books, if any)		Al-Ahkam fi Usul Al-Ahkam: Muhammad Al-Qurtubi		Al-Ahkam:	
Main refere	nces (source)				
Recommended books and references (scientific journals, reports)				of the F Jawawi Hadit I-Din Muham	hs: Taqi
			Ihe Desig		

Ibn Daqiq

Electronic references, websites.	

1. Course Name:				
'usul aldaewa				
2. Course Code:				
3. Semester / Year:				
alkurs althaani - 2023-2024				
4. Description Preparation D	ate:			
4/3/2024				
5. Available Attendance Form	s:			
nazari				
6. Number of Credit Hours (Te	otal) / Number of Units (Total)			
saeatan ausbueiana				
	ame (mention all, if more than one name)			
Name: Anwar majid khale	d			
Email: Anwar. majid .@uoa	anbar.edu.iq			
8. Course Objectives				
Course Objectives				
	yahdif almuqarar ala tamkin altalabat			
	min altaearuf ealaa tabieat eilm aswl			
	aldaewat wakhasayisiha wahimiatiha fi			
	hayaatina min hayth alsuluk			
	altaeabudiu walakhilaqiu (qimi)			
	waliajtimaeiu tasilan min alquran			
alkarim walhadith alnabawii				
9. Teaching and Learning Stra	Itegies			
Strategy				
	ahamiyat eilm aswl aldaewat thuma ealayh an			
	,			

	yudrik altaalib athar alnusus alshareiat ealaa taeamulatina alakhlaqiat walaijtimaeiat waltaeabudiat wakadhalik yaei altaalib kayf aihtama alquran alkarim walhayth alnabawiu							
bimanhaj wasalyb eilm asul aldaewa         10. Course Structure								
				1	Freebootton			
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method			
1	2	dirasat almanhaj biha	name taerif ealam asul aldaewat	alsharh	aliakhtibar alshafa			
		almuqarar		alsabuwrat				
2	2	dirasat almanhaj biha almuqarar	nsha'at ealam asul aldaewat	alsharh alsabuwrat	aliakhtibar alshafa			
3	2	dirasat almanhaj biha	hukum aldaewat alaa allah	alsharh	aliakhtibar			
4	2	almuqarar dirasat almanhaj biha	shabhat hawl aldae	alsabuwrat alsharh	alshafahii aliakhtibar alshafa			
		almuqarar	wawujubiha	alsabuwrat				
5	2	dirasat almanhaj biha almuqarar	masadir eilm asul aldaewat	alsharh alsabuwrat	aliakhtibar alshafa			
6	2		khasayis aldaewat alaslan wamumayizatiha		alaikhtibar altahrir			
7	2		mudue aldaewat alaslam	alsharh alsabuwrat	alakhtibar alshafal			
8	2	dirasat almanhaj biha almihwar almushar alyh sa	arkan aliaslam	alsharh alsabuwrat	aliakhtibar alshafa			
9	2	dirasat almanhaj biha almihwar almushar a sabqia	taerif aldaaei waeun wamakanatuh fi alaslam		alakhtibar alshafal			
10	2	dirasat almanhaj biha almihwar almushar alyh sa	eidat aldaaei	alsharh alsabuwrat	aliakhtibar alshafa			
11	2	dirasat almanhaj biha almihwar almushar a sabiqa	sifat aldaaei wadiabih	alsharh alsabuwrat	aliakhtibar alshafa			
12	2	<u> </u>	taerif almadeui waha wawajibat	alsharh alsabuwrat	alaikhtibar			
13	2	dirasat almanhaj biha almihwar almushar a sabiqia	taerif almadeui waha wawajibat	alsharh alsabuwrat	alaikhtibar			
14	2	dirasat almanhaj biha almihwar almushar a sabqia	asnaf almadeuiyn wakay daewatihim	alsharh alsabuwrat	alaikhtibar alshafa			
15	2	dirasat almanhaj biha almihwar almushar alyh sa		alsharh alsabuwrat	alakhtibar alshafal			
11. (	Course I	Evaluation			l			
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.								
12. Learning and Teaching Resources								
Required textbooks ( curricular books, if any) 1-muhadarat fi asul aldaewat walkhitabat :'a.mu.d muhamad muhsin								

	2- asul aldaewat : di.eabdalkarim zidan
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	

329. Cour	rse Name:				
Fundamentals of jurisprudence – The third stage is evening					
330. Cour	rse Code:				
331. Sem	ester / Year:				
Second semester	r 2024 - 2023				
332. Desc	crition Preparation Date:				
30 - 1 - 2024					
333. Avai	ilable Attendance Forms:				
Basic					
334. Num	ber of Credit Hours (Total) / Number of Units (Total)				
Theoretica	al 4 hours 4 hours				
335. Cou	rse administrator's name (mention all, if more than one name)				
Name: Dr	. Hameed Attwan Saleh				
Email: <u>han</u>	ned.atwan@uoanbar.edu.iq				
336. Cour	rse Objectives				
Course Objectives	<ul> <li>Introducing the student to some issues of fundamentals and preparing him ment</li> </ul>				
	to know the legal rulings.				
	• Developing the student's ability to deduce by introducing him to the agreed-u				
	and disputed legislative sources, and introducing him to the importance				
	terminology and the semantics of the Arabic language.				
	<ul> <li>Training him to understand old books and how to deal with them.</li> </ul>				
337. Teac	ching and Learning Strategies				
	<ul> <li>Introduction to defining and arranging legal evidence, and inferri its arrangement.</li> </ul>				

Studying the agreed-upon evidence, namely: the Qur'an, the Sunn consensus, and analogy, in terms of its definition, authority, divisio chain of transmission, and the results of disagreement therein.
Studying the disputed evidence, which is: istihsan, istilah, custo blocking pretexts, seeking companionship, the saying of companion, the action of the people of Medina, and what w legislated by us, in terms of its definition, its validity, its parts, chain of transmission, and the fruit of disagreement over it.

#### 338. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
first Week	3	Referred to in the prev axis according to conten	Approval: its definition, and validity	Meeting discussion	Written tests	
Second week	3	======	Types of approval.	======	======	
third week	3	======	Reclamation: its types du consideration	======	======	
Fourth week	3	======	Its definition is reclamat and its validity	======	======	
fifth week	3	======	Custom: its definition, and types		======	
sixth week	3	======	Conditions of custom and validity.	======	======	
Seventh week	3	======	Issue: Rulings change changes in custom.	======	======	
Eighth week	3	======	Blocking the pretexts: definition, and its sections.	======	======	
Week nine	3	======	Document of taking pretexts	======	======	
Tenth week	3	======	Istishab: its definition, and validity.	======	======	
Week eleven	3	======	Rules based accompaniment.	======	======	
Twelfth week	3	======	The Companion's saying definition and its validity.	======	======	
Гhirteenth week	3	======	The work of the people Medina: its definition types	======	======	
Fourteenth week	3	======	The validity of the work the people of the city	======	======	
Fifteenth week	3	======	It was legislated by us: definition and validity	======	======	
339. Course Evaluation						
U		•	to the tasks assigned xams, reports,etc.	to the student	such as dail	

#### 340. Learning and Teaching Resources

	The origins of rulings and methods of interpretation
Required textbooks ( curricular books, if any)	in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi

Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual		
Recommended books and references (scientific	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan		
journals, reports)	Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili		
Electronic references, websites.			

1. Course Name:				
Islamic economy				
2. Course Code:				
The third stage in the evening				
3. Semester / Year:				
The second – evening -2023-2024				
4. Description Preparation Date:				
2024-3-7				
5. Available Attendance Forms:				
theoretical				
6. Number of Credit Hours (Total) / Number of Units (Total)				
Two hours every week				
7. Course administrator's name (mention all, if more than one name)				
Name: Assistant Professor Doctor: faez mohammed jamah				
Email: <b>faez.moh@uoanbar.edu.iq</b>				
8. Course Objectives				
Course Objectives Studying Islamic economics aims to provide the student with				
knowledge that enables him to become acquainted with general a				
specific Islamic economic literature, and to build a body of knowle				
that will make him deeply acquainted with Islamic economic scienc				
Which enables him to work in the fields of Islamic banks, institutio				
bodies, and various regional and international Islamic organizations,				
well as prepare research and studies in the field of Islamic economics				
9. Teaching and Learning Strategies				
Strategy 1- Daily tests.				

		Written and oral test		when asked a	usstions	rolated to t
3- Participate and answer when asked questions related to scientific subject of jurisprudence.						
10. Course Structure						
Week	Hours	Required Learning	Unit	or subject name	Learning	Evaluation
		Outcomes			method	method
1	2	Study paragraphs according to the course	and the based	foundations on which it	discussion	Oral exams
2	2	Study paragraphs according to the course	Economi freedom		Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course			discussion	Oral exams
4	2	Study paragraphs according to the course	The impo Islam		Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course			Deliverance - discussion	Monthly writte tests
6	2	Study paragraphs according to the course	Distribut		Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	Ownersh	ip, its divisions and type	Deliverance discussion	Oral exams
8	2		producti	on and population	Deliverance discussion	Oral exams
9	2	Study paragraphs according to the course	Work an economy		Deliverance discussion	Oral exams
10	2	Study paragraphs according to the course	Islamic b	oanks	Deliverance discussion	Oral exams
11	2	Study paragraphs according to the course	Islamic b	oanking functions	Deliverance discussion	Oral exams
12	2	Study paragraphs according to the course	Zakat, its economi		Deliverance discussion	Monthly written tests
13	2	Study paragraphs according to the course	Taxes an them and		Deliverance discussion	Oral exams
14	2	Study paragraphs according to the course	Usury an	id its economic impact	Deliverance discussion	Oral exams
15	2	Study paragraphs according to the course	Investing	g in Islam	Deliverance discussion	Oral exams
11. Cou	irse Eval	uation				
Distributing the score out if 100 according to the tasks assigned to the student such as dail preparation, daily oral, monthly, or written exams, reports,etc.					such as daily	
12. Learning and Teaching Resources						
Required textbooks ( curricular books, if any)				Islamic economics d. Sa		
Main refere	Main references (source)				fiq Yunus Al-Ma	isry
Recommended books and references (scientific						
journals, rep	oorts…)					

Electronic references, websites.

341.	Course Name	e: English Language		
342.	Course Code			
343.	Semester / Y	Semester / Year: second semester / Third Year / evening study		
344.	Description l	Preparation Date: 1/10/2023		
345.	Available Att	endance Forms: semester system		
346.		redit Hours (Total) / Number of Units (Total) 2		
hou	rs weekly / 14 u	nits		
347. nam		inistrator's name (mention all, if more than one		
	ne: nadia moha	mmed fahad		
Ema	ail: nadia.fahad@	@uoanbar.edu.iq		
348.	Course Object	ctives		
Course Obje	ctives	• Learn the English language and		
		vocabulary		
		<ul> <li>become familiar with some of the expressions the student's specialty</li> </ul>		
		•		
349.	Teaching and	Learning Strategies		
Strate	Metho	d of presentation, interrogation and discussion.		
	• Teachi	ng methods include the use of the blackboard.		
	• Encour	raging students to participate by asking questions.		

35	0. C	ourse	Structure		
w	Но	Req	Unit or subject name	Learning method	Evaluation
е	urs	uire			method
е		d			
k		Lear			
		ning			
		Out			
		com			
		es			
1			Vonderful World-	Reading a	exam
2	2		auxiliary verb – ma	-	
			verb		
3			Get Happy- type of		
4			present tenses		
4			Telling tales type of present		
5			tenses		
5			Doing the wright		
6			thing- type of past		
			tenses		
7			The world of work-		
			type of past tenses		
8			Just imagine -		
0			Getting on together		
9			future		
10			Obsession – conditions verbs		
10			Tell me about it /		
11			Verbs of obligation		
			and permission		
12			Lif's great events		
			What time ?		
13			Simple present /		
			phrasal verbs		
11			Present continuous		
14			opinion Direct question/ Ir		
			Direct question/ II		
			Has/ have		
15			/Verbal		

a	ccompaniment
351. Course Ev	aluation
	e grade from 100 according to the tasks assigned to the student: , daily exam from 5 - oral from 5 - final from 60
352. Learning a	nd Teaching Resources
Required textbook curricular books, any)	Headway Intermediate <b>student book</b> Headway Intermediate <b>work book</b>
Main referen (source)	
Recommended books and references (scientific journals, reports)	Muhammad Life
Electronic referend	https://preply.com/en/learn/english/courses?cam ignid=19938257516&network=g&adgroupid=1503 253600&keyword=&matchtype=&creative

13.Course Name		
Sharia Policy		
14.Course Code		
15.Semester / Year		
II / 2023-2024		
	Date of preparation of this description	.17
2023-2024		
<b>17.</b> Available attendance formats		

Theoretical lecture					
18. Numbe	18. Number of Credit Hours (Total)\Number of Units (Total)				
16 hours					
10 Course	a duaini atuata				
		or's name (if more than ohammed Email: maa		ail com	
		onammeu Eman. maa	n.noorr/o@gina	an.com	
	Objectives				
	ion of Sharia		Cour	se Objectives	
	-	egitimate politics which the legitimate	nolicy is		
	and its source		policy is		
21. Teachi	ng and Learni	ing Strategies			
	-	live questioning and di		Strategy	
		llustration related to t	-	_	
• Encour	aging student	ts through writing rep	orts and resear	ch	
22. Course St	ructuro				
			Required		
Evaluation method	Learning method	Unit or subject name	Learning	Hours	Week
		Definition of Sharia	Outcomes	/ <b>2</b>	1
Written	Diction - Discussion	policy	Sharia Policy		1
tests					
Written	Diction - Discussion	The importance of Sharia politics	Sharia Policy	/ 2	2
tests		_			
Written	Diction - Discussion	Foundations of	Sharia Policy	/ 2	3
tests	DISCUSSION	Sharia Policy			
Written	Diction -	Sources of Sharia	Sharia Policy	/ 2	4
tests	Discussion	Policy			
Written	Diction -	Types	Sharia Policy	/ 2	5
tests	Discussion				
Written         Diction -         The difference         Sharia Policy         2		6			
tests	tests Discussion between legitimate				
politics and positivism					
Written	Diction -	Jurisprudence of	Sharia Policy	/ 2	7
tests	Discussion	priorities			
Written	Diction -	Controls on	Sharia Policy	/ 2	8
tests	Discussion	political freedom			

	1	1				
Written	Diction -	Types of freed	loms	Sharia Policy	2	9
tests	Discussion					
en Writt	Diction -	Freedom of		Sharia Policy	2	10
tests	Discussion	movement				
Written	Diction -	Freedom o		Sharia Policy	2	11
tests	Discussion	ownershi	р			
Written	Diction -	Types of owne	rship	Sharia Policy	2	12
tests	Discussion					
Written	Diction -	Shura Coun	cil	Sharia Policy	2	13
tests	Discussion					
Written	Diction -	Eliminate	<del>)</del>	Sharia Policy	2	14
tests	Discussion					
Written	Diction -	Advantages		Sharia Policy	2	15
tests	Discussion	Sharia poli	су			
23. Course H	Evaluation				-	
Distributing	the score out	of 100 accordin	g to th	e tasks assigned to	o the stud	ent such
as daily prep	aration, daily,	oral, monthly, v	written	exams, reports	etc	
24 1		- D				
	g and Teaching	5				
0	-	anation of the	-	ired textbooks	(methodo	logy, if
•		ginner forward	any)			
Burha		l-Hassan Al-				
Margh	yal rulings of	Al-Mawardi	Main	references (sourc	مدا	
The ro     The ro	legitimate	policy of		nmended suppor		ks and
_	0	shepherd and		ences (scientific jo	0	
the pa		stophora and				- /
F				Electronic re	ferences, v	websites

1. Course Name:	
Teaching methods	
2. Course Code:	
Teaching methods	
3. Semester / Year:	

second Semester/ 2023-2024					
4. Description Preparation Date:					
	29-3-2024				
5.	Avail	able Attend	ance Forms:		
]	Esser	ntial preser	nce		
		<b>A</b>	t Hours (Total) / Number of Unit	ts (Total)	
	30h				
7. (	Cour	se adminis	strator's name (mention all, if n	nore than one na	ame)
]	Name	e: Osama A	bdul-kareem Abdullah		
]	Email	l: osama.a	bdulallah@uoanbar.edu.iq		
8. (	Cours	se Objective	es		
Course	Object	lives	Recognizing the importance of theories, applications and types	-	topics,
9	Teach	ning and Le	arning Strategies		
Strategy       Basic tests: first month 15, second month 15         Various tests and activities: attending class reports and contribution from 10         Final exam: out of 60					
10 Co	ourse	Final exam	n: out of 60		
		Final exam Structure		Learning	Evaluation
10. Co Week	ourse Hou	Final exam Structure rs Requir	ed Unit or subject name	Learning	Evaluation
		Final exam Structure rs Requir Learnin	ed Unit or subject name	Learning method	Evaluation method
	Hou	Final exam Structure rs Requir	ed Unit or subject name		method
Week		Final exam Structure rs Requir Learnin	ed Unit or subject name	method	method
Week	Hou	Final exam Structure rs Requir Learnin	ed Unit or subject name	Presentation and discussion Presentation	method
Week	Hou 2h	Final exam Structure rs Requir Learnin	ed Unit or subject name ng nes Introduction to teaching methods	Presentation and discussion	method Various exams
<b>Week</b> 1 2	Hou 2h 2h	Final exam Structure rs Requir Learnin	ed       Unit or subject name         ng       Introduction to teaching methods         Introduction and educational goals       Educational and educational goals	method         Presentation         and         discussion         Presentation         discussion         Presentation         discussion         Presentation         discussion         Presentation         discussion         Presentation         discussion	method Various exams Various exams
Week 1 2 3	Hou 2h 2h 2h	Final exam Structure rs Requir Learnin	ed       Unit or subject name         ng       Introduction to teaching methods         Introduction to teaching methods       Educational and educational goals         Bloom's taxonomy of learning	method         Presentation         and         discussion         Presentation         discussion	methodVarious examsVarious examsVarious exams
Week 1 2 3 4	Hou 2h 2h 2h 2h	Final exam Structure rs Requir Learnin	ed       Unit or subject name         ng       Introduction to teaching methods         Introduction to teaching methods       Educational and educational goals         Bloom's taxonomy of learning       Self-education	method         Presentation         and         discussion         Presentation         discussion	methodVarious examsVarious examsVarious examsVarious exams
Week 1 2 3 4 5	Hou 2h 2h 2h 2h 2h 2h	Final exam Structure rs Requir Learnin	ed       Unit or subject name         ng       Introduction to teaching methods         Introduction to teaching methods       Educational and educational goals         Bloom's taxonomy of learning       Self-education         Lecture method       Lecture method	method         Presentation         and         discussion         Presentation         discussion	methodVarious examsVarious examsVarious examsVarious examsVarious examsVarious exams
Week 1 1 2 3 4 5 6	Hou 2h 2h 2h 2h 2h 2h 2h 2h	Final exam Structure rs Requir Learnin	ed       Unit or subject name         ng       Introduction to teaching methods         Introduction to teaching methods       Educational and educational goals         Bloom's taxonomy of learning       Self-education         Lecture method       Discussion method	methodPresentation and discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussion	methodVarious examsVarious examsVarious examsVarious examsVarious examsVarious examsVarious exams
Week 1 1 2 3 4 5 6 7	Hou 2h 2h 2h 2h 2h 2h 2h 2h 2h	Final exam Structure rs Requir Learnin	edUnit or subject namengUnit or subject namenesIntroduction to teaching methodsIntroduction to teaching methodsEducational and educational goalsEducational and educational goalsBloom's taxonomy of learningSelf-educationLecture methodDiscussion methodDiscussion method	methodPresentation and discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussionPresentation discussion	methodVarious examsVarious examsVarious examsVarious examsVarious examsVarious examsVarious examsVarious examsVarious exams

11	2h	Educational and educational m	eans Presentation	Various exams
			discussion	
12	2h	Cooperative learning	Presentation	Various exams
			discussion	
13	2h	Teaching planning	Presentation	Various exams
_			discussion	
14	2h	A panel discussion on the topic	c of methods Presentation	Various exams
			discussion	
15	2h	A panel discussion on the top	oic of methods Presentation	Various exams
		-	discussion	

#### 11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Res	12. Learning and Teaching Resources			
Required textbooks ( curricular books				
any)				
Main references (source)	Methods of teaching the Holy Quran and Islamic education / Dr. Muhammad Abdullah and Dr. Muhammad Sarhan			
Recommended books and references (scientific journals, reports)	Internet websites Articles and research			
Electronic references, websites.	Internet websites Articles and research			

353.	Course Name:	
Jurisprudence of marriage		
354.	Course Code:	
355.	Semester / Year:	
Second	d/2023-2024	
356.	Description Preparation Date:	

## 11/A/2024

357. Available Attendance Forms:

My presence

358. Number of Credit Hours (Total) / Number of Units (Total)

45 hours

359. Course administrator's name (mention all, if more than one name) Name: A.M.D. Ayman Abdel Qader Abdel Halim

### Email: aiman.abd@udanbar.edu.iq

360.	Course Objectives	
360. Course Objec	•	<ul> <li>That the student becomes familiar with the basic sciences that introduce him to one of th branches of jurisprudence (personal status).</li> <li>That the student learns the rules that enable him to give each person his rights, husband and wife</li> <li>Knowledge of jurisprudential provisions and what relates to marriage and divorce</li> </ul>
361.	Teaching and Learning S	Strategies

Strateg		The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.				
362.	Cour	se Structure				
Week	Hour	s Required Learning Outcomes	Unit or subject name	Learning method	Evaluatior method	
		Referred	Definition of	Presentation	Writte	
		to in the	marriage and its	and	tests	
		previous	legitimacy	discussion		
		axis, each	Its conditions			
		according	and			
		to	contraindications			
		content	Its pillars and the			
			prescription of			
			contracts			
			Conditions of the			
			spouses and			
			parents in the			
			marriage			
			contract			

ContractpronunciationformulaThe boy and themadman havesexTypes ofmarriageValid and invalidcontracts andtheir sectionsGuardianship inmarriagefourtianship inmarriagefourtianship inmarriagefourtianship inmarriagefourtianship inmarriagefourtianship inmarriagefourtianship inmarriagesections, and itsme down formula
formula The boy and the madman have sex Types of marriage Valid and invalid contracts and their sections Guardianship in marriage قریمات بالماری Types of prohibition The dowry, its sections, and its
Image: Constracts and the maximum sectionsImage: Constracts and their sectionsImage: Contracts and their sectionsImage:
madman have sex Types of marriage Valid and invalid contracts and their sections Guardianship in marriage وهمات بلماد Types of prohibition The dowry, its sections, and its
sex Types of marriage Valid and invalid contracts and their sections Guardianship in marriage الجربات بللصاهر Types of prohibition The dowry, its sections, and its
Types of marriage Valid and invalid contracts and their sections Guardianship in marriage رهمات بالصار Types of prohibition The dowry, its sections, and its
marriage Valid and invalid contracts and their sections Guardianship in marriage الحربات بالمعادر Types of prohibition The dowry, its sections, and its
Valid and invalid contracts and their sections Guardianship in marriage العربات بالمامرة Types of prohibition The dowry, its sections, and its
contracts and their sections Guardianship in marriage سهرات بالصاهرة Types of prohibition The dowry, its sections, and its
their sections Guardianship in marriage الجرمات بللصادر prohibition The dowry, its sections, and its
Guardianship in marriage الحومات بالمصاهرة Types of prohibition The dowry, its sections, and its
marriage تا العرمات بالمصاهرة prohibition The dowry, its sections, and its
تا العرمات بالمصاهرة Types of prohibition The dowry, its sections, and its
prohibition The dowry, its sections, and its
The dowry, its sections, and its
sections, and its
madam famaula
modern formula
Divorce, its
rulings,
definition and
legality
Al-Fadha and its
formula
What does

		-			-	
		divorce and pronunciation				
		take p	olace?			
363. Course	e Evaluation					
0	ne score out if 100 a nthly, or written exa	0	0	) the student such as dai	ly preparatio	
364. Learni	ng and Teaching	Resources				
Required textb	ooks ( curricular boo	ks, if any)				
Main reference	s (source)					
Recommended	books and	references				
(scientific journ	als, reports)					
Electronic refer	rences, websites.					

365.	Course Name:					
Syntax/Thi	Syntax/Third stage/evening					
366.	Course Code:					
367.	Semester / Year:					
2023 - 2024	2023 -2024, Second course					
368.	Description Preparation Date:					
28/3/2024						
369.	Available Attendance Forms:					
Basic						
370.	Number of Credit Hours (Total) / Number of Units (Total)					
3 hours / 15 units						
371.	Course administrator's name (mention all, if more than one					
name)						
Name: Anas Abdulmageed Hammad						

372.	Course Objectives					
372.       Course Objectives         Course Objectives       The course aims for the student to lear foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way A speak them. In service to the Book of 0 the Sunnah of His Prophet (may God b and grant him peace) and assimilating works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture alienated from it, and among the most important objectives of the course are 1 - Identify the basic purpose of learnin grammar.         2 - Striving to consolidate the pillars of language and develop the linguistic set 3 - Knowing the structure of the topics in the grammar course.					r and its properly ne way Arabs Book of God a ay God bless h milating the le which eration o culture and n he most urse are also: of learning pillars of this uistic sense.	
<ul> <li>373. Teaching and Learning Strategies</li> <li>Strategy <ol> <li>Creating a theoretical background through explanations, examples, questions and answers.</li> <li>Discussion in the hall and allowing students to express their opinions and suggestions.</li> <li>Providing students with exercises inside the hall and encouragin them to ask questions and answers.</li> <li>Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</li> <li>Identifying the student's future work options, and how to put whe has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.</li> </ol> </li> <li>374. Course Structure</li> </ul>						
						Evaluation

		Outcomes		method	method	
1	3	Exception, its definition and elements.	Exception, its definition elements.	Public speaking and discussion	written tests	
2	3	Pictures and types exception.	Pictures and types of exception.	Public speaking and discussion	written tests	
3	3	Repeat (except).	Repeat (except).	Public speaking and discussion	written tests	
4	3	Exception names	Exception names	Public speaking and discussion	written tests	
5	3	The exception is v (except), (except) (forbidden), (not) and (not to be).	The exception is with (except), (except), (forbidden), (not), and (not to be).	Public speaking and discussion	written tests	
6	3	Adverb (definition and conditions of adverb).	Adverb (definition and conditions of adverb).	Public speaking and discussion	written tests	
7	3	The multiplicity of the case and its sections.	of the case and its sections.	Public speaking and discussion	written tests	
8	3	The adverb comes a sentence or sem sentence.	The adverb comes in a sentence or semi-sentence.	Public speaking and discussion	written tests	
9	3	The subject of the adverb and the deletion in the adverbial sentence	The subject of the adverb and the deletion in the adverbial sentence.	Public speaking and discussion	written tests	
10	3	Discrimination (it definition and typ of the discriminat	Discrimination (its definition types of the discriminator).	Public speaking and discussion	written tests	
11	3	Types of discrimination.	Types of discrimination.	Public speaking and discussion	written tests	
12	3	Ruling on parsing discrimination.	Ruling on parsing discrimination.	Public speaking and discussion	written tests	
13	٣	Introducing discrimination to worker.	Introducing discrimination to his worker.	Public speaking and discussion	written tests	
1 £	٣	Qur'anic texts on subject of discrimination	Qur'anic texts on the subject of discrimination	Public speaking and discussion	written tests	
YoYExercises based o what was previou studied.Exercises based on what previously studied.Public speaking and discussionwritten					written tests	
375. Course Evaluation						
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.						
376. Learning and Teaching Resources						
Require	d textbool	ks ( curricular books, if	any) * Explanation of on Alfiyyah Ibn	-		
Main ref	ferences (	(source)	*Explanation of	*Explanation of on Kafiah *Synax meanings		
Recommended books and references *Basic grammar						

(scientific journals, reports)	
Electronic references, websites.	

# المرحلة الرابعة وصف مقرر المرحلة الرابعة مسائي ك٩

377.	Course Name:	•			
Civil laws					
378.	Course Code:				
379.	Semester / Year:				
First semes	ster/ 2023-2024				
380.	Description Preparation Date:				
°/1/2024					
381. Available Attendance Forms:					
Mandatory					
5					
382. Number of Credit Hours (Total) / Number of Units (Total)					
۲ hours per week					
383. Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher: Ammar Rahim Email:					
384.	Course Objectives				
Course Object	ives	Researching the theory of law in terms			

				ntial trends a graduate capa	able of			
			spreading	legal culture				
			The gradua	ate can underst	and the			
			nature of t	he work of judi	cial court			
			formations	3				
			Clarifying	the sections of	rights and			
			legal perso	nality				
385.	Teaching	and Learning S	Strategies					
	Teaching and Learning Strategies							
Strategy								
Strategy	1- Theoretic	cal lectures						
Strategy			reality of public emp	lovment				
Strategy	2- Using exa	amples from the	reality of public emp	-	exts			
Strategy	2- Using exa	amples from the	reality of public emp sonality capable of a	-	exts			
Strategy	2- Using exa	amples from the		2	exts			
	2- Using exa	amples from the student's per		2	exts			
	2- Using exa 3- Building	amples from the student's per	sonality capable of a Unit or subject	nalyzing legal t Learning	Evaluation			
386. Cou	2- Using exa 3- Building urse Structure	amples from the student's per the student's per e Required Learning	sonality capable of a	nalyzing legal t				
386. Cou	2- Using exa 3- Building urse Structure Hours	amples from the student's per	sonality capable of a Unit or subject	nalyzing legal t Learning	Evaluation			
386. Cou Week	2- Using exa 3- Building urse Structure	amples from the student's per the student's per Required Learning Outcomes	sonality capable of a Unit or subject	nalyzing legal t Learning	Evaluation			
386. Cou Week	2- Using exa 3- Building urse Structure Hours	amples from the student's per the student's per e Required Learning	Sonality capable of a Unit or subject name	nalyzing legal t Learning method	Evaluation method			

according to the

content

2	2	= = =	Objectives and foundation civil litigation	= = =	= =
3	2	= = =	Foundations of the Civil Procedure Code	= = =	= =
4	2	= = =	Judicial divisions	= = =	= =
5	2	= = =	Litigation before the court	= = =	= =
6	2	= = =	Jurisdiction of the courts	= = =	= =
7	2	= = =	The specific jurisdiction of courts	= = =	= =
8	2	= = =	Temporal jurisdiction of th courts	= = =	= =
9	2	= = =	The spatial jurisdiction of courts	= = =	= =
10	2	= = =	The discriminatory jurisdiction of the Court of Appeal	= = =	= =
11	2	= = =	Guarantees of the validity litigation	= = =	= =
12	2	= = =	Types of courts	= = =	= =
13	2	= = =	Complaining about judges	= = =	= =
14	2	= = =	The concept of a lawsuit	= = =	= =
15	2	= = =	Conditions for accepting claims	= = =	= =
387. Cou	irse Evaluatio	on			
			ing to the tasks assi written exams, repor		udent such as
388. Lea	rning and Te	aching Resour	ces		
Required tex	xtbooks ( curri	cular books, if an	y) 1- Civil Litigatio	ons / Dr. Adam Wa	hib Al-Nadawi

Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports)	<ol> <li>Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008</li> <li>Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998</li> </ol>
Electronic references, websites.	

1. Course Na	me:
Comparative juris	sprudence
2. Course Co	de:
3. Semester	/ Year:
The first – 2023	-2024
4. Descriptio	on Preparation Date:
10-10-2024	
5. Available	Attendance Forms:
In present	ce
6. Number of	Credit Hours (Total) / Number of Units (Total)
45 hours	
	dministrator's name (mention all, if more than one name)
	sistant professor. : mujahid Mahmood Ismail
	jahid.mah@uoanbar.edu.iq
	junia.man@ubanbancua.nq
8. Course Ob	vjectives
Course Objectives	* The student should familiarize himself with comparative issues in Islamic
	jurisprudence with.
	* To determine how the Figh issue to be studied is held.
	* Knowledge of the methods of weighting between different statements depending or
	the evidence of each opinion.

	* To identify the origins of the Fiqh doctrines considered in each doctrine .						
9. Teachi	9. Teaching and Learning Strategies						
Strategy	The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs. The expected thing from the course: to get acquainted with t options for the future work of the student, which will he determine the purposes served by each director individually.						
10. Course	Structure						

10. 0							
Week	Hours	Required Learning Outcomes	Uni	t or subject name	t	Learning method	Evaluation method
1	3	Comparative jurisprudence		obligatory a n (intention)	acts	Presentation discussion	Written tests
2	3	Comparative jurisprudence		ng the palms		Presentation discussion	Written tests
3	3	Comparative jurisprudence	Rinsing	g and inhalati	on	Presentation discussion	Written tests
4	3	Comparative jurisprudence	Washii	ng the face		Presentation discussion	Written tests
5	3	Comparative jurisprudence	Washin elbows		to	Presentation discussion	Written tests
6	3	Comparative jurisprudence	Clear t	he head		Presentation discussion	Written tests
7	3	Comparative jurisprudence	Clear t	he ears		Presentation discussion	Written tests
8	3	Comparative jurisprudence	Rule of	f the feet		Presentation discussion	Written tests
9	3	Comparative jurisprudence	Rankir	ngs		Presentation discussion	Written tests
10	3	Comparative jurisprudence	Make a	an oath on the	e Noi	Presentation discussion	Written tests
11	3	Comparative jurisprudence	Loyalis	sm		Presentation discussion	Written tests
12	3	Comparative jurisprudence	Knead	ing		Presentation discussion	Written tests
13	3	Comparative jurisprudence		prayer (ob masculinity)	ligat	Presentation discussion	Written tests
14	3	Comparative jurisprudence	Body h	ealth		Presentation discussion	Written tests
15	3	Comparative jurisprudence	Accom	modation		Presentation discussion	Written tests
	Evaluation						
	Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.						
		ind Teaching Resou					
Require	ed textbooks	( curricular books, if a	any)	Issu Jam		comparative jurisp	prudence of Dr. Has

Main references (source)	Islamic jurisprudence and its evidence Dr. Wa Al-zahili
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

389. Co	urse Name:							
criminal jurispru	dence							
390. Co	390. Course Code:							
Fourth stage / r	Fourth stage / morning / first semester							
391. Sei	mester / Year:							
Semester								
392. De	scription Preparation Date:							
2023-2024								
393. Av	ailable Attendance Forms:							
Theoreti	cal lecture							
394. Nu	mber of Credit Hours (Total) / Number of Units (Total)							
30 hour								
395. Co name)	ourse administrator's name (mention all, if more than one							
Name: MAADH ABDULALEEM A.ALRAHMAN SAADI Email: <u>maadh.abd@uoanbar.edu.iq</u>								
396. Course Objectives								
Course Objectives :	<ul> <li>Identifying the Sharia provisions of the jurisprudence of crimes and punishments explaining the specific evidence regarding them from multiple sources of legislation</li> <li>Developing the ability to derive rulings on emerging issues and learn about doctrines of jurists</li> </ul>							

		abilities i	n the minds of students, develop n discussing, responding to, ar t the approved truth.						
39	7. T	Teaching and Learning Strategies							
Strategy		<ul> <li>Identifying the Sharia provisions of the jurisprudence crimes and punishments and explaining the specific evider regarding them from multiple sources of legislation.</li> <li>Developing the ability to derive rulings on emerging issu and learn about the doctrines of jurists</li> <li>To open the minds of students, develop their abilities, a develop their intellectual abilities in discussing, responding and objecting to false or false evidence, and arriving at t approved truth.</li> </ul>							
	Course Structure: A- Knowledge and understanding. Developing the student's ideas to become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities. B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in a scientific discussion far from extremism and fanaticism, so that he understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants. Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the								
Week	wrong c Hours	Required	Unit or subject name	Lea	arning method	Evaluation			
		Learning Outcomes				method			
1 2	3 = =	Referred to in previous section	<ul> <li>Definition of the meanin felony</li> <li>The limit of adultery in details</li> </ul>	-	Presentation and discussion =	Written And oral tests =			
3 4 5 6	= = = =	<ul> <li>The limit of adultery in all its =</li> <li>The limit of wine in all its deta</li> <li>The limit of wine in all its deta</li> <li>The limit of slander in all its =</li> </ul>							
7	= = =	<ul> <li>details</li> <li>The limit of slander in all its</li> <li>details</li> <li>Limit theft in all its details</li> </ul>							
8 9	= =	=	<ul> <li>Limit theft in all its deta</li> <li>Limit theft in all its deta</li> <li>The limit of banditry in</li> </ul>	uils	=	= =			

10 = 11 = 12 13 14 15	details • Types o • Intentio	it of banditry in all its of murder onal murder and its type ughter and its types noney	=	= = = = =
398. Course Evalua				
Distributing the score daily preparation, daily		8	0	ent such as
399. Learning and T	Feaching Resour	rces		
Required textbooks ( cur	ricular books, if an	Criminal jurispru	idence by Dr. Mustafa	Al-Zalmi
Main references (source)	)	Criminal jurispru	dence by Dr. Mustafa	Al-Zalmi
Recommended books and references		Criminal jurispru	idence by Dr. Ahmed	FathiBahnasi.
(scientific journals, repor	ts)			
Electronic references, we	ebsites.	Nothing		

400.	Course Name: English Language
401.	Course Code:
402.	Semester / Year: first semester/ Fourth Year /evening study
403.	Description Preparation Date: 1/10/2023
404.	Available Attendance Forms: semester system
405.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly
/ 14	units
L	

40	<u>6.</u>	Course	adr	ninistrator's name (mention	all i	f more than	one	name)	1
	Name:	nadia	moh	ammed fahad	un, 1		0110	namoj	
	Email:	nadia.f	ahad	@uoanbar.edu.iq					
40′	7. (	Course	Obje	ectives					
Course Objectives • Learn the English language and its vocabulary						r <b>y</b>			
						n some of the	exp	ressions in	
				•	alty				
408	3	Teachin	g an	d Learning Strategies					
Strategy				lethod of presentation, inter	rogat	tion and disc	ussi	on.	-
				eaching methods include the	-				
				ncouraging students to parti					
				001	I	, 0	1		
409.	Course	e Structi	ure						
Week	Hours	Req		Unit or subject name	Lear	rning method	E١	Evaluation	
		uired					I	method	
		Lear							
		ning							
		Outc							
		ome							
		s							
		2		Been there , Done that	t I	Reading	а	exam	
				What a story		Discussing	5		
				Nothing but the truth					
				An eye to the future Making it big					
				Getting on together					
				Going to extreme					
				Things aren't what th	iey a				
				Life's great events					
				Risking life and limb					
				Simple present Present continuous					
				Past simple					
				Past continuous					

			Has/ have			
410.0	410. Course Evaluation					
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.						
411.L	earning a	and Te	aching Resources			
Required	Required textbooks Headway for upper Intermediate student book					
curricular books, if any)			Headway for upper Intermediate work book			
Main references (source)						
Recommended books			Muhammad Life			
and references (scientific						
journals,	journals, reports)					
Electron	ic ı	referenc	https://preply.com/en/lear	n/english/courses?campai		
websites	websites. id=19938257516&network=g&adgroupid=15036025			=g&adgroupid=150360253		
			00&keyword=&matchtype=	&creative		

Fundamental graduation 413. Course Code:				
413. Course Code:				
414. Semester / Year:				
First / The fourth stage in the evening				
415. Description Preparation Date:				
1/3/2024				
416. Available Attendance Forms:				
presence				
417. Number of Credit Hours (Total) / Number of Units (Total)				
Tow hours/ four unit				
418. Course administrator's name (mention all, if more than one name)				
Name: Abood A. khlaf				
Email: <b>abood.ayada@uoanbar.edu.iq</b>				

419.	С	ourse Ob	jectives			
Course Obje	ctives			<ul> <li>Definition of fundamental science</li> <li>Definition of graduation individually</li> <li>Defining it as a descriptic compound</li> </ul>		
420.	Т	eaching a	nd Learning Strategies	1		
Strategy		Scienti	fic lectures			
421. Co	urse	Structure				
Week		Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
				name		
Fir	st	2	Definition of fundamental science			
Second		2	Definition of graduation individually			
Third 2		2	Defining it as a descriptive compound			
422. Co	urse	Evaluatio	n			1
Distributing the score out if 100 according to the tasks assigned to the student preparation, daily oral, monthly, or written exams, reports,etc. 423. Learning and Teaching Resources						lent such as daily
Required textbooks ( curricular books, if any)				Fundamentalist graduation according jurists and fundamentalists		
Main refere	ences	(source)		Graduation of branches based principles		
Recommen journals, re			nd references (scientific	Fundamental rules		

1. Course Name: M	easurement and evaluation				
2. Course Code: Measurement and evaluation					
3. Semester / Year	3. Semester / Year: 29-3-24				
The first course 2023-2	The first course 2023-2024				
4. Description Prep	paration Date:				
29-3-2024					
5. Available Attend	ance Forms:				
Essential presen	ce				
6. Number of Credit	t Hours (Total) / Number of Units (Total)				
30h					
	trator's name (mention all, if more than one name)				
	odul-kareem Abdullah				
	Email: osama.abdulallah@uoanbar.edu.iq				
8. Course Objectives					
Course Objectives	Introducing the student to the meaning of evaluation				
	measurement in the educational field, its theories,				
	purposes, and conditions.				
	Familiarity with psychological phenomena that can be				
	clearly measured, such as intelligence, special abilities,				
	personality traits, aptitudes, and tendencies.				
	As well as understanding the types of tests, methods of				
	preparing them, verifying their validity and stability, and				
	preparing their standards and how				
	Apply it, quote it and translate it.				
	Students learn about the basic concepts of evaluation,				
	measurement, and testing				
9. Teaching and Learning Strategies					
	0				

Strategy	V fi		rst month 15, second month 1 s and activities: attending cla out of 60		contributio
10. Co	ourse S	tructure			
Week	Learning		Unit or subject name	Learning method	Evaluation method
		Outcomes			X7 ·
1	2h		Types of measurement	Presentation and discussion	Various exams
2	2h		Psychological and educational characteristics	Presentation discussion	Various exams
3	2h		the test	Presentation discussion	Various exams
4	2h		Evaluation in the educational process	Presentation discussion	Various exams
5	2h	Building achievement tests Presentation discussion			Various exams
6	2h		Determine educational goals	Presentation discussion	Various exams
7	2h		Types of achievement tests	Presentation discussion	Various exams
8	2h		Oral and written tests	Presentation discussion	Various exams
9	2h		Extracting features for paragraphs Achievement tests	Presentation discussion	Various exams
10	2h		Non-test methods Types of observation	Presentation discussion	Various exams
11	2h		Rating lists and scales	Presentation discussion	Various exams
12	2h		Good testing conditions	Presentation discussion	Various exams
13	2h		Honesty, consistency and objectivity	Presentation discussion	Various exams
14	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams
15	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams

11. Course Evaluation						
0	Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.					
12. Learning and Teaching Res	ources					
Required textbooks ( curricular books any)	Measurement and evaluation in the education process Written by: Dr. Ihsan Aliwi Al-Dulaimi Dr Adnan Mahmoud Al-Mahdawi					
Main references (source)	Measurement and evaluation in the educational process Written by: Dr. Ihsan Aliwi Al-Dulaimi Dr Adnan Mahmoud Al-Mahdawi					
Recommended books and references (scientific journals, reports)	Internet websites Articles and research					
Electronic references, websites.	Internet websites Articles and research					

	<b>A</b>				
424.	Course Name:				
Objectives of Sharia – fourth stage, evening					
425.	Course Code:				
426.	Semester / Year:				
First semester 2024 - 2023					
427.	Descrition Preparation Date:				
15 - 9 - 20	15 - 9 - 2023				
428.	Available Attendance Forms:				
Basi	Basic				
429.	Number of Credit Hours (Total) / Number of Units (Total)				

Theoretical 4 hours 4 hours					
430. Course administrator's name (mention all, if more than one name)					
Name: Dr Hameed Attwan Saleh					
Email: <u>ha</u>	<u>med.atwan@uoanbar.edu.iq</u>				
431. Course Objectives					
Course Objectives	• Knowing the purposes of the courts indicates the perfection of the law and rulings. Knowledg				
	useful in identifying trustworthy personalities and those who are corrupt.				
	• Understanding texts and the ability to interpret them correctly when applying them to reality help				
	determining what leads to achieving goals.				
	• Emphasizing the validity, survival, and flexibility of Sharia law with all circumstances and facts				
	looking at the evidence on which the scholars relied, deriving the ruling from the evidence				
	then giving preference to the stronger ones from it.				
432. Tea	aching and Learning Strategies				
Strategy	- An introduction to defining the objectives of Sharia law, their arrangement, and inferring the arrangement. The concept of interests and harms.				
	- The objectives of the law and the objectives of the person responsible for explaining the le rulings and the evidence of their subordination to the objectives.				
	- The connection of some purposes with some fundamental terms, the reason, the wisd blocking the pretexts, the reason.				
	- Methods of investigation into the purposes of the street.				
	<ul><li>The relationship of objectives to agreed upon and disputed evidence.</li><li>The importance of the science of purposes and the most important books written,</li></ul>				
	emergence of the science of purposes and the most important books written, emergence of the science of purposes and its development.				
	- Sources of the objectives of Sharia, methods of proving the objectives.				
433. Course St	tructure				

Week	Hours	Required Learning Outcon	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the prev	A general overview of	Meeting	Written
		axis according to conten	objectives of Sharia law	discussion	tests
Second week	3	======	The importance of stud objectives		
third week	3	======	Definition of the objectives Sharia law		
Fourth week	3	======	The concept of interests and ha		
fifth week	3	======	The origins and development the science of objectives	======	
sixth week	3	======	The importance of the science objectives and the most impo- books written		
Seventh week	3	======	Sources of the objectives of Sh	======	
Eighth week	3	======	The stage of its members writin	======	
Week nine	3	=======	Methods of proving objectives		
Tenth week	3	======	Methods of investigation into purposes of the street	=====	

Week eleven	3	======	The relationship of objective====	======
			agreed upon and disputed evide	
Twelfth week	3	======	The connection of some purp=====	
			to some fundamentalist terms	
			reason, the wisdom, and	
			wonderful blocking of the reas	
Thirteenth week	3		The name of the science =====	======
			jurisprudence	
Fourteenth week	3		Explaining the legal rulings =====	======
			the evidence that they follow	
			objectives	
Fifteenth week	3		Benefits and evils, the purpose====	
			the law, are the purposes of	
			accountable	

#### 434. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 435. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Introduction to the science of jurisprudence
Main references (source)	<ol> <li>A study book on the jurisprudence of the objectives of Sharia by Qaradawi.</li> <li>The Book of Objectives of Islamic Sharia, Dr. Ahmed Raissouni</li> <li>The book, The Objectives of Islamic Sharia, by Al-Tahir bin Ashour</li> </ol>
Recommended books and references (scientific journals, reports)	<ol> <li>1.Al-Istisam for Al-Shatibi</li> <li>2.Explanation of the revision of chapters by Al-Qarafi</li> </ol>
Electronic references, websites.	

1. Course Name:
Principles of jurisprudence
2. Course Code:
marhaluh alraabieuh masaayiy alfasl al'awal
3. Semester / Year:
Semester
4. Description Preparation Date:
2023-2024
5. Available Attendance Forms:
Theoretical lecture
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hour

	Courco	administr	ator's name (montion all	if m	oro than ono r				
	7. Course administrator's name (mention all, if more than one name)								
Name: Omar noor nussar Email: Omar @uoanbar.edu.iq									
Eman. Omar @ubanbar.edu.iq									
8. (	Course	Objectives							
Course C	Objectives	: The cours	se aims to teach students what is	s meant	by mandatory rulir	ng, positive rul			
		determina	ation and license, and to study ea	ach of	these types and the	e rulings on wi			
		they are l	based.						
9	Teachin	g and Leari	ning Strategies						
Strategy		Lectur	re delivery method						
		Guida	-						
		Interv	rentions						
		Teach	ing and learning m	netho	ds through	the act			
		partic	ipation of students by as	sking	questions, list	ening to th			
	~		ers, and correcting the wr	rong	ones.				
	Course S	Structure							
Week	Hours	Required	Unit or subject name	Lea	rning method	Evaluation			
		Learning				method			
		Outcomes							
1	3	Referred	• Investigations of rulings,	rulins	Presentation	Written			
2	=	to in	• Investigations		and discussion	And			
3	_		_						
	_	previous	rulings, ruling		=	oral tests			
	=	previous section	rulings, ruling <ul> <li>Departments o</li> </ul>			oral tests =			
4	= =	section	Departments o government	of	=				
4 5	= = =	•	<ul><li>Departments or government</li><li>Types of mand</li></ul>	of datory		=			
		section	<ul> <li>Departments or government</li> <li>Types of mano obligatory ruli</li> </ul>	of datory ing		=			
		section = = =	<ul> <li>Departments or government</li> <li>Types of mano obligatory ruli</li> <li>The relationsh</li> </ul>	of datory ing iip	=	=			
5		section	<ul> <li>Departments or government</li> <li>Types of mano obligatory ruli</li> <li>The relationsh between obligatory</li> </ul>	of datory ing iip	=	=			
5 6 7 8		section = = =	<ul> <li>Departments or government</li> <li>Types of manor obligatory ruli</li> <li>The relationsh between obligatory</li> </ul>	of datory ing ip ation :	=	=			
5 6 7 8 9	=	section = = =	<ul> <li>Departments or government</li> <li>Types of mano obligatory ruli</li> <li>The relationsh between obligatory</li> <li>Duty divisions</li> </ul>	of datory ing ip ation :	=	= = =			
5 6 7 8 9 10	= =	section = = =	<ul> <li>Departments or government</li> <li>Types of many obligatory ruli</li> <li>The relationsh between obligatory</li> <li>Duty divisions</li> <li>Duty divisions</li> </ul>	of datory ing ip ation :	=	= = =			
5 6 7 8 9 10 11	= = =	section = = = = = = = =	<ul> <li>Departments or government</li> <li>Types of mano obligatory ruli</li> <li>The relationsh between obligatory</li> <li>Duty divisions</li> </ul>	of datory ing ip ation :	=	=			
5 6 7 8 9 10	= = =	section = = = = = = = =	<ul> <li>Departments or government</li> <li>Types of many obligatory ruli</li> <li>The relationsh between obligatory</li> <li>Duty divisions</li> <li>Duty divisions</li> <li>The delegate</li> </ul>	of datory ing ip ation :	= = =	=			
5 6 7 8 9 10 11 12	= = =	section = = = = = = = =	<ul> <li>Departments or government</li> <li>Types of many obligatory ruli</li> <li>The relationsh between obligatory</li> <li>Duty divisions</li> <li>Duty divisions</li> <li>The delegate</li> <li>Forbidden</li> </ul>	of datory ing ip ation :	=				
5 6 7 8 9 10 11 12 13		section = = = = = = = = = = =	<ul> <li>Departments or government</li> <li>Types of manor obligatory ruli</li> <li>The relationsh between obligatory</li> <li>Duty divisions</li> <li>Duty divisions</li> <li>The delegate</li> <li>Forbidden</li> <li>The hated</li> </ul>	of datory ing ip ation : s 1 s2	= = =				
5 6 7 8 9 10 11 12 13 14		section = = = = = = = = = = =	<ul> <li>Departments or government</li> <li>Types of many obligatory ruli</li> <li>The relationsh between obliga duty</li> <li>Duty divisions</li> <li>Duty divisions</li> <li>The delegate</li> <li>Forbidden</li> <li>The hated</li> <li>Permissible</li> </ul>	of datory ing ip ation : s 1 s2	= = =				
5 6 7 8 9 10 11 12 13		section = = = = = = = = = = =	<ul> <li>Departments or government</li> <li>Types of many obligatory ruli</li> <li>The relationsh between obligated duty</li> <li>Duty divisions</li> <li>Duty divisions</li> <li>The delegate</li> <li>Forbidden</li> <li>The hated</li> <li>Permissible</li> <li>Determination</li> </ul>	of datory ing ip ation a s 1 s2	= = = =				

	<ul> <li>the condition</li> <li>inhibitor</li> <li>Course review, final exam</li> </ul>		
10. Course Evaluation			
daily preparation, daily, oral, monthly, wi (40) endeavor grades, which includes da	aily, oral, and monthly exams (60) final exams		
11. Learning and Teaching Resour	rces		
Required textbooks ( curricular books, if an	Principles of rulings and methods of deduction in Isla legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.		
Main references (source)	Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili		
Recommended books and references (scientific journals, reports)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students		
Electronic references, websites.	Comprehensive library		

436.	Course Name:					
Syntax/Fo	Syntax/Forth stage/evening					
437.	Course Code:					
438.	Semester / Year:					
2023 - 202	4, First course					
439.	Description Preparation Date:					
28/3/2024	Ļ					
440.	Available Attendance Forms:					
Bas	ic					
441.	Number of Credit Hours (Total) / Number of Units (Total)					
3 hours /	15 units					
442.	Course administrator's name (mention all, if more than one					
nan	ne)					
Nan	ne: Anas Abdulmageed Hammad					
Ema	ail: anas.hammad@uoanbar.edu.iq					
443.	Course Objectives					

Course Objectives				foundation which will and the wa Book of Go God bless the legal w contributes Islamic and and among course are 1- Identify 2- Striving and develo 3- Knowin	<ul> <li>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic te and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilar the legal works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it and among the most important objectives of the course are also:</li> <li>1- Identify the basic purpose of learning grammat 2- Striving to consolidate the pillars of this languard develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ul>			
444		Те	aching and Learnin	lg Strategies				
Strategy1 - Creating a theoretical background through explanations, examples, questions and answers. 2 - Discussion in the hall and allowing students to express their opinions and suggestions. 3 - Providing students with exercises inside the hall and encoura them to ask questions and answers. 4- Providing students with home exercises and discussing mistal- and weaknesses for each topic until the best result is reached collectively. 5- Identifying the student's future work options, and how to put he has learned from the course to practical use in understanding teaching Arabic texts and producing research that contribute serving the Sharia sciences.						ss their encouragir ng mistakes ached w to put wł rstanding a		
	Cours	se S	Structure		_			
Week	Hou	rs	Required Learning	Unit or subject	Unit or subject Learning method Evalua		Evaluation	
1	3			Outcomes         name           Syntax         Functions definition and sections		Public speaking	method written tests	
2	3		Syntax         Adjective definition and parts			and discussion Public speaking	written tests	
3	3		Syntax	of the adjective The noun of the infiniti noun of the sentence	ve and	and discussion Public speaking and discussion	written tests	
4	3		Syntax	Emphasis, definition and s	ections		written tests	

5	3	Syntax	Moral a	ffirmation	Public speaking	written tests	
			XX 1 1	<u> </u>	and discussion	•••	
6	3	Syntax	Verbal a	offirmation	Public speaking	written tests	
7	3	<b>C</b> 4	Conjunc	tions, definition	and discussion Public speaking	written tests	
/	3	Syntax		igs of conjunctions	and discussion	written tests	
8	3	<b>S</b>		ation of conjunctions	Public speaking	written tests	
0	5	Syntax	Continu	ation of conjunctions	and discussion	written tests	
9	3	Syntax	Wildcar	d definition	Public speaking	written tests	
	-	Syntax			and discussion		
10	3	Syntax	Allowar	nce sections	Public speaking	written tests	
		Sy muzi			and discussion		
11	3	Syntax	The call		Public speaking	written tests	
		~ J			and discussion		
12	3	Syntax	The crie	r	Public speaking	written tests	
		•			and discussion	• • • •	
13	٣	Syntax	the num	ber	Public speaking	written tests	
		<u> </u>	Centing	ed issue	and discussion	<b>*</b> 44 44	
۱ ٤	٣	Syntax	Continu	ed issue	Public speaking and discussion	written tests	
10	٣	Suntar	Exercise	es based on what	Public speaking	written tests	
, 0	,	Syntax		isly studied	and discussion	witten tests	
446	. Course I	Evaluation					
D' • 'I		. :( 100	1.	1 . 1 .	1	. 1	
	0	score out if 100 acc	0			ent such as	
daily p	preparatio	n, daily oral, monthly	, or wri	tten exams, reports,	etc.		
447	. Learning	and Teaching Res	sources	3			
Requir	ed texthoo	ks ( curricular books, i	if anv)	* Explanation of	Thn Ageel		
rtequi	CU ICAIDOO		ii ariy)	•			
				on Alfiyyah Ibn Malik			
Main r	eferences	(source)		*Explanation of	on Kafiah		
				*Synax meanings			
				*Arabic syntax			
Recon	nmended	books and refe	rences	*Basic grammar			
(scient	(scientific journals, reports)						
Flectro	onic referen	ices, websites.					

وصف مقرر المرحلة الرابعة مسائي ك٢

448.	Course Name:
akhilaqiaat	almihana
449.	Course Code:
450.	Semester / Year:

alkurs a	Ithaani-	- 2023-2024			
451.	De	scription Prepa	ration Date:		
4/3/202	24				
452.	Av	ailable Attendar	nce Forms:		
	adarat r				
453.			Hours (Total) / Nu	mber of Units (	Total)
		fi alasbue	otor'o nomo (mo	ntion all if may	ra than ana
454 n	ame)		ator's name (me		le than one
	/	nwar majid kha	led		
		nwar. majid .@ı			
455.	Co	urse Objectives			
Course Ol	ojectives		altaearuf wakhasay	ealaa tabieat isiha wahimiatiha fi	tamkin altalabat min akhilaqiaat almihnat hayaatina min hayth qiu (qimi) waliajtimaeiu
			tasilan mi	n alquran alkarim wa	Ihadith alnabawii
456.	Те	aching and Lear	ning Strategies		
Strategy		altaalib ath alakhlaqiat w ahtama alqur	ir alnusus als alaijtimaeiat wal	shareiat ealaa taeabudiat an y hayth alnabaw	ihnat an yudrik a taeamulatina yaei altaalib kayf yiu bi'akhlaqiaat
457. C	ourse S	Structure			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
1	2	mukhrijat altaealum almatlubat	asim alwahdat / almasaq 'aw almawdue	tariqat altaelin	tariqat altaqyim
2	2	dirasat almanha bihasab almuqarar		alsharh mae alsabuwrat	aliakhtibar alshafahii
3	2	dirasatalmanha	~		aliakhtibar
		bihasab	wamakantiha	alsabuwrat	alshafahii

		almuqarar			
4	2	-	jawanib alsilat ba	alsharh mae	aliakhtibar
		bihasab	alakhilaq	alsabuwrat	alshafahii
		almuqarar	waleaqidat		
5	2	dirasat almanha		alsharh mae	aliakhtibar
		bihasab	ealaa alfard	alsabuwrat	alshafahii
		almuqarar	walmujtamie		
6	2	dirasat almanha	mifhum almihana	alsharh mae	aliakhtibar
		bihasab		alsabuwrat	alshafahii
		almuqarar			
7	2	dirasat almanha	'ahimiyat almahn	alsharh mae	alaikhtibar
		bihasab almihw		alsabuwrat	altahririi
		almushar alyh			
		sabiqa			
8	2	dirasat almanha	shurut almihnat	alsharh mae	aliakhtibar
		bihasab almihw		alsabuwrat	alshafahii
		almushar alyh			
		sabiqan			
9	2		khalq al'iikhlas	alsharh mae	aliakhtibar
		bihasab almihw		alsabuwrat	alshafahii
		almushar alyh			
1.0	2	sabiqa		1.1.1	1 1 1
10	2	dirasat almanha	khalq alsadaq	alsharh mae	alakhtibar
		bihasab almihw		alsabuwrat	alshafahii
		almushar alyh			
11	2	sabiqa dirasat almanha	'anwaa alaadig	alsharh mae	alaikhtibar
11	2	bihasab almihw	-	alsabuwrat	alshafahii
		almushar alyh		aisabuwiat	aisiiaiaiiii
		sabiqa			
12	2	4	khalq al'amanat	alsharh mae	alakhtibar
		bihasab almihw	-	alsabuwrat	alshafahii
		almushar alyh			
		sabiqa			
13	2	dirasat almanha	al'amanat fi	alsharh mae	alaikhtibar
		bihasab almihw	akhilaqiaat	alsabuwrat	altahririi
		almushar alyh	almihnat		
		sabqa			
14	2	dirasat almanha	aleafaf	alsharh mae	aliakhtibar
		bihasab almihw		alsabuwrat	alshafahii
		almushar alyh			
		sabqa			

15	2	dirasat almanha bihasab almihw almushar alih sabqa			alsharh mae alsabuwrat	aliakhtibar alshafahi	
458.C	458. Course Evaluation						
	0	score out if 100 a n, daily oral, month	0		U	he student such as	
459.L	earning	and Teaching R	lesources	6			
Required	textbook	ks ( curricular books	s, if any	-	iaat almihnat khasisin	limajmueat min	
Main refe	erences (	source)					
Recommended books and references							
(scientific journals, reports)							
Electroni	c referen	ces, websites.					

1. Course Nat	me:					
Principles of jurisp	Principles of jurisprudence / second semester					
2. Course Coo	le:					
The fourth stage	/ masayiy / second semester					
3. Semester /	'Year:					
Semester						
4. Description	n Preparation Date:					
5 \ 2 \ 2024						
5. Available A	Attendance Forms:					
Theoretica	l lecture					
6. Number of	Credit Hours (Total) / Number of Units (Total)					
45 hour						
7. Course ad	ministrator's name (mention all, if more than one name)					
Name:omar noor	nussar					
Email:omar. noo	Email:omar. noor@uoanbar.edu.iq					
8. Course Obj	8. Course Objectives					
Course Objectives :	The course aims to teach students what is meant by the convicted person, the conv					
	eligibility and its symptoms, and the judge.					

Study each of these types and the provisions based on them.									
9.	9. Teaching and Learning Strategies								
Strategy	Strategy       Lecture delivery method         Guidance       Interventions         Interventions       Teaching and learning methods through the action         participation of students by asking questions, listening to thanswers, and correcting the wrong ones.         Course Structure								
Week	Hours	Doguirod	Unit or cubicat name		arning mathed	Evaluation			
week	HOUIS	Required Learning	Unit or subject name	Lea	arning method	method			
		Outcomes							
1	3 = =	Referred to in previous	Types of obvious		Presentation and discussion =	Written And oral tests			
2 3	= =	section =	Types of ambiguous Words in terms of their connotation of meanings		=	=			
4	= = =	= = =	The tab method in division Text bhrase		=	=			
5 6	= = =	= = =	Text reference		=	=			
7	= = =	=	The meaning of the text		=	= = =			
8 9			The meaning of the requirem Speakers behavior in division		= =	= = =			
10			The concept of violation						
11			Private						

12		General			
13		Subscriber			
14 15		The absolute Truth and m	e and the restricted etaphor		
10. Cou	rse Evaluation				
daily prepa	ration, daily, oral	, monthly, wi	rding to the tasks ass ritten exams, reports, aily, oral, and monthly	etc.	
11. Lear	ning and Teac	ning Resou	rces		
Required tex	tbooks ( curricula	r books, if an	Principles of rulings and methods of deduction in Isla legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.		
Main referen	ices (source)		Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili		
Recommended books and references			Scientific disser	tations and peer-revi oulary of the subject ta	ewed research
(scientific jou	urnals, reports)				Ŭ
Electronic re	ferences, website	s.	Comprehensive l	ibrary	

460.	Course Name:					
(Contemporary jurisprudence)						
461.	Course Code:					
Fourth stage	e / / second semester					
462.	Semester / Year:					
Semester						
463.	Description Preparation Date:					
2023-2024						
464.	Available Attendance Forms:					
Theo	retical lecture					
465.	Number of Credit Hours (Total) / Number of Units (Total)					
30 hour						
466.	Course administrator's name (mention all, if more than one					

name)

#### Name: MAADH ABDULALEEM A.ALRAHMAN SAADI Email: maadh.abd@uoanbar.edu.iq 467. **Course Objectives** Course Objectives : · Getting to know the jurisprudence of calamities by reviewing the most impor emerging jurisprudential issues and stating the position of the street on them. Developing the ability to derive rulings on emerging issues and learn about doctrines of jurists To open the minds of students, develop their abilities, and develop their intellec abilities in discussing, responding to, and objecting to false or false evidence, reaching the approved truth. 468. **Teaching and Learning Strategies** A- Knowledge and understanding. Developing the student's ideas Strategy become familiar with the virtue of Sharia science in general a jurisprudence in particular by studying its issues and findi judgment by deduction regarding current issues and emergi calamities. B- Subject-specific skills: putting the student on the right path learn to present jurisprudential issues and discuss them in scientific discussion far from extremism and fanaticism, so that understands that the goal is to reach knowledge of the ruling the God Almighty wanted and was pleased with for His servants. Teaching and learning methods through the actual participati of students by asking questions, listening to their answers, a correcting the wrong ones. Course Structure: Week Hours Required Unit or subject name Learning method Evaluation Learning method Outcomes Presentation Written 3 Referred An introduction to the concept 1 to in contemporary jurisprudence and discussion And previous The issue of wastewater oral tests \_ • 2 = section governance = The issue of the ruling on suku =3 = • Issue of bond ruling \_ 4 The question of the difference • 5 = between sukuk and bonds = =

		1				1		
6	=	=		e of the ruling on seeir ent with binoculars	=			
				=				
7	=	=	• The issue electronic	_				
0				of the ruling on sellin	=	=		
8	=	=	electronic	•		=		
				e of the ruling on arres		=		
9	=	=	in electro		=	=		
			• The issue babies	e of the rule of test-tub	=	=		
10	=	=		of the ruling on	=	_		
				e of the ruling on insemination		=		
11	=	=		e of the ruling on	=	=		
				ing the sex of the fetu				
12	=	=		e of the ruling on				
			surrogacy	ý				
13	=	=		e of the ruling on milk				
14	=	=	and egg b					
15	=	=	• Review a	ll issues				
469.	Course	Evaluation		I		1		
Distrib	ution of t	the grade out	t of 100 accor	ding to the tasks ass	igned to the stu	dent, such as		
		0		itten exams, reports,	0	,		
40 60 1	-	-	-	- · ·				
470.	Learning	g and Teacl	hing Resour	ces				
Required textbooks (curricular books, if an Contemporary jurisprudence by Sheikh Hassa Jawahiri.								
Main references (source)				Jawahiri.	urisprudence by S			
Recom	mended	books and	references	Contemporary jun	risprudence by Dr. Y	'usuf Al-Qarada		
(scientific journals, reports)								
Electro	Electronic references, websites.							

1. Course Name:					
Comparative jurisprudence					
2. Course Code:					
3. Semester / Year:					

#### 4. Description Preparation Date:

11-2-2024

5. Available Attendance Forms:

In presence

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours

#### 7. Course administrator's name (mention all, if more than one name) Name: Assistant professor. : mujahid Mahmood Ismail Email: mujahid.mah@uoanbar.edu.iq

8. Course Objectives

Course Objectives	* The student should familiarize himself with comparative issues in Islamic
	jurisprudence with.
	* To determine how the Figh issue to be studied is held.
	* Knowledge of the methods of weighting between different statements depending or
	the evidence of each opinion.

#### \* To identify the origins of the Fiqh doctrines considered in each doctrine .

#### 9. Teaching and Learning Strategies

Strategy

The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.

The expected thing from the course: to get acquainted with t options for the future work of the student, which will he determine the purposes served by each director individually.

#### 10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	3	Comparative jurisprudence	Zakat on the min money	Presentation discussion	Written tests
2	3	Comparative jurisprudence	Zakat on debt (zakat the debtor)	Presentation discussion	Written tests
3	3	Comparative jurisprudence	Zakat for the creditor	Presentation discussion	Written tests
4	3	Comparative jurisprudence	Taking out the value zakat	Presentation discussion	Written tests
5	3	Comparative jurisprudence	The five in the booty	Presentation discussion	Written tests
6	3	Comparative	Zakat on treasures	Presentation	Written tests

		jurisprudence		discussion		
7	3	Comparative	Metal Zakat	Presentation	Written tests	
	5	jurisprudence		discussion		
8	3	Comparative	The metal to which	Presentation	Written tests	
	C	jurisprudence	judgments relate	discussion		
9	3	Comparative	Lenten Crescent	Presentation	Written tests	
		jurisprudence	mushrooms	discussion		
10	3	Comparative	Fasting on the day of do	Presentation	Written tests	
		jurisprudence		discussion		
11	3	Comparative	Means of fixing	Presentation	Written tests	
		jurisprudence	Crescent (vision)	discussion		
12	3	Comparative	Astronomical calculatio		Written tests	
		jurisprudence	the Crescent fixture	discussion		
13	3	Comparative	Who is required to rule		Written tests	
		jurisprudence	Crescent proof	discussion		
14	3	Comparative	The rule of a foot of tr		Written tests	
		jurisprudence	breakfasts	discussion		
15	3	Comparative	The rule of fasting	Presentation	Written tests	
		jurisprudence	illness	discussion		
	Evaluation					
Distrik	outing the so	core out if 100 accor	ding to the tasks as	signed to the st	tudent such as	
daily p	preparation,	daily oral, monthly, or	r written exams, repo	orts,etc.		
		Ind Teaching Resol				
Requir	od taxthooks	( curricular books if a	Issues of Issues	Issues of comparative jurisprudence of Dr. Has		
Required textbooks ( curricular books, if any)			Jamil	· · · ·		
Main references (source)			Islamic	Islamic jurisprudence and its evidence Dr. Wa		
Main references (source)			Al-zahi	Al-zahili		
Recom	mended boo	ks and references (sci	ientific			
journal	s, reports)					
Electro	nic reference	es, websites.				

471.	Course Name:					
Syntax/Fort	Syntax/Forth stage/evening					
472.	Course Code:					
473.	Semester / Year:					
2023 - 2024	, Second course					
474.	Description Preparation Date:					
28/3/2024						
475.	Available Attendance Forms:					
Basic						
476.	Number of Credit Hours (Total) / Number of Units (Total)					
3 hours / 15 units						

477.	С	ourse administrato	r's name (mei	ntion all,	if more tha	n one		
	name)							
Name: Anas Abdulmageed Hammad								
Email: anas.hammad@uoanbar.edu.iq								
478.	Сс	ourse Objectives						
Course Objectives       The course aims for the foundations of Arabic which will help him print texts and the way Arabic which will help him print texts and the way Arabic which will help him print texts and the way Arabic management of the Book of God and the God of Book of God and the God of Book of God and the Book of Go					abic grammar a m properly und r Arabs speak th and the Sunnah im and grant hi egal works and to preparing a mic and Arab cu and among the course are also sic purpose of nsolidate the pil relop the linguis	and its branches erstand Arabic hem. In service t of His Prophet im peace) and scientific treatis generation ulture and not most important : learning gramma lars of this stic sense.		
479.	Τe	eaching and Learning	g Strategies					
Strategy1 - Creating a theoretical background through explanations, examples, questions and answers. 2 - Discussion in the hall and allowing students to express their opinions and suggestions. 3 - Providing students with exercises inside the hall and encouragir them to ask questions and answers. 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively. 5- Identifying the student's future work options, and how to put wh he has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.								
	th 4- an co 5- he te	em to ask question Providing students d weaknesses for e llectively. Identifying the stu has learned from aching Arabic text	s and answers with home ex ach topic unti dent's future w the course top s and produc	tercises a l the best vork opti practical	ind discussi result is re ions, and ho use in unde	ing mistakes ached ow to put wh erstanding a		
480. Co	th 4- an co 5- he te se	em to ask question Providing students d weaknesses for e llectively. Identifying the stu has learned from aching Arabic text	s and answers with home ex ach topic unti dent's future w the course top s and produc	tercises a l the best vork opti practical	ind discussi result is re ions, and ho use in unde	ing mistakes ached ow to put wh erstanding a		
	th 4- an co 5- he te se	em to ask question Providing students d weaknesses for e llectively. Identifying the stu has learned from aching Arabic text rving the Sharia sci	s and answers with home ex ach topic unti dent's future w the course top s and produc	tercises a the best vork optionactical ting rese	ind discussi result is re ions, and ho use in unde	ing mistakes ached ow to put wh erstanding a		

1	3	Syntax		and derivatives on and structures	Public speaking and discussion	written tests
2	3	Syntax		entation of the source	Public speaking and discussion	written tests
3	3	Syntax	Terms of the sour	of operation of rce	Public speaking and discussion	written tests
4	3	Syntax		source name	Public speaking and discussion	written tests
5	3	Syntax	First me	onth test	Public speaking and discussion	written tests
6	3	Syntax		plementation ctive participle	Public speaking and discussion	written tests
7	3	Syntax	The cor	ntinuation active participle	Public speaking and discussion	written tests
8	3	Syntax		enting the active	Public speaking and discussion	written tests
9	3	Syntax	Implem	entation of the ous characteristic	Public speaking and discussion	written tests
10	3	Syntax	Implem	entation of the ration formula	Public speaking and discussion	written tests
11	3	Syntax		nce name	Public speaking and discussion	written tests
12	3	Syntax	Second	month test	Public speaking and discussion	written tests
١٣	٣	Syntax	Parsing	the present tense	Public speaking and discussion	written tests
١٤	٣	Syntax		ation of the present erb parsing	Public speaking and discussion	written tests
10	٣	Syntax		es based on vas previously studied	Public speaking and discussion	written tests
481	. Course I	Evaluation				
	_	score out if 100 acc n, daily oral, monthly	_			lent such as
		and Teaching Res				
Required textbooks ( curricular books, if any)			* Explanation o on Alfiyyah Ibn	•		
Main references (source)			*Explanation of *Synax meanin *Arabic syntax	f on Kafiah		
Recommended books and references				*Basic gramma	r –	
`		s, reports)				
Electro	onic referer	ices, websites.				